

Human, Space, and Environment: Literature Review Through Exploring the Theme in Social Studies

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ABSTRACT

Exploration of material content is expected as an effort to improve the quality of students' understanding. This article aims to describe the material of humans, places, and the environment in social studies. The literature review method is used to identify, measure, and interpret all the results that become a research topic. Related article description human material, place, and environment are close to life participants students where humans live in something the place through an environment that exists in its territory. This material requires a unique concept of its relation through phenomena found in the environment and people's lives. Based on human material, place, and environment, it is hoped that the teacher will be able to develop the character of the students moved and trained to have higher-order thinking skills.

Keywords: *Material, human, place, and environment.*

1. INTRODUCTION

Humans, places, and the environment are one theme in the social studies subject presented in semester 7. The content of this material is intended to provide clarity on the scope of the three related concepts. From the perspective of life, humans actually cannot be separated from their environment, both the natural environment and the social environment [1,2]. The environment is essential for human life. Everything in the environment can be used to meet human needs, for example, air for breathing, the need for food and drink, maintaining health, and so on. An environment is a place for human life, providing a source of human livelihood. The environment also influences the nature, character, and behavior of the humans who inhabit it. Naturally, humans must interact with their environment [3]. Human treatment of the environment dramatically determines the environmental friendliness of their own life. Humans can take advantage of the environment, but humans themselves must also be aware always to protect the environment so that the level of benefit is maintained and even increases, otherwise environmental problems that harm humans will arise [4].

One social studies learning material, as presented above, describes humans living in a place with the surrounding environment. The concept of this material requires visualization that is interesting concerning phenomena in the environment and social life. It is hoped that in social studies learning, and students will be able to visualize abstract learning concepts to become real from the material presented [2]. Social studies teachers are required to

visualize social studies material following the phenomena developing in society so that students can develop their potential and have awareness and concern for the community or their environment. Many components can be used to support social studies learning, one of which is the exploration of human material content, places,

Exploration of material content is expected as an effort to improve the quality of students' understanding. This matter is, of course, an inherent component in education. Education is designed to be able to shape humans according to the goals of education itself. Like education at the secondary level (SMP/MTs), especially in social studies subjects, it aims to prepare students as citizens who master the knowledge, skills, attitudes, and values that can be used as the ability to solve personal or social problems as well as the ability to make decisions and participate in various social activities to become good citizens [5].

Social studies learning provides space to describe the life of students from various sub-topics. This is what makes social studies subjects develop learning that is not limited to knowledge transfer. But it also relates to how students can understand the impact of this learning. Social studies learning, especially human material, place, and environment, is expected to include local content elements. Thus, the local content in students' environment can be used as an example in the human material, place, and environment. Therefore, this article aims to describe the human material, place, and environment in social studies.

2. METHODS

This article describes a discussion using literature studies. Literature study, or what is known as the literature review method, is used to identify, measure, and interpret all results, which are a research topic [6]. Researchers use this method to achieve the target of identifying, analyzing, or interpreting all evidence in answering particular research questions, where the methods and results of the research are described structurally and sequentially [7]. Strategies in literature search used by researchers are, the researcher searches select and selects which information is needed from the amount of information that has been published in advance [8]—searching data, journals, or ebooks because based on the level of difficulty requires a lot of free time in the search process. The data obtained by researchers in this study contains search results on Google Scholar and Ebook using keywords: human, place, and environment, and IPS.

3. RESULTS AND DISCUSSION

Humans are both subject and individual and social creatures. The distinctive feature of humans is that they have continuous needs to be fulfilled. Humans are creatures that are equipped with cognitive, affective, and psychomotor abilities. Humans can regulate the world for the benefit of their lives so that a culture of all kinds and forms emerges, distinguishing humans from other living things on earth [9]. Humans in their lives are encouraged to have a sense of social responsibility and desire to get something, which makes humans continue to change and develop to become a perfect and better person [10].

Humans as social beings who need interaction to exchange ideas to help each other either directly or indirectly, verbally or nonverbally; this happens naturally in every individual. Naturally, humans do it too. Humans relate to each other by communicating with each other, both individually and in groups, in everyday human life. As social beings, humans cannot live alone; humans always need or need others' role [11,12]. Humans are indeed endowed with minds and minds so that humans can create goods to meet their needs.

