Islamic Boarding School Learning Management in New Normal Era

Ummi Fathiyatussa'adah*, Suryadi
Educational Administration Program
Universitas Pendidikan Indonesia
Bandung, Indonesia
*ummifathiya_s@upi.edu

Abstract—**This study aims to explain the phenomenon of learning management at the Darul Ulum Islamic Boarding School Pekalongan during covid-19 and how to maintain effective learning management in the new normal era. This research focused on planning and implementation. This study using descriptive methods and a qualitative approach. Researchers as an instrument of this study. Data sources of this research are the vice principal of Islamic boarding school, the founder's president, teachers and some students. Data were collected through indepth observation and interviews. Based on the finding of this study, it is shown that learning management is the main factors to handle all activities in pandemic covid-19. The result of this research is a learning management development strategy with E-learning in the new normal era.**

Keywords—E-learning, Islamic boarding school, learning management, new normal

I. INTRODUCTION

Global pandemics occurs in Indonesia which has an impact on all fields of life. One of the effects of the covid-19 pandemic is education throughout the world, which is leading to the widespread closure of schools, Islamic School, universities and Islamic boarding schools. UNESCO (United Nations Educational, Scientific and Cultural Organization) on March 4, 2020 suggested distance learning and opened an educational platform that could be used by teachers to reach students from a distance and limited educational disruption [1]. In connection with these developments, the Ministry of Education and Culture or "Kemendikbud" adopted that policy as a guide in dealing with the covid-19 epidemic at the education unit level [1]. This is done as an effort to prevent the spread of corona virus spread. Based on this the education unit carries out online learning (E-learning) via platform or application mobile. This definitely affects the effectiveness of learning. Actually online learning is less than optimal and not well packaged, because not all students have a good internet connection [2]. This causes the affective and psychomotor aspects to be less touching. Moreover, the unpreparedness the parents of the santri to replace the role of educators is also an inhibiting factor for weak learning activities. The unpreparedness of teachers who didn't have experience in using E-learning needs time for

adaptation. Switching from conventional learning to E-learning is a must be done in the world of education wanted to prove its superiority in equipping every human being to be able to live and adapt to all situations [3]. However, in facing E-learning's problems during this pandemic, Islamic boarding schools must be able to manage and regulate their institutions properly, related to learning management innovations and policies towards a new normal era so that they can continue to provide space and take advantage of opportunities to create an effective learning management of Islamic Boarding School. The effectiveness of learning management is characterized by the activeness of teachers and students in the learning process, especially the organization and discovery of information. The more active teachers and students are in the teaching and learning process, the more effective learning. Indicators of learning effectiveness are quality, appropriateness, intensive and time [4].

In a pandemic condition, The distance education system (E-learning) is one of the solutions to overcome difficulties in direct learning with the existence of social distancing rules [5]. Circular Number 4 of 2020 concerning Implementation of Education Policies in the Emergency of Spread Covid-19, which among other things contains directions on the learning process from home. Changes in learning and teaching patterns will certainly never be separated from the role of learning management [6]. Learning management is an activity that needs to be managed by the teacher during the interaction process with students in the implementation of learning [7]. Huang and Lin argues that learning management is an activity in the form of an effort to cooperate with a group of people who are members of an educational organization, to achieve predetermined educational goals, by utilizing existing resources and using management functions in order to achieve goals effectively and efficiently [8]. The Ministry of Religion (Kemenag) has also released a learning process guide for pesantren and other religious education in the new normal phase. So far, although it needs to be improved, there is great potential to be empowered by online learning patterns, which are a new paradigm of education in which every Islamic boarding school must be able to utilize technology. There are many online platforms (E-learning) that can be used such as

440

WhatsApp, Youtube, and others. Based on results of the study, the use of the WA in application in physics education assessment subject has a positive effect on student activeness in discussing and studying both of face-to-face learning and online networking [9]. Therefore, it depends on how the boarding school is able to manage the learning management of the institution towards the new normal phase. In this regard, this article aims to explain the phenomenon of learning management during the Covid-19 pandemic in one of the Islamic boarding schools in Pekalongan City, namely Darul Ulum Islamic Boarding School and how to maintain effective learning management in the new normal era.

II. LITERATURE REVIEW

A. *Learning Management*

1) Learning mangement concept: The concept of learning management has broad and narrow meanings. In a broad sense, learning management is an activity to manage how teach the learner from the process of planning, organizing, directing, and assessing. Meanwhile, learning management in the narrow sense is an activity that needs to be managed by the teacher at the time of the interaction process with students in the implementation of learning [7]. Learning management means the ability of teachers to utilize existing resources, through activities to create and develop cooperation, so that learning is formed to achieve educational goals in the classroom effectively and efficient [10]. Learning management is activities which start from planning, organizing, evaluating in implementation of learning to achieve more effective and efficient output. Learning management regarding to educational technology. Learning management is less than Educational administration's scope, because it handles a teaching program in educational institution [11]. Learning management is the process of helping students to achieve knowledges, skills, abilities and understanding of the surrounding environment. Learning management is the process of utilizing all rescources to achieve goal of learning programs [12].

