

# Research on the Classification and Function of Chinese and Malaysian College Students' Organizations Taking UNITEN(Universiti Tenaga Nasional) and BITZH (Beijing Institute of Technology, Zhuhai) as Examples

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## ABSTRACT

Student organizations are an important organization form of college students and an important supplier of campus culture, and they are the leaders of the second course. As a platform for students' self-growth and self-exercise, university organizations are a bridge to enter and experience society. By studying the classification and functional value of student societies at the National Energy University of Malaysia and Beijing Institute of Technology, Zhuhai, people can understand the functions and roles of college student organizations against different cultural backgrounds.

**Keywords:** organization, culture, function

## I. INTRODUCTION

In the centuries-old history of the development of university organizations, their origin, production and development motivation are different because of the emergence and development of culture, region and customs in different countries and regions. In China, student organizations must consciously accept the leadership of the Youth League Committee of the school and the Youth League Committee of various schools and departments, and must abide by the Constitution, laws and school regulations. Of course, BITZH's organization activities must not hinder the normal work, teaching, and order of life of the school. Members of student associations should be students with official school status and must not engage in profit-making business activities. The purpose is to cultivate students' sense of social responsibility, innovative spirit and practical ability, improve students' comprehensive quality, and promote students' growth.

At present, there are 92 BITZH school-level clubs, and the proportion of students has reached more than 4,000. Of course, it does not include student organizations of various secondary colleges. In fact, this proportion is quite large. According to rough statistics, 70%-80% of BITZH freshman and

sophomore students are members of one or two organizations.

In Malaysia, the establishment and operation of university clubs must also be supervised and controlled by the school. Related activities need to be carried out in accordance with the school's rules and regulations, and the organization of activities also needs to be filed and applied. According to the investigation, UNITEN currently has 52 school-level organizations. Student organizations require that every student must participate, and undergraduates need to complete 40 credits to graduate. BITZH does not require every student to join an organization, but on a voluntary basis. Although relevant credits for quality development have been issued, a total of 4 credits, of which 2 are practical credits, of which only the student cadres and the corresponding matches and competitions have added points, and participation in organization activities and other projects have not been included in the credit plan.

## II. BASIC TYPES OF BITZH AND UNITEN UNIVERSITY STUDENT ORGANIZATIONS

At present, there are various student organizations in various colleges and universities in China, which can be classified and studied from different perspectives. From the point of view of organization activities, it can be roughly divided into social sciences, natural sciences, literature and arts, public welfare volunteer services, sports and fitness, and so on. The Beijing Institute of Technology, Zhuhai (BITZH) is classified according to the above 5 categories ("Table I"), and the

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types of organizations of the National Energy University of Malaysia (UNITEN) are analyzed according to the survey ("Table II"). Due to differences in culture and ethnicity, the student community of the

National Energy University of Malaysia is divided into four categories: cultural learning and art, science and technology, sports and tourism, and public welfare volunteers and services.

