

# On Reform and Innovation of Ideological and Political Teaching in Higher Vocational Colleges

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## ABSTRACT

Under the background of the new education and teaching, the reform and innovation is very necessary in the teaching of ideological and political courses. On the one hand, the current situation of ideological and political education and teaching is no longer in line with the expected situation of education and teaching, on the other hand, in the rapid development of society, students can absorb more and more negative information, such as ideological and political classes do not strengthen the strength of education, then cannot help students resist the invasion of these negative information, and these negative information affect not only the daily behavior of students, but also affect the students' three views and ideas, and the students as the pillars of the country, the future talent, the university is necessary to help students to learn in the future. Students set up a correct three-view, and in the face of the problem that may lead to the adverse impact of the three-view students, colleges and universities should take certain measures, and the reform of innovative ideological and political teaching, is to give students more positive guidance, so this paper also mainly focuses on the higher vocational college ideological and political teaching reform and innovation.

**keywords:** Reform of ideological and political teaching, Innovation

## 试论高职高专思政课教学改革创新

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## 摘要

在新的教育教学背景下,改革创新在思政课教学中非常有必要的,一方面,当前的思政课教育教学情况已经不符合预期的教育教学情况,另一方面社会在高速发展中,学生所能够吸收到的一些负面信息越来越多,如思政课还不加强教育力度,那么就无法帮助学生抵制这些负面信息的入侵,而这些负面信息和消极信息所影响到的并不仅仅是学生的日常行为习惯,还会影响到学生的三观和思想,而学生作为国家的栋梁,未来的人才,高校有必要帮助学生树立正确的三观,而在面对有可能导致学生三观受到恶劣影响的问题时,高校就应该采取一定的措施,而改革创新思政课教学,就是为了给予学生更加正面的引导,因此本文也主要围绕高职高专思政课教学改革创新进行探讨。

**关键词:** 高职高专; 思政课教学改革; 创新

### 1 高职高专思政课教学的现状

习近平总书记指出:“办好学校思政课,事关中国特色社会主义事业后继有人,是培养一代又一代社

会主义建设者和接班人的重要保障。”本文就目前高职高专思政课教学存在的问题以及如何提升思政课教学效果做些初浅探讨,不足之处,有望方家教正。

### 1.1 授课过于静态化

就现阶段而言,我国高职高专思想政治理论课中的教学内容和本科的教学内容有相同的地方,包括《思想道德修养与法律基础》、《毛泽东思想和中国特色社会主义理论体系概论》、《形势与政策》等课程是一样的,比本科阶段的思想政治理论课少了两门课程,即《中国近现代史纲要》和《马克思主义基本原理概论》,教师在日常授课过程中,主要的教学安排是根据教学大纲设置的,因此对于教育学的结果有一定的预见性,但是这样的教学安排很容易忽略学生在其中所起到的动态作用。因为学生的学习基础、接受能力、学习态度等是不同的,对相关理论知识的获得感是不一样的,所以在教授过程中,要因材施教,要根据学生的学习情况和学习反馈来不断调整教学安排。

### 1.2 课程内容模式化

目前,高职高专的思想政治理论课的教学主要是理论知识灌输为主,课程内容也比较模式化和固化,同时高职院校学生的学习基础相对欠缺,对理论知识学习兴趣不大。同时,思政课教师往往都以理论知识灌输为主,因师资、空间和时间限制,实践教学的普及程度以及覆盖面都不广,学生的实践能力没有得到有效提升,也没能体会到思政知识的魅力。其实很多理论的效果只有在实践才能得到彰显,实践教学可以引导学生对思政知识进行探索,而这是理论教学所难以做到的,因此教师应该将理论教学和实践教学摆放在同一重要位置上,让学生又能够得到理论知识的提升,又能够得到实践能力的提升。

### 1.3 课程评价有待完善

目前有的高职高专院校思政课程考核方式主要是以书面考核为主,学生通过书面考试来展现自己在一段时期内所学习到的知识水平,而教师也通过学生的书面考试情况来分析学生的学习情况。但是这样的考试方式有其不足,学生的实践能力在书面考试中无法得到展现,这样的课程评价体系有待完善,在课程评价中,除理论之外,还应有实践、考勤、作业等内容融入其中。

