

# *Al-Quran* Based Learning in Early Childhood Education

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## ABSTRACT

*Al-Quran*-based learning is learning that discusses problems in the *Al-Quran*, namely reading, memorizing, understanding and practicing the values contained therein to be applied in life, which in the *Al-Quran* itself is the value of life, so Every learning activity that has always been and always will be linked with the value contain in *Al-Quran*. Therefore, teaching children about the *Al-Quran* would be very good because the *Al-Quran* is the main source in Islam. So it is clear that the purpose of learning *Al-Quran* is to make children more faithful and pious. In addition, *Al-Quran*-based learning or religious education in early childhood education also can to increase the value of religion in children. The purpose of this study is to describe how the implementation of *Al-Quran*-based learning in early childhood education. Data collection in this study was carried out with library data, reading, and taking note. The research approach was analysed using qualitative descriptive analysis.

**Keywords:** *Al Quran based learning.*

## 1. INTRODUCTION

Religious education is one of the compulsory subjects and aims to provide objective knowledge about religion in a pluralistic manner [1]. According to [2] religious education includes the totality of human behaviour, in which if the religion is good, then all of his behaviour will be based on faith and will form good morals which will become habits in his person and behaviour. If religious values are deeply embedded in a child, they will grow and develop with the ability to prevent and ward off and fortify themselves from various negative influences. In addition, religious education for young children should focus more on real life or experiences rather than complex religious concepts [3].

Embedding religious values in early childhood education is a shared responsibility, so that the values that are implanted are seen in children's behaviour and when children face problems in their lives. The teaching and learning process is not only limited to introducing the values of kindness to children but teaching children to practice them in their daily life [2].

In Islam itself it is said that education is never separated from *aqidah* or faith [4] which means that education is closely related to *aqidah* and faith. Further explained by [5] that religious education is education that can shape children's character from an early age. In

addition, in Islam, *Al-Quran* is the main source in everything [6]. *Al-Quran* is also the holy book for Muslims which is used as a guide to the right path [7]. In other words, the *Al-Quran* was revealed to bring people from darkness to lightness.

Therefore, teaching *Al-Quran* to children is very good, especially if it is taught from an early age, because in *Al-Quran* there are the values of life [8]. Thus we need to teach children about the values contained in *Al-Quran*. *Al-Quran*-based learning is learning that examines the problems in *Al-Quran* [9], which includes reading, memorizing, understanding and practicing the values contained therein to be applied in life both in activities and in nature.

Specifically, in this article will describe how the importance of the learning based on *Al-Quran* and how implementation learning based on *Al-Quran* This discussion is also supported by the literature review begins with an understanding of learning based on *Al-Quran* and then an understanding of how important *Al-Quran* based learning.

## 2. DISCUSSION

### 2.1 *The Importance of Learning Based on Al-Quran*

The importance of religious education for students for religious education aims to develop knowledge and understanding of the students, to be appreciate other religions, able to face the problems faced in life, reason on the information obtained about religion, develop a sense of belonging and prepare them to live as a community compound, and reinforce the inquiry skills of students [10]. Besides religious education also aims to create a generation that has intelligence spiritual, spiritual intelligence here is not just about worship only but also on social relations. In other words, religion, dignity and civilization are part of spirituality [11].

However, the development of religious values in childhood is not achieved because of the children's behaviour that is not noble, bad moral quality, and a lack of concern for the school environment. Internal and external factors that become the achievement of religious-moral values in children because the curriculum with religious content is too heavy and does not focus on developing values in daily life and moral development, but rather focuses on memorizing. This shows the importance of planting religious education in early childhood [12].

Al Quran functions to develop human thinking and regulate attitudes and emotions both in personal and public interests, in the Al Quran there are values such as the values of faith, sharia and morals which are basic values, besides that there are also local values. This brings a difference between one another, between one place and another and these differences are acceptable as long as they do not contradict the teachings contained in the Al Quran [7].

That the importance of learning *Al-Quran* can be seen from several thing that is on purpose in teaching and studying the Al- Quran thus learning [9]. *Al-Quran* will form a good character as the highest goal of Islamic education. Learning based on *Al-Quran* birth to an Islamic generation and spawned generations as true in accordance with the teachings of *Al-Quran* and can develop all potential learners to become a man of faith and devoted to the creator [13].

According to Samak in [9] that the purpose of teaching the *Al-Quran* to students is as follows.

1. To explain the main base in Islamic law.
2. To increase the thinking power of students about life.
3. To provide explanation and understanding of the verses he has studied.

4. So that students know the religious laws contained in the *Al-Quran* and remember to memorize and practice them.
5. So that students have character and have good morals.

In other words, provide an understanding of the verse of *Al-Quran* and carried through memorizing and reading, students are accustomed to memorize verses of the Quran in accordance with the contents of the content of paragraph and carried out gradually with the adjustment with all of student's potential.

