

# Material-Exploration of Ideological and Political Theories Teaching in Comprehensive English Curriculum Teaching—Taking a Certain Passage as an Example

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## ABSTRACT

English majors have to integrate English language knowledge, communicative ability, cultural background information and knowledge in business-related fields. Students have to get familiar with English expression habits, cultivate English critical and creative thinking, have basic spoken-English ability. By learning different subjects, students' vocabulary and discourse reading comprehension ability and the basic discourse expressing ability are to be improved. Our university, Shandong Technology and Business University, is a university of finance and economics with the striking characteristic of wealth management. The courses for English majors are all business-related. Most of the students are to work in business-related fields and they are to strengthen their listening, speaking, reading, writing and translation basic skills of English language.

This paper is to take one of the units in Book 2, the book for the second semester of freshmen, as the example to explore ideological and political theories teaching materials. And finally derives the conclusion for making good suggestions on solving practical problems creatively, critically and positively.

**Keywords:** ideological and political theories teaching; English majors, Material-exploration, Curriculum teaching

## 1. INTRODUCTION

Introduction of ideological and political theories teaching and its related material-exploration for English majors are to be introduced.

### 1.1 Introduction of ideological and political theories teaching

Ideological and political education in class is about a comprehensive teaching of concept which takes "moral education" as the elementary task of teaching by constructing a pattern of all staff, the total curriculum teaching, the synergistic result between all kinds of related courses<sup>[1]</sup>, and the ideological and political theory courses.

We are facing the era of our great social alternation and great cultural prosperity, so both positive and critical thinking, and additionally, creative thinking have to be valued. At the National Conference on Ideological and political work of universities, our

general secretary Xi Jin-ping, has clarified that students' Ideological and political quality has to be improved, namely, the "four correct understanding" have to be enforced in university management. The essential point is to analyze problems with proper positions, ideas and methodologies, and learning, observation, practice with thinking have to be closely related, and the direction of historical and time development has to be valued perfectly. This means that dialectical materialism and historical materialism have to be applied in socialist construction and a solid ideological defending line for students has to be cultivated. Innovative thinking, which always promotes fresh ideas has to assist us to promote fresh means in new development, solve new problems with new means, and realize the innovative development of the ideological and political construction of the curriculum

### 1.2 Introduction of ideological and political education English majors

English majors have to integrate English language knowledge, communicative ability, cultural background

information and knowledge in business-related fields. Students have to get familiar with English expression habits, cultivate English critical and creative thinking, have basic spoken-English ability. By learning different subjects, students' vocabulary and discourse reading comprehension ability and the basic discourse expressing ability are to be improved<sup>[2]</sup>. Our university, Shandong Institute of Business and Technology, is a university of finance and economics with the striking characteristic of wealth management. The courses for English majors are all business-related. Most of the students are to work in business-related fields and they are to strengthen their listening, speaking, reading, writing and translation basic skills of English language.

Comprehensive English, a compulsory course, targeted at the first and second year English majors, aims to cultivate the students' basic skills of listening, speaking, reading, writing and translation, and help them understand the similarities and differences between Sino-Western cultures, so as to help them lay a solid foundation of the English language, cultivate their language and communicative ability, and make them learn English well with flexible and skilful mastery of it.

### ***1.3 General application of ideological and political spirit in the course***

The ideological and political spirit has always been conducted in the course of Comprehensive English. And they can improve their English language communication ability and master the basic English language communicative skills required for their actual work in the international business field essentially by curricular teaching and their extracurricular autonomous learning,. Therefore, in the teaching process, the materialist philosophy and dialectics should be adhered to, and students need to be guided to establish proper, critical and positive values with socialist core values as the criteria.

In curriculum teaching, students' occupational awareness of their near future after graduation has still to be enhanced. Task-based teaching method is usually conducted, so we usually adhere to teacher's ethics and spirit, the "China dream"—China's great rejuvenation of the Chinese nation proposed by President Xi Jin-ping to enhance students' awareness of mission and era responsibility, and they have to remember those mottos in all their contributions to China's socialist modernization drive after graduating and starting careers.

