ATLANTIS
PRESS

Teaching English Strategies During Covid-19 Pandemic at SMKN 1 Lembah Melintang

Fadhillah Mukhlisa[1*], Havid Ardi[2], Ainul Addinna[3]

[123]*Universitas Negeri Padang, Padang, Indonesia,*
[*]*Corresponding author. Email: mukhlisadila@gmail.com*

ABSTRACT

Covid-19 pandemic that was claimed from Wuhan, China at the conclusion of 2019 has exchanged to nations over the world at the starting of 2020. This widespread has proposed new era in each perspective of human life, economy or commerce, social, wellbeing, and instruction as well. In instruction segment, Indonesian Instruction and Culture Serve, Mr. Nadiem Anwar Makarim requested all students counting college student to think about from domestic. Descriptive research is used to conduct this research. The aims of this research is to find out the English strategies that used by the teacher during pandemic. The result of the research found that (1) The teachers utilize diverse methodologies since the anticipated ability yield are distinctive, for composing abilities the teacher employments 3 methodologies to be specific arranging, drafting, and altering. As for tuning in aptitudes, the teacher applies a few strategies such as tuning in to melodies, composing melody verses, coordinating verses, and at last singing test. Both of them utilized the video-based learning show up moreover virtual instruction through WhatsApp. (2) Methodologies in direction through e-learning classes within the middle of the COVID-19 wide essentially made a difference instructors inside the teaching and learning arrange to realize learning goals.

Keywords: Teaching English, Teaching Strategies, Covid-19 Pandemic

1. INTRODUCTION

In teaching student, the teacher plays a critical part within the school. The teacher in intelligently teaching does not have as it was instructive and vocational roles but he/she should be an architect, software engineer, diagnostician, analyst, organizer, chief, trailblazer, teacher, and advisor. More particularly, the teacher is the organizer of teaching and accomplice amid the communication with his/her student.

Teaching English isn't simple. With distinctive levels of ability in each lesson, teachers must utilize viable methodologies that allow student to memorize the material. Teachers must be imaginative in choosing materials and be able to stimulate understudy intrigued. In this way, the educator ought to control some techniques to support the educating and learning handle. Strategies can make learning "easier, faster, more enjoyable, more self-directed, more effective, and more transferable to new situations" (Oxford, 1990:8) [1]. It means that the strategies help the teacher to achieve the learning goals properly.

Indonesia, as the huge nations in South East Asia has got the impacts of this around the world widespread. In respond to that, Indonesian government took a few methods to play down the impacts for cases Physical Expelling directly that is known as Social Isolating,

prosperity and clean campaign (washing hands as frequently as conceivable, wearing stand up to cover while going out), closing open get to such as air terminal, terminal, shopping middle and workplaces.

People have begun Work From Home (WFH) to avoid gathering and swarms. In instruction division, Indonesian Instruction and Culture Serve, Mr. Nadiem Anwar Makarim, has issued Serve circular letter Number 302/E.E2/KR/2020. It asked understudies to consider from domestic (SFH), the classes would be held essentially. The move genuine teaching-learning handle inside the classroom setting into virtual classroom is the flawlessness of the government's endeavors to expect COVID-19 from entering college populaces and spreading to neighborhood communities. Be that because it may, schools (instructors) and colleges (speakers) are required to teach and screen the learning handle utilizing online/digital stages or what is well known as online learning or E-learning.

The challenge for all of the teachers, especially English instructors since dialect could be a study that includes the dominance of four skills. English learning can be characterized as dominance of four skills. Based on the explanation of Richard & Schmidt (2002:330) [2], skills in language teaching are the mode or way in which the language is used. There are four skill abilities,

they are listening, speaking, reading, and writing. The four abilities are categorized into two categories particularly talking and composing is called energetic or beneficial aptitudes, while reading and listening are called detached or responsive abilities.

According to Abbad (2009:398) [3] e-learning refers to the use of information and communication technologies to enable the access to online learning or teaching resources. The teachers certainly ought to apply and alter to e-learning classes in passing on English material from listening, writing, reading and speaking, so that the guideline and learning handle can keep going.

Based on observation at SMKN 1 Lembah Melintang, in teaching learning process the teacher uses e-learning in teaching process. The English teacher has difficulties to explain the material because of internet access is poor. Then the students have less motivation in following online class. The teacher's stated that she got many difficulties in implementing e-learning classes because she rarely used it. With a brief time and without preparing, the teacher must specifically apply it. Of course, here the teacher requires adjustment additionally a methodology to teach English. Based on the explanation over, the researcher is inquisitive about observing and finding what techniques utilized by the teachers' in teaching English with the e-learning. Therefore, the researcher became curious and tries to investigate this with a research entitled "Teaching English Strategies during Covid-19 Pandemic at SMKN 1 Lembah Melintang"

2. LITERATURE REVIEW

Educating procedures, too known as guidelines methodologies, are procedures that instructors utilize to communicate course fabric in ways that keep understudies bolted in and practicing assorted capacity sets. The instructors may select assorted educating techniques concurring to unit point, survey level, lesson assess, and classroom resources. Various sorts of guidelines methodologies are utilized to realize educating and learning goals and support unmistakable sorts of students. According to Kistner (2015) [4] teaching learning strategies is one important aspect of the consistently claimed promotion of self-regulated learning in classrooms. It means that, learning strategies are the main foundation in achieving the success of achieving learning objectives, because the existence of learning strategies can help teachers in facilitating the process of teaching. In teaching English, McCloskey (2014) [5] stated that there are eight principles that a teacher should take into account. They are: offer learners enjoyable, active roles in learning experience; help students develop and practice language through collaboration; use multi-

dimensional, thematically organized activities; provide comprehensible input with scaffolding; vocabulary learning: an active approach; integrate language with content; validate and integrate home language and culture; provide clear goals and feedback on performance.