## 3. IMPLEMENTATION LEARNING BASED ON THE QURAN

Religious education is education that aims to see oneself from a different angle [14], and to know that all creatures are the creation of the creator as well as a learning process and conscious effort to make students a moral generation [3]. Found religious education for children small should be more focus on real life or experience there is a complex concept of religion. Sometimes in education, religious elements occur accidentally, especially in early childhood education [15].

PAUD is an important part in participating and contributing in instilling religious values. The inculcation of religious values can be done by instilling positive things in children so that the children will become a religious generation [11]. In Islam, *Al-Quran* is the source of all problems so that learning it is an obligation for all Muslims. Learning *Al-Quran* is very good especially when it starts from childhood, the introduction of the *Al-Quran* from an early age makes the *Al-Quran* a guide in life based on the spiritual values contained in the Al Quran [16].

*Al-Quran* is the main guideline in Muslims and is the word of Allah that was revealed to the Prophet, so that *Al-Quran* is considered an unquestionable truth in which it teaches many things related to life [6]. Thus, making *Al-Quran* as the basic foundation of various scientific fields, it will instil in our students that *Al-Quran* is the source of knowledge. Implementing *Al-Quran*-based learning [16], students must be instilled in the *Al-Quran* as the main guide in digging up all information, therefore *Al-Quran* based learning is very important in order to create a generation that is strong and not easily shaken to the temporary pleasures of the world because real life is the hereafter, thus knowing the purpose of his life, namely the creator, really needs to be instilled from an early age.

Al Quran provides a basic foundation in the world of education [13]. When viewed education in a modern context, all material in the world of education has been summarized as follows:

1. From the point of view of educational goals in the letter *Al-furqan* verse 74, Islam formulates the figure of piety
2. From a psychological perspective, parents want to tell their children to read *Al-Quran* and practice the contents of the *Al-Quran*
3. And seen from the side of the curriculum, education can be seen from the letter *Al-jumuah* in verse 2 of the recitation stages of *tazkiah* and wisdom.

There are four aspects that are the reasons for implementing *Al-Quran*-based learning [9], including: (1) dogmatic aspect, namely believing that the Quran is the guide and source of human life. *Al-Quran* does not only discuss about spiritual life, but also discusses teachings that are holistic, comprehensive, and universal. (2) socio-cultural aspect. That is, people who are Muslim have a culture that cannot be separated from the *Al-Quran*. (3) Political aspects. Namely, as explained in Law Number 20 of 2003 concerning the National Education System, Article 3, states that the purpose of education is to develop all of students potential to become human beings who believe and fear God Almighty, have noble character, knowledgeable, competent, creative, independent, being responsible.

Based on this explanation, the words “faith and *taqwa*” are clear from the contents of *Al-Quran*. In the view of Islam itself, it is impossible for someone to be able to believe and be pious without practicing the contents of the *Al-Quran*. Therefore, studying the *Al-Quran* is an obligation for all Muslims. (4) Historical aspects. *Al-Quran* highly appreciates the past and is perpetuated so that it is used as a basis for overcoming various problems in every era [7]. Therefore, one of the contents of the Quran and a part of the Quran is a story or namely *qasas* which means pieces of history. *Al-Quran* also contains trans-historical values, because the Al Quran was revealed in historical reality.

The scope of *Al-Quran* education is writing, reading, understanding and memorizing verses from *Al-Quran* and selected verses as well as exemplifying the values contained in *Al-Quran* as well as training and getting used to reading Al- Quran to students and practicing the contents of its contents in everyday life, and it is also said that Al Quran education in schools serves as an introduction, habituation, prevention, and inculcation of values [9].

Based on the explanation it is clear that the application of learning based on *Al-Quran* do with habituation such as ablution, prayer five times a day, the introduction of the creator creation, linking all the materials learning with Al Quran.

## 4. CONCLUSION

PAUD is one of school and an important part of participating and contributing to instilling religious values. Inculcating religious values can be done by instilling in children positive things so that children will become a religious generation. In Islam, Al Quran is the basic foundation for all Muslims, therefore learning the Quran is an obligation for all Muslims. *Al-Quran*-based learning is learning that examines problems in the Quran such as reading, memorizing and understanding the contents of the contents and practicing them in everyday life. The importance of learning based on *Al-Quran* can be seen in the purpose of teaching and learning it so that it will make children pious, believing which is the highest goal in Islamic education. In the application of *Al-Quran*-based learning, educators need to still in students to make the Al Quran the main guide in dealing with all problems in life. There are 4 important aspects for implementing *Al-Quran* based learning, including: dogmatic aspect, socio-culture aspect, politic aspect and history aspect. *Al-Quran*-based learning is very important because introducing the Al Quran from an early age is very good so that children become a strong generation and have good morals.

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