TABLE I. NAMES AND TYPES OF STUDENT ORGANIZATIONS OF BEIJING INSTITUTE OF TECHNOLOGY, ZHUHAI

Category	Name of organization		Number of organizations
Culture and art	Calligraphy Association	Animation Club of Mirror's Movies	24
	Snowing Literary Association	Guitar Club	
	National Customs Society	Laser Street Dance Club	
	Film Study Association	Electronic Music Association	
	Photography Association	Tea Art Club	
	Tourism Association	Coffee Culture Exchange Association	
	Rubik's Cube Association	Nanya Han Clothes	
	BLS Shuffle Dancing Club	College Students Art Troupe	
	Mages' Association	Campus Radio Station	
	TDSA	Jingtao Haina Studio	
	Makeup Club	Haibei TV	
	Floriculture Club	School News Agency	
	Foreign Language Club	Institute of Physics	
Academic science and technology	Astronomical Society	Statistics and Big Data Association	19
	Guangdong Cultural Association	Civil Engineering Association	
	Debate Society	E-FLY Aviation Association	
	Geek Ark Association	Student Network Management Association	
	Financial Association	Conservation China White Dolphin Association	
	TCM Nutrition and Health Association	BZMC Automobile Association	
	Mathematical Modeling Association	Speech and Eloquence Association	
	Yiheng dji club	Heart Voice Psychological Association	
	Student Technology Association		
Ideology and politics	College Student Research Center		1
Volunteer public welfare	Young Volunteers Association	New Great Wall Self-improvement Association	2
Innovation and entrepreneurship	College Student Career Development Association	DIY Innovation Association	3
	Innovation and entrepreneurship alliance		
Other	Big Data Budget	Admissions Association	6
	College Students Sports Federation	Management Training Center	
	News Agency	Youth Leadership Alliance	
Self-discipline and mutual aid	Work Support Center	Information Technology Association	7
	Alumni Work Association	Library Readers Association	
	Campus Service Association	Stadium Management Association	
	Campus Safety Management Association		
Physical fitness	TopSpeed Drift Board Association	Tennis Association	30
	Volleyball Association	Basketball Association	
	Badminton Association	Sanda Association	
	Jeet Kune Do Association	Yue Outdoor Sports Association	
	Kendo Association	Parkour Association	
	College Students Quality Development Center	Latin Dance Association	
	Baseball and Softball Association	Football Association	
	Fengyun Chess Association	Shuttlecock Association	
	Swimming Association	Pacers Association	
	Basketball Referees Association	BITZH Roller Skating Club	
	Table Tennis Association	Jizhen Karate Association	
	Dragon Lion Association	Orienteering Association	
	Cheerleading Association	Boxing Association	
	Yoga Association	Billiards Association	
	Club Association	Taekwondo Association	

TABLE II. NAMES AND TYPES OF STUDENT ORGANIZATIONS OF NATIONAL ENERGY UNIVERSITY OF MALAYSIA

Organization category	Name of organization	Number of organizations
Cultural learning and art	BAHAS	11
	JAPANESE CULTURAL CLUB	
	PERSATUAN PENGAJIAN ISLAM	
	TECHFLOW(UNITENCHRISTIANFELLOWSHIP)	
	UNITEN BUDDHIST FELLOWSHIP	
	CHINESE CULTURAL CLUB	
	SAHABAT AL-QURAN	
	INDIAN CULTURAL CLUB	
	FOUNDATION CLUB	
	DIPLOMA CLUB	
	ASTENA	
Science and technology	SOCIETY OF INGENUEIRS	8
	IMECHE STUDENT CHAPTER	
	IET STUDENT CHAPTER	
	ICE STUDENT CHAPTER	
	IEEE STUDENT BRANCH	
	SOFT SKILLS ENHANCEMENT AND LEARNING SUPPORT (SEALS)	
	MOBILE ROBOTIC CLUB	
	ELECTRICAL VEHICLE ASSOCIATION	
Sports and tourism	SEKRETARIAT RAKAN MUDA	22
	FITNESS CLUB	
	CHESS CLUB	
	BOWLING CLUB	
	VOLLEY BALL CLUB	
	BASKETBALL CLUB	
	NETBALL CLUB	
	CYCLING CLUB	
	BADMINTON CLUB	
	E-SPORTS CLUB	
	TAEKWONDO	
	TENNISCLUB	
	KAREN (KEMBARA DAN REKREASI)	
	ROWING CLUB	
	SWIMMING CLUB	
	RUGBY CLUB	
	PING PONG CLUB	
	MOTORSPORT CLUB	
	ARCHERY CLUB	
	KARATE-DO	
	HOCKEY CLUB	
	FLOOR BALL CLUB	
Public welfare volunteer and student service	INTERNATIONAL STUDENT SOCIETY	11
	KELOMPOK AMANAH	
	KELOMPOK MURNI	
	KELOMPOK ILMU	
	KELOMPOK CENDIKIAWAN	
	UNICOMMSERVE	
	COUNSELING CLUB	
	ENVIRONMENTAL PROTECTION CLUB	
	INTEGRITY CLUB	
	YOUTH ENTREPRENEUR SOCIETY	
	VOLUNTEERING CLUB	

The statistics of this data are mainly for school-level organizations of Beijing Institute of Technology, Zhuhai and National Energy University of Malaysia. They do not cover student organizations of all secondary colleges. Organizations are divided into ideological and political categories, academic technology, innovation and entrepreneurship, culture and art, sports, voluntary public welfare, self-discipline and mutual assistance, and other categories. When

registering an organization, they must apply in accordance with the above categories. There are 92 school-level student organizations in Beijing Institute of Technology, Zhuhai, of which there is only one in the ideological and political organization of the University Student Research Center, which is a relatively small number; The academic science and technology category mainly includes 19 associations such as the Astronomical Association and the Information

