

A Comparative Study of Art Quality Education Between China and Russia

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ABSTRACT

Russian art education is well-known in the world, which requires school education to form a systematic art quality education system, and pay special attention to the construction of social and family environment. With the rapid development of economy, society has put forward new requirements for the quality education of art. By analyzing and comparing the art quality education between China and Russia, and drawing on the successful experience of Russian art quality education, China should increase the government's investment in basic art education, form a good art education environment and system, and improve children's love for art.

Keywords: China, Russia, art, quality education

I. INTRODUCTION

Art quality education is an orderly social activity which takes art as the medium, pursues artistic orientation and educational orientation, and cultivates people's high-quality artistic ability and artistic realm. With the rapid development of the global economy and the continuous improvement of people's aesthetic needs, the society also puts forward new requirements for the art quality education. It is required to fully realize the importance of art quality education, establish an art quality education system with Chinese characteristics in line with China's national conditions, form a scientific and effective education theory, and constantly play an important role in art quality education [1]. Russia is one of the countries with the highest education level in the world, and also one of the countries with high artistic quality. And the citizens have high cultural and artistic accomplishment. Through the comparison and analysis of the current situation of art quality education between China and Russia, it is necessary to draw on the successful experience of Russian art quality education and explore the direction and mode of the development of art quality education in China.

II. THE SIGNIFICANCE OF ART QUALITY EDUCATION

Art quality education is an important part of quality education. It plays an important role in improving the individual's aesthetic cultivation, enriching the spiritual world, cultivating the sense of innovation and realizing the all-round development, which cannot be replaced by

other disciplines. Only when the quality of the individual is improved can the quality of the whole country be improved and the society can develop healthily and orderly. Art quality education is helpful to improve people's ability of art appreciation, to cultivate a healthy and rich emotional world and to cultivate an all-round development of thinking and a detached attitude towards life. When people can transcend personal interests and desires, the realm of life will be greatly promoted to a level, so that people's spiritual level can be sublimated, which is also the important value and significance of art quality education to society.

III. THE CURRENT SITUATION AND PROBLEMS OF ART QUALITY EDUCATION IN CHINA

Modern art education in China started late and has a weak foundation. Art quality education mainly relies on professional art academy and art education of colleges and universities. In 1988, the State Education Commission issued the "Opinions on popularizing art education in colleges and universities", and the education departments at all levels began to pay attention to the art education in colleges and universities. In 2002, the Ministry of Education issued the "Development Plan of Art Education in National Colleges and Universities", which stipulates that "ordinary colleges and universities should combine the actual situation of their own schools and strive to create conditions to offer various art elective or limited elective courses to meet the different needs of students." In 2006, the Ministry of Education issued the "public art curriculum guidance program for colleges

and universities", which requires colleges and universities to improve their understanding, summarize successful experience in time, and promote the rapid development of art education in colleges and universities [2].

In recent years, with the increasing attention of the government and the society to art education, more and more schools offer art majors, and many comprehensive universities also add art majors to improve the discipline structure and expand the enrollment scale. Taking the art major as an example, according to the statistics of relevant data, in 1987, there were 104 specialties of higher art education in China (excluding those academies and schools of adult education nature); by the early 1990s, it had grown to 140; by the end of 1990s, it had increased to more than 300. At present, the art major has become a popular specialty in colleges and universities.

However, with the continuous increase and enrollment of art majors, many problems have emerged. Driven by the economic interests, many schools add art majors based on the economic income. Instead of focusing on cultivating excellent art professionals and popularizing art education, many schools blindly expand their enrollment, resulting in an obvious decline in the professional quality of students. In recent years, the enrollment mark of cultural courses of art major has been hovering at a low level, which leads to the fact that art major has become a shortcut for some low-quality students to obtain higher diploma, rather than the cradle of cultivating artists and the media of popularizing art quality education.

Cai Yuanpei, the advocator and theoretical founder of modern art education in China, strongly advocates art education and regards art education as the most important way. Cai Yuanpei believes that "for culturally progressive people, it is necessary to implement scientific education, and popularize art education in particular." With the development of social economy and culture, the role and status of art quality education in the whole quality education has been further affirmed and improved. However, it is obvious that art education in colleges and universities cannot adapt to the rapid development of social needs and people's spiritual needs.