Within the study of teacher development, the technique is included inside the space of learning arrange. The advancement of technique as a science has created starting from the military world and after that utilized in instruction. In battling, the methodology is required to induce triumph. Additionally with the learning get ready, instructors must recognize all those related to the learning handle that will be carried out. Instructors need to know who will be their understudy, how different levels of experiences, from what establishment they come from, how they are impelled, and so forth.

Inquiry-based learning is an approach to learning that emphasizes the student's portion inside the learning plan. Rather than the instructor telling student what they got to be know, understudy are energized to explore the fabric, ask questions, and share thoughts. Inquiry-based learning livelihoods assorted approaches to learning, tallying small-group talk and guided learning instead of memorizing truths and fabric, understudy learn by doing. This grants them to build data through examination, experience, and talk.

The graphic organizer technique means a teaching and learning technique that is used to organize information and ideas in a way that is easy to comprehend and internalize. It is done by analyzing the text and visuals, graphic organizers show relationships and connections between concepts, terms, and facts.

Differentiated instruction may cruel educating the same fabric to all understudies employing a assortment of guidelines techniques, or it may require the instructor to convey lessons at changing levels of trouble based on the capacity of each understudy. Teachers who hone separation within the classroom may: Plan lessons based on students' learning styles. Valuate students' learning utilizing developmental appraisal. Oversee the classroom to make a secure and strong environment. Persistently survey and alter lesson substance to meet students' needs. Teaching strategies must be adapted to existing condition. As we know that, Indonesia is one of the countries that got the bad effect of corona virus disease, also includes the national learning system. Corona infection illness 2019 (COVID-19) can be a sort of contamination (SARS-CoV-2) that's known to begin from Wuhan, China, and was found at the conclusion of December 2019. Until by and by it has been confirmed 65 countries have contracted with this disease. The World Wellbeing Organization names the present day

disease Genuine seriously respiratory clutter coronavirus-2 (SARS-CoV-2) and names the disease as corona infection illness 2019 (WHO, 2020). COVID-19 infection can cause gentle, direct, or serious indications. The most clinical indications are there are fever (temperature>38 degrees Celsius), hack, and trouble breathing. In addition, it can be gone with by weight snugness, weakness, defame, gastrointestinal indications such as diarrheal, and other respiratory indications. Half of the patients create shortness in one week. The following clinical syndromes that can appear if infected (PPDI, 2020)[2]

3. RESEARCH METHODOLOGY

Qualitative research is sorts investigate which does not incorporate any calculating or numbering (Moeloeng, 2004) [7]. Hence, the phenomenological study as one of Descriptive qualitative design was implemented in this study. Phenomenological study is a qualitative method to describe an event, activity or phenomenon. A combination of strategies such collecting essential inquire about strategy (by interviews) and secondary research strategy (by writing inquire about and online sources) were experienced to supply knowledge into this investigation. This research was conducted at SMK N 1 Lembah Melintang. The researcher interviewed the entire English teacher there to find out what are the strategies that the teacher used during covid-19 pandemic. The interview was carried on through WhatsApp gather chat. In the meantime, in writing research, the researcher examined a few records such books, ELT journals/articles which relate to the subject. Finally, the researcher also collected the data from online sources such as online video, blogs and websites.

4. FINDING

Based on the result of interviews with the teachers, it was proposed that E-learning is still incapable in covid-19 pandemic. From the teachers' viewpoints, challenges that they faces are such a no funds are given to them by the institution to conduct E-learning handle, no correct online learning application which is given by institution, so the teachers now and then used some the applications; WhatsApp chat with Zoom application, or with Google Classroom. The teachers also said that they have to find and exploit the low-data expending learning application, since many of the students can have limited access for high-speed web information bundle due to their inaccessible zones. At long last, it appears some students need motivations in learning since they don't connect straight forwardly with their teachers who can motivate them and direct them.

The results of the study appear that [1] The instructors utilize diverse procedures since the anticipated expertise yield are distinctive, for composing abilities the instructor employments 3 procedures to be specific arranging, drafting, and altering. As for tuning in aptitudes, the instructor applies a few procedures such as tuning in to tunes, composing melody verses, coordinating verses, and at long last sings a tune. But both of them utilize the video-based learning show additionally virtual instruction through WhatsApp[2]. Procedures in educating through e-learning classes amid the COVID-19 widespread greatly assisted instructors within the instructing and learning prepare to realize learning objectives.

