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Students' Perception on Online English Learning and Their Achievement During Covid 19 at SMK Manajemen Penerbangan Medan

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ABSTRACT
During covid-19 pandemic, online learning is popular used by educators teaching learning process. Online learning is one of media that can be used in different place and time. It is helpful for the teachers to give an English lesson during learning from home in accordance with current government policy. This research is descriptive research. The aims of this research is to find out students' perception and their English achievement of online class during covid-19. The result from this research showed that 22,10% of students were strongly agree about the advantages of online learning during covid-19. This result of data analysis showed that online learning is useful during learning English during covid-19 at. The percentage of students' perception were 14,30 % were strongly agree that there were challenges of using online learning. It showed that students have problem in adapting the online learning in English lessons.

Keywords: *Perception, Online learning, Achievement*

1. INTRODUCTION

Learning Media is a fundamental component in the learning process. The selection of appropriate learning media types will add students to be interested in the subjects. Learning media is any instrument that can be utilized as a merchant of messages to be accomplished the reason of the learning[1]. The utilize of guidelines media can stimulate modern wants and interface, stimulates students' inspiration and self- stimulation in learning exercises.

These days, online learning is one of prevalent learning media that utilized nearly instructors and understudies in all over nation. In beginning 2020, a dangerous disease was found in Wuhan, China. It is called covid-19. This widespread has brought critical changes in each perspective of human life, economy or commerce, social, prosperity, and instruction as well. Nadiem Makarim discussed a Circular Note for schools and other instructive teach counting higher instruction to briefly aggravate the routine instructing and learning exercises within the schools and energize lessons to be conducted from domestic through online learning. He suggested teachers use various online learning platforms such as *Rumah Belajar,* Youtube, *Ruang Guru,* Google Classroom, Zoom, Whatsapp and the others. Nowadays, those online learning platforms achieve popularity in Indonesia because they are widely used and installed. Online learning gets to be one of foremost current and potential issues.

Therefore, online learning as tools of media all subjects also can be applied in language learning including English. There are numerous web pages that able to assist English teachers in teaching four English language skills. Such as reading, writing, speaking and listening. Through web pages, youtube, google classroom, zoom and whatsapp. English teachers provide the media in teaching learning process during English online class. English teachers can invite dozens of students to have face to face lectures indeed examination can be carried out online these days. Online learning is an increased of utilize of data and communication technology systems in teaching learning [2]. The term online learning itself includes an exceptionally wide definition. In wording, online learning approximately put forward in different forward in different focuses of see, but it leads to the same understanding.

In spite of the fact that online learning and a few applications give great benefits for the understudies and can moreover work as facility for English teachers in teaching and learning process, as well as for students in accepting lessons and sending assignments. The students might have troubles in utilizing these applications in online learning handle due to ignorance of the instructor around students' perception, issues and challenges. It is critical to know the students' perception is since perception as the procedure of how the information is obtained through sensory receptor as eyes, ears, nose and skin, which is changed into a discernment of what we think, see, listen, scent, taste or touch[3]. So that's way

perception being an imperative thing to extend the teachers' inspiration to instruct in learning handle extraordinarily in online learning.

Based on the interview result, the system is constantly changing. In normal classes, the students can directly understand the teacher. The students can also ask questions to the teacher to be answered directly. But, it is not how it works with online learning. Then, the final results need to be made in the form of online report as well. In normal daily tests, the students work with media in digital format using a handphone or computer as the media.

The English teachers summarize the learning material that wrote on a paper, then the English teachers explain to the students using voice notes and also made a video containing learning material which is shared via WhatsApp group. The teacher used lecturing method during teaching English process. The lecturing method is done by the teacher making a summary of the material and then taking a photo, the photo of the material is explained using voice notes. Sometimes the teacher also makes a video explanation of the English learning material and sends it to the English group in WhatsApp. At last, some students have difficulty in understanding the material and become significant problem for students.

Moreover, achievement of excellence within learning is an aspiration for all instructive communities. Students given the fitting time and back, can achieve academic successfully. It is up to their teachers to guarantee that, regardless of person circumstance, they all get the support they require to realize the most elevated guidelines conceivable. Accomplishment is what learners do with what they learn; it