

Development of Student Soft Skill on Course of Textile By Online Learning

Ma'rifatun Nashikhah¹

¹Department of Home Economics, Universitas Negeri Surabaya, Indonesia
*corresponding author. Email: marifatunnashikhah@unesa.ac.id

ABSTRACT

Learning to handle in COVID-19 pandemics, one of them is learning used internet. Students have given the material with appropriate and supported by interesting tools. It is certainly going to various obstacles. One of the problem is student that have accepted material of learning. As education experts we should provide directions and guidance to explain online material. The development of soft skill in a course of textile will be useful for students to grow character in school. Students being good personal and can appreciate with others. Based on the results of the survey and the soft skill data showed that its affect the success of students in online learning. The result of research soft skill in online learning is high category. Its prove that soft skill is very important for student in this situation, not only accepted material that given from teacher but how students to manage ourselves and can cooperate with each other.

Keywords: Learning, internet learning, soft skill

1. INTRODUCTION

Learning has an important role for social life, study do not only in schools but can be done from around of community. Learning that doing from school is formal education, but learning that doing from outside of school without any reference curriculum from the government is non-formal education. Menezes say that the teaching and learning process is not only linked to the classrooms, because we learn continuously and in different educational spaces [4].

The developments of the times more advanced in the era of 4.0, make the education experts are doing a lot of modification on the curriculum for every aspect education, start from learning method, media and source of learning. In modern era, human must good prepare on digital, but the material that presented not prejudice of learning. It can be seen many educations conducted online or internet based learning. According to Suyono & Hariyanto, internet learning is learning that do with the help of the electronic devices or rather using computer networks by internet based [12].

Internet based learning can reach all levels of society, through media as *whatsapp*, *google classroom*, *email*, *zoom* and etc. Direct learning did not one of role in curriculum of learning, as the case in the pandemic covid-19. The pandemic is global pandemic, where human cannot prepare something in beginning, as impact of learning. WHO 2020 Reported The WHO COVID-19 Incident Management Team is working closely with partners across all levels to provide support to countries, strengthen technical and operational networking and

collaboration, and support operational coordination of the global response [8].

Education experts in the world do improvement in education, including education in indonesia. Generally Learning activities in school diverted learning from home. Many educators do learning by using internet media, learning that do from home can reach by internet media, so learning can be done without face to face. Many students say that learning is doing in online learning make student bored and is not interesting., because they don't meet with the teacher and friends.

Educator must be able to provide learning meaningful although problem with face to face, one of guidance periodically when direct learning. The important thing is behavior of students on the direct activity by using internet. Nashikhah say that characters are closely with the behavior person in developing potential as well as. Behavior of students to compete new learning that done without face to face give particular trouble. Therefore, as an education we must be able to be the good in learning [7].

One development of soft skill help educator on growing spirit of student with guidance periodically when direct learning that do every direct lectures. Hopefully, grown of soft skill students have made students in good character. In line with research supriyadi A character deals with how a person behaves and makes a relationship with other people. People who have good character may have the understanding of, love, and do goodness [10].

Character students are one national education targets in commendation of constitution 1945 that National education targets people who believe and good behavior, healthy, knowledge, say, creative, self-supporting, democratic citizens, and responsible. Hopefully, By the presence of the development of soft skill students in a course textile help students to compete in lectures pandemic global covid-19 to enhance the learning that more effective.

Teacher can guide student every moment in a meeting, sharing about something, not only about learning so student can enjoy with teacher to share something. If student became enjoy with teacher, they can join meeting learning with happily.

2. METHOD

The research was arranged by development of the questionnaire to measure data from soft skill of students, Data was taken from several students from course of textile. The survey will be calculated based on the calculation of data with value of mean to be described with the theory. The subject of research is fashion education 2018.

3. RESULTS AND DISCUSSION

3.1 Soft Skill Student in Class of Textile

Soft skill is the capability of someone from internal body that connected with interpersonal skill and intrapersonal skill so someone to be good person. Course of textile that done during pandemic must be held with creative learning and enjoy. Researcher as a teacher try to give the material for student with understanding student condition. The goal of learning on course of textile should not giving the material every meeting and give some duty for them. But teacher must know every individual has unique person which can accepted the material of textile with their capability.

Soft skill has some meaning in some countries of the world, because soft skill very wide meaning, for example the australian chamber of commerence and industry and business council of australia define these skill as employability skills, skills required not only to gain employ contribute successfully to enterprise strategic directions [3]. So soft skill very needed for successful on network working.

Questionnaire that giving for student has impact for teacher, teacher can prove style of teach in class. Student can give some comment about their condition and feeling in class. 35 students that filling questionnaire spread in class make good feedback.

