

The Use of YouTube Video to Enhance Students' Speaking Skill in Senior High School

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ABSTRACT

As one of the most popular social media, YouTube has a lot of benefit, especially for teaching English. It helps teachers to facilitate students in their learning activities. This research aims to find out the use of YouTube video in enhancing students' speaking skill in Senior High School. The design of this research was library research. In this research, the researcher analysed the data by using some related articles written by the previous researchers to find out the use of YouTube video for students' speaking skill in Senior high school. Based on the analysis it was found that YouTube helped students to improve their speaking skill and increased their interest in studying English because students can use YouTube video everywhere not only in the classroom.

Keywords: *YouTube, Speaking Skill, Senior High School*

1. INTRODUCTION

The goals of learn a language is to know how to use the language and use the language itself, in fact not all of the students are able to use English well, even they have learn English from elementary school to university or take an English course, it cannot really helpful for some students. In Indonesia, many teachers only focus on grammar in teaching English. But, students also need to mastery speaking skill. Speaking is the main skill in communication [1], mastering speaking is really important, students can get a lot of the advantages by mastering speaking skill, they can get a lot of information, knowledge, get easier to communicate with others, etc. In this competition era, people with good communication skill are necessary. But most Indonesian High School students rarely practice English. Also teachers rarely gives examples relating to real situations and gives students the opportunity to talk in the classroom [2]. It makes students' speaking progress do not much improved. There are several factors of make students' speaking skills hard to be improved, the first one is they do not get enough time to study in the classroom. Second, the teacher do not speak English often in the classroom. The next one is the teachers do not prepare well the learning strategy [3].

Some students feel speaking is difficult skill to master. there are some aspects that make speaking difficult, they are clustering, redundancy, reduced forms, performance variables, colloquial language, rate of delivery, stress, rythm, and intonation, and interaction [4].

Teaching speaking in senior high school has different challenges because they have taught English from Junior high school, it means that they already have an

experience of learning English and have a knowledge of English. Students' in senior high school are people who are between age, this age is an age of transition, confusion, self-consciousness, growing and changing bodies and minds [5]. Students in senior high school in Indonesia have some problems in speaking English, they are lack of the vocabulary, grammar problem, fear of the negative response from others, low self-esteem to speak in English and feeling anxious to speak in English [6]. In response to teacher questions, they usually mispronounced words in English and some of them use their mother tongue [7]. However, not all of the students are interested in learning English, some of them are not interested because of the way teacher teach them are not interesting. Most students are passive in the classroom, they are hard to speak in English [8], some of they are shy or afraid to speak in front of their friends. Therefore, teachers should have to find out the solution to solve the problems, because to make students more interest with learning process is not easy. Teachers have to be creative in teaching and find an appropriate way to teach them to make them more interest in learning English.

In this era, technology has become a significant aspect in everyday life especially English language teaching. Video, Audio, PowerPoint presentation are common technologies used in the teaching-learning process. Recently, social media become more popular, people nowadays especially for students in Senior High School are interested in social media, they use a smartphone to access social media every day. Teachers can take advantages of this situation by using social media in

teaching English. Following students. It helps teachers to save time in showing materials to the students [9].

YouTube is the most famous social media nowadays. YouTube is one of the largest websites in the world, there are so many visitors each month [10]. YouTube was founded by Chad Hurley, Steve Chen, and Jawed Karim and began in February 2005 [11]. YouTube is a website for sharing videos. This website allows users to upload, watch and share videos. Many people use YouTube to entertain and get information, even some of them use YouTube to earn some money. They also can make an account and upload their video on YouTube and they can give a like and comment in each other video. Students can use YouTube to learn English. There are many channel that shared about English with interesting video. Students and teachers can choose which video are suitable according to their needs.

There are some techniques for video implication in the classroom [12], they are:

- a. **Active viewing**
Before students showed a video, teachers write some questions on the board about the video. Students can take notes while watching the video to answer the questions and they will answer the questions orally.
- b. **Freeze farming and prediction**
Teachers pause the video to explain more about some words or expressions, to ask questions about a particular scene, to attract students' attention.
- c. **Silent viewing**
Teachers show a video in silent mode and ask students to observe the characters' behaviour and ask them to guess what happened and what dialogues might be saying by the characters. After watching the video in silent mode, teachers replay the video with the sound on, so the students can compare their impressions with dialogues and the actions from the characters in the video.
- d. **Sound on and vision off activity**
Opposite of the silent viewing, in this activity, students only can hear the dialogues from the video without looking at the action by the characters. During this activity, students asked to guessing what is going to happen visually based on the dialogues they hear.
- e. **Repetition and role play**
Teachers replay some scenes in the video where there are some difficult language used by the characters. After students understand the dialogue, they are asked to remember the dialogue as much as they can and do the role-play. This activity helps them to understand their own behaviour and gives a chance for them to apply the dialogue they learn.
- f. **Reproduction activity**
In this section, students are ask to reproduce or retell what was happened in the previous video.
- g. **Dubbing Activity**

Teachers ask students to watch a sound-off video and fill the missing dialogues according to the video.

