

# Values of Character Education in Disney's Animated Featured "The Good Dinosaur" by Peter Shon

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## ABSTRACT

The purpose of this study was to identify the values of character education in Disney's animated film "The Good Dinosaur." The study was a descriptive qualitative study in which data from the film's story, plot, and setting were gathered through close reading. The research procedure was watching, identifying, analyzing, and concluding, which can be repeated many times to ensure the data. The film served as the research's data source, and the study's object was character education values. In this study, eighteen-character education values were used, as stated in the Minister of National Education's decision (2010) and to be reinforced by Perpres number 87 in 2017. This study discovered thirteen-character education values: discipline, honesty, Tolerance, discipline, hard work, creativity, independence, curiosity, love homeland, appreciating achievement, friendly/communicative, love peace, sociality, and responsibility. It can be concluded that media such as movies can be used to teach children character values.

**Keywords:** The Good of Dinosaurus, Film, Character Education

## 1. INTRODUCTION

The importance of education is not only oriented to master the subject matters but also character development. Therefore, our education focuses on three domains of knowledge namely cognitive, affective, and psychometric aspects. Nevertheless, many unethical behaviours that have been done by students. It could be seen that there are many actions or behaviours which deviate from the morals especially done by students such as talking dirty, not obeying the law in school, not discipline, smoking, consuming alcohol, dating which violates the norm, skipping school, quarrelling, joining in a motorcycle gang, free sex, and the loss of manners in interacting with the others [1]. It means students who are suspected to have a deteriorated character need to be developed to be better person.

One of the biggest things that has a great influence on character deterioration is media. In this globalization era, media is growing rapidly. We can get billion-information and learn about something easily. There are many ways for developing character education to the children and students. One of them is media which can be used to introduce and develop them with character education. According to Megawangi [2] various media can be used for learning character education values from visual to audio visual like film.

Films for children usually consist the story development where the children get their achievement

through effort that can inspire viewers. Films also contain jokes to entertain as cited in Suwistini [1]. Those aspects are aimed to build high moral standard and entertainment for children. Based on the aforementioned phenomenon, character education is very good and appropriate to be studied, particularly in cartoon films that children enjoy. Essentially, cartoon films can have a positive impact on children because they contain moral messages and character education values found in cartoon characters. Furthermore, cartoon films can provide entertainment that is appropriate for the child's age. According to the above depiction of film and character education in children, the writer wishes to investigate what character education values exist. are delivered and how they are expressed in the film in Disney's Animated Featured "The Good Dinosaur". And the objective of this research is the writer want to know values of character education are delivered in the The "Good Dinosaur" movie by Peter Shon and how they are expressed in the film

This study makes use of some theoretical studies. The first is concerned with the definition of value. Value is important and lasting beliefs or ideals shared about what is good or bad and desirable by the members of a culture. Values affect the actions and attitude of an individual greatly and serve as broad guidelines in all circumstances. Reference Bertens [3] stated that value is fun and exciting, or is just something pleasant and nice. as cited in Kafilah [4] that the term "values" can mean that judgments of right and wrong, high and simple, just

and unfair, and more personal preferences, are useful as they are respected by individuals. Values have characteristics, that value is an abstract reality (cannot be caught by senses, but it is real), normative (something ideal should be wanted), and has a function to be a human motivator [5].

The second is educational value. As cited in Mulyana [6] defines that Educational value as a way of encouraging students to understand and experience values as well as to take them deeply into their lives. The third is character education. Character education is a moral education that includes cognitive, emotional, and behavioral components. Character education will fail if these three elements are not present, according to [7]. With systematic and ongoing character education, a student will be emotionally intelligent. This emotional intelligence is the fundamental foundation for the student's future, so the student will be more successful in facing any challenge in life, including academic challenges. The description makes it clear that character education can be a part of the life of the children's environment, where children can have a positive impact wherever they go. Character education should begin in the home, school, and community, and it can help students develop a better character.

As stated in Rochmawati [8], character education is an attempt to empower children to make educated choices and implement them in everyday life, which has a positive impact on their community. According to the decision of the Minister of National Education, the government examined the 18 values developed in character education (2010) Religious, honest, tolerance, discipline, hard-working, creative, independent, democratic, curiosity, national spirit, love homeland, appreciating achievement, friendly, love peace, like to read, environmental care, sociality, and responsibility are traits to be strengthened by Perpres number 87 in reference [9].