Soft skill is not only needed in business or entrepreneurship but can needed in schools. Student from all vocations and all major should aim to develop their soft skill. For examples doctors should display empathy and kindness in dealing with sick patients irrespective of their workload [9]. Development for personality of student means enhancing soft skills, which enables student to develop a good communicate and open their

mind-set. Realize their learning goals and finally help became well-education, in class of textile.

Illah Sailah from Dikti divided soft skill two part, as intrapersonal skills and interpersonal skills. Intrapersonal skills are skill that regulated for self. Intrapersonal skills must be improved in beginning before someone start to connected with others. While, Interpersonal skills are skill someone that needed for connected with other. Two kind of this skill, are:

- a) Intrapersonal Skill
 - 1) Transforming Character
 - 2) Transforming Beliefs
 - 3) Change management
 - 4) Stress management
 - 5) Time management
 - 6) Creative thinking processes
 - 7) Goal setting & life purpose
 - 8) Accelerated learning techniques
- b) Interpersonal Skill
 - 1) Communication skills
 - 2) Relationship building
 - 3) Motivation skills
 - 4) Leadership skills
 - 5) Self-marketing skills
 - 6) Negotiation skills
 - 7) Presentation skills
 - 8) Public speaking skills

Soft skill is very needed of student for growing spirit self-supporting. Soft skill will influence to modified system thinking of student to understand material for learning that suitable with environment, so character of student to be better than before. From theory of illah sailah, research has conclusion for kind of soft skill, here are the table for skill:

Table 1. Variable Operational of *Soft skill*

Sub Variable	Indicator	Source of Data
Interpersonal	Motivation	student
	Bravery	
	Responsibility	
	Diligence	
	Believe	
	Innovation	
Intrapersonal	Capability of communication	
	Leadership	
	Capability of thinking	
	Connecting with others	
	Problem solving	

Kind of soft skill that research find from interpersonal skills are motivation, bravery, responsibility, diligence, believe, innovation. Intrapersonal skills are capability of communication, leadership, capability of thinking, connecting with others, problem solving.

Student more attractive and open mind after teacher give some guidance. There is growth from every one to speak up in class.

3.2 Description of data research

Data this research on soft skill student that resulted by closed questionnaire with total 19 questions and 35 respondents. Score scale used point 1 until 5, the result of data from respondents, minimum score was 51 and high score was 86. The following of data spread on table of frequency:

Table 2. Distribution of Data Frequency *Soft skill*

No	Interval Class	Limit of Class	Frequency	Percentage (%)
1	51-55	50.5-55.5	2	5.7%
2	56-60	55.5-60.5	2	5.7%
3	61-65	60.5-65.5	5	14.2%
4	66-70	65.5-70.5	4	11.4%
5	71-75	70.5-75.5	11	31.4%
6	76-80	76.5-80.5	8	22.8%
7	81-86	80.5-86.5	4	11.4%

According to the table that seen soft skill data divided on 7 interval class. Then, data showed with distribution of data frequency so the data was clear, data will be showed by following stick diagram:



Figure 1. Distribution of Data Frequency *Soft skill*

According to the upper table, development of soft skill students on textile course were as follows: 1) there are 4 students (5.7%) low, 2) 11 students (31.4%) as medium, 3) 8 students (22.8%) as high, 4) 4 students (11.4%) as very high. so that soft skill of students on online learning were the category of high.

The data showed soft skill that influenced the successful of student on online learning, soft skill has important influence in life and successful someone. The result of this research same with research of Al Abduwani (2012) that soft skill was character that reflection of behaviour of someone with society and very influence on all aspect of life [1].

This research correlated with Manara (2014) Research that capability that needed in stakeholder if we must to be an employee, the soft skills are communicate that dominate, the frequency of this soft skill was 12.09%. the communicate in company was very needed when someone bargain with others company.

Student must be learned to communicate from university, ability join every processes in learning. Student and teacher explained critical thinking for study in class and out of class. According to Karakoç (2016) In order for teachers and counsellors to be able to implement critical thinking into their classrooms they must first be committed to critical thinking and its philosophy.

The research of Setiani (2016) say that hypothesis showed learning process was significant influence on soft skill student. According determination coefficient value, total of influence of soft skill for learning process of student was 37.05%.

Development of soft skill was very needed for learning because soft skill can be decided to change character of someone. Student not only learn to understand the material of course but can understand character itself and others, so the problem on online learning process was solved.

4. CONCLUSION

Student must be own a good soft skill so learning process was done with successful. Soft skill used for student on social network, with interpersonal and intrapersonal. This skill in future will be used to create a good connecting with others. With soft skill, student will communicate and join with all student on learning. Student that have high soft skill will easy communicate to achieve successful learning process in class.

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