

Education Character in Guru Aini Novel by Andrea Hirata

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ABSTRACT

Character education is the most important asset in human life in shaping one's character. Character values in the literary work of a novel may be used to shape the character of each individual. The aim of this study is to analyze the values of plot learning in novels Guru Aini by Andrea Hirata. This is the analysis a qualitative study using a descriptive analysis method. Data analysis techniques are carried out through the interpretation of the data, the reading of the data as a whole, the analysis in more detail, the repetition in the narrative and the interpretation or interpretation of the data. The results of this study are the educational character values contained in the novel "Guru Aini" by Andrea Hirata, namely religious, honest, tolerant, disciplined, hard-working, creative, independent, democratic, racial curiosity, national spirit, love of the country, respect for achievement, friendly or communicative, love of peace, love of reading, concern for the environment, concern for society, and responsibility.

Keywords: Value, Character Education, Novel

1. INTRODUCTION

Education is one way to change individual personalities so that they can be more advanced, more developed and experience behavioral changes. Sriwilujeng [1] states that education is the teaching, training, knowledge, learning, skills and customs of a group of individuals from generation to generation. Education is the best way to increase intelligence in social life, which means that the development of a nation depends on education. The problems of education in Indonesia are at present quite complex, with many moral problems among adolescents and students. The shift in cultural moral values in society is not only linked to financial problems, but also to a decline in the moral level due to technological advances that lead to a moral crisis. This moral crisis is a homework that must be addressed in the world of education, society, the family and government. This phenomenon of moral crisis indicates the weakness of education in shaping the character of students. One way of inculcating character values of teaching can be through learning literature in schools.

Literature is the creation of human art, both oral and written, that has a certain meaning or beauty. Literature contains the values of human exploration, customs,

religion and culture. Literature also offers all kinds of stories that encourage readers to do something. One of the literary works that describes events or events taking place in society is a novel.

The novels can be used as a vehicle for the formation and inculcation of character values. The storyline in a novel is formed by the interaction of characters or story actors. Interactions that occur between the characters in the novel are stories or events in society that are full of wisdom and can be used as knowledge material in society. Character education is the important thing that is interesting for researchers to learn in community life. Character education is meant to be the principles of human conduct linked to God the Almighty, to oneself, to one's fellow human beings, to the world and to nationality, both in feelings, attitudes, emotions and acts based on religious norms., law, karma, customs. It's customs and culture.

On the basis of norms or rules on community interaction, character Education contributes to the development of culture, that is, in the form of principles that underlie actions, customs, everyday behaviors and symbols that are implemented in social life or in learning. In addition, Wardarita [2] argued that character education has made a very important contribution to Indonesian literacy. This can be achieved in depth on

the basis of four language skills, namely listening, speaking, reading and writing. This can be achieved in depth on the basis of four language skills, namely listening, speaking, reading and writing.

Warren [3] argues that a novel depicts real life and behavior from the time the novel was made, because it is a realistic novel. This means that the storyline in a novel is formed by the interaction of characters or story actors. Interactions that occur between the characters in the novel are stories or events in society that are full of wisdom and can be used as knowledge material in society. Character education is the important thing that is interesting for researchers to learn in community life.

The term character education is a term used to represent a variety of attitudes or behaviors, such as moral, polite, good behavior, sensible, critical, honest, and wise, which can naturally be accepted by humans as social-beings. Character education is the important thing that is interesting for researchers to learn in community life. According to Asrori, "character education is a method of inculcating the principles of character in society, which involves components of intelligence, consciousness or will, and behavior to carry out those values, both against God the Almighty (YME), ourselves, others, the world and nationality, so that we can become human beings.". Character is often associated with personal behavior, ethics, morals, or personality [3]

These statements become the basis for research on the values of character education in the novel Guru Aini. This novel is the latest novel that contains many cultural, social, religious and social values. In this research, the researcher focuses only on the values of character education in the novel Guru Aini by Andrea Hirata. In the hope of being able to respond to the moral crisis of homework that is currently rife between adolescents and students, for this reason, the author intends to explore and examine the values of character education in the novel Guru Aini by Andrea Hirata. Through this research, researchers hope that they can help adolescents or students to develop good careers and that they can apply the values of character education in everyday life.

2. METHODS

The method used for this research is a descriptive method. Descriptive method is a method that discusses a number of possibilities to solve a problem, and the data in the form of quotations obtained need to be described or explained in such a way that at the end the values of character education in the novel are known. The novel to be studied is the novel Guru Aini by Andrea Hirata. Ratna [4] states that the literary research data are words, phrases and discourse. The data in this study are data in the form of words, phrases and discourses. The data

analysis technique used in this research is the content analysis technique, i.e. the analysis of the contents of the novel in the form of a collection of sentences and paragraphs. The data obtained from the novel is then analyzed and described.