2) Function of learning management: Management functions are divided into three can be seen in Figure 1 below:
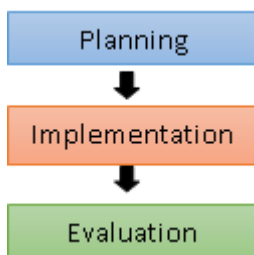

Fig. 1. Learning management function.

Learning management's function starts from planning, organizing, leadership in learning and evaluation activities. These functions can be used as a reference for Islamic boarding schools to apply effective learning management towards this new normal phase.

- Learning planning function, the initial function of management.

- Learning organizing function, it's done by the teachers in managing learning resources effectively and efficiently.

- Learning leadership function, leadership refers to the role of the teachers in encouraging students to develop their maximal learning capacity.

- Learning evaluation function, Learning evaluation is a systematics process to obtain the effectiveness of learning process helping students optimally [12].

B. *Learning Management in Islamic Boarding School*

1) Islamic boarding school: Islamic boarding school is a place to study islamic science by students living in boarding with determined educational time. The education process is guided by Kyai and 'Asatidz' with rules binded the santri study and do all activities [13].

2) Function of Islamic boarding school: Some of functions of IBS is to provide non-formal education like 'Madrasah Diniyah' and etc. As follows:

- As a traditional educational institution.

- As a transformation of religious knowledge.

- As a home to improve the morals and attitude of 'santri'.

Islamic Boarding School learning management is an activity of combining Islamic Boarding School education resources so that its centered in an effort to achieve the stated objectives of Islamic Boarding School [14].

III. RESEARCH METHODOLOGY

This research uses a qualitative approach with a descriptive method, it is intended to study problems and obtain meaningful and in-depth answers about learning management during the Covid-19 period. The subject of the location in this study is Islamic Boarding School Darul Ulum Pekalongan. The consideration of choosing the research location was because Islamic Boarding School Darul Ulum Pekalongan is one of the modern Islamic boarding schools which is relatively new but is still able to compete with other Islamic boarding schools that have been standing for a long time.

After determining the location subject, the next step is to determine the use of methods to be used in data collection so that the data collection process can run smoothly. The first method is the interview method. At this step, the authors are looking for several data sources related to both primary and

secondary. Interviews in this study were conducted with The vice principal of IBS, the founder's president, the teachers (Asatidz), students (Santri), and coordinator of 'Tahfidzul Qur'an' to obtain data related to learning management according to the interview instrument prepared by the researcher. The second method is observation. Observation in research uses the direct observation method where researchers collecting data by direct involved in these institutions, especially regarding how planning, organizing, implementing, monitoring and evaluating learning management during the Covid-19 and fase new normal. And the next step is data analysis. The following is a series of data analysis processes carried out in this study.

- From the results of interviews and observations, complete field notes were made consisting of descriptions and reflections.

- Data reduction, taking important points to compile a summary.

- Presentation of data in patterns or frameworks. From this pattern, it is found that temporary conclusions will develop or can change when compared with phenomena in the field to produce accurate conclusions [15].

The last step to find out the truth of a study is to validate the data [15]. Validity proves that the observed results really match the reality in the field. The data validity testing technique used in this is triangulation, namely the validity checking technique by utilizing something other than the data itself [15]. In this study, data triangulation and method triangulation were used.

IV. RESULTS AND DISCUSSION

In discussing the results of this study, efforts will be made to interpret the findings of research in the field that have been obtained. The discussion of the results of this study is intended to provide an explanation of the research results in accordance with the theoretical study used. The discussion is stated as follows.

A. Learning Management During Covid-19

IBS Darul Ulum has been a pioneering Islamic boarding school in MAN 1 Pekalongan since 2019, but has been able to compete itself with Islamic boarding schools in Pekalongan City for almost 2 years under the guidance of KH. Ahmad Mujahidin, S.Ag. During the Covid-19 pandemic, learning management in IBS Darul Ulum Pekalongan have changed using online learning (E-learning) through the WhatsApp and Youtube platfroms. Online learning is learning that utilizes digital technology as medium between teachers and students. In online learning, the learning process can be done anytime, anywhere and in any situation, without being bounded by space and time. In order to remain effective online learning, it needs activeness in learning, because interaction in online learning is to utilize digital technology that is used to access the contents of subject matter and to interact with others [1].

