

The Role of Father in Instilling Moral Values in Children Aged 4 – 5 Years in Kampung Bonjol Selatan, South Tangerang

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ABSTRACT

The role of the father, which is generally known, is only as a head of the household in charge of earning a living. Whereas in fact, the role of the father is not enough to only earn a living but is also necessary to instill religious values. One of which is instilling moral values in children. Based on the results of the father's role data obtained in Bonjol Village, from 13 children there were only 3 children who had Islamic criteria. Therefore, research was conducted on the role of fathers in instilling moral values in children. The method used in this research was qualitative with a descriptive approach. Sources of data were obtained from 6 parents and 3 children through the activities of observation and documentation. Data analysis techniques used the Miles and Huberman model through data collection, data reduction, data presentation, and concluding. Based on the results of interviews, observation and documentation, it can be concluded that: 1) the father already knew about instilling the morals value in early childhood, 2) the father could carry out his role as a teacher and role model in instilling the morals value by using the media directly and methods exemplary, 3) the father has not maximally carried out his role as a protector in instilling moral values because it is done angrily and by using direct media, 4) the father can carry out his role as a friend and playmate in instilling moral values with audiovisual and book media, then also by using the storytelling method. The role of the father, which is generally known, is only as a head of the household in charge of early childhood.

Keywords: The role of father, Instilling moral values, Early childhood.

1. INTRODUCTION

Early childhood is a kid who just born until the age of 6 years. Early age is an age where children experiencing growth and development are very rapid. In the age golden age of this, children very need to develop its potential. One of the potentials which needs to be developed by children aged early, namely in the field of religion. Where the field of religion is in direct can provide influence on the behavior and development of children through the education of religion of Islam.

According to Valentina [1], religious education of Islam should be applied to the child since early, things are given personal children ages early easily formed as many are in effect neighborhood family. In Islamic religious education, there are three values that must be given to children, namely the value of monotheism, the value of worship and the value of morals. Of the three grades mentioned, one of which is the value of morals is the value of the most important and most fundamental in becoming the foundation of

the basic teachings of Islam given to children ages early. This is related to how to behave, behave and form a good Muslim personality. Such as respecting the elderly, men that younger, speak honestly and decently. By because of that, already become the obligation of parents in to instill the value - the value of gamma in children in order to make a child who has a personal were nice, polite manners and honest.

The phenomenon that appears when this occurs in children is due to deterioration of morals and morals are not good. Asnah [2] explain that as that contained in the research a child of the nation against the life of social community which led to increasingly action criminal, the decline in taste respectful and courteous manners toward teachers or others, such as talking with a speech that is not polite to the person who is older, does not want sharing toys or food and bullying his friends. Therefore, the things that become role the parents are very important to teach and instill the value - the value of religion to a child. One of the factors the main these are the lack of educational value to Islam at children ages early. By because it's, had become the task of the

parents in instilling values - values of Islam to every child that makes children - his virtuous character, polite manners and mutual difference between one each other.

Parents are the first teachers in shaping children's character because parents are the first-place children receive education. Parents consist of a mother and father who had a liability shall be liable to its role in educating children - her son. So that not only the mother alone who always teach, educate children and care for children, will be but the father also joined succession involved is active in educating children, especially in instilling the value of morals. Father is the leader of the family. The role of the father in the family is not only as a seeker living alone to meet the needs of the family. According to Ludhfiani [3], more than that, the father also has a role important in educating children - her son. The role of fathers according to Gottman and De Claire for children would make the day - the day the child is more meaningful, giving the initiative, as well as the warmth of love saying the family. So, the father figure is very important in a family because the figure of the father is an example of role model for children - her son. Given the role of the father who is so important, would be but the role of the father is still often less implemented. The father who was too much a lot of spare time out to work, leaving early return night to have a variety of reasons such as tired, sleepy and so forth, and things like that become a barrier for children in obtaining the love of affection of a father.

The case of another line to study the role of the father by Asiyah [4] that is the case the role of the father of the children aged 5-6 years in RA Nurhalim in the year 2018 that the role of the father is very closely related to the development of the social child. There are 3 subjects, namely first, A that the father always spends his time in parenting the child. Secondly, S that his father also always takes the time to her and accompany her time to learn and play. Third, Sy that his father did not always take the time that Sy is not close to his father's will but tend to her mother. So, it can be known that the results of the study are that the role fathers should play a role in the development of social child, not just as a seeker living.