Technology Association; The cultural and arts organizations mainly include 24 student art troupes, Jingtiao Haina Studios, and 24 calligraphy associations; Sports associations mainly include 30 associations such as volleyball, badminton, outdoor sports associations, etc.; The public welfare volunteer service mainly includes two associations such as the Young Volunteer Association and the Self-improvement Society; The self-discipline mutual aid category and other categories are mainly 13 organizations such as work-study center, alumni work association, etc. ("Table III")

The cultural learning and art categories of the National Energy University of Malaysia's community classification include 11 clubs of BAHAS, PERSATUAN PENGAJIAN ISLAM, TECHFLOW (UNITEN CHRISTIAN FELLOWSHIP), CHINESE CULTURAL CLUB, INDIAN CULTURAL CLUB, etc.; Science and technology, UNITEN social sciences and natural sciences are classified as science and technology organizations, which mainly include SOCIETY OF INGENUEIRS, IEEE STUDENT BRANCH, MOBILE ROBOTIC CLU and other 8 groups; Sports and tourism mainly include 22 clubs such as SEKRETARIAT RAKAN MUDA, BOWLING CLUB, ARCHERY CLUB, etc.; The public welfare volunteers and services mainly include 11 organizations such as INTERNATIONAL STUDENT SOCIETY, UNICOMMSERVE, VOLUNTEERING CLUB. ("Table IV")

TABLE III. THE PROPORTION OF THE NUMBER OF ORGANIZATIONS IN BITZH

Category	Number	Proportion
Ideology and politics	1	1.09%
Culture and art	24	26.09%
Academic science and technology	19	20.65%
Self-discipline and mutual aid and other	13	14.13%
Volunteer public welfare	2	2.17%
Innovation and entrepreneurship	3	3.26%
Physical fitness	30	32.61%
Total	92	100%

TABLE IV. THE PROPORTION OF THE NUMBER OF ORGANIZATIONS IN UNITEN

Category	Number	Proportion
Science and technology	8	15.38%
Cultural learning and art	11	21.15%
Sports and tourism	22	42.31%
Public welfare volunteer and student service	11	21.15%
Total	52	100.00%

#### A. Scientific organizations

BITZH student social science and natural science associations will be integrated with students' talent

education, and take the premise of cultivating college students' worldview, outlook on life, and value education is also linked to innovation, technology, development and student employment. Members of the organizations share common interests and hobbies, and often carry out academic lectures, professional skills training, social practice and other activities to improve professional qualities, enhance humanistic qualities, and expand comprehensive capabilities. There are a total of 19 social science and natural science organizations in BITZH, accounting for 20.65% of the total organizations.

UNITEN's scientific clubs are mainly influenced by the school's professional settings, and mainly set up as engineering, mechanical, and electrical and electronic student organizations, mainly for training students' professional skills and employment competitiveness. There are a total of 8 scientific organizations in UNITEN, accounting for 15.38% of the total organizations, which is a bit lower than the BITZH scientific organizations of 20.65%. The main reason is that UNITEN has very few social science organizations.

#### B. Literature and art

In BITZH, this kind of organizations has always been an important force in the construction of campus culture. Its main forms can be divided into two categories: One is the literature category, such as Snowing Literature Society, Calligraphy Association, Guangdong Cultural Association, etc., with the purpose of improving students' cultural literacy and cultivating students' literary and artistic ability. The second is arts, such as college student art troupe, Jingtiao Haina, Haibei TV, etc. These organizations not only perform in the school, but also promote the campus culture to the society, making college student associations an important participatory force in the construction of socialist culture. Fully embodying hobbies in the activities of the organization can often more spontaneously produce better results. Literary and artistic organizations often carry out some themed activities, and display themselves in various ways with the help of their own associations' publications, newspapers, windows, etc., and thus have a greater influence in universities. There are a total of 24 cultural and art organizations in BITZH, accounting for 26.09% of the total.

