

Research on the Teaching Status and Reform of Nursing Major

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ABSTRACT

With the development of social economy and medical undertakings, people's demands and requirements for medical and health services are increasing day by day. Good nursing teaching can provide a good human resource guarantee for the improvement of nursing level, and it is also a necessary way to promote the balance between supply and demand of medical and health services. This article first discusses the current situation of nursing teaching in terms of teaching objectives, curriculum system, teaching concepts, teaching methods, and teaching evaluations. On this basis, it proposes to scientifically formulate teaching objectives, optimize curriculum settings, improve teaching efficiency, and do good teaching evaluation and other reform paths, hoping to provide references for the long-term development of the nursing specialty.

Keywords: nursing, teaching status, the reform path

I. INTRODUCTION

The effectiveness of nursing teaching plays an important role in improving the work level of nursing professionals and meeting the needs of social development. Therefore, it is necessary for teachers to explore the problems existing in nursing teaching, so as to provide a basis for the optimization strategy of nursing teaching, which is of theoretical value and practical significance for the construction of nursing major and the growth of nursing students.

II. CURRENT SITUATION OF NURSING TEACHING

From the point of view of teaching objectives of nursing specialty, in the teaching process of nursing specialty, teaching objectives reflect the training direction of nursing professionals and play a guiding role in teaching practice. At the same time, the teaching objectives will also directly affect the design of the curriculum system and the determination of teaching emphasis and teaching methods. Therefore, it is very important to set clear and reasonable teaching objectives for nursing specialty. However, in the teaching system of nursing specialty, the teaching objective of nursing specialty is lack of hierarchy, disconnection with the orientation of colleges and universities and the characteristics of students. For example, the teaching objectives of nursing major in some secondary vocational schools are based on the teaching objectives of vocational colleges, while the teaching objectives of nursing major in some vocational

colleges copy the teaching objectives of undergraduate colleges. In this context, the teaching of nursing specialty is not only difficult to form a distinctive feature, but also will bring a certain negative impact on the teaching practice of nursing specialty.

From the perspective of nursing professional curriculum system, the construction of nursing professional curriculum system has an important impact on the teaching content and teaching focus of nursing major. At the same time, the design of nursing curriculum system needs to serve the realization of teaching objectives and students' learning needs. However, the problem in the design of nursing curriculum system is that it fails to meet the above requirements. To be specific, first of all, the deviation of teaching objectives of nursing specialty will lead to the difficulty in adapting the curriculum system to the actual development of colleges and universities. Secondly, ignoring the research on students' learning needs in the course system design will lead to the disconnection between the course system and students' learning needs, which will further restrict students' learning interest and enthusiasm. Furthermore, under the influence of traditional educational thoughts and exam-oriented education, the imbalance between theoretical courses and practical courses in nursing professional courses restricts students' professional practical ability to a large extent. Finally, the design of the curriculum system did not fully consider the environment and requirements of the nursing profession, resulting in the teaching content is difficult to show the characteristics of keeping pace with the times.

From the perspective of the teaching philosophy of nursing specialty, teachers play a leading role in the teaching practice of nursing specialty. Whether teachers' teaching ideas keep pace with The Times has a direct impact on the effectiveness of nursing teaching. In the current teaching practice of nursing specialty, teachers' lack of teacher-student interaction consciousness is the main problem restricting the improvement of students' professional quality. Interactive consciousness is an important embodiment of the people-oriented teaching concept and an important support for teachers to master teaching feedback and optimize the teaching process continuously. However, in the teaching practice, the teacher's interactive consciousness has shown different degrees of lack. In this context, students are in a relatively passive position in the process of constructing nursing knowledge, and teachers are unable to timely find the problems in the teaching process, which has a certain restrictive effect on the effectiveness of nursing teaching and the improvement of students' comprehensive quality.

From the perspective of teaching methods of nursing specialty, teaching methods have an important impact on teaching efficiency. In the current nursing education practice, some teachers still use the theory of cramming teaching method. In this teaching mode, the teaching courses lack of attraction and low efficiency. In addition, multimedia technology and distance education technology bring good opportunities for the development of modern education. However, the modern education level of nursing teaching in some colleges and universities is still not high. How to effectively promote the modernization level of nursing teaching is an important issue that nursing teachers need to pay attention to and explore.

Judging from the teaching evaluation of nursing specialty, the evaluation can not only reflect the teaching effect, but also find the problems existing in the teaching, so as to point out the direction of correcting deviation and reforming work in teaching practice and promote the continuous improvement of the teaching effect of nursing specialty. At present, colleges and universities attach great importance to the work of assessment and evaluation, and there is a large space for optimization in assessment indicators and assessment methods. For example, in terms of assessment indicators, although colleges and universities pay more attention to the professional theoretical quality of nursing students, they do not pay enough attention to students' professional practical ability and professional ethics. In terms of the way of assessment, it is considered that written examination is the most important way of assessment. This way cannot make a comprehensive investigation and reflection on students' professional comprehensive quality, so it is

imperative to reform and optimize the teaching evaluation of nursing major.