Based on some of the results of research in the above that the role of the father is so important from various aspects, namely social, cognitive, motor and emotional. Will but studies of other not yet discovered that discuss about the role of fathers in instilling the value of religion in children ages early. Where the value - the value of religion is also very important for children ages early one of them is in instilling the value of morals as the foundation for the provision of future adults of her later. So, the father as the leader in the family has the responsibility that is so great for children - her son, not just as fulfilling the needs of the material family only will but also as an example of an example that good for the children.

Based on the results of observations that have been carried out in Kampung Bonjol, that of 15 fathers who have children, only there are three fathers who have

children with personality, behavior, and attitude are good. Like say excuse me when being passed people who were talking, say sorry at the time did not accidentally dropped the phone his mother, showed the attitude to be honest at the moment given the money to pocket the amount corresponding who said her parents and return the money to the suit, eating with the hand right and pray after before eat.

Rohita and Rizqi [5], at the research obtained information that although the mothers had the knowledge that low, but the mother is more dominant in instilling the value of religion to children - son than father. Thus, the need for an increase in the role of the father in carrying out the functions of religious remember the father is the head of the family who are responsible on the family and the need for understanding of the elderly especially, especially the father of the functions of a religious family and his role as head of the family, so that parents can cooperate to instill the value of religion as an implementation of the function of religious. By thus, the importance of the role of the father then needs to do research on the "Role of Fathers in Instilling values Behavior in Children Ages 4-5 Years".

2. RESEARCH METHOD

This research used a descriptive qualitative research method. The location of this research was at Kampung Bonjol RT 04 Pondok Karya Village, Pondok Aren District. The research data obtained from 3 fathers who have children aged 4-6 years. The data analysis used in this research was descriptive research. The qualitative data analysis component consists of four stages, namely the first stage of data analysis. In this study, researchers used three data collection techniques, according to Maleong [6] namely observation, interview, and documentation.

The data analysis used in this research was descriptive research. According to Miles and Huberman [7], the qualitative data analysis component consists of four stages, namely: the first stage of data analysis. After that is the data reduction stage of important data related to the problem under study. Next is the data presentation stage, which is done by compiling information from the data that has been filtered in the previous step into text or narrative form. The final stage is drawing conclusions in data verification. The researcher draws conclusions based on the data that has been reduced and then presented which is supported by the data and evidence obtained during the research.

Mechanical examination of the validity of the data in the study was using three techniques, namely: 1) Extension of observation, 2) Increases the persistence of observation, and 3) Triangulation. According to Sugiyono [8], the validity of the data will be guaranteed if it is used with triangulation techniques. So, in this case, three kinds of triangulation will be used, namely triangulation of sources, triangulation of techniques, and triangulation of time.

3. RESULTS AND DISCUSSION

In early childhood development, there is an important role for parents in their life. One of them is the role of the father, considering that it is not only mothers who provide nurture, teaching, and love to children so that fathers need to carry out their roles well, especially in terms of instilling moral values in children from an early age.

Based on the role of the father in general which is associated with the instilling religious values. The role of the father can be seen as follows:

1) Father's role as teacher and role model

Based on the results of interviews conducted with Mr. H on your knowledge in instilling moral values, according to him, instilling moral values is his role as a role model or role model for children to instill moral values. Namely the process of instilling moral values in oneself that shapes good behavior and attitudes in everyday life. In addition, this is what Mr. N. said in almost the same opinion that instilling moral values is the process of instilling moral values that starts with good habits so as to form good personality, attitudes, and behavior. This is in line with the opinion of Saputra [9] that moral values are the process of instilling moral values in a person's soul so that in their daily life they behave and have a good personality in accordance with religious and community norms. Meanwhile, according to Mr. A, instilling moral values is someone's effort to introduce religion to children so that children can learn and understand it. This is in accordance with Wahyuning's [10] opinion that instilling moral values is an effort to introduce the essence of religious teachings to children so that they can know and understand so that they are accustomed to carrying out religious orders.

The implementation of the role of the father as a teacher and role model in instilling moral values that the father is a role model for children is like setting a good example for children. Based on the results of interviews conducted with Mr. H, that when he gave an example to his son in instilling moral values was to teach S to be honest, that is, when giving allowances to children in excess amounts so that the money is returned. Then, he also teaches manners as when S passes the crowd to say excuses and teaches S to respect friends.

As what Mr. A did was teach children to be honest because when he accidentally dropped his father's phone, I confess that he who does not accidentally drop it and must be taught responsibility. Other than that, by asking to tidy up the toys again after playing and teach them politely by saying the word help when I need help.