The head of Tahfidz Qur'an, KH. Baswedan Mirza explained that at the beginning of the pandemic learning for memorizing Al-Qur'an (Tahfidzul Qur'an) was only scheduled for 2x a week because the teachers and students need to adapt. Online learning starting at 16.00 WIB each days. For learning Tahfidz Al-Qur'an is divided into 14 groups. Each group consists of 20 students. One group is for one teacher. Grouped based on the number of juz that have been memorized. As an evaluation material, each student must submit a resume assignment which will be assessed by each teachers as a form of attendance. Meanwhile, the 'Kitab Kuning' study was carried out 4 times a week with a YouTube live streaming on the IBS Darul Ulum channel. Same as the Tahfidz program, students also have to make a resume assignment as proof of their presence in the scheduled 'Kitab Kuning' study (See in Table 1).

TABLE I. SCHEDULE OF LEARNING KITAB KUNING AND TAHFIDZUL QUR'AN AT THE BEGINNING OF PANDEMIC

Day	Lesson	Time	Methode
Sunday			
Monday	Bulughul Marom	16.00 WIB	Youtube
Tuesday	عصفورية	16.00 WIB	Youtube
Wednesday	تعليم المتعلم	16.00 WIB	Youtube
Thursday	Writing Arab Pegon	16.00 WIB	Youtube
Friday	Tahfidz	16.00 WIB	WhatsApp
Saturday	Tahfidz	16.00 WIB	WhatsApp

Based on Figure 2, from the percentage of attendance, it can be seen that the number of students who take part in Tahfidz Al-Qur'an via WhatsApp is around 60%. And those who took part in the study of the Kitab Kuning was about 40%. This is an obstacle for which a solution must be found so that the two work in balance. Some of the santri argued that they were bored because there were too many piling up resumes and school assignments. Instead, there are those who are purposely absent and not a few are absent due to network and quota limitations.
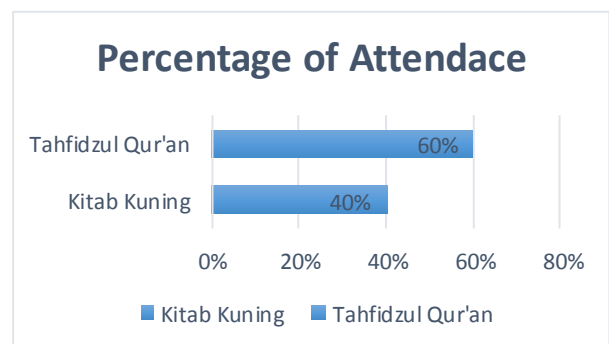

Fig. 2. Percentage of attendace learning.

B. *Effective Learning Management in the New Normal Era*

The effectiveness of learning is characterized by the activeness of teachers and students in the learning process, especially the organization and discovery of information. The more active teachers and students are in the teaching and learning process, the more effective learning. Indicators of learning effectiveness are quality, appropriateness, intensive and time [4]. The use of online discussion group methods in learning is one of the efforts to keep the learning process effective. The discussion method is a way of delivering learning material by exchanging ideas between teachers and students.

Towards the new normal era, IBS updated the methods that were considered effective enough to be able to carry out learning on target. Namely with the same learning methods and strategies, memorizing Al-Qur'an via WhatsApp and learning Kitab Kuning via Youtube Channel. The difference lies in the schedule and grouping only. The study of Kitab Kuning and Tahfidzul Qur'an is carried out 3 times a week. This strategies and methods are the most effective in the new normal era. The teachers (asatidz) have their own WhtasApp Group for the students they help. So that they can still monitor and encourage students to always maintain discipline and a sense of responsibility for the assigned task. The teachers (asatidz) are also responsible for the material that must be delivered. So that the obstacles that occurred at the beginning of the pandemic have begun to be resolved and are able to survive until now. This cannot be separated from the role of all management in IBS Darul Ulum Pekalongan.

V. Conclusion

Based on the results of the study, it can be concluded that the effectiveness of learning using online learning (E-learning) methods during pandemic is quite effective. Learning management strategy towards the new normal era by using WhatsApp to memorize Al- Qur'an / Tahfidzul Qur'an via Kitab Kuning Studies via Youtube Channel is the best way to implement in IBS Darul Ulum Pekalongan for 3 times a week.

Author Contribution

This research is dedicated to the development of learning management, especially in the Islamic boarding school environment in facing various changes, adapting to unexpected situations and conditions such as this pandemic where conventional learning must switch to digital learning. Islamic boarding schools are encouraged to create effective learning approaches. The results of this study are dedicated especially to Islamic boarding schools and generally to the academic community of education.

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