- h. **Follow-up Activity**
Video given should lead to follow up activity as the base for speaking practice. In this activity teacher ask students to discuss about the lesson to make sure that the video given really helpful to develop students speaking skill.

Studies about YouTube video to enhancing students speaking skill are not something new, some previous researchers already conduct the research using YouTube video. The first researcher [13] found that by using YouTube Video in the classroom can help students to get new vocabulary , helps them in pronouncing words and helps them to get the idea to make a sentence in English, also gives students motivation in learning English.

The second researchers [14] found that by using YouTube video as a media for teaching speaking in the classroom, students can enjoy the learning process and it can be created into various teaching activity such as role-playing, discussion, and problem solving which cover students-centered learning..

The third researcher [15] in his research showed that English language teachers have positive perceptions of using YouTube to develop students speaking skill, it guides students guess the meaning of the unfamiliar words and helps students to improve their speaking skill.

The fourth researcher [16] in his research found that teaching speaking skill not only have the advantages for students, but also disadvantages. YouTube video as an online resource is very useful for students and teachers. Besides, teachers should give instruction for the students to use YouTube video as an online resource for teaching, because some video on YouTube are not appropriate for the students.

In this research, the researcher aims to find out the use of YouTube video in enhancing students' speaking skill in Senior High School.

2. METHOD

This research was qualitative. The design of this research was library research. In this research, the researcher analysed the data by using some related articles written by the previous researchers to find out the use of YouTube video for students' speaking skill in senior high school.

3. FINDING AND DISCUSSION

Based on some previous researchers, it can be seen that there are some advantages and disadvantages by using YouTube in enhancing students speaking skill

a. Advantages using YouTube Video

YouTube gives many contributions to the teaching and learning process. Many videos on

YouTube can help students in their study. Some advantages of using youtube are:

YouTube helps students to improve their speaking skill.

YouTube gives many contributions to the teaching and learning process. Many videos on YouTube can help students in their study. It helps students to improve their speaking skill because videos in YouTube support a variety of learning needs, especially in language learning, the videos on YouTube often provide a cultural context relevant to the language [17] thus students can learn from the authentic English video [18], learn English from the video by a native speaker is helpful for students to improve their speaking skill, students easy to understand how to use the language properly. By watching an authentic video makes students easily to imitate and practice speaking [19]. Students also get new vocabulary and help them to improve their pronunciation. YouTube video also can be online resources both for students and teachers

YouTube video increased students interest in learning process.

The problem faced by the teachers when enhancing students speaking skill is not all of the students are interesting in learning English. Thus, teachers have found the right way to catch students' attention in teaching by using technology. Technology has an important role to support the learning process [20]. Students have different styles in learning, using technology provided more ways to teach them [21], it helps teachers to make a variety of teaching strategy and increased students interest in studying English. YouTube video helps students in their learning because YouTube video is flexible media for teaching, teachers can choose video depend on the need, when to play and pause the video, repeat the necessary scene in the video and can choose which part in the video that suitable for the lesson. YouTube video also helps students to focus on the material given, and it makes the learning style become students centre.

Students are able to use YouTube video both inside and outside the classroom.

To improve students speaking skill, it is not only obtained in the classroom but also outside of the classroom [22]. Studying in the classroom has a limited time, sometimes teachers run out of the time when they give the materials to the students and ask students to practice their speaking. Many students also felt difficult to practice speaking in the classroom [23] it can be caused by the lack of students' confidence when they speak in front of the classroom or they are afraid of making mistake. Some students also hard to understand when the teachers give the material in the classroom. Using YouTube gives students access to learn anywhere and anytime

Students also have the opportunity to upload their video to share and give likes and comments to each other video.

b. Disadvantages using YouTube Video

Besides the advantages of using YouTube video, there are some disadvantages too, they are:

Some YouTube videos can be inappropriate for the students.

There are many video on YouTube, not only for academic purposes but also different necessity. The video creators also from different age, bakground and culture, the video shown in Youtube sometimes not appropriate for the students. An inappropriate contents can bother students while looking for resources in YouTube. The kind of language level used in the videos also can be confounding for some students.

Because so many videos on Youtube, it can easily distract the students and get them off the topic.

In YouTube, there are so many interesting video, such as music, gaming, film and other entertaining videos. Students can easily distracted because of the other video and disturb their learning process. Instead of studying, students can spend their time to watch other video.

Teachers or parents cannot control students all the time.

Students can use YouTube everywhere and everytime using the computer or their mobilephone. It makes parents and teacher cannot control students all the time. Therefore the instruction and guidance from teachers and parents are needed.

4. CONCLUSION

Speaking skill is one of the main parts of communication, but not all of the students are interested in learning English especially speaking skill, most of them are felt bore when studying and difficult to speak English. Teachers can solve this problem by using YouTube video in enhancing students' speaking skill, there are some advantage by using YouTube video in teaching speaking. YouTube is flexible media used by students makes them can use it everywhere not only in the classroom. It makes the learning process more fun and increase students' interest in studying English. If teachers can get students attention in the learning process it will help students to improve their speaking skill. Besides the positive impact of YouTube video for students speaking skill they also need to guided by the teachers and parents while using YouTube video.

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