

The Effectiveness of Random Text Methods in Learning to Writing Text Stores of Grade 8th Junior High School in Ogan Komering Ulu

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ABSTRACT

This study aims to determine the effectiveness of the random text method in learning to write news texts for class VIII students of SMP Negeri 1 OKU and to describe learning to write news texts for grade VIII students of SMP Negeri 1 OKU. The method used in this research is an experimental method with a sample of 32 students. The data collection technique used was a news text writing test. The results showed that the ability of students of class VIII SMP Negeri 1 OKU in writing news texts using the random text method had increased as seen from the results of students' writing tests before and after applying the random text method using five aspects of the assessment criteria in writing news texts, namely the accuracy of the content. news text; completeness of news text elements; word accuracy, sentence accuracy, spelling. With the difference in the ability of the pre-test and final test, it can be said that the random text method is effectively used in learning to write news texts on the ability of class VIII SMP Negeri 1 OKU students. Thus the use of the random text method can increase student motivation and improve students' ability in learning to write news texts.

Keywords: Random Text, Writing, News Text

1. INTRODUCTION

In the world of education, there is a teaching and learning process between students and teachers where students first carry out learning activities so that in the end, changes in behavior can be seen. According to [1] the learning process is the stages that are passed in developing one's cognitive, affective and psychomotor abilities, in this case the abilities that must be possessed by students or learners and the teacher acts as a facilitator". To become a good facilitator, the teacher must make an optimal effort to prepare learning designs that are in accordance with the characteristics of students, in order to achieve the learning and learning objectives of successful and quality.

The effectiveness of learning cannot happen by itself, but it must be endeavored by educators through efforts to create conducive teaching and learning conditions. According to [2] "At least there are three steps that should be done educators in creating an atmosphere of effective teaching and learning, namely: to build student motivation; involve students in the teaching and learning process and are good at

attracting students' interest and attention. Meanwhile, the use of methods to achieve the expected goals in the teaching and learning process is good, and student learning factors are also going well [3]. And if everything is going well, it is hoped that student achievement can be improved.

In the learning process the teacher must be able to use good teaching methods or methods so that students can feel interested or not bored during the learning process. This is very influential on student motivation in learning. According to [4]. "Students learn to be active when they are continuously involved both mentally and physically. Active learning is full of enthusiasm, life, vigorous continuity, vigorous and active". However, in the implementation of education in schools, several problems are often encountered, especially seen from the ability of the teacher in implementing optimal teaching approaches, especially in learning Indonesian because language provides the ability to think regularly and systematically for humans. Humans are able to think well. because he has a language. Language enables humans to convey information and transmit this information from one generation to the next through written expressions

[5]. In learning Indonesian, there are several skills in it, one of which is writing.

Writing is one of the four skills in language. Writing skills are one of the skills that students must master. According to [6]. "Writing skills for the basic level include determining paragraphs, types of essays, reports, diaries, letters, announcements, memos, articles, editorials, summaries, summaries, reviews, and bibliography". That way, teachers as educators must be able to hone the creativity of writing that are owned by students so that students are better trained in producing quality writing. Or in other words writing is an attempt to communicate that has rules of the game and its own habits [7].

Natural act of writing the most important thing is how to give birth or contemplating thoughts, feelings through symbols writing and writing is also directly related to human perception in carrying and pouring his ideas can also use symbols or punctuation has been organized in the system of language. Writing skills involve not only linguistic elements, but also elements outside of language [8].

The writer's creativity and insight also influence the writing result. This brings the understanding that writing does not only concern the language mastered by the author, but other elements can also be expressed by a writing. The final context is that writing is a product or reflection of what the author thinks, controls, and what the writer wants to say. Therefore, some people think that writing is the most difficult skills dikuasai compared to other language skills.

One of the writing activities developed is a news text. Writing news texts is not as simple as we imagined. It is proven that after someone starts writing news texts, they realize that making news texts is quite difficult. This happens because the writer is actually not ready or has no basic knowledge of how to write a news text correctly. Writing a good news text, of course, contains the parts that meet the requirements of a good news text. Everyone can write news text, but whether the news text that is written meets the correct requirements or not. Therefore, news text writers are required to learn more about how to write news texts correctly, not just conveying the intentions and contents of the heart. Those who receive a news text will judge that the news text they read is less polite, unclear, less communicative, does not qualify as a good and true news text. We should avoid such people's responses. To train students in learning to write, teachers can use news texts as the medium. "Text is an operational language unit, namely a communicative language unit" [9]. Then according to

[10], "News is an incident that is repeated using words".

In Curriculum 13, the material for writing news texts is listed in the eighth grade Indonesian Language and Literature subject, namely the competency standard which says, "Revealing information in the form of summaries, news texts, slogans / posters". The competency standards are translated into basic competencies which contain "12.2 Writing news texts in a concise, concise and clear manner" (Ministry of National Education, 2013: 54).

Based on observations in class VIII of SMP Negeri 1 OKU, the learning process of writing news texts often uses the old model which focuses more on the teacher as the person who controls the class more. In learning to write news texts, writing errors are often found. From the students' test, the pre-test results were 58% with the "low" category.