This paper is to take one of the units in Book 2, the book for the second semester of freshmen, as the example to explore ideological and political theories teaching materials. And finally derives the conclusion for making good suggestions on solving practical problems creatively, critically and positively.

## **2. TEACHING AIMS AND TEACHING DIFFICULTIES OF THE TARGETED UNIT AND THE POSSIBLE RELATED PROPOSALS OF IDEOLOGICAL AND POLITICAL THEORIES TEACHING**

### ***2.1 Teaching aims of the very unit***

Knowledge objective: Based on Constructivism and Humanism, this unit is designed on the "motivating-enabling-assessing" chain, emphasizing the integration of learning and usage, highlighting the use of the English language.

Ability objective: to train students to use reading skills properly such as skimming, and scanning, to encourage them to make innovative and critical statements based on topics, and further improve their writing skills of exposition critically after class.

The goal of moral education is to guide students to explore Singapore's sewage treatment from a speculative perspective and form their own critical and positive attitudes. To cultivate their critical thinking and innovative thinking ability, build up self-confidence and make critical suggestions to solve the pressing global water shortage problem.

### ***2.2 Teaching focus of the very unit***

The design of this class can stimulate students' critical thinking, improve their independent thinking and language-output ability, and also help to improve their comprehensive language use ability. Before, in and after class, students can learn independently and find out independently<sup>[3]</sup>. With the help and guidance of teachers as the auxiliary, and the students' participation and enthusiasm in classroom are improved. Based on the network platform, we have arranged prevision materials to cultivate the English majors' autonomous learning.

Our general secretary Xi Jin-ping has proposed in 2020 that "Lucid waters and lush mountains are invaluable assets." Our president has told us that the limited natural resources have to be cherished and they should never be wasted for whatever reasons. The students have to be trained with a critical and optimistic attitude towards the formation of sewage purification in Singapore. We actively mobilize students' innovative thinking ability. After class, suggestions are put forward on how to solve the urgent local water shortage according to Singapore's experience and our General Secretary's guidance.

### ***2.3 Teaching difficulties of the very unit***

Singapore imports a large number of natural gas power generation and purification sewage, in order to win the independence of water in the country, but also lost the independence of natural gas resources, which is not conducive to environmental protection. In essence,

Singapore is to avoid being bound by Malaysia in terms of economic development, which is a kind of adaptation. However, is this so flexible scientific? This is a good source for students to learn what the essence of being independent completely for a country is.

## ***2.4 Material-exploration of ideological and political theories teaching in Comprehensive English teaching***

From the perspective of speculation, combining with the Sino-western cultural differences, combining with the scientific development view of General Secretary Xi from the overall situation and the socialist core values, the design is to discuss the relevant issues involved in the article.

## **3. APPLICATION OF EXPLORING IDEOLOGICAL AND POLITICAL THEORIES TEACHING IN THE TARGETED UNIT**

### ***3.1 Pre-reading***

Teaching content: Discussion of "Why water is going to be the precious resource in future?"

Interactive activities: In the video of "diverting water from the south to north", and then another video about "lucid waters and lush mountains are invaluable assets" proposed by President Xi is broadcast. Based on the discussion of students, the teacher is to summarize the discussion by giving the proper ideas.

Design intention: to improve students' thinking ability and summarize the problem by straightening out the contents of brainstorm task before class. Find out the fresh water source of Singapore. And then, the topic of this course is derived.

Interactive activities: carry out independent learning, accumulate relevant language expressions before class, and initially understand the topic. Combined with the prevision content, Singapore's fresh water source and General Secretary's proposal has to be stressed.

Design intention: students should carry out independent learning, accumulate relevant language expression before class, and initially understand the topic. Then, students are to write through their own understanding of the green economy definition. A preliminary understanding of general secretary Xi Jinping's concept of scientific and environmental protection, analyzing of practical problems critically, and on this basis, further establishing their own perfect view have to be conducted.