UNITEN's cultural and arts organizations are still quite different from BITZH, because the main ethnic groups in Malaysia are Malays, Chinese and Indians. The establishment of cultural organizations in universities is affected accordingly. UNITEN's cultural and arts organizations are mainly cultural associations, and arts associations account for a relatively small number. They mainly consist of PERSATUAN PENGAJIAN ISLAM, TECHFLOW (UNITEN

CHRISTIAN FELLOWSHIP), CHINESE CULTURAL CLUB. There are 11 such organizations, accounting for 21.15% of the total UNITEN organizations.

### C. Sports

This kind of organizations integrates competition and entertainment, meets the needs of students' physical fitness, fitness and self-defense, and is more popular with college students. The existence of such organizations has largely popularized non-professional students with various sports knowledge and sports activities, and mobilized the initiative and enthusiasm of the majority of students to participate in physical exercise.

BITZH sports organizations are mainly composed of street dance clubs, college student sports federations and other sports organizations. There are a total of 30 sports organizations in BITZH, accounting for 32.61% of the total organizations, having the highest proportion in the entire school-level organizations.

UNITEN's sports organizations are mainly composed of SEKRETARIAT RAKAN MUDA, BOWLING CLUB, ARCHERY CLUB and other organizations. There are 22 sports organizations in UNITEN, accounting for 42.31% of the total. Compared with BITZH, sports organizations account for a relatively large proportion of the total organizations.

Such as outdoor activity clubs, bowling clubs, e-sports clubs, rowing clubs, rugby clubs, hockey clubs, etc. are all not set up by BITZH.

### D. Public welfare volunteers and self-discipline mutual assistance

BITZH's social organizations mainly include work-study centers, campus safety management associations, youth volunteer associations, self-improvement organizations and other organizations. They use the holidays, weekends, and after-school time to organize college students to participate in and enter the society, and engage in various voluntary service activities. They use their time, skills, resources and kindness to provide free and non-professional assistance to others and the society. Common volunteer services include street guidelines (promotion of traffic regulations, traffic guidelines, etc.), voluntary services (repair of small appliances, etc.), publicity knowledge, as well as "youth volunteer" activities and college students' "Volunteer Activities for the Country People" activities. These organization activities not only broaden the channels of communication between college students and social information, but also help college students establish the idea of serving others, cultivate the spirit of helping others, and enhance their sense of social responsibility. There are a total of 15 welfare volunteers and self-

discipline mutual aid organizations in BITZH, accounting for 16.3% of the total.

This kind of organizations in UNITEN include the INTERNATIONAL STUDENT SOCIETY, UNICOMMSERVE, KELOMPOK ILMU, YOUTH ENTREPRENEUR SOCIETY, etc. UNITEN has 11 welfare volunteer and service organizations, accounting for 21.15% of the total.

Compared with BITZH, UNITEN's public welfare volunteer service organizations mainly focus on student dormitory services, provide good services for local students and international students, and enhance their sense of belonging. The other is the Environmental Protection Association and Volunteer Club, which will regularly start related activities. Of course, students can get certain credits by participating in the activities.

## III. UNITEN AND BITZH DATA SURVEY ANALYSIS

The main subjects of the questionnaire survey are students from National Energy University of Malaysia and students from Beijing Institute of Technology, Zhuhai.

### A. Comparative analysis of the functions of UNITEN and BITZH

In the research of community functions, the researchers mainly conduct research from the following aspects:

- You participate in community activities to improve teamwork ability.
- Community activities can improve your leadership.
- Community activities allow you to plan for the future.
- Community activities can improve your interpersonal skills.
- You can dominate the communication through community activities.
- Through community activities, you can improve the ability to get along with strangers.
- Through the community, you can learn knowledge outside the major.
- 8. Through community activities, you can improve their learning efficiency.

### B. Community activities can improve teamwork ability

In terms of the ability to improve teamwork through club activities, the responses of students from BITZH and UNITEN are basically the same. 54% of BITZH students agree that they can improve their ability and

team awareness in teamwork through organizations. 45.1% of UNITEN students agree that the organizations can improve teamwork. Community activities are the

dynamic expression and specific carrier of university student organization culture. ("Fig. 1")

