

# Application of Career Planning Services in the Perspective of the 2013 Curriculum

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**Abstract:** Career planning is an attempt to plan the process of achieving goals desired by individuals. Independence in career planning is a condition where individuals are able to stand alone without being dependent on others, and in accordance with individual circumstances. Career planning is a process by which individuals can identify and take steps to achieve their career goals. counseling teachers are required to be able to carry out career planning services as optimally as possible so that students are able to make future career planning in determining further studies.

**Keywords:** career planning, independence, 2013 curriculum

## 1. INTRODUCTION

Guidance and counseling have a strategic role in helping students lead themselves one of them through career planning. Career planning is very important for students to prepare for and plan their careers in the future by considering their talents, interests and abilities. Career planning also helps direct the strategy and things that must be prepared.

Career planning is also a process of achieving the goals desired by the individual. This is indicated by the existence of more directed goals for the future of further studies, selection of majors, planning for the future according to their abilities and potential. Independence in career planning is a condition where individuals are able to stand alone without being dependent on others, and in accordance with individual circumstances. Career planning is a process by which individuals can identify and take steps to achieve their career goals.

In the education process, the party considered to be the most competent in helping students understand their talents and interests and directing career planning is the Counseling teacher in accordance with Regulation of Ministry of Education and Culture (Permendikbud) Number 111 of 2014 in the 2013 Curriculum explained that requires students to determine academic specialization, vocational, and choice across specializations and in career planning and specialization deepening that requires guidance and counseling services, the context of the counselor's duties here is emphasized to be able to provide career planning services that help students in making decisions about career planning. Implementation of Counseling services in junior high schools is an effort of the school in developing the talents and interests of students. So that the implementation of Counseling

services in junior high schools fully pay attention to the characteristics of students in junior high schools.

Thus, the Counseling teacher can help students in making the right and correct choices in choosing further study for the next level. Efforts made by Counseling teachers include through the service sector known as guidance and counseling services. Guidance and counseling services are services that consist of various concepts and methods and are tailored to the needs of students. The existence of guidance and counseling at school plays a role in helping students who experience difficulties in various ways, especially in career planning and majors or programs that are carried out.

Middle school education units have an important role in helping students succeed in taking further education and careers. The process of education in junior high schools becomes the foundation in which direction the selection of secondary schools for students in further education. The purpose of primary education, especially junior high is to lay the foundation of intelligence, knowledge, personality, noble character, and the skills to live independently and attend further education [1]. Junior high school students are prepared to continue to secondary level education. But in reality, there are still many students who have difficulty in determining career choices / have not been able to fully understand themselves and tend to still wonder about their talents and interests that can support future career decisions in conducting further studies. This is caused by the many factors and one of the factors that is very influential is the lack of career tenant information provided by students, which causes students to have difficulty in determining the direction of their career choices [2].

Junior high school students enter the ability tentative stage so they are able to make career planning

according to their abilities. But in reality, students often feel confusion, doubt and difficulty in preparing themselves in choosing the continuation of study after graduating from junior high school and choosing a career that suits their interests and talents. This is due to lack of information and also lack of readiness in career planning.

Based on the phenomena found that students are not wise in choosing secondary schools according to their abilities, this will result in students' development being hampered, because of the lack of students in developing themselves according to their potential. And this will also lead to conflict, namely academic conflict and stress.

## 2. METHOD

To be able to obtain data and information about career planning services in junior high school students strengthened by data obtained from the journal [3] shows the real condition of the independence of the behavior of Al-Falah Dago Bandung junior high school students in making career decisions in the category of 31% high 49% moderate and 20% low factors that cause this to happen are counselors who do not understand the varied techniques and methods in providing career planning services so that students are confused in planning future careers.

Furthermore, Supriatin [4] her research on students' career decision-making abilities at SMP Negeri 10 Bantul in the 2010/2011 school year showed that in general career decision-making abilities 60% of students were in the medium category and 23% were in the low category because of the number of counselors not yet providing career planning services

Safrudin [5] in his research at one of the high schools in Karawang, revealed that the current level of students' career planning and decision-making ability is still in the medium category and there are even students in the low category. Some explanation of the facts above in general can be said that students currently fully at every level of education do not have readiness in terms of: Career planning, career exploration, knowledge about making career decisions, and the realism of career decisions this is due to lack of career planning services.

## 3. RESULTS

Permendikbud Number 111 of 2014 in the 2013 Curriculum explained that requires students to determine academic specialization, vocational, and choice between specializations and in career planning and deepening specialization that require guidance and counseling services. the context of the counselor's assignment is in the service area which aims to make the counselee independent in career decision making and the choice to create a productive life but, in its implementation, it is not in accordance with the objectives of the career planning service implementation that independence the students. The purpose of the counseling program service is to help

the counselee achieve optimal development and complete independence in personal, learning, social and career aspects. The aspects mentioned above mean that the counselee can be independent in making decisions to determine his learning strategy, how to socialize, and career choices in the future to become a superior human being, pious and advance himself, society and the country of Indonesia.

