

# Leadership of the Principal in Building the Character of Students in State Secondary School 1 Lempuing Jaya OKI Regency

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## ABSTRACT

This research aims to find out the implementation of vision and mission, strategy, and supervise the character education of students at SMPN 1 Lempuing Jaya. This research use was qualitative method. The data collected by are interviews, observations, and documentation instrument. The result of the research was the implementation of the vision and mission of the Head of SMPN 1 Lempuing Jaya OKI Regency, in building the character of the students, namely making the character of the discipline, both the headmaster's strategy in building the character of the learners through accuracy, reprimand, motivation, environmental conditioning, habituation, and character integration through learning activities. The three supervisions carried out by the headmaster in building the character of the learners include monitoring the teachers in carrying out character learning in the classroom, supervising the course of the character education activities program, checking the state and integrity of school facilities and evaluating through briefings.

**Keywords:** Leadership, Character, Learners

## 1. INTRODUCTION

Education is still believed to be a very powerful medium in building intelligence as well as the personality of learners to be better. Basically, education is held to grow the compatibility of knowledge, skills, and attitudes in each student.

According to Samani & Hariyanto state that the process of making demands on participants is designed to help them become a full human being with characteristics in the heart, mind, body, feel, and intention dimensions [1].

Character education includes value education, ethics education, moral education, and character development, all of which seek to enhance learners' ability to make rational decisions. It is hoped that through character education, exemplary student conduct would be shaped in accordance with fundamental ideals and noble cultural practices. [2]

Judging from the current condition and situation of the community, State Junior High School 1 Lempuing Jaya is very vulnerable to the growth of aggressive behavior and manyimpang among students.

The above problems are part of some of the problems found and the negative direction is also smaller compared to the increase in positive values. To address this, a leader is needed who can give the concept of nudity to his subordinates. State Junior High School 1 Lempuing Jaya required the concept of leadership of the principal in building character education.

In this research, the headmaster became the focus of research and the headmaster was the most important person in building positive school conditions and culture.

Thus character education must be instilled since the child is still a child and through a process that is adjusted in the stages of child development. This shows that in the formation of children's character it takes patience and perseverance of educators who must be supported by the balance between the education of parents at home and education in school.

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The implementation of character education should not be associated with the budget. It takes the commitment and integrity of stakeholders in the field of education to seriously apply the values of life in every learning [11].

By seeing the reality, the headmaster tried to build character education at State Junior High School 1 Lempuing Jaya for all students, teachers, staff and the school environment to instill character values. The results of this study are expected to contribute positive and useful thoughts about the headmaster's leadership in building the character of the learners.

## 2. THEORETICAL STUDIES

*Leadership is translated from "Leadership". In the General Ansiklopedi it is defined as a close relationship between one and his group, and there is a common interest. [3] Leadership is the process of influencing others and process of facilitating individual and collective effort to accomplish shared objectives*

Leadership is the ability of a person or the efforts of a person or team or group to cooperate in carrying out the task that has been given to him and able to encourage people to do positive things and minimize negative behavior and be able to develop and utilize the potential or resources that exist [4].

Leadership is the process of achieving individuals or groups through the power to carry out specific tasks, so that the objectives of the organization are achieved effectively [5]. Leadership is an important force in the framework of management, therefore the ability to lead effectively is the key to becoming an effective manager. effective leadership for change comes from people who want to grow and function as fully as they can [6].

From some of the above definitions of leadership, it can be concluded that leadership is one's skill or ability in a process of group interaction that affects others to achieve a common goal effectively and efficiently. The term principal comes from two words of principal and school. The head can be interpreted as the chairman or the leader. While the school is arikan an institution in which there are teaching and learning activities.

The headmaster is a teacher who has the ability to lead and management all resources in a school so that it can be utilized to the maximum to achieve a common goal [7]. Performing their roles and functions as managers, the headmaster must have the right strategy to empower education through cooperation or cooperation, providing opportunities for education workers in various activities that support the school program [6,8].

Based on the description above can be concluded that what is meant by character is character, behavior, morality, nature, behavior, personality of a person. Overall, teachers reported that positive changes in students' social interactions and behaviors were fostered when core personal character scores were incorporated into the classroom.