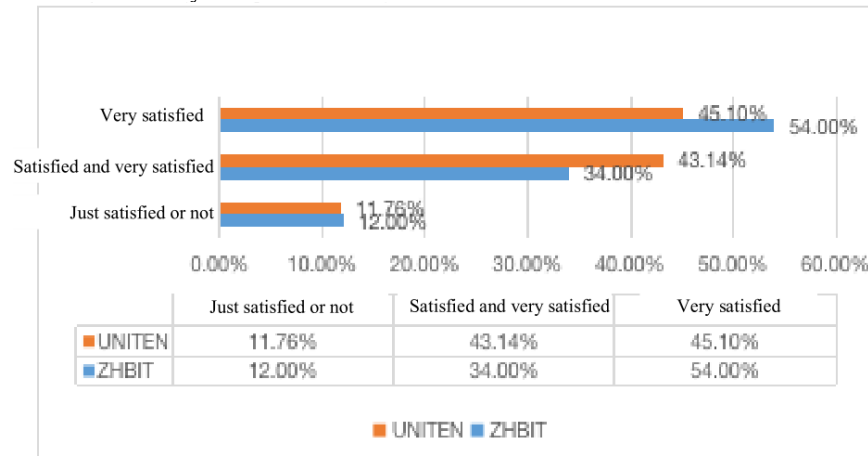


Fig. 1. Comparison of organizations to improve team work ability.

It is the most distinctive and influential part of the university student organization culture and the vitality of the organization. Through the exercise and cultivation of the organization, a very strong team cohesion and firm ideals and beliefs have been formed tangibly or intangibly. It enhances the sense of belonging, responsibility and honor of the team.

### C. Improving leadership

Student organizations are the frontier and trial ground for cultivating student leadership. The organization and leadership abilities of organization cadres can be seen through the activities of organizations and community organizations. From the survey data, it can be seen that 50.98% and 43.14% of

the students in BITZH said that they basically recognize and strongly recognize that through the organization can improve leadership, only 5.88 % students said they could not or did not improve their leadership level. 32% and 48% of the students in UNITEN said that they basically recognized and strongly recognized that through the organization can improve leadership, but 20% of the students said they could not or basically did not improve their leadership level. In some interviews, some students said that they did not want to improve their leadership through the organization. The cultivation of leadership has played a good role in promoting students to go out of campus, into society, and integrate into society. ("Fig. 2")

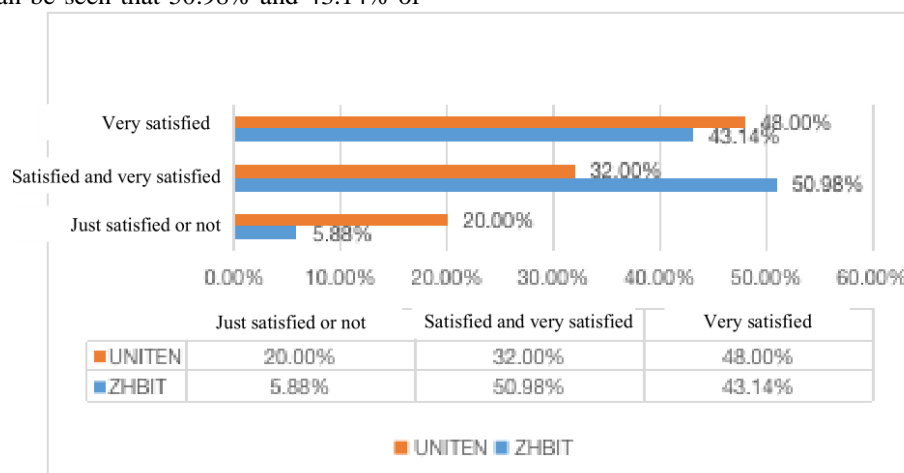


Fig. 2. Comparison of organizations in improving leadership.

#### D. Improving interpersonal skills

Interpersonal communication is the interrelationship between people, including cognition, emotion and behavior. After entering colleges and universities, college students come from different places, and their

living habits, regional culture, customs and other factors are different. Enhancing interpersonal communication through student organizations and participating in organization activities after entering university can alleviate the discomfort and interpersonal barriers caused by the new environment. ("Fig. 3")

