

The Study of Education Based on Multicultural Understanding of New Normal Era Generations: The Learning Process of Writing Scientific Works in Indonesian Language Course

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ABSTRACT

This article is based on the importance of learning based on multicultural understanding in the learning process of writing scientific works for students. The purpose of the research is to study the values of multicultural education and linguistic politeness in the learning process of writing scientific works in the Indonesian language course of Buddhist college students in Central Java. The results of the student paper research contain the values of multicultural learning. The forms of linguistic politeness in writing papers learning process are the expressions of language accepting the existence of diversity in students, a sense of concern, politeness, tolerance, mutual respect, unity, cooperation, and the importance of justice.

Keywords: *Writing scientific works, multicultural education, and linguistic politeness*

1. INTRODUCTION

Indonesian language learning is one of the compulsory subjects in every level of education in Indonesia. Indonesian language learning has an essential role in realizing multicultural education. Besides fostering language skills in writing scientific works, Indonesian language learning in universities is focused on academic writing skills. It explains that an Indonesian language course that makes students able to express their thoughts orally or in writing with excellent and correct Indonesian language rules makes the Indonesian language a science advocate and becomes a means of unifying the nation. The substances of Indonesian language course include; 1) The nature of Indonesian as the language of unity and the language of the country; 2) Exploring texts in academic life (Instilling the values and the nature of the Indonesian language as a science advocate); 3) Explore the library world; 4) Design research proposals and activity proposals; 5) Report the results of the study and the results of the activity; and 6) Actualize oneself in scientific articles [1]. Learning the Indonesian language in universities is focused on the skills of writing scientific works using the Indonesian language properly and correctly. Indonesian language learning prepares a new generation of the normal era to be skilled in writing scientific works.

Universities are educational institutions that have a role in educating the generation of the new normal era. Indonesian language courses in Universities become compulsory courses. Indonesian language courses at the college level focus on conditioning students to have Indonesian language skills, mainly to produce scientific work. Scientific work is a medium to present ideas that are done scientifically. Writing scientific works must appropriately be done so that it is easy to read and understand. Writing a scientific paper should be aware of the guidelines that have been determined—effective use of sentences, direct expression influence scientific works [2]. Scientific work is a paper produced with attention to the reader's target, objectives, systematics, writing style, and the use of a variety of scientific languages [3]. Explained that scientific works are written work that is done scientifically [4]. Based on the above quotation can be synthesized scientific works that are writings that are in the process of being done scientifically. Students in writing scientific works need to be strengthened by data. It will condition the resulting scientific work that can be accounted for scientifically. Scientific work is an essential work of writing for students. Writing scientific works needs to pay attention to the purpose, the reader's target, and the proper use of language.

Education based on the multicultural understanding of the new normal era generation in writing scientific works learning process in the

Indonesian language course is very appropriately applied. Multicultural education and linguistic politeness become the provision to realize the generation of new normal, more tolerant, appreciative, and respectful diversity [17]. The Indonesian nation is large and has diversity. The diversity of Indonesians is illustrated through the diversity of religions, cultures, customs, and languages. Indonesia is known as a multilingual and multicultural country. Currently, in Indonesia, there are 650 languages and dialects spoken Indonesia from 6000 native languages in the world [5]. Diversity owned by the Indonesian nation becomes one of the forces for the advancement of the nation and state life. The diversity of the Indonesian country made the founders of the nation choose the motto *Bhineka Tunggal Ika*. The motto *Bhineka Tunggal Ika* has meaning, namely unity in diversity.

Bear in mind that the importance of writing scientific works based on multicultural understanding for the new normal era generation [16]. The reason for the importance of scientific work is the importance of researching "The Study of Education based on Multicultural Understanding of the New Normal Era Generation in the Learning of Writing Scientific Works in Indonesian Language Course." The purpose of the research is to study the values of multicultural education and linguistic politeness in the learning process of writing scientific works in the Indonesian language course. This paper discusses Indonesian

language learning based on multicultural education and linguistic politeness and intends to answer the following research questions: (1) what multicultural education values are in the student paper? (2) What forms of politeness are in the student paper?