## 3. METHODS

In accordance with the problems raised in this research, the research location used as a data source is at State Secondary School 1 Lempuing Jaya OKI Regency, this research uses qualitative research, [9]. that qualitative research is a research method based on the philosophy of positivism, used for maneliti on natural object conditions, (as opposed to experation) where researchers are key instrument, data collection techniques are carried out in triangulation (combined), data analysis is inductive / qualitative and qualitative research results are more suppress meaning than generalisasi

So this research seeks to describe a research that is phenomenon or relationships related to the implementation of good values through the leadership of the principal in building the character of students in State Secondary School 1 Lempuing Jaya OKI Regency.

## 4. RESULTS AND DISCUSSION

### Results

#### 1. Implementation of Vision and Mission implemented by the Principal in Building Character

In school, character education is an absolute must, as specified in the Law of the Republic of Indonesia Number 20 of 2003, is an education focused on Pancasila and the Constitution. 1945 was a year rooted in religious values, Indonesian national culture, and sensitive to the needs of the time.

As a school that primarily builds the character education of learners, especially character, State Secondary School 1 Lempuing Jaya has a vision to be a superior junior high school in achievement, faith and taqwa, character and environmental insight. And School Missions 1) Carrying out Scientific-Based Learning, 2) Fostering the potential of students in academic and non-academic fields, 3) Developing student character through habituation and nudity conditioning, 4) Implementing democratic, participatory, transparency and accountability and providing excellent service utilizing information and communication technology (ICT), 5) Increasing awareness of environmental continuity through food activities and environmental damage.

The implementation of vision and mission in building character education seen by State Secondary School 1 Lempuing Jaya is very important, remembering all activities to build the character education of the students tantunya preceded by a good role plan, so that the implementation of character education activities run well in accordance with the vision and mission that has been planned and arranged together. To improve the vision and mission of SMPN 1 Lempuing Jaya in building the character education of students.

#### **a. Character Implementation in Students at State Secondary School 1 Lempuing Jaya**

Based on the findings through interviews in this study, it appears that various school efforts in implementing character education for students at State Secondary School 1 Lempuing Jaya are through various activities, both activities in learning and extracurricular activities.

#### **b. Implementation of Discipline Character in Students at State Secondary School 1 Lempuing Jaya.**

Based on the observations, the researchers looked at the schools applying strict rules for teachers and students, teachers at State Secondary School 1 Lempuing Jaya demanded always earlier than the entrance bell, then learners who are also conditioned to have their shoes paraded that have been provided and by the time they cross paths with the teacher they are accustomed to shaking hands and kissing hands.

Not only that, researchers also made observations on the learning process in the learning process he always showed his discipline and used techniques and methods in a lot of material delivery that includes pandahuluan activities, core activities and closing activities.

It is carried out in order to instill discipline to learners and facilitate them in understanding the material

#### **c. Strategy of the Head of State Secondary School 1 Lempuing Jaya in Building the Character of Learners**

Based on the results of the research conducted, it can be argued that building character in State Secondary School 1 Lempuing Jaya is through strategy. The headmaster's strategy in building the character of the learners was carried out by the students together with the teachers as parents in the school.

The implementation of the strategy is carried out through character integration activities in daily activities. integration of pre-programmed activities and

integration of characters in the learning process. Ministry of Education and Culture of the Republic of Indonesia, in the Module on Strengthening Character Education for Principals (2018) revealed that the success of strengthening character education is also determined by a principal.

- a. Integrating Character In Daily Activities
- b. Character Integration In Programmable Activities.
- c. Integrating Characters in the Learning Process.

Related to the discipline of teacher work at Public Islamic High School 1 Banyuasin district Banyuasin III, Banyuasin district based on the results of research findings that researchers get that the discipline of teachers Public Islamic High School 1 Banyuasin is good.

Teachers are aware of complying with and obeying everything that applies in school. The discipline of Public Islamic High School 1 banyuasin teachers will accelerate the achievement of school goals, while the declining discipline will be a barrier and slow down the achievement of school goals. Teachers who have good work discipline, they will be responsible for the task in which they embannya, therefore work discipline is a mirror of the quality of a teacher's performance. The better the discipline of work, the better the output of its performance

### **2. Character Discipline**

Discipline character is an effort to foster the behavior of learners so as not to fall into deviant behavior and can encourage learners to behave in accordance with norms, rules and regulations applicable in schools. The integration of character in building discipline character is through activities programmed by the Principle of State Secondary School 1 Lempuing Jaya, which is composed in school rules.