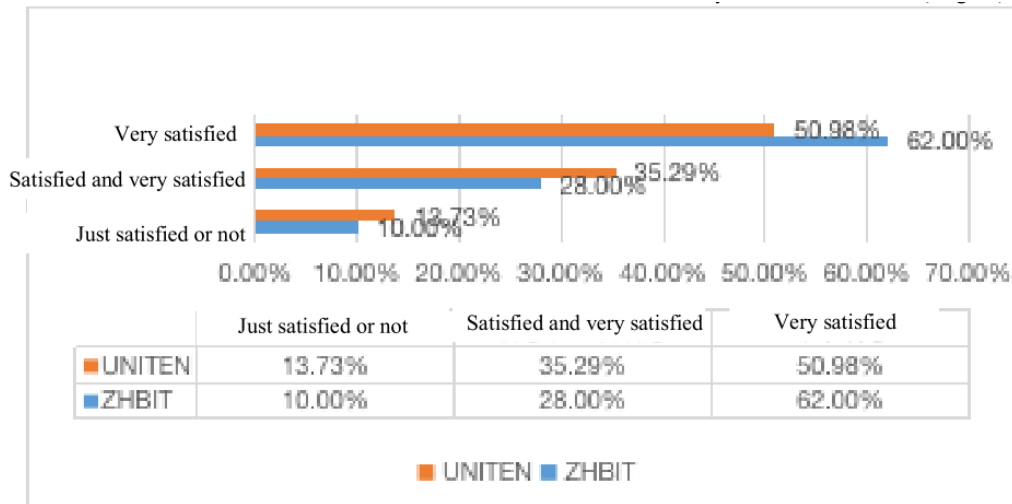


Fig. 3. Comparison of organizations in improving interpersonal skills.

As can be seen from the data: 50.98% and 62% of UNITEN and BITZH each highly recognize the ability of the organization to improve interpersonal communication. Only about 10% of the students in the two schools believe that there is no or basically no improvement in their interpersonal communication through the organization.

#### E. The ability to get along with strangers

In terms of the ability to get along with strangers, to enter the organization, people need to communicate and deal with different people. Getting along with strangers is also a manifestation of communication skills. From the chart data, it can be seen that 25.49% and 32% of UNITEN and BITZH students have to improve their ability to get along with strangers. ("Fig. 4")

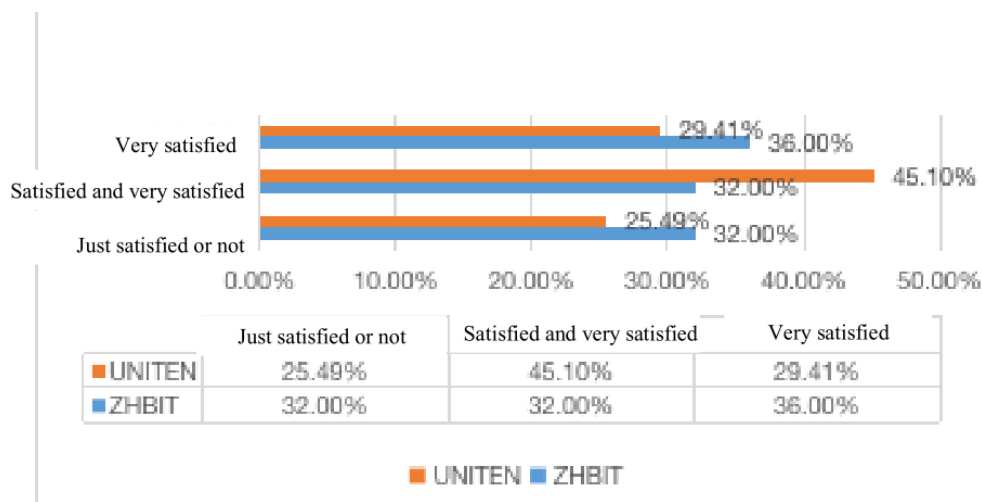


Fig. 4. The ability to get along with strangers.