Then the results get a value that is still unsatisfactory. The purpose of research on pre-test questions was to determine to what extent the students' ability to know to write test news randomly to understand the lesson, which in turn decreased their interest and confidence in learning. Learning to write news texts has actually been done a lot in schools. However, because there is no strategy, method, model, or learning media in teaching and learning activities or the selection is inaccurate with the competencies to be taught so that the learning process tends to be dominated by teachers, while students are passive [11].

Students only listen to and record the material the teacher delivers. Teaching and learning activities become less meaningful for students because of the lack of motivation in students to learn to write news texts and students' understanding of the material presented by the teacher is less than optimal.

The material received will easily disappear from students' memories and cannot apply the knowledge or skills acquired when they go into the field or the world of work. One way to improve these students' abilities is the use of learning methods. Methods being used in this research is the method of random text. [12] argue that this method is very good for language learning, although it can also be used for other lessons. With this method, students are required to think logically by sequencing a story line or reading. Referring to these problems, researchers are interested in conducting research on the effectiveness of the random text learning method on the ability of grade VIII students of SMP Negeri 1 OKU to write news texts.

Based on these descriptions, the researcher wishes to conduct research on "The effectiveness of the

random text method in learning to write news texts in class VIII students of SMP Negeri 1 OKU " .

2. METHODS

In this study, the experimental research method was used. According to [13], "The experimental method can be interpreted as a research method used to find the effect of certain treatments on others under controlled conditions." In this study, the experimental method undertaken seeks to investigate whether or not the random text learning method is effective on the ability of grade VI I I SMP Negeri 1 OKU students to write news texts.

3. RESULTS AND DISCUSSION

One of the objectives of this study was to determine the ability of class VIII.1 SMP Negeri 1 OKU students in writing news texts before and after using the random text method . To determine the ability of dilakkukan tests, which form the test write te s ks news. In the *pretest*, the researcher gave the theme of writing free news text on September 20, 2020 and at the *posttest* the researcher gave the theme of writing a personal experience news text on October 4, 2020 and the students made the news text [13] [14] [15].

To find out this ability, a test was carried out in the form of a news text writing test . In the *pretest* the researcher gave the theme "Education" then the students wrote the news text and in the *posttest* the researcher gave the theme " covid-19 " and the students wrote the news text . Researchers used five aspects of the assessment criteria in writing news texts, namely the accuracy of the news text content; completeness of news text elements; k etepatan word, phrase accuracy, spelling before using text method random and after using the method of random text [16].

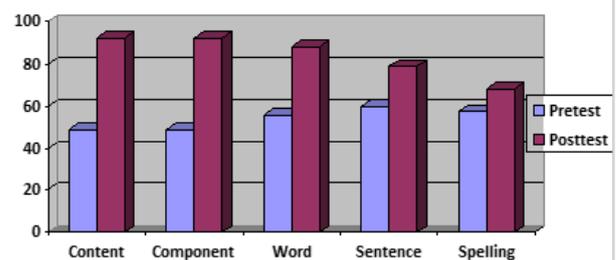
Based on the results of the study, the students' abilities were obtained by the percentage which can be seen in the following table.

Table 1. Total scores and percentages of *pretest* and *posttest*

No.	Assessment Aspects	Test	Total score	%
1	The accuracy of the content of the news text	<i>Pretest</i>	78	48.75
		<i>Posttest</i>	147	91.88
2	Completeness of news text elements	<i>Pretest</i>	78	48.75
		<i>Posttest</i>	147	91.88

3	Word accuracy	<i>Pretest</i>	89	55.63
		<i>Posttest</i>	141	88.13
4	Sentence accuracy	<i>Pretest</i>	96	60 ,
		<i>Posttest</i>	126	78.75
5	Spelling	<i>Pretest</i>	92	57.5 0
		<i>Posttest</i>	109	68.13

Graph 1. The Ability of Class VII I SMP Negeri 1 OKU Students in writing News Texts *Pretest* and *Posttest* Using the Random Text Method



Based on the description of the research results of class VIII students A SMP Negeri 1 OKU that learning to write news texts using the random text method has increased , but there are several difficulties faced by students seen from the results of the five aspects of the assessment of writing news texts. The students' difficulties, such as in the aspect of sentence accuracy, the students' ability is still far from the standard of success in writing narrative paragraphs according to predetermined standard values. This is because students do not use effective language construction in writing news texts, complex language constructions that are composed of good words and sentences so that the meaning of the news text is blurry and difficult to understand [18] [19].

Following are the results of the student's difficulties seen from the five aspects of the assessment of writing news texts.

1) The accuracy of the content of the news text

The students' lack of preparation in mastering the subject matter, especially how to write news texts by paying attention to how to choose the theme and meaning of the content of the news text, is given a very short time so that the material for writing news texts is maximized. Lack of interest in learning Indonesian makes students do not understand how to combine themes and meanings of news texts that are good and correct, resulting in some errors or inaccuracies in conveying the meaning of news texts according to the theme. Students lack motivation when learning. To

overcome this it is recommended to use the right strategy according to the subject matter.

