

The Exploration of Peer Education in Promoting the Academic Atmosphere Construction of College Students

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ABSTRACT

The construction of academic atmosphere in colleges is a long-term work, which is also the focus of current student work. Based on the theory of peer education, this paper discusses the significance of peer education in the construction of academic atmosphere of college students, analyzes the new characteristics and causes of the current problem of the construction of academic atmosphere of college students, and puts forward the ways of promoting the academic atmosphere construction of college students by peer education.

Keywords: College, Construction of the style of study, Peer Model

1. INTRODUCTION

The term "peer" is defined in the modern Chinese dictionary as "a friend of one's own generation or a friend of the same kind", while in the Oxford English dictionary it is defined as "a person of the same age or social status". This shows that "peer" has two main dimensions, namely, similar age and the same or similar attributes, which are reflected in many aspects such as identity and interests. Peer education is also known as peer education, partner education or peer tutoring. It refers to a similar age, life background, hobbies and interests or a common language of people, through the exchange of various information, to achieve a specific educational objectives of the educational process.[1] Peer education in colleges refers to the educational mode in which colleges organize students with the same background or common interests to share experience, knowledge, ideas or skills in a planned and purposeful way, so as to realize complementary advantages and common growth. The peer groups of college students show the characteristics of diversity, hierarchy and life.

In the 《Rites• Doctrine of The Mean》, the academic atmosphere refers to "extensive learning, detailed learning, careful thinking in education, and practical practicality". The academic atmosphere is a kind of mental tendency, psychological characteristic and

external manifestation of learners, which is formed for a long time in the purpose of seeking knowledge, attitude of studying and cognition method. The academic atmosphere is the soul of a university, and it is a great spiritual power and precious educational resources. In a broad sense, the study atmosphere of students, the academic atmosphere of teachers and the service concept of colleges all belong to the category of the academic atmosphere. In a narrow sense, the academic atmosphere mainly refers to the sum total of students' behavior characteristics and spiritual outlook in the process of education, which includes students' learning purpose, learning attitude, learning method, learning interest, learning discipline, learning atmosphere and so on. From the perspective of existence, the academic atmosphere pervades the intangible, but can be observed in the tangible. From the perspective of function, the academic atmosphere not only affects the current teaching effect, affects the realization of the talent training goal, but also has a non-negligible effect on students to set up the correct outlook on life, values and talent outlook.[2]

2. THE PROBLEMS AND CAUSES OF THE ACADEMIC ATMOSPHERE OF COLLEGE STUDENTS

The academic atmosphere is the embodiment of the highest ideal and belief of the college, and the source of power to unite all the teachers, students and staff of the university. At present, the academic atmosphere of the college is good on the whole. The majority of students are enthusiastic and active in learning, active in social practice and scientific and technological innovation, good exam results and generally high social recognition. However, through the analysis of the new characteristics of the current academic atmosphere of college students, it can also be found that some of the current students have problems such as lack of learning goals, lack of learning initiative and poor learning self-control.

2.1. Lack of goals and neglect the importance of learning.

College students are all growing up in the traditional exam-oriented education. Due to the limitation of the college entrance examination consultation system, many students and their parents lack the necessary understanding and scientific understanding of college major characteristics, professional prospects and employment status, and only rely on rich and beautiful imagination to enter colleges. In addition, individual students and their parents are influenced by some unhealthy social trends and pursue the theory that reading is useless. They only pay attention to some quick and practical skills learning, while ignoring the improvement of their overall ability and quality. When faced with difficult basic knowledge and boring research work in the future, they will lack goals and lose confidence, and ignore the importance of study.

2.2. Lack of interest and initiative in learning.

Einstein once said, "Interest is the best teacher." "Enough interest" & "love major" is the premise of learning professional knowledge actively. In practical learning, college students lack deep cognition of the major they are studying. In addition, most of the first and second years of university are general education, and the education of "knowing the major" is not systematic and in-depth enough. In this way, students will have a blind understanding of what they want to learn and what they want to do in the future, and they cannot form the passion of "learning major". As a result, students' learning initiative is not high and their sense of self-restraint is not strong.[3-4]

2.3. Lack of motivation and poor self-control in learning.

Modern university education advocates "student-oriented" quality-oriented education, encourages innovation and practice, and enables students to develop in an all-round way. Education is achieved through students' "self-education, self-management and self-service". Some students in this process, learning attitude is not correct enough, the lack of hard work spirit. Some people have truancy, truancy, listlessness, abdication and other phenomena, unable to establish a good study habits. In addition, some students have poor self-control, long-term addiction to the Internet, and can't independently complete the teaching requirements, which will affect the normal study.[5]

3. THE SIGNIFICANCE OF PEER EDUCATION IN THE CONSTRUCTION OF THE ACADEMIC ATMOSPHERE

3.1. Peer education in colleges can effectively activate the endogenous motivation of students.

General Secretary Xi Jinping has pointed out that young people are role models for young people to follow. They shoulder more social responsibilities and public expectations, and have a strong demonstration and leading role among young people and even the whole society. One of the goals of peer education is to help college students establish a correct view of learning, including learning goals, learning attitudes, learning spirit and so on. Peer models can play a better role in guiding college students from the perspective of daily ideological and political education in learning, life goal motivation, employment and entrepreneurship cognition. This can strengthen the confidence and determination of college students to study this major, clear the future direction of struggle, reasonably plan of their own academic development. In addition, the peer characteristics of "bidirectional and equal education subject", "acceptable and targeted education content" and "diversity and orientation of teaching methods" determine that peer role models can be an effective supplement to the university management work force. Peer models, as an effective supplement to the management team of colleges is the achievement of teachers' education and teaching. In the process of teacher education and teaching, it also guides college students to constantly seek the truth, understand the truth, understand the reason, and put the requirements of self-education, self-management, self-service and self-supervision into practice.[6-7]

3.2. Peer education in colleges can effectively promote the connotation development of the academic atmosphere construction.