#### F. Learning the knowledge out of the major through organizations

According to the survey on the knowledge data that can be learned outside the major through the community, 92% and 84.32% of the students in BITZH and UNITEN said they can learn the knowledge beyond the major from the organization, and they can broaden their breadth and width of their knowledge. As an important carrier for the second classroom education of

college students, student organizations provide a vast world for the development of university quality education and the cultivation of innovative ability. Through independent practice, it not only promotes professional learning, but also broadens students' horizons and broadens their knowledge. At the same time, it also cultivates students' comprehensive ability and promotes the coordinated development of students' mind and body. ("Fig. 5")

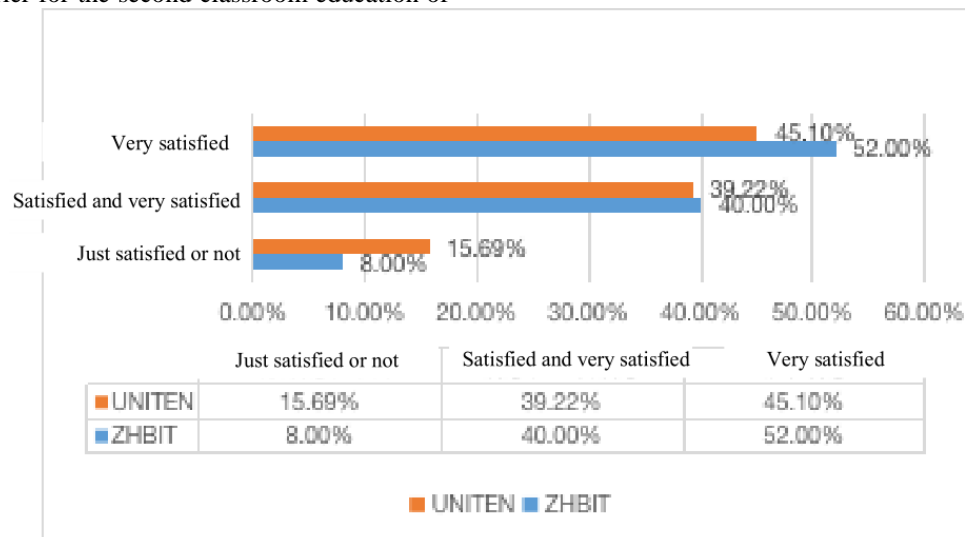


Fig. 5. Learning the knowledge out of major through organizations.

#### IV. AN ANALYSIS OF THE FUNCTIONAL VALUE OF CHINESE ORGANIZATIONS OF UNIVERSITIES

##### A. Ideological guidance is a prerequisite for the organization's function and value

Regardless of whether it is a different country or an organization formed by different cultures and races, the organization culture has a subtle influence on the improvement of students' ideological and moral standards. The guidance of thought will be the function and value of the organization, which will directly affect the thoughts and behavior of the members of the organization. As a student organization, it is a must to first clarify the primary tasks and functional positioning. The organization is directly under the jurisdiction of the school party committee and the school league committee. The primary task is to deepen the patriotism and promote and practice the core concept of socialism, and to cultivate young college students to be hard-working and brave.

##### B. Self-literacy promotion carrier

The organization itself belongs to a small society, and the organization activities provide an important carrier for cultivating students' social activity

capabilities, and provide a broad space for students to enhance professional knowledge, strengthen team awareness, and enhance social cognition and practical ability. Through organization activities, students can cultivate team members' sense of innovation and team competition. It has played an important role for students to enter the society from campus and improve their social adaptability and competitiveness. At the same time, it has developed itself in all aspects and reached a dynamic balance and coordination with society, which has promoted its own socialization.

##### C. Training pool of theory changing into practice

As an important carrier for the second classroom education of college students, student organizations provide a vast world for the development of university quality education and the cultivation of innovative ability. University organizations have various types and different functions. College students can sublimate and practice their own theories through organizations. This is a practice-cognition-re-practice-recognition process, which allows students to gain self-growth, self-management and self-improvement, and lays a good foundation for entering social work positions.



#### *D. The place to grow and educate people with culture*

College student organizations are an important carrier and platform for the construction of campus culture. Through the college student organizations, it is conducive to uniting students, understanding the thinking and thinking of college students, close contact and feedback, just like a lubricant, to effectively promote the construction of a good school style and style of study. Relying on the organization platform, it can give full play to the educational orientation and function of the organization, actively spread positive energy, and cultivate contemporary college students with excellent quality for the motherland and society.

### **V. CONCLUSION**

The development of student associations should follow and implement the Party's education policy, adhere to the basic orientation of strengthening moral education and cultivating people, unite and unite the majority of classmates, contribute to the comprehensive development of moral, physical, mental, physical and mental skills of young college students in the new era, and lay the foundation for the mission and responsibility of young college students in the new era.

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