Mr. N gave an example that F was teaching honesty when he cried that he admitted that he was not the one who caused him to cry, besides that Mr. N taught F politely by saying good to someone older and willing to share meals with friends who do not have food.

Based on the three opinions above, that is what the three fathers did in their role as teachers and role models for instilling moral values. In accordance with the opinion of Malasari [11] that the role of parents, especially fathers, in instilling moral values is to teach

honesty, teach simplicity, teach patience, teach tolerance, and teach responsibility. In addition, the cultivation of character values carried out by the three fathers is the exemplary method and the habituation method. So that it is also in line with Heri's [12] opinion that the method of cultivating moral values can be done in such a way that the method of exemplary and habituation. Besides, the media used by the third father in carrying out his role as a teacher and role model in instilling moral values is the media directly in giving examples to children. This is of course in accordance with Sari's opinion [13] that children's learning media in instilling moral values is direct media and is practiced by parents to children with daily activities. In other words, parents become role models for children.

2) Father's role as a protector

Based on the results of interviews the role of father as a protector in instilling the value of morals by Mr. H is reminding S to not be lied so that S used to say honestly. Mr. H also reminds S to be patient if wished for something because he thinks that S sometimes not patient when he wants something that he hoped for. So Mr. H admitted that he was a little angry if S could not control his patience. Besides that, Mr. H also reminded S to behave politely towards his parents by shaking hands and greeting so that this was usually done by S.

As for the role of the father as a protector in instilling the character values made by Mr. I to A, he reprimands a lot because A always demands what he has done well even though there are no people or many people. Mr. I also remind A to always clean the game tools after playing. Besides that, Mr. I also appealed to A to behave politely, as Mr. I admitted that sometimes he was a little angry with A if he did not shake hands with the older one and let him alone.

In addition, the father's role as a protector in instilling character values that was carried out by Mr. N to F was a way to remind F not to lie when he said something. Then also reprimand F for saying kind and polite to a much older person and always remind F not to forget to share food with friends if F has a lot of food.

Based on the opinions expressed by the three fathers, in carrying out the role of protector against the cultivation of moral values carried out by Mr. H in protecting S with honesty and decency by reminding I. Meanwhile, Mr. H was reminded of the teachings of honesty with anger and assertiveness. It should not be done by a father, it is better if the father can remind children with the method of attention or the method of advising, as stated by Heri that in teaching moral values, you can use the method of advice to children. By giving advice, children will have a good influence on so that they can know and receive advice from parents about how they should do or their parenting methods on how to use attention and affection for children by parents so that children can do it with pleasure and not forced.

In addition, the media carried out by the three fathers in carrying out their role as a protector in instilling moral values is direct media, this media is of course following Sari's opinion that learning media for children

in instilling moral values is direct media which is the media which is practiced by parents to children with their daily activities.

3) Father's role as friend and playmate

Based on the results of the interview, the father's role as a Friend and Playmate in instilling the character values carried out by Mr. H, which he taught about honesty, patience, and sharing with peers S. Whereas what was done by Mr. A was teaching about honesty, decency, and responsibility through cartoons on YouTube. Meanwhile, what Mr. N did was teach F about honesty, politeness, and share with friends through story books. So, the media created by the three fathers in carrying out their roles as playmates in instilling moral values are books and mobile media. This is of course in accordance with Sari's opinion that learning media for children in instilling moral values, namely reading or printed material media because with printed media, children will get a lot of knowledge from reading books, storybooks, and Islamic magazines, so that children will be easily attracted to the media he can see and also Audio-Visual Aids (AVA). With that, children will gain knowledge, understanding, and experience directly because the media is almost closer to reality as a two-dimensional or three-dimensional media tool such as television, mobile phones, and the internet.

The method used by the three fathers is using the storytelling method, this case is in accordance with the opinion of Heri that the method of instilling character values can be done, one of which is the storytelling method, because telling the child will know the good things in everyday life.

4. CONCLUSION

Based on the results of the discussion about the role of the father in instilling moral values in early childhood, namely, 1) the father already knows about instilling moral values in children, 2) the father can carry out his role as a teacher and role model in instilling moral values using direct media and exemplary methods. , 3) you have not optimally carried out your role as a protector in instilling moral values because you still use emotions and anger and also with direct media, 4) you can play your role as friends and playmates in instilling moral values with audiovisual media and book media, then also by using the storytelling method.

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