Humans need a place to live and complete their needs. Conceptplace is very broad in the context of the background, and it can be interpreted as a place, a place in the context of language is used in a sense as a means of communication [13]. The background is also a meaning that leads to the notion of place, time, and social environment, which are closely related. Besides, the word space can also express a state or place whose boundaries do not look real, for example, like the universe, which means a state or place that exists in this universe [14].

In spatial orientation, geography always views space in the sense that it is grouped into three dimensions, namely upper (atmosphere), lower (lithosphere), and area (hydrosphere, biosphere, and anthroposphere) [15]. Geography always looks at the distribution pattern, which includes phenomena in space and on the surface of the earth, seen how participation between phenomena and other phenomena is different in one place, between phenomena in one place and phenomena in another place, how the influence of a phenomenon (symptoms). facing other phenomena in a

much wider space. Space can be used to show a place with specific functions, and space is a place where there are elements necessary for human life [16]. The place becomes something that is chosen and becomes a consideration based on rational human thinking in creating a pattern. If scattered in space, this particular place can form an integrated network.

The concept of man and place is tied to the concept of the environment. By definition, the environment is a fundamental external factor that controls the organism, and these factors can affect biotic or abiotic. The environment in a broad sense can include the physical, chemical, even biological (human environment, animal environment, and plant environment) [17]. The environment dramatically forms the ecosystem that is in life. The balance of an environment makes the diversity of species contained in an ecosystem. For example, the harmony that occurs in the environment is disturbed, and some species cannot adapt to the effects of these disturbances. It can be said that the number of species can be reduced automatically. Drastic [1,2]. The environment is a reciprocal linkage between all-natural components or elements of the environment which maintain this mutual relationship [18]. The environment is also an ability where the environment provides to support human life [19].

Human matter, place, and environment are materials that are close to life participants students where humans live in something the place through the environment that exists in its territory. This material requires a unique concept of its relation through phenomena found in the environment and people's lives. Based on human material, place, and environment, it is hoped that the teacher will be able to develop the character of the students moved and trained to have higher-order thinking skills [4].

Social study is a subject that examines humans and their world [20]. Humans, as social beings, always live together with each other. The purpose of social studies learning is to prepare students as citizens who master the knowledge, skills, attitudes, and values that can be used as the ability to solve personal or social problems as well as the ability to make decisions and participate in various social activities to become good citizens [21]. In general, social studies learning involves students and their surroundings by fostering awareness and sensitivity to social symptoms and problems [9]. Ideally, the teacher creates a pleasant learning atmosphere and supports the implementation of learning objectives. Science and technology society is a model that connects science and technology, which is related to their use in society, which is expected to be useful for him and can solve the problems it faces and social, environmental problems [22].

The material of human places and environments taught in class VII of the 2013 curriculum helps students understand the interactions between humans and their environment. As we know, the essence of IPS (Social Studies Education) is humans' study in their social relationships or with people. The social studies learning material is taken from students' real-life where the community environment is not only a source that comes from abstract teaching materials but from the sciences—Social [23].

The human material, place, and environment provide the student's knowledge about humans' importance in protecting the place where humans live and protecting the natural environment. Only with environment nature but with the social environment. Teachers in the field of social studies must be able to integrate human material, place, and environment as learning materials for students who are associated with social studies, which includes ten themes so that the knowledge that students get is not only obtained from one concept but from several concepts that include social science [24,25].

The material of human places and the environment is also very close to students because students can see directly how real interactions between humans and their environment are where many phenomena occur. From these phenomena, students can see the relationship between phenomena in the environment with human life. Students are taught to think critically about the problems that occur between humans and their environment. Therefore, the material of human place and the environment is significant to be taught to students.

4. CONCLUSION

Exploration of material content is expected as an effort to improve the quality of students' understanding. Of course, this matter is an inherent component in education—human matter, place, and environment. In human subjects, the place and environment for local content on the material are not yet available, even though the teacher can develop the material by incorporating local content in the students' environment and can be used as an example in human material places and the environment. Human matter, place, and environment are close to life participants students where humans live in something the place through the environment that exists in its territory. This material requires a unique concept of its relation through phenomena found in the environment and people's lives. Based on human material, place, and environment, it is hoped that the teacher will be able to develop the character of the students moved and trained to have higher-order thinking skills.

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