2. MULTICULTURAL EDUCATION STUDIES IN THE LEARNING PROCESS OF WRITING SCIENTIFIC WORKS

The learning process of writing scientific works in the Indonesian language course has the purpose of students write scientific works using the Indonesian language properly and correctly and pay attention to the writing procedures and spelling guidelines for the use of the Indonesian language. Writing scientific works becomes the focus of Indonesian language lectures in universities. Students are conditioned to have the ability to write scientific works. The scientific work that is the focus of the study is the paper. The learning process of writing scientific works is carried out based on multicultural understanding. Multicultural education teaches how to appreciate a difference, whether religion, culture, language, or social status. Multicultural education offers a fair educational process without being covered by diversity. Findings of the values of multicultural education in Indonesian language learning in literary materials, presented in the "Table 1".

Table 1. The Findings of the Multicultural Education Values

Multicultural Education Theory	Forms of Multicultural Education In the Learning Process of Writing Scientific Works	The Values of Multicultural Education
The Implementation of multicultural education maintains the diversity of culture, race, religion, and language. Multicultural education also aims to provide justice and equality for all students [6]. Multicultural education is essentially an educational concept that provides fair opportunities for all students regardless of their ethnicity, race, religion, social class, and cultural characteristics [7]. Multicultural education is to provide the best education for all [8].	<i>Language learning in the school environment is an aid for students to know themselves, their culture, the culture of others, learning to convey ideas, and being able to use imaginative and analytical skills (A.1: 4).</i>	Understanding diversity
	<i>Language learning can improve the ability to communicate with others and share experiences to learn from each other (A.1: 4)</i>	Accepting diversity
	<i>The most effective effort to develop character is through effective communication of various values in each family, school, religious organization, and community (A.4 : 3)</i>	Mutual respect
	<i>The use of Indonesian as a means of communication will create a formality and nationality that ultimately fosters a sense of national solidarity (A.4: 9)</i>	A sense of concern
	<i>Teachers can set an example directly in the form of actual actions such as telling the truth, being polite, appreciating time, respecting differences, tolerance, love of the homeland, and so on. (A.4: 9)</i>	Politeness, respect for diversity, tolerance, mutual respect
	<i>Language can bind students as Indonesian language users into a strong, united, and advanced society. (A.4: 12)</i>	Fostering a sense of unity over diversity

Multicultural education calls for a more meaningful education of diversity issues for students occupying different social positions, different identity statuses [9](Martin, 2014).	<i>Language teaching is oriented towards obtaining values according to character education, namely, fostering positive thoughts and fostering familiarity with others (A.4: 12)</i>	Fostering positive thoughts over diversity Establish familiarity with mutual respect, honor, and fairness
	<i>Language is a means of communication used to understand each other (A.5: 2)</i>	Mutual understanding of diversity

Based on a table containing the results of multicultural education values in students' papers on Indonesian language learning. The paper written by students of Buddhist college students in Central Java includes the values of multicultural education. The values of multicultural education in the paper are; 1) Understanding diversity; 2) Accepting the diversity; 3) Mutual respect; 4) A sense of concern; 5) Politeness, respect for diversity, tolerance, mutual respect; 6) Fostering a sense of unity over diversity; 7) Fostering positive thoughts on diversity and establish familiarity with mutual respect, honor, and fairness. The learning process of writing papers based on understanding can foster an attitude of tolerance, respect, honor, and accepting diversity of culture, language, religion, and social status. It significantly contributes to the realization of fun and equitable learning. Students as a new normal era generation have shown a good attitude towards diversity.

The study on multicultural education is fascinating to study. Multicultural education is an educational concept that is really needed in realizing justice in learning. The issue of multicultural education is not only studied in Indonesia, but the rest of the world is also studying multicultural education. Some previous

studies have examined multicultural education, including researchc MET workshop strengthened the awareness of multicultural education in students. Students had a high level of appreciation for multicultural learning [10]. Explain that teachers who often emphasize multicultural norms in the classroom can reduce majority and minority groups' bias [11]. The use of multicultural-based short story appreciation textbooks of a short story based on multicultural in the teaching of prose-fiction appreciation course are more effective than the previous use of public textbooks used by lecturers [12].