## 2 高职高专思政课教学法研究和创新

### 2.1 案例教学法

案例教学法是能够将教学内容最直观的展现在学生的面前的教学方法,并且在案例教学法中,学生会对案例产生不同的疑惑以及思考,这些都能够有助于学生思维的锻炼,还能够一定程度上激发学生的潜能,让学生更容易了解和理解教学内容,并且通过对案例的了解和思考,其中所蕴含的知识会在学生脑海里留下更加深刻的印象,而在这个过程中,要坚持以学生为主体、教师为主导,充分发挥学生的主观能

动性,充分阐述自己的观点,教师最后再予以总结。同时在使用案例教学法时,教师也可以引导学生在课后查阅资料、加强知识面的拓展,激发学生进一步学习的兴趣。

### 2.2 实践教学法

无论是带领学生参观革命根据地或是烈士陵园,还是组织学生到红色根据地开展实践调研,都属于社会实践活动的一种,而社会实践活动是思政课实践教学法的主要表现形式,采用实践教学法的最主要目的就是提升学生对思政理论的兴趣,让学生在实践中体悟家国情怀,扩大视野,增长才干,体验生活。

### 2.3 互动教学法

在思政课教学中加强教师与学生之间的沟通和交流也是非常重要的,因为只有通过沟通和交流,教师才能够更加了解学生的思想和观点,而除去教师与

学生之间的沟通和交流之外,学生与学生之间的沟通和交流也非常重要。因为在思政课堂上思想的碰撞能够给教学带来更多的启发和帮助,因此,在对某一知识点进行教学时,教师也可以给予学生一定的时间,让学生们自行讨论,再由几个学生对这些观点进行总结,而教师则主要根据学生的观点延伸出教学内容,让学生能够更加深入的掌握教学内容。

表1 高职高专思政课教学法研究

高职高专思政课教学法研究		
案例教学法	实践教学法	互动教学法
在讲述“社会主义核心价值观”时,可以通过相关案例让学生深入理解,如讲述“敬业”时,可以用2019年感动中国人物——扎根大地的人民科学家钟扬的故事以及中国民航英雄机长刘传健的故事,通过为学生讲述这些实例,不仅能够让学生心灵得到震撼,还能加深对社会主义核心价值观的理解。	这种教学方法是 指在思政课教学中,教师按照教学计划进行精心组织,使学生通过采用研讨、调研等方式,利用情景、案例等,激发学生积极性。	在教学过程中,要实现师生互动,加强思想碰撞与观点交锋,促进教学相长的教学方法。这种教学主要采用以下几种方法实现。一是讨论法;二是主体演讲;三是情景模拟。

## 2.4 创新教学途径和教学手段

在信息时代背景下思政课教学可运用的教学手段和教学方法越来越多,而思政课教师首先要更新教学理念,在先进的教学理念的指导下,选择合适的教学手段和教学方法,所谓合适的教学手段和教学方法也就是能够在最大限度上提升教学效率和教学质量的手段和方法。而因为当下大部分大学生对网络的依赖性太强,所以给思政课教学带来了一定的困扰。网络虽然能够给予人们的生活以及学生学习很多的便利和帮助,但是网络也会给学生带来思想上的冲击,因为除网络双重性外,现在各类思潮涌现,学生接触到的观点和思想各种各样,甚至有些观点和思想是自相矛盾的,如果学生不能做到很好甄别,就很容易被其所影响,而思政课教学的重要职责是帮助学生树立正确的世界观、人生观和价值观,提升学生的思辨能力和甄别能力,当然在网络盛行的新时代,思政课教学要做的还有利用好网络平台,让网络成为学生学习的渠道,打造精品网络课程,让学生在潜移默化之下受到润物细无声的思想政治教育。

## 3 结语

总而言之,虽然我国高职高专思政课教学在当下所呈现出来的教育教学效果与理想中的教育教学效果还有一定的差距,与党和人民期望还有不少距离,但相信在全体思政课教师的不懈努力之下,高职高专能够找到一条有效的教学途径来提升学生的思想政治素质,培养出一代又一代的中国特色社会主义合格建设者和接班人。

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