### ***3.2 While-reading***

Teaching content: browse the full text quickly and master its meaning. Introduction of terms—resource

complementary<sup>[4]</sup>. Combined with the fact that Singapore imports a large amount of natural gas to generate purified water, the price of purified water is expensive, so that students can discuss it with each other—is it worth it?

Design intention: help them understand the framework of the whole text and the general meaning of each paragraph, improve students' reading ability and analysis ability, make students understand the political independence, the original reason for Singapore to develop sewage treatment, and the status of fresh water in Singapore and its vector map, improve students' listening, speaking and reading ability and analysis ability, let students draw the thinking map of Singapore's sewage purification development course according to the content of the article. Singapore has gained political independence in water resources, but therefore it needs to rely on a large number of imports in natural gas. Improve students' ability of analysis and summary, and develop their critical thinking ability.

### ***3.3 Post reading—group debate***

Debate topic: A—It is better for Singapore to purify wastewater. B—It is better for Singapore to find other means of fresh water.

Interactive activities: students are divided into six person groups, each group is divided into two teams, holding positive and negative views, and debating the debate.

Design intention: to improve students' speculative ability and stimulate language output, such as "electronic consulting, new technology, to maximize", etc., to help them make their own critical and positive attitude towards Singapore's wastewater purification by regarding to General Secretary's proposal of natural resources.

### ***3.4 writing critically and innovatively***

Teaching content: arranging writing task

Assignment content: please write a 300 word essay according to TEM4 test writing framework requirements and upload it to QQ group within three days after class, and the definition and characteristics of UNEP on green energy, and our General Secretary's proposal of natural resources have to be valued.

The design intention: to cultivate students' ability of autonomous learning, critical thinking, improve their English writing ability, their logic and organization, so as to consolidate their critical, creative and positive thinking while practising the five basic skills of the English language—listening, speaking, reading, writing and translation.

#### 4. CONCLUSION

English majors have to integrate English language knowledge, communicative ability, cultural background information and knowledge in business-related fields. Students have to get familiar with English expression habits, cultivate English critical and creative thinking, have basic spoken-English ability. By learning different subjects, students' vocabulary and discourse reading comprehension ability and the basic discourse expressing ability are to be improved. Our university, Shandong Technology and Business University, is a university of finance and economics with the striking characteristic of wealth management. The courses for English majors are all business-related. Most of the students are to work in business-related fields and they are to strengthen their listening, speaking, reading, writing and translation basic skills of English language.

In designing the unit, students are designed to prepare for themselves before class and cultivate their autonomous learning ability, so they can learn independently, get to know the topic, understand the concept of scientific and environmental protection put forward by general secretary Xi Jin-ping, and think about how to critically analyze practical problems and establish their own views innovatively and creatively.

Importance has been attached to the listening and participation in the classroom, and the students' thinking ability has been cultivated. They should be guided to think hard, participate in classroom activities more, and achieve the effect of mutual promotion of teaching and learning. Using electronic whiteboard to draw thinking map can save time and improve classroom efficiency. The difficulty of setting up classroom plan is suitable for most students<sup>[5]</sup>. For individual students with learning difficulties, teachers should encourage them to participate in and practice more—for example, many group discussions are set up in this class, and the group members should be encouraged to take turns as representatives to make summary statements, encourage students with learning difficulties to participate in the classroom, and accumulate thinking and exercise expressing actively.

Guiding students to think and distinguish the independence that Singapore has gained in water resources, but therefore a large number of imports in natural gas has to be considered. In class, discussions between teachers and students are held—Is it worth it? In the debate, students have to try their best to express the points they can consider in order to persuade their rivals to argue with each other. They not only exercise oral expression, but also build up their confidence in their ability to analyze and solve problems critically, creatively and finally positively.

To guide students to use the Internet, think positively and make good post-school consolidation independently. After the debate, the class is finished

with a post-curricular consolidation and continuation. After class, students need to actively consult relevant materials to write speculative compositions from the classroom and from the Internet platform, which helps students to put their new knowledge, and the fresh ideas generated will be placed on the writing practice.

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