General Secretary Xi Jinping has stressed that we should pay attention to cultural infiltration, infection and edification. We should pay attention to both explicit education and implicit education, so as to realize the effect of long time and self-enlightenment in the house of Zhi Lan. Peer models as a community of academic atmosphere construction into academic atmosphere construction management team, their experience is conducive to the innovation of the academic atmosphere construction of explicit education methods, make the school management more mature.[8-9] And most of the peers are the people around the students, they go deep into the whole process of the construction of academic atmosphere, but also for the majority of students to play a hidden education effect. Peer education, its time and place are more free, the method is more flexible, the influence scope is more extensive, the penetration is stronger, has greatly enhanced the influence of college students' ideological and political education, they can carry forward the spirit of hard work and hard work, and the moral trend of seeking truth, being polite and honest. They can guide the majority of students in the establishment of the correct view of talent, values. It has a positive effect and far-reaching influence on teaching students to do things.

4. HOW DOES PEER EDUCATION PROMOTE THE ACADEMIC ATMOSPHERE CONSTRUCTION OF COLLEGE STUDENTS

The academic atmosphere is the soul of a college, and the excellent academic atmosphere is the important guarantee for the college to improve the teaching quality and cultivate qualified talents. From the perspective of students, the management, supervision and assessment methods in traditional education concepts are not suitable for the present stage of higher education and cannot be fully accepted by college students in the new era. On the contrary, by means of publicity and education, the ideological and political education carried out in the way that college students like in the new era can achieve unexpected results in the academic atmosphere construction of college students. From the perspective of the school, the education of academic atmosphere is also a systematic project that runs through the university life, and the leading factor is the development of the school education. Through vigorous publicity and education to form a good academic atmosphere, promote rigorous scholarship, seek truth from facts learning spirit. It is the goal of education to guide people to observe learning discipline and set up learning goals voluntarily. The form of peer education which is intuitive, vivid and humanized is an important way to improve the effect of ideological

and political education. So how does peer education promote the academic atmosphere construction of college students?

4.1. Look for diverse peer models.

"College stage is an important stage for college students to improve their self-awareness and a key period to guide them to conduct moral self-education." This requires us to make clear the purpose of education, form the mechanism of organization, management, training, selection and evaluation of peer role models, break the established "evaluation" model and the "tall and full" halo of role models, the scope of which can not only be the all-round development of outstanding youth model, but also can be a particular specialty or special experience of the typical. Promote diversified types of multi-level and multi-type peer role models that meet the needs of students, so that students can find close to and easy to target "university navigators" in this process. We need to promote multi-level and multi-type peer role models that meet the needs of students, so that students can find the "college navigators" who are close to and easy to follow.[10]

4.2. Precise accurate immersion throughout the process.

The precise immersion of peer models should cover the whole process of understanding the university, adapting to the university, starting to stand on its own two feet and becoming mature. It organizes study groups, exchanges of learning experience and various competitions in the forms of "senior + junior" and "outstanding party members + students with academic difficulties" to form a strong learning atmosphere. It guides students to combine learning with success, to combine professional learning with career orientation, to combine academic plans with life planning, to closely link their own future with the future and destiny of the motherland, to enhance the motivation and persistence of learning, and to improve the enthusiasm and initiative of learning.[11]

4.3. Design multi-dimensional management system.

In daily management, counselors can focus on "four rates and four numbers", namely, the attendance rate of students in class, the self-study rate of students, the passing rate of examinations and the enrollment rate of graduate students; the number of people who failed in the exam, the number of people who kept grades and dropped out of school, the number of people whose exam scores improved or decreased significantly, and the number of people with learning psychological disorders. Counselors should standardize the attendance management system and monitor the academic atmosphere. At the same time,

through the recognition of advanced, establish a model to drive the construction of study style, regular through the class committee, class meetings, chat and other summary of the students' learning situation, and ask the students to self-check, change the style of study, tree goals. Counselors should standardize the attendance management system and monitor the study style. At the same time, through the recognition of advanced, establish a model to drive the construction of academic atmosphere, regular through the class committee, class meetings, chat and other summary of the students' learning situation, and ask the students to self-check, change the style of study, tree goals.[12]

5. CONCLUSION

To sum up, the concept of peer education is consistent with the construction of college students' style of study. So, we should give full play to the peer education in colleges and universities in the concrete practice in the meaning of the study style construction, a variety of forms, push out effective college students study style construction, improve the quality of teaching cultivate a generation after generation who can set the socialist successors.

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