3. FORMS OF LINGUISTIC POLITENESS IN SCIENTIFIC WRITING LEARNING

The Learning process of writing scientific works in the Indonesian language course teaches linguistic politeness. Linguistic politeness is a necessity in language. Indonesian language learning has a vital role in realizing linguistic politeness. Findings related to linguistic politeness in the learning process of writing scientific works in Indonesian language course are presented in the "Table 2".

Table 2. The Findings of the Values of Linguistic Politeness

Linguistic Politeness Theory	Forms of Linguistic Politeness	The Meaning of Linguistic Politeness
Politeness is a system that aims to refine a speech [13].	Expressions of acceptance of diversity	A language has the meaning of accepting the diversity of culture, language, religion, and social status
A person is said to be polite in language when fulfilling the politeness principle that exists in six kinds of Maxim, namely; (1) tact maxim; (2) generosity maxim; (3) approbation maxim; (4) modesty maxim; (5) agreement maxim; and (6) sympathy maxim [14].	Expressions of concern	Language expressions have the meaning to help each other, especially to those who are experiencing problems and disasters
	Expressions of politeness	Language expressions mean to maintain politeness in language usage both verbally and in writing so as not to hurt others
	Expression of tolerance	Language expressions mean respecting and honoring diversity, such as diversity in religion, language, culture, and social status
	Expressions of Mutual Respect	Language expressions have the meaning of respecting each other in everyday life.
	Expressions of unity	Language expressions have the meaning of consolidating and strengthening a nation's integrity and a country full of diversity.

	Expressions of cooperation	Language expressions mean to cooperate between groups, factions without restrictions on differences in religion, language, culture, or social status.
	Expressions of the importance of justice	Language expressions have the meaning to practice and realize justice in learning.

Based on the table above can be explained there is politeness in learning the Indonesian Language. The forms of linguistic politeness are seen in literary texts as Indonesian language learning, as follows; 1) Language has the meaning of accepting the diversity of culture, language, religion, and social status; 2) The language expressions have the meaning to help each other, especially to those who are experiencing problems and disasters; 3) The language expressions have the meaning to maintain politeness in language usage both verbally and in written so as not to hurt others; 4) The language expressions mean respecting and honouring diversity such as diversity in religion, language, culture, and social status; 5) Language expressions have the meaning to respect each other in daily life; 6) The language expressions have the meaning of consolidating and strengthening the integrity of a nation and a country full of diversity; 7) The language expressions means to cooperate between groups, factions, without restrictions on differences in religion, language, culture, or social status; 8) Language expressions have the meaning to practice and realize justice in learning.

The study's findings are particularly relevant to the opinion of defines politeness as behavior that actively expresses positive things to others, as well as behaviors that stay away from things that are unimpressive or unpleasant. Linguistic politeness in learning is essential [15]. It reflects goodness in language activities. Linguistic politeness finally supports the realization of a new generation of normal eras that promote diversity in education, society, and the nation.

4. CONCLUSION

The learning process of writing papers in the Indonesian language course contains multicultural education values relevant to the new normal generation. Based on various studies on the multicultural education values in paper writing materials in Indonesian language learning, it can be concluded the values of multicultural education in students' papers are understanding diversity, accepting diversity, the sense of concern, politeness, tolerance, mutual respect, unity, positive thoughts over diversity, establishing mutuality, and justice. The values of linguistic politeness in Indonesian language learning in paper writing materials are language expressions of

accepting diversity in students, a sense of concern, politeness, tolerance, mutual respect, unity, cooperation, and the importance of justice.

AUTHORS' CONTRIBUTIONS

The results of this study contribute to improving the quality of learning to write works based on multicultural understanding at Buddhist religious colleges in Indonesia. Another contribution is to introduce the importance of politeness in learning Indonesian.

ACKNOWLEDGMENTS

Acknowledgements and appreciation to University Centre of Excellence Javanologi for Javanese Traditions Universitas Sebelas Maret.

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