5. DISCUSSION

Teaching and learning activities in the thick of the COVID-19 widespread changed the way of teaching radically, the strategies and method utilized by teachers. Learning that at first took face-to-face, got to be totally online. Teaching and learning exercises that happened amid the COVID-19 widespread has brought a few changes to student, teachers, and also parents. This statement is in line with the opinion of Cheng [8] who said that the new arrangement in the learning system during the COVID-19 pandemic affect the teachers, students' learning activities.

The teachers used two teaching methods; they are lecturing and task-based learning method. Lecturing method is done by the teacher by providing a summary added with photos of the material then they explained using voice notes that available as one of the features in Whatsapp. The definition of the lecturing method is in line with the opinion of Azwar Iskandar et.al [9], they defines the lecturing method is direct teaching that used by the teacher to deliver the materials straight to students orally. In addition, teachers also use task-based learning methods in which the teacher gave assignments to students to assess students' ability and comprehension and also as evidence of their attendance. It is relate with the opinion of Harmer [10], he argues that task-based learning is a method that uses assignments as the core of learning. Students are asked to do tasks then the teacher discusses, corrects, and assesses it. The teacher said that online learning methods force the students to be independent. This statement is in line with Rahayu, et.al [11], they said that online learning push independent learning. Online learning asked the students to read, analyze the material and videos provided by the teacher. This activities make students get used to be independent by collecting and overseeing data gotten related to learning material. It is relate with Zayapragassarazan's idea [12], he argued that student's independence in learning can be achieved by reading, discussing and interpreting the material which provided by the teacher such as videos, photos or learning content. Teaching and

learning exercises amid the widespread at SMKN 1 Lembah Melintang which at first happened face-to-face turned into virtual ones. Although limited with the availability of funds and internet access, teachers utilized mixed learning strategy, that combine online and offline learning. The teachers used few low-data expending applications such as WhatsApp, YouTube, and Google Shapes for online learning. As for offline learning, the teachers type summary of the material and inquires student to require a rundown of the material to school, at that point photocopy it and collect it once more.

6. CONCLUSION

Learning through E-learning during covid-19 pandemic gives a curiously involvement for student. In learning English, student can learn English particularly; tuning in, talking, perusing and composing through genuine world circumstances. Student feels a completely diverse learning sensation than routine classes. Their get to data moreover definitely increment. Even though E-learning offers learning sources to student, this online stage for virtual learning are still not working fully, student and teachers have a few specialized troubles to access the web or the application. Therefore, E-learning will run successfully in the event that there are underpins from teach legitimately. Government, schools, and teachers must work hard to realize the significant of technology-based instruction like E-learning, Web systems, computers and others.

REFERENCES

[1] Oxford,R. L. 1990 Language Learning Strategies: What Every Teacher Should Know. united states of America, Heinle Publishers.

[2] Richards, Jack C and Richard Schmidt, Longman Dictionary of Language Teaching and Applied Linguistics, 3rd Ed., London: Pearson Education

[3] Abbad, M. M., Morris, D., & de Nahlik, C. (2009). Looking under the Bonnet: Factors Affecting Student Adoption of E-Learning Systems in Jordan. The International Review of Research in Open and Distance Learning.

[4] Saskia Kistner. (2015), Teaching Learning Strategies: The Role of Instructional Context and Teacher Beliefs. Journal for Educational Research Online Journal für Bildungsforschung Online Volume 7 (2015), No. 1, 176–197 © 2015 Waxmann

[5] McCloskey, M. L. (2014). Teaching Young Learners of English: Integrating Principles and Practices. Attained on 10 December 2018, Retrieved from http://www.mlmcc.com/docs/ 2014-06%20Young%20Learners% 20HO.pdf

[6] PPDI. (2020). Buku Pedoman Tatalaksana COVID-19 5OP Edisi 3 2020. Retrieved from https://klikpdpi.com/bukupdpi/buku-pedoman-tatalaksana-covid-19-5op-edisi-3-2020/

[7] Moleong Lexy J. 2004, Metodologi Penelitian Kualitatif, Bandung: Remaja Rosdakarya.

[8] Hao-Yuan, Cheng. 2020. *Contact Tracing Assessment of COVID-19 Transmission Dynamics in Taiwan and Risk at Different Exposure Periods Before and After Symptom Onset*. JAMA Internal Medicine

[9] Iskandar, Azwar, Bayu Taufik Possumah, and Khaerul Aqbar. *"Peran Ekonomi Dan Keuangan Sosial Islam Saat Pandemi Covid-19."* Salam: Jurnal Sosial dan Budaya Syar'i 07, no. 07 (2020)

[10] Harmer, Jeremy. (2002). *The Practice of English Language Teaching;third edition*. Malaysia: Longman

[11] Rahayu et al. *Analisis Kemampuan Pemecahan Masalah.* Journal: EduBiologia. Volume 1 Number 1. Januari 2021

[12] Zayapragassarazan, Z. (2020). *COVID-19: Strategies for Online Engagement of Remote Learners*. 246, 1–11.