IV. RUSSIAN UNIVERSAL ART QUALITY EDUCATION

Russia is a big country of culture and art. Its culture has a long history. From literature and drama to music and dance, from painting art to folk crafts, Russia is famous in the world art history. This is closely related to the higher artistic accomplishment and the universal art quality education.

Russia's national and systematic art quality education is mainly reflected in the following aspects.

A. Strong support from the government

Russia is one of the countries with the highest education level in the world. It has many world-class schools, and its teaching staff and facilities are very perfect, which are inseparable from the government's high attention and strong support. Russian government has not only promulgated and implemented a series of laws, regulations and preferential policies on art education, established the legal status of art education, stabilized the teaching staff and guaranteed the quality of teaching. Moreover, the government will allocate funds for art education every year to promote the continuous development of art education. Many years ago, the municipal government of Moscow had a policy to make sure that every school in Moscow had its own museum. The purpose is to provide students and local residents with better artistic quality education facilities and improve the artistic quality of the whole people.

B. Systematic school art education

Art quality education in Russian schools pays attention to the overall cultivation of students' art theory and artistic accomplishment. In the "outline of art education", students are required not only to have certain music, painting and performance skills, but also to form a recognition of Russian and human artistic and cultural values and correct values. Therefore, Russian colleges and universities offer different art education courses for students to read, and often hold various art exhibitions, performances and concerts, which can not only enable students to actively participate in art practice activities, but also enrich the spiritual life of local residents. Participating in art practice activities is conducive to cultivate students' healthy and noble artistic taste and stimulate their interest in learning. Good art quality education can not only cultivate students' sentiment, but also make students experience the happiness in art learning. Students' physical and mental development is healthy and comprehensive.

C. Good artistic environment

Russia attaches great importance to the development of art. Most cities have theatres, concert halls, etc., and often hold public performances, providing a good artistic environment for local residents. Moreover, Russian social art activities are also very rich and colorful. In Russia, not only operas, symphonies and chamber concerts are popular, but also circuses are very popular. Russian folk practical decorative arts are very popular, such as wood carving, murals, textiles and metal, animal bones, stone processing, etc. and these exquisite and well-designed folk arts are deeply loved by the Russian people. The art can be said to be found in every corner of Russian social life. People can feel

the aura of art anytime and anywhere, giving people the edification of beauty.

D. Influence of family environment

Home is the cradle of children's growth. Russian families attach importance to the cultivation of children's artistic interests and hobbies, so that children can be cultivated and influenced by art since childhood. At the same time, Russians also pay attention to the environmental layout of their homes. They often decorate their homes with exquisite wallpaper, tapestries, oil paintings, ceramics and other works of art. From the decorative style to wine sets, tea sets and decorations, they all show the Russian national style and the artistic taste of the local people. In addition, Russian parents often take their children to cultural centers, art exhibitions, symphonies, musicals and dance performances, so that children can participate in art activities from childhood, receive art edification, feel artistic charm, and cultivate their art literacy.

V. CONCLUSION

First of all, the government departments should strengthen the understanding of art quality education, fully realize the status and importance of art quality education in the whole quality education system, and issue a series of practical and effective policies to ensure the implementation and popularization of art quality education. Financial departments should also increase investment in art quality education. In addition to increasing investment in school art education, they should further strengthen the construction of social, cultural and artistic environment. They should not only popularize convenient facilities such as museums, exhibition halls, cultural centers and community art centers, but also put art and beauty into urban construction, so that people can feel the existence of art and beauty, imperceptibly improve the taste of art, and improve the quality of art.

Secondly, it is required to establish a perfect and systematic art quality education system. Art quality education should be carried out in early childhood education, primary and secondary education, higher education, vocational education and adult education. In the educational practice, it is suggested to reform the teaching mode, provide more opportunities for students to experience and practice, mobilize their enthusiasm for learning, and stimulate their enthusiasm for learning and their love for art. Art quality education should run through the whole process of education. For different stages of education, art quality education should have different contents and emphases. The educational contents of each stage should complement and cooperate with each other, so as to promote and develop art quality education in an all-round way.

Finally, it is better to pay attention to the cultivation of family art atmosphere. Family is not only an important part of society, but also the cradle of cultivating artistic quality, and is also the basis of school education and social education. Parents should have a correct understanding of the significance and importance of family art quality education for children's healthy growth and all-round development. Parents should pay attention to improve their own artistic accomplishment and taste, guide their children to participate in art activities, and provide a good family education environment and atmosphere for children.

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