Previous research related to this study was conducted by Iryani [10] and was titled Character Educational Values in "The Ron Clark Story Movie." He concentrated on character educational values found in Randa Haines' film *The Ron Clark Story*. According to the findings, thirteen-character educational values can be learned from the film "The Ron Clark Story": honesty, tolerance, discipline, hard work, creativity, democracy, curiosity, achievement appreciation, hospitality, love peace, and a love of reading. responsibility, as well as sociality Utami, et al [11] conducted a study to determine character education in the characterizations of Dory in a Disney animated film. The end result includes a variety of character education. It contains different principles of education, stressing that the media should also be educational. Dory's signature values reflected Dory's achievement and Dory's growth to a better version of herself through hard work with all her talents and skills, in line with the outcome of previous studies. Dory's characterizations are focused on her success in character learning. Given

the fact that this film has a poor religious and caring value, parents and teachers who are interested in this film are required to use it as a home entertainment and to teach media in order for children to become more conscious of the weak values. This film also means that through habitation good character can be constructed.

## 2. METHODS

This research is descriptive which uses a qualitative research method. The data obtained and then analyzed in *The Good Dinosaur* film, which are the data in the form of words or sayings and images, to identify the values of character education on the main character. According to reference Ary [12] content analysis focuses on analyzing and interpreting recorded materials within their context. According to Fraenkel [13] qualitative data is gathered in the form of words or images rather than numbers. Film is used as a data source in this study. *The Good Dinosaur* is used as a data source in this study. Because of its educational value, this film was chosen as the data source for this study.

Furthermore, the researcher examines them using the following procedures: identifying the dialogue and actions, categorizing the scenes related to character education, and presenting the method of character education teaching with subtitles as proof Data reduction, character education, and narration in the form of words are used to describe the results of the analysis. presenting evidence to back up the analysis concluding the analysis and analysis of character education values in Disney's animated feature "The Good Dinosaur" by Peter Shon will be guided by using Perpres number 87 in the year of 2017 concern of strengthening of character education.

## 3. RESULTS AND DISCUSSION

After the researcher watching the actions and read the scripted dialogues a few times, the researcher finds the data then the researcher analyze the data. The researcher found values of character education in the film by analyzing scene analyze.

The researcher discovered 66 data points containing character education values in the film *The Good Dinosaur* as a result of the study's findings. The researcher will look into more specifics about each of them in the following sections. Values for character education have been discovered:

### a. Honest

Data on number 25. The value of honesty in *The Good Dinosaur's* film is reflected by Poppa Hendry's words that tell the truth that he wants Arlo to get through the fear by giving him duties to catch the critter. Poppa said, "It's all right, Arlo. I apologize. I just

wanted you to get over your apprehension. I know you can do it”.

#### **b. Tolerance**

Data on number 55. The value of tolerance in The Good Dinosaur's film is reflected by Arlo allowed and told Spot to stay with his adopted family because he saw the love in the adopted family's eyes that they can give to Spot.

#### **c. Discipline**

Information on the numbers 1,5 and 11. Adherence to the current rules and regulations is one of the disciplinary values. Poppa Hendry and Momma Ida Cultivate the cornfield regularly so it's become fertile fields. Buck and Libby were obedient to his family to do their duties that have been given by their parents. And Arlo was obedient to feed the chicken corn every day.

#### **d. Hard Work**

Data on number 1, 5, 14, 17, 21, 26, 28, 30, 31, 44, 46 and 63. The Hendry family was a hard worker. They worked hard together to take care of the cornfield. Buck works hard to clear trees and Libby works hard plowing to make a new cornfield. Arlo tried hard to save spot and himself from thunderclap and work hard to get home.

#### **e. Creative**

Data on numbers 6, 21, 42, 52, 53, and 54. The creative value refers to doing something to create new work from something that already existed. Of course, it necessitates innovation and creative thinking. When it rains, Arlo comes up with the brilliant idea of building a shelter out of sticks. Poppa Hendry and Arlo make a trap to catching the critter. Spot had an idea to give what kind of food that Arlo likes. And make a bridge by using Arlo's body so he can grab the berries

#### **f. Independent**

Data on number 62. Arlo can save himself by pushed the trap in the brambles so he can get off himself. Doing something by himself without others is an independent attitude.

#### **g. Curiosity**

Data on number 2, 3, 10, 35, 40, 50, 56 and 61. The value of curiosity in The Good Dinosaur's film is reflected by Hendry and Ida wanted to know the biggest egg whether the magnitude is the same as the contents. Arlo was eager to know about something that he saw and heard.