3. RESULTS AND DISCUSSION

From the analysis of the intrinsic elements, the findings of the research on the values of character education in the novel Guru Aini by Andrea Hirata, including: (a) religious; (b) honest; (c) tolerance; (d) discipline; (e) hard work; (f) creative; (g) independent; (h) democratic; (i) curiosity; (j) spirit of nationality; (k) love of the country; (l) rewarding achievement; (m) friendly/communicative; (n) peace-loving; (o) love of reading; (p) care of the environment; (q) social care; (r) and responsibilities [5].

The following are quotations that describe the values of character education based on the above:

a. Religious persons

Religious, the root word of religion is religion, which comes from a foreign language, religion as a form of a noun, which means religion [6]:

"That means the youngest has graduated from college, man," Alhamdulillah, Bung Zen. My son took the oath of office this afternoon. I heard the vow from Goosebumps, man Zen. What a mandate that must be given to state employees.

b. Honest

Mustari [7] explains that honesty is a human activity based on an attempt to make himself a person who can be trusted in words, work and deeds. The second value found in the value of character education in the novel Guru Aini by Andrea Hirata is honest. The honesty that exists in studying the value of character education in Andrea Hirata's novel Guru Aini can be seen in the following quotation:

"Begin one at a time when the graduates are taking the roll of paper in the jar. They go back to their seats and imitate each other, that is, place rolls of paper on the table in front of them. Nobody opened it according to the order of the rector.

c. Tolerance

According to the Indonesian General Dictionary [8], tolerance which is derived from the word "tolerant" itself means tolerance (respect, allow, permit), different positions (opinions, opinions, beliefs, customs, etc.) and or contrary to its position. The value of tolerance in the novel Guru Aini by Andrea Hirata can be seen in the following quotation.

"After a while, Desi stood stunned at the back door of the ricket bus and was shocked because men dressed in shabby clothes, like the menial workers, immediately gave

him access. Desi got on the bus, and he was surprised to see other men standing up to give him a seat.

d. Discipline

The Indonesian General Dictionary [8] states that discipline is a mental attitude expressed by behavioral movements that derive from one's awareness and willingness to carry out one's responsibilities and duties in compliance with the laws and regulations in effect. The disciplinary attitude of studying the value of character education in the novel *Guru Aini* by Andrea Hirata can be seen in the following quotation.

"The only way to entertain yourself is to remember that you have signed a letter of agreement that you are willing to be placed anywhere in the jurisdiction of the Republic of Indonesia, especially in Sumatra".

e. Hard work

The educational value of the next character is the attitude of hard work, that is that shows sincere efforts to resolve numerous obstacles to learning and assignment and to execute tasks as well as possible.

"The following days Aini continued to study in preparation for the medical faculty entrance test at a state university. The feet become the head the head becomes the feet. "

f. Creative work

Creative mindset thinks about it and does whatever it takes to create new forms or generate the effects of something that is already in our hands. Creative attitude is a person's attitude, always trying to find something new, both new ideas and new things that sometimes don't happen to others. According to Djamarah [9] creative is the ability of a person or a group of people to find new approaches or breakthroughs in dealing with certain situations or problems that are usually reflected in problem-solving in new and unique ways. And better than ever before.

The creative attitude shown in the value of character education in *Guru Aini's* novel "Ms. Desi already knows him, a very special child. So immediately, the teacher made plans for the Debut cadre. He made his own syllabus so that Debut's math skills can quickly develop.

g. Independent

Self-reliance is a behavior that encourages a person to act freely, to do it on his own initiative for his own needs, to pursue achievement, to be full of perseverance, and to desire to do something without the help of others, to be able to think and act in a way that is original, imaginative and full of initiative, to impact the environment, to have self-confidence in one's own abilities, to respect one's own condition, and to achieve self-reliance. The independent attitude shown in the value of character education in the novel *Guru Aini* by Andrea Hirata can be seen in the following quotation:

"Because Desi's teacher has no property, he also always refuses financial assistance from his rich mother because

he says he's already independent. He lives alone in the Type 21 official residence of the teacher, with no furniture, let alone a sofa.).

h. Democratic

The value of the democratic attitude of education is a set of decisions and actions which values the rights and obligations of oneself and others. The democratic attitude shown in the values of character education in the novel *Guru Aini* by Andrea Hirata can be seen in the following quotation.

"Desi smiled, in fact, Desi was the first cum laude graduate of that education. There's never been a best graduate who doesn't have that privilege, Desi. "That's right.

i. Curiosity:

As explained above, curiosity is an attitude and behavior that often wants to know more profoundly and more thoroughly. what one has learned, seen, and heard. The curious attitude of character education in the novel *Guru Aini* by Andrea Hirata is illustrated in the following quotations.

"You even want to move to my classroom! What's your real reason for that? " "Because I want to be good at math and I want to learn math directly from Mother".

j. Spirit of nationality

As explained above, the attitude of he senses of pride is a form of learning, behaving and knowing that places the good of the nation and the country above the desires of themselves and their communities. The attitude of the national spirit to the value of character education in the novel *Guru Aini* by Andrea Hirata is illustrated in the following quotation.