III. TEACHING REFORM STRATEGY OF NURSING SPECIALTY

A. Setting teaching objectives scientifically

When making nursing teaching goal, in order to ensure the scientific nature of the teaching goal, colleges and universities is necessary to introduce the expert consultation mechanism, namely by inviting expert academics, nursing professional education field adjustment around the teaching goal to give guidance and the completion of the teaching goal, effectively enhance the authority of nursing teaching target, ensure nursing teaching target can be in conformity with the nursing professional talent demand. The teaching objectives of nursing specialty should not only clarify the direction of talents' output, but also specify the specifications of talents' cultivation from the aspects of professional quality, physical and mental quality, ideological and political quality, etc., so as to lay a good foundation for the development of nursing specialty curriculum, the formulation of teaching strategies and the optimization of evaluation.

B. Optimizing curriculum

The course setting of nursing specialty should not only pay attention to the guiding role of teaching objectives, but also introduce the expert consultation mechanism to improve the scientificity and authority of the course setting. At the same time, the following principles need to be followed: first, institutions should attach importance to the integration of curriculum content and clinical nursing. The course setting and teaching content planning based on the post competency requirements are conducive to ensuring a good connection between students' professional quality and the post requirements, and are of great significance to improving students' employment competitiveness. Therefore, it is necessary for colleges and universities to analyze the position of clinical nursing, and based on this to carry out the course content setting work; Secondly, colleges and universities should pay attention to the proportion of practical courses and practical training. Nursing major has strong practicality, attaching importance to theoretical education but neglecting practical teaching will inevitably restrict the overall development of students' professional quality. Therefore, teachers should not only improve the efficiency and quality of theoretical teaching, but also provide guarantee for the improvement of students' professional practical ability by means of on-campus practice teaching and off-campus practice training. Finally, colleges and universities should attach importance to the construction of humanistic quality courses. On the basis of moral education courses and

ideological and political education, colleges and universities should also rely on the general education system to carry out humanistic quality education, so as to ensure that students have good professional moral quality and cultural quality, and to provide assistance for the all-round development and growth of students.

C. Improving teaching efficiency

The improvement of teaching efficiency of nursing major involves many factors, such as teachers' teaching philosophy, institutions' basic education facilities, teaching techniques and teaching methods. From the perspective of teachers' teaching philosophy, it is necessary for teachers to strengthen their own learning consciousness and learn, absorb, learn from and apply the modern educational concept. For example, teachers not only need to establish the people-oriented concept in the teaching process, strengthen the communication between themselves and students, but also need to strengthen the awareness of serving students, pay attention to the improvement of student satisfaction, so as to effectively improve the teaching efficiency of nursing major. From the perspective of the construction of basic education facilities in colleges and universities, it is required that colleges and universities should promote the continuous improvement of on-campus education facilities according to the teaching needs of nursing major, and establish a good cooperative relationship with social units outside the school to carry out cooperative education, thus providing strong support for the improvement of teaching efficiency of nursing major. From the perspective of teaching technology and teaching methods, teachers should have the courage to try new teaching models, and improve their professional ability, so as to effectively improve the effect of nursing professional personnel training.

D. Perfecting teaching evaluation

In the process of teaching evaluation, colleges and universities need to build an evaluation index system based on the teaching objectives of nursing major, so as to fully reflect the professional quality of nursing students. Colleges and universities should find and solve the problems in teaching practice in time to improve the effectiveness of nursing teaching. It should be noted that it is necessary for colleges and universities to promote the diversified development of evaluation subjects in the reform of teaching rating. First of all, colleges and universities should give play to the subjective initiative of students in the evaluation, guide students to carry out independent evaluation based on self-evaluation and mutual evaluation, and encourage students to actively participate in the evaluation work. Secondly, in teacher evaluation, teachers should attach importance to the combination of process evaluation and summative evaluation, so as to give full play to their advantages in evaluation. Finally,

colleges and universities can invite employers to evaluate students' comprehensive quality and post competence, so as to find the path of continuous optimization of nursing teaching.

IV. CONCLUSION

To sum up, in the teaching work of nursing major, the deviation of teaching objectives, unreasonable design of curriculum system, backward teaching philosophy and teaching methods, imperfect teaching evaluation and other problems restrict the effectiveness of nursing major teaching. Therefore, nursing professional educators should not only focus on the optimization of each teaching element, but also explore the development path of nursing professional teaching in the new educational environment, so as to create good conditions for the improvement of nursing professional teaching results and the growth of students.

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