### **3. Supervision of Student Character Education**

The Principle of State Secondary School 1 Lempuing Jaya supervises character education in students through several actions including;

- a. Nurturing Teachers In Drawing Up Learning Plans That Contain Character Values
- b. Monitoring The Role of Teachers in Implementing Character Learning in The Classroom
- c. Supervising the Running of Character Education Activities Programs
- d. Checking the state and integrity of school facilities to support the character education process
- e. Evaluate through briefings and meetings of character education programs.

### **Discussion**

Based on the results of interviews, observations, and documentation that have been done

by researchers, this study is to describe how the implementation of vision and mission carried out by the Head of State Secondary School 1 Lempuing Jaya in the development of the character of learners, strategi as well as supervision that builds the character of learners by the Head of State Secondary School 1 Lempuing Jaya. To analyze the data there are several stages that need to be done, namely classifying, filtering and then collecting from the data received. Therefore, the author analyzed these three things in accordance with the method used, namely descriptive qualitative analysis.

### **1. Analysis of Vision and Mission Implementation carried out by the Head of State Secondary School 1 Lempuing Jaya in Building the Character of Learners**

*A vision should also call for values, expectations, and idealism from members of the organization and its stakeholders* whose support is needed. The vision and mission of State Secondary School 1 Lempuing Jaya is formulated to be simple and idealistic, a picture of a future that not a complicated plan that has detailed quantitative goals and action measures. The vision of State Secondary School 1 Lempuing Jaya is to be a superior junior high school in achievement, faith and faith, character and environmental insight. In the vision mentioned first clearly is achieving achievements, while believers, pious and character are mentioned next. The vision is in accordance with what is expected by the Principle of State Secondary School 1 Lempuing Jaya that educating character is the main thing.

### **2. Strategy Analysis of State Secondary School 1 Lempuing Jaya Head in Building The Character of Students.**

There are various understandings of learning strategies as expressed by experts. One of them was stated by Dick and Carey as quoted by [10] who stated that learning strategies are a common component of a series of learning materials and procedures that will be used jointly by teachers and students during the learning process [10]

The Head of State Secondary School 1 Lempuing Jaya in building the character of his students uses a strategy of integrating character through activities.

### **3. Supervision Analysis of Student Character Education**

The main function of surveillance is that the purpose of supervision itself is to better guarantee that all activities involved in an organization are based on a plan, including a strategy that has been set before

without the need to question at the level of management where the plan is drawn up and set

In general, the headmaster also serves as an improvement in the quality of education. With the head of State Secondary School 1 Lempuing Jaya supervising, the benefits include; first, the teachers felt helped to carry out their duties, secondly, creating a harmonious atmosphere between the principal and teachers and students, the third improving the performance of the principal of State Secondary School 1 Lempuing Jaya and the teachers, the fourth encouraging the realization of the school's vision and mission [11].

### **C. Uniqueness of State Secondary School 1 Lempuing Jaya**

State Secondary School 1 Lempuing Jaya is a public junior high school. However, even though it is only a public school, it has its uniqueness and uniqueness, which is typical of the character of the students who stand out from State Secondary School 1 Lempuing Jaya. This can be seen from the implementation of the vision and mission of State Secondary School 1 Lempuing Jaya, which has a program to build the character of learners, principals who have strategies and programs to build the character of learners and supervise the character of learners are always fostered.

The uniqueness of State Secondary School 1 Lempuing Jaya is typical with the character of Learners, including attached Placards containing messages of kindness containing the motto or slogan of the school, namely with science we become smart, with art can be creative, and with religion life so directed, a banner that reads Culture 5 S that is greetings, greetings, polite, sanyum, and polite, in this case in other words to familiarize learners to read and do it every day will character learners who are expected to be able to culture in students and teachers. besides that, it is also proven by the achievements obtained by SMPN 1 Lempuing Jaya.

## **5. CONCLUSION**

Implementation of the vision and mission of the Head of State Secondary School 1 Lempuing Jaya in building the character of learners, in accordance with what is the vision and mission of SMPN 1 Lempuing Jaya to make the character of SMP Unggul In Achievement, Faith and Faith, Character and Environmental Insight that is their example in their daily lives and in accordance with character values. The strategy of the Head of State Secondary School 1 Lempuing Jaya in shaping the character of learners is through the strategy of integrating, integrating the

character through activities that have been programmed, through precision, reprimand, motivation, environmental conditioning, routine activities / habituation and character integration through learning activities.

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