"Indonesia needs a math teacher ma'am, what can I do, I'm ready to work anywhere."

k. Love your Motherland

Love for the country, that is, A viewpoint, behaving and acting that demonstrates loyalty, care and reverence for the language, physical, social, cultural, economic and political environment of the country. The importance of love for a country reflected in the values of character education in the novel *Guru Aini* by Andrea Hirata can be seen in the quotation below.

"Mathematics professor candidates take their oath of office as civil servants. Those who are usually busy and rowdy, were suddenly immersed in a solemn program, and when they smelled the red and white flag, they were moved and cried.

l. Rewarding Achievement

The attitude of appreciation of achievement in character education it is the demeanor that enables it to create something valuable for society and to consider and appreciate the success of others. Appreciating achievement is an attitude that must be instilled in the

individual in order to create a sense of mutual respect and respect for the achievements of the individual in such a way that the individual always behaves inferiorly, respects and respects others. The attitude of appreciation of achievement reflected in the worth of character education in novels Guru Aini by Andrea Hirata can be seen in the quotation below.

"Traditionally, the best graduates have the privilege of being able to choose their job placement location. You can choose from big cities, hometowns and anywhere you like.

m. Friendly/Communicative

The value of friendly/communicative character education is behavior that displays a sense of satisfaction in communicating, associating and working with each other. One of the friendly characters is shown by the act of enjoying being with other people. Friendly people don't know who to hang out with. He can enter different circles, even though it is very different from his own circle. The following quote reflects a friendly/communicative attitude towards the value of character education in the novel Guru Aini by Andrea Hirata.

"Don't worry, Mah, let's just exchange you to get Bagan Siapi-api, I'm ready to go to Tanjung Island. What was Tanjung? Cape Image? It is okay." Desi said, smiling widely. "Please thank me Mah, I really want to teach in remote areas.

n. Love peace

Peace-loving character education it's the attitude, gestures, and acts that make other people feel comfortable and safe in their presence. The peace-loving attitude reflected in the study of character education in the novel Guru Aini by Andrea Hirata can be seen in the following quotation.

Not long ago, Desi was surprised to hear a woman on a bike greet her with a friendly smile. "Welcome, Teacher".

o. Like reading

Character likes reading is a manifestation of behavior that reflects a form of activity that is preferred to increase knowledge through diligent reading. By reading more diligently, the knowledge and insight of the individual will be enhanced. The attitude of love for reading must be instilled in students and in all of us in order to increase scientific capacity and insight. The attitude of reading affection reflected in the study of character education in the novel Guru Aini by Andrea Hirata can be seen in the following quotation.

Desi shouldered a large backpack, checked the contents of his backpack again for the amount of money and the Calculus Principles book.

p. Environmental protection

Ensuring environmental sustainability, that is, attitudes and acts that often aim to avoid harm to the natural environment and to improve efforts to restore

the natural harm that has happened. Caring for the environment is in the form of actions that have a positive impact, such as using something that we think is no longer used or useful. The attitude of environmental care towards the values of character education in the novel Guru Aini by Andrea Hirata is reflected in the following quotation.

"It's always the same if it's Saturday. Because the books he ordered from an agent in Pangkal Pinang and transported by a calm ocean ferry docked every Saturday at the port of Tanjung Hampar. Book enthusiasts come to buy the books and novels they've used.

q. Social health care

Social care is the behavior and act which often seeks to include assistance to other individuals and society in need. Humans are essentially social creatures that cannot live on their own and need others. Humans are therefore expected to help each other and to benefit others. The attitude of social care that is reflected in the character education study in the novel Guru Aini by Andrea Hirata is reflected in the following quotation.

"He also heard that Guru Desi has foster children who sometimes accompany him".

r. A responsible person

Reasonable disruption, that is, the attitude and actions of an individual to carry out his duties and responsibilities towards himself, towards society, towards the world (natural, social and cultural), towards the land and towards the God of the Almighty. Responsibility is the human awareness of behavior or actions, whether intentional or not. The following quotation shows the next attitude of responsibility that is reflected in the values of character education in the novel Guru Aini by Andrea Hirata.

"The next morning, Desi went to the school to ride a bike. She feels like Miss Marlis at every stroke.

4. CONCLUSION

Based on the findings of the analysis of the novel Guru Aini by Andrea Hirata on the values of character education, the novel Guru Aini by Andrea Hirata is full of character education values, which include components of the 18 characters education values set by the Government according to the Ministry's Curriculum Centre. National Education [10] has been identified as all of them in the novel Guru Aini by Andrea Hirata. On the basis of this conclusion, the novel Guru Aini is very good to be used as a learning material for the formation of characters for adolescents or students, and society in general.

AUTHORS' CONTRIBUTION

Nur Aisyah: designed and performed experiments and analysed data. Missriani and Yessi Fitriani: review, translate and proofreading.

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