2) Completeness of news text elements

Students are sufficiently able to focus in written form in the form of news texts using 5W + 1H . Students are enthusiastic enough to take part in learning when the teacher provides subject matter using the random text method by listening to several songs in order for students to increase and increase the beauty effect of the news text.

3) Word accuracy

Choice of words or diction includes ideas, how to form appropriate groupings of words or use the right expressions, and which styles are best used in a situation. Most of the students of SMP Negeri 1 OKU have a minimal amount of vocabulary. This causes the use of vocabulary that gets stuck from one sentence to the next.

4) Sentence Accuracy

In the aspect of displaying or imaging students' abilities are still far from the standard of success in writing news texts according to predetermined standard values, this is because students do not pay attention to the explanations given by the teacher. Students are quite capable of using appropriate, varied, expressive word choices so that the news text they write creates beauty and increases the expressiveness of the news text.

5) Spelling

The use of spelling is not much different from the use of vocabulary in a news text. In communication activities, words are linked together in a larger construction based on the syntactic rules that exist in a language. The rules for using correct Indonesian spelling are contained in the refined Indonesian spelling book. The ability of students in the spelling and punctuation aspects is not much different from the aspects of vocabulary and sentence structure, there are still many students who are less able to write and pay attention to spelling and punctuation.

Based on the research results, it can be seen that the teaching and learning process requires a more intensive approach from the subject teacher. So that students can continue to monitor how the progress is in the learning process. The success of increasing student learning outcomes at the time of this final test, was caused when learning to write news texts students received treatment with treatment . The teacher can provide several treatments by using several learning methods and with learning media so that the learning objectives can be conveyed well In order for the student teaching and learning process to take place

optimally, a more intensive approach from the subject teacher is needed. So that students can continue to monitor how the progress is in the learning process.

The success of increasing student learning outcomes at the time of this final test, was caused when learning to write news texts students received treatment with treatment. The treatment given was the random text method . This research shows good results. This is known from the increased student learning outcomes. In other words, learning to write news texts using the random text method has an effect on learning to write news texts for students of class VIII.1 SMP Negeri 1 OKU.

At the end of this discussion, the researcher concludes that this study has succeeded in improving student learning outcomes. At the time the research was carried out there were differences in the learning process and student learning improvement. This difference is evidenced by an increase in learning outcomes that differ between the initial test and the final test. With the difference in the ability of the pre-test and final test, it can be said that the use of the random text method affects the learning to write news texts for students of SMP Negeri 1 OKU. Thus the use of the random text method can increase student motivation and improve students' ability in learning to write news texts.

4. CONCLUSION

Based on the results of the research on the ability of students of class VIII.1 SMP Negeri 1 OKU in writing news texts, it can be described that students who are able to write news texts before using the random text method , students who score between 80-100 in the category of assessment are very good, no . There were 2 students who scored between 66 - 79 in the good assessment category (6 , 25 %). Students who score between 56 - 65 in the category of adequate assessment, there are 1 0 people (3 1 , 25 %). Students who scored between 46 - 55 With the category of less votes, there are 20 people (62 , 50 %) and s ISWA who scored be Between 00 - 45 connector with ratings categories fail, no. While the student learning outcomes in writing news texts after using the random text method , students who scored between 80-100 with the very good assessment category, there were 26 people (81.25 %). Students who scored between 66 - 79 with category ratings better, there are 6 people (18.75 %). There are no students who score between 56 - 65 in the category of assessment . Students who scored between 46 - 55 With the category of ratings less , no and s ISWA who scored be Between 00 - 45 connector with ratings categories fail, no.

The results of the research on the ability of students of class VIII.1 SMP Negeri 1 OKU in writing news texts using the random text method have increased as seen from the results of students' writing tests before and after applying the random text method using five aspects of the assessment criteria in writing news texts, namely the accuracy of the content. news text; completeness of news text elements; k etepatan word, phrase accuracy, spelling. With the difference in the ability of the pre-test and the final test, it can be said that the random text method is effective in learning to write news texts on the abilities of class VIII.1 SMP Negeri 1 OKU students . Thus the use of the random text method is effective in improving learning to write news texts.

5. IMPLICATIONS

The random text method is a method that is quite fun in which students are required to think logically by sorting the reading text into a coherent reading. The random text method is very good for language lessons, although it can also be used for other lessons. L steps for learning random text method can be done with teachers selecting readings to be delivered ; cut the reading into sections. The cut can be done per sentence, or by two sentences ; mem teacher for students into small groups . Give each group one whole reading that has been chopped up. The student's task is to arrange the reading so that it can be read in order. Study the reading text with students, in the desired way. This method can train students to be more active in the learning process and make it easier for students to find answers and can encourage students to learn to work on these questions.

Based on the results of the research that has been done, the researcher proposes the following suggestions. (1). Teachers should be able to carry out Indonesian Language and Literature learning, especially news text writing materials by applying the random text method .(2). Students should be able to improve their skills in learning to write news texts by absorbing as much relevant information from various sources as possible. (3). Readers, should be used as a reference in the method of random text to conduct further research with hat *k* different.

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