#### **h. Love Homeland**

Data on number 29, 41, 43, 59, and 66. The value of love homeland in The Good Dinosaur's film is reflected

by Arlo always say that he wanna go home and miss his family.

#### **i. Appreciating Achievement**

Data on number 7, 8, 15, 16, 18, 45, 51 and 60. The value of appreciating achievement in The Good Dinosaur's film is reflected by Poppa Hendry and Momma Ida's words, they were praised for their children have done for the cornfield. Libby was praised for what Buck has done for him by watering the cornfield. Arlo was praised Butch and Spot for what they have done for him. The value of achievement implies that it includes an element of recognizing and appreciating one's accomplishment.

#### **j. Sociable/Communicative**

Information on the numbers 9, 39, 49, and 55. There is a scene in this film that depicts a friendly or communicative attitude. When Arlo spoke to Mama, it was clear that he could easily swap out his duties for another. And when Arlo first met Buck, they spoke intimately to make deals with each other for getting what they want or their goal, and they helped each other.

#### **k. Love Peace**

Numbers 20 and 23 have data. Poppa Hendry, who was a peaceful love to his son, was the film's main cast member. Arlo, who got along with him and closed him, is grateful for his presence. And when Arlo let Spot free and Arlo did not have the heart to kill him.

#### **l. Sociality**

Data on number 12, 13, 19, 24, 32, 34, 38 and 47. Having a helpful attitude or providing assistance to others in need is what social care entails. These attitudes can be found in several characters, including Arlo, Arlo's father, Momma Ida, Butch, Nash, and Ramsey, as well as Spot, who assists Spot after he is splashed into the river. And secure him from Thunderclap, Though Arlo was very scared of that.

#### **m. Responsibility**

Data on numbers 1, 22, 27, 57, and 58. The figure of the Parent demonstrates the responsible attitude. Poppa and Momma sought the existence of a cornfield for their family, and Buck, Libby, and Arlo carried out the tasks assigned to them. Arlo and Butch committed to helping each other.

According to the grouped data analysis, there were 13 grades of character education in the film Good Dinosaur. Those 13 such values, as described above, are related to 18 grades of character education written in the details of the National Curriculum of Education.

The data findings (66 data) will be described as a percentage, as follows: Honesty (1 finding = 1.5%), Tolerance (1 finding = 1.5%), Discipline (3 findings = 4.5%), Hard Work (12 findings = 18%), Creativity (6 findings = 9%), Independence (1 finding = 1.5%), Curiosity (8 findings = 12%), Love of Country (5 findings = 5,7% ), Appreciating Achievement (8 findings = 12%), Friendly/Communicative (4 findings = 6%), Peaceful (2 findings = 3%), Sociality (8 findings = 12%), and Responsibility (5 findings = 7,5%).

However, the discovery of data on the significance of character education is a whole unit that has been thoroughly researched. Following a series of processes to analyze the values of the characters in the film *The Good Dinosaur*, it is possible to conclude that the film contains 13 types of character education values from a total of 18 quotes in the Education Curriculum established by education in Indonesia. The 66 findings were thoroughly examined and converted into percentage figures. According to the current percentage, the value of hard work is the highest of all. It demonstrates that the character in the film enjoys working hard to achieve their goals, dreams, grades, or the things they worked on to succeed later. This character's values must be instilled in children.

#### 4. CONCLUSION

After analyzing the film, it is possible to conclude that the Pixar Animation production, *Good Dinosaur*, contains a sublime educational character value that is well-suited for implanting in children at a young age. To embed the educational value of one of the characters by watching the movie *Good Dinosaur*, where the child can be educated while watching. Don't overlook the importance of selecting the best movie for children. While the children are watching, their parents and teachers should accompany them. Choosing the right film will provide you with a fun spectacle while also educating them. Watching a movie serves many purposes, not only as an entertainment medium, but if parents are selective with the movies they watch, they can gain many benefits, particularly in terms of education for their children. Because we can teach the children about attitude through the movie, they must learn to distinguish between bad and good behavior. Typically, watching a movie can provide us with inspiration, suggestions, and motivation in our daily lives.

#### ACKNOWLEDGMENTS

Our deepest gratitude goes to Teachers in SMP Negeri 8 OKU, Chancellor of Palembang PGRI University, Director of the Postgraduate Program of PGRI Palembang University and the Education Management Study Program of PGRI Palembang University, who have supported us in doing this extraordinary thing. This project is funded independently. We also want to thank our Education

Management friends who helped us a lot in a short time frame to complete this project.

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