Middle school education units have an important role in helping students succeed in taking further education and careers [6]. The process of education in junior high schools becomes the foundation in which direction the selection of secondary schools for students in further education. According to Sanjaya [7] the purpose of primary education, especially junior high school is to lay the foundation of intelligence, knowledge, personality, noble character, and the skills to live independently and attend further education. Junior high school students are prepared to continue to secondary level education [8]. Also explained that junior high school students in the age range of 12- 15 years are classified at the transition stage between the growth stage and the exploration stage, at this stage a person is more focused on information seeking, self-introduction, deep awareness about themselves, believing in abilities, your own potential and ideals.

The awareness of junior high school students, students should be able to try to learn from their abilities in career planning, must begin with the ability of students to explore careers in themselves [9]. Career exploration is an attempt to understand individual characteristics. The task of middle school career development is to recognize talents, interests, and direction of career tendencies, develop knowledge, and skills to follow and continue lessons or prepare careers and play a role in people's lives [10]. Career planning in junior high is very necessary, because junior high is the beginning of a plan to reach the next study plan.

## 4. DISCUSSION

Implementation of counseling services in junior high schools is an effort of the school in developing the talents and interests of students. So that the implementation of counseling services in junior high schools fully pay attention to the characteristics of students in junior high schools. Thus, the counseling teacher can help students in making the right and correct choices in choosing further study for the next level.

Career planning is a student activity that leads to future career decisions. Career planning activities are very important for students, especially for building student attitudes in pursuing a future career. Career planning is a process by which individuals can identify and take steps to achieve their career goals. Career planning involves identifying career-related goals and compiling plans to achieve those goals. Career planning is a process for: (a) aware of yourself of the opportunities, opportunities,

constraints, choices, and consequences of consequences; (b) identify career-related goals; and (c) preparation of work programs, education, and relating to experiences of a developmental nature to provide direction, time, and sequence of steps taken to achieve career goals. Through career planning, each individual evaluates their own abilities and interests, considers alternative career opportunities, sets career goals, and plans practical development activities. The main focus in career planning must be between personal goals and opportunities that are realistically available.

Career Planning Components that must be implemented by the counselor: (1) self-assessment component of abilities, talents, and interests as well as opportunities and obstacles; (2) alternative identification components of career choices; (3) components of career goals; (4) components of development activities to achieve goals; steps in career planning: self-assessment is a collection of information about the individual self; looking for opportunities; making decisions and goals, namely making goals in the short term and long term; and planning, namely determining the ways and means to achieve goals, consider, the consequences, setting the place and time. Every activity needs to be preceded by making a program, this so that what becomes the original goal, can be achieved or at least limit the distortion that is too far away. Because the making of a program has been considered according to the right conditions, schools, existing capabilities, facilities, opportunities, students' targets and personnel; (5) the implementation of career guidance should not create additional financial burdens; and (6) in the implementation of career guidance there is collaboration between the school and outside parties that support each other's functions.

Activities to be carried out in career guidance should be stated in the activity schedule. It includes steps: preparation, which includes providing information. In the activity schedule there is a career guidance package that includes three components, namely. Student or student activity packages, containing the targets to be achieved for each sub-topic description of the problem and the tasks of students. Work sheets or assignment sheets, contain tasks to be done by students. Instructions for teachers, contain explanations, understandings, and principles about career guidance, career guidance goals, guidance functions and implementation instructions. In carrying out career planning services, the supervisor has a very important role. The counseling teacher/counselor arranges and guides so that the activities can be carried out by students well. In career planning there are no evaluations or tests as in regular lessons, but the assessment is more focused on the extent to which students can carry out, understand, and live all the activities planned to achieve certain goals. Guidance on the implementation of each activity can be seen in the instruction manual of the facilitator. Career guidance packages are: (a) understanding values; (b) understanding

the environment; (c) obstacles and overcoming servants; and (d) planning for the future

## 5. CONCLUSION

The implementation of the 2013 curriculum in Permendikbud 111/2014 regarding counseling services that foster students in career planning, influences the implementation of guidance and counseling at school. as experts, counselors are required to have duties and responsibilities to provide guidance and counseling services that are independent and also counseling teachers are required to further improve their knowledge and abilities so that the services provided are more optimal.

Hope in the future counseling / counselor teachers are able to have an understanding of the implementation of the 2013 curriculum so that they are able to direct and independent students in carrying out career planning in the future. Seeing the problems that exist related to the lack of optimal counseling teacher in making students independent in career planning, various efforts can be taken so that counseling Teachers are able to provide information on career planning.

Here are some of the efforts that can be done by counseling Teachers in maximizing students' career planning as follows: (a) implementation of career day activities in the field of career guidance to improve students understanding of advanced schools; (b) implementation of study tours at secondary schools that are considered favorites in the local area; (c) give special attention to students in choosing secondary schools; (d) students are required to develop appropriate understanding of themselves and be prepared for agree to be able, to support their educational career planning; and (e) students are given the same opportunity to develop an unbiased basis that is they can make career decisions.

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