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A Brief Discussion on the Construction of "Curriculum Ideology and Politics" System for Contemporary College Students

Wei Wang*

Department of computer, Wuhan polytechnic, Wuhan 430074, China *Corresponding author. Email: 201519122@qq.com

ABSTRACT

As a basic unit of teaching, curriculum bears the functions of knowledge imparting, ability training and value shaping. "Curriculum Ideology and Politics" further highlights the value guidance and education function of curriculum, deeply understands its connotation, and explores the implementation path to "five education simultaneously" in colleges and universities. It has important guiding and practical significance to train the socialist builders and successors. This paper expounds the overall design, program measures and specific implementation of the construction of "curriculum thinking and politics" in Wuhan Polytechnic from five aspects of grasping connotation, clear goal, policy advancement, demonstration and guidance, and comprehensive implementation.

Keywords: Curriculum ideological and political, Profound connotation, Ideological and political elements, Correct guidance, exemplary role, Full implementation, The moral education elements.

1. INTRODUCTION

Curriculum ideological and political education is a kind of comprehensive education idea, combining the ideological and political of various courses in the same direction, forming a coordinated effect, with the form of "casts people and soul" as the fundamental task of higher education to construct the ideological and political education of the whole mode, all directions, the whole process. The essence of ideological and political courses is to explore the political elements of professional courses and flexibly integrate ideological guidance and values into the teaching and practice of professional courses. Make each specialized course can give full play to the teaching education function. At the National Conference on Ideological and Political Work in Colleges and Universities in December 2016, General Secretary Xi Jinping emphasized that colleges and universities should follow the central link of moral cultivation, integrate ideological and political education into the whole process of education and teaching, realize all-round education, and strive to create China's higher education under the new situation. Xi Jin-ping, general secretary of the ideological and political work in colleges and universities nationwide symposium pointed out that do the ideological and political work in colleges and universities, with a good classroom teaching the main channel of ideological and political theory course to strengthen in the improvement, other each lesson is to keep a canal, a kind of good responsibility farmland, make all kinds of courses with the direction of ideological and political theory, form a synergistic effect ^[1]. It is of great theoretical value and practical significance to explore the ideological and political connotation of all kinds of courses, give play to the educational function of all kinds of courses, build a cooperative teaching force ^[2], and implement the fundamental task of cultivating people through virtue.

2. RAISE UNDERSTANDING AND GRASP THE PROFOUND CONNOTATION OF "CURRICULUM THINKING AND POLITICS"

[3] The ideological and political work in universities is related to the fundamental problem of what kind of students the colleges and universities cultivate, how to cultivate students and for whom. "Curriculum Ideology and Politics" is a resounding response to this basic problem, and the construction of the curriculum system of ideological and political education for talent cultivation is its core connotation and basic requirement.



2.1. "Course Ideology and Politics" is the Inevitable Requirement of Running a Socialist University with Chinese Characteristics

To carry out the historical mission of higher education in the new era and realize the connotative development of higher education, we must adhere to the correct direction of running schools. The proposal of "curriculum thinking and politics" is to guarantee the leadership of the Party and adhere to the guiding ideology of Marxism in higher education. It is of great significance to do a good job in the construction of "curriculum ideology and politics" for improving the quality of teaching, raising the level of talent training, and ensuring the direction of running schools under socialism with Chinese characteristics. Wuhan vocational and technical college adhere to the party on the cause of school comprehensive leadership, adhere to the party tube direction of running, the party's education policy to carry out comprehensive work on various aspects to the school, to create a new era of "administrative engineer cradle" beautiful card, implement "course education" is to realize the fundamental guarantee of school development and talents training target.

2.2. "Course thinking and politics" is the Realistic Need to Train the Socialist Builders and Successors

The general goal of higher education is to cultivate both the knowledge and ability to contribute to the development of socialism and the emotional quality to continuously push forward the cause of socialism [4]. "Curriculum Ideology and Politics" requires a deep grasp of the law of students' growth and development, education and guidance of young students to set up correct ideals and beliefs, promote the practice and innovation of moral cultivation, and build a "trinity" talent training model of value guidance, knowledge impart and ability cultivation. Wuhan Polytechnic in mind as the party's education, as the personnel training mission, is committed to train high quality applied talents, implement "course education is to cultivate students" patriotic spirit, professional ethics and scientific thinking ability, innovation ability and engineering practice ability and the spirit, can meet the needs of high quality applied talents cultivation model of reality.

2.3. "Curriculum thought and politics" is the Inevitable Choice to Construct the Working Pattern of "three whole education"

Constructing the working mode of "three whole education" is a systematic project, which needs to gather consensus and form resultant force. "Curriculum politics" is an important point of emphasis, which will consciously carry out the idea of educating people by virtue into all

the work of colleges and universities, and run ideological and political work through the whole process of education and teaching. Wuhan Polytechnic focus on exploring and course system, teaching system of ideological and political work system and management system, through the in-depth implementation of the "course education", build the ideological education, general education, professional education and comprehensive education four the integration of teaching and educating system, form a pattern of "three education".

3. CORRECT GUIDANCE, REFINING "CURRICULUM IDEOLOGICAL AND POLITICAL" EDUCATION OBJECTIVES

Wuhan Polytechnic adheres to the principle of moral education, the educational idea of "advocating practice, erudition &speciality", with the aim to cultivate highquality practical talents, clear "virtuous thought quality, scientific literacy connotation, skilled distinctive and crucial got guts" of the educational target, and refine it into professional training objectives and curriculum objectives, which embodied in the curriculum design, curriculum design, teaching effect evaluation and continuous improvement. The goal of the university is to cultivate high-quality applied talents who are honest and trustworthy, diligent and hardworking, strong in learning and practice, excellent in professional quality, with broad vision, innovative spirit and social responsibility. School curriculum syllabus set by the template definitely require educational target to have the consciousness of marxist philosophy, speculative, professional ethics, family feelings, rule of law consciousness, social responsibility, the humanistic spirit, kindness blent, socialist core values, etc., to guide the course ideological elements, design the teaching plan, to carry out the education measures, evaluation of educational effectiveness. Taking "professional beliefs, professional behavior habits" and socialist core values as the objectives of curriculum education, through top-level design, ideological and political elements are integrated into the engineering training syllabus and the practical training instruction books of various types of work, and a curriculum system of "knowledge goals, ability goals and quality goals" is established. Based on the characteristics of the course, the professional course builds the teaching goal of "curriculum ideological and political" integration, emphasizes the reverse design with students' learning results as the starting point, and realizes the integration of knowledge, ability and accomplishment from the focus on knowledge in the top-level design of the course. The basic course will combine the goal of "student-centered" course with the goal of "people-oriented" and "all-around education" ideological and political education, and achieve the combination of impart knowledge and skills, quality cultivation and value guidance.



4. PROMINENT GUIDANCE, PLAY THE ROLE OF "CURRICULUM IDEOLOGICAL AND POLITICAL" DEMONSTRATION COURSE

"Course education" construction is a process of constant exploration, through the course construction of "course education" demonstration projects, improve the teachers to lead the correct understanding of the relationship between knowledge and value, and enhance the capacity of teachers' moral consciousness and moral education, through exploration and practice of the project implementation process, finally realizes the construction of teachers team, cultivate characteristic curriculum, refining practice experience, to set up the evaluation system, and thus to promote the further development of education "courses" to provide strong reference and guidance.

4.1. Enhance the Construction of ''curriculum ideological and political'' Demonstration Courses

Will demonstrate key educational reform project curriculum construction in schools, a total of different "course education" demonstration project support, course construction, the demonstration course on the course target, teaching content, teaching method and so on has carried on the detailed design and related construction achievements made into Shared case, through the school officer, micro and educational online publicity, has played a good demonstration and leading role. Exemplary courses probe into the ideological and political elements contained in each course, combine knowledge imparting with ideological and political education organically, give play to the ideological and political education function of each course, and combine professional courses with ideological and political courses organically^[5]. The model curriculum excavates the ideological and political education objectives include: First, to cultivate national pride. Through understanding the development of all walks of life and the achievements of national construction, we can strengthen the confidence of our national culture, stimulate patriotism, enhance national pride and sense of responsibility, and further strengthen the "four self-confidence". Establish core socialist values. Through experiential teaching, gradually deepen the ideological understanding in the learning practice, grasp the correctness of students' ideological value tendency, and strengthen the understanding and identification of socialist core values. Third, foster the spirit of craftsmanship. Through the practice activities such as drawing and engineering training, and with the analysis of experimental results and matters needing attention as the starting point in the practice teaching, the students are guided to attach importance to practical operation, improve their awareness of standards and norms, and cultivate their rigorous and realistic working style and meticulous craftsman spirit.

4.2. Develop the Characteristic Resources of "curriculum thinking and politics"

Each teaching unit according to the school and professional talent training goal, professional orientation and subject characteristics, according to Beijing's political, economic, culture, history, art, science and technology, industry and the development of relevant industries, stimulate the sense of intellectual curiosity and social integration, freshmen students to ask questions, problem solving, and criticism and the exploring spirit, the education concept through to the personnel training process.

4.3. Expand the Demonstration Measures of "curriculum thinking and politics"

With the implementation of the pilot project of "one branch, one course and one characteristic", the College of Humanities and Social Sciences integrates "course ideology and politics" into the specialty construction and discipline construction. By carrying out the study of political theory, the branch is taken as the unit to improve teachers' moral education consciousness, moral education idea and moral education ability. To build the branch's "curriculum ideological and political" study and discussion, collective lesson preparation system and "curriculum ideological and political" resource sharing platform, to create "curriculum ideological and political" education community.

5. COMPREHENSIVE IMPLEMENTATION, EXPAND THE "CURRICULUM IDEOLOGICAL AND POLITICAL" IMPLEMENTATION EFFECT

5.1. Make Curriculum Syllabus Template, Realize Every Course has Ideological and Political

The curriculum syllabus not only needs to establish educational objectives, but also needs to design methods to achieve the objectives of "curriculum politics", including the cultivation of critical thinking ability, and realistic style of rigorous learning, classroom management, learning needs, communication between teachers and students, the building of a style of study, and so on. The ideological and political factors should be integrated into the teaching content, and the requirements of the goal of "curriculum ideological and political" should be made clear in the teaching requirements. The teaching evaluation should include the analysis of the realization of the goal of "curriculum ideology and



politics"; According to the results of situation analysis, take continuous improvement measures.

5.2. Establish a System to Check the Selection and Compilation of Textbooks

In terms of curriculum selection, adhere to the state of education teaching materials and the requirements of ideological work, strict material selection system, set up by the department of the party committee of party branch, the school level 3 materials selection control audit mechanism, required textbooks to meet the requirement of marxism, China and the Chinese national style, embodies the party and the state of the basic requirement of education, state and national basic values, reflect human cultural knowledge accumulation and innovation.

5.3. Teaching Evaluation Highlights the Evaluation of Education Effect

In all kinds of teaching evaluation and assessment of teachers, we should pay attention to whether teachers have the concept of educating people and integrate it into teaching practice, pay attention to the correctness of the goal of "curriculum ideological and political education", pay attention to the integration of ideological and political education and professional education. In the course objective evaluation, students' cognition of the role of ideological and political education should be examined with the help of modern teaching methods. Meanwhile, students' daily behavior should be included in the assessment scope, and the influence of course teaching process on students' cognition and behavior should be recorded. Through the third-party evaluation, the employers' satisfaction with the students' political quality, professional quality and professional level is investigated, and the effect of the implementation of "curriculum ideological and political" is further tested.

6. CONCLUSION

The ideological and political courses in higher vocational colleges have outstanding significance, which can comprehensively improve the political literacy of teachers and students, enable students to develop in an all-round way, and realize the fundamental task of cultivating people by virtue. Therefore, the ideological and political links of higher vocational courses should be combined with the current situation of its development, further improve the measures to ensure the smooth development of ideological and political courses. In a word, the effective promotion of "curriculum thinking and politics" cannot be accomplished overnight. It needs a long-term exploration process to make classroom teaching the main channel and maximize the educational function. Only in this way can will implement "strengthen moral education and cultivate people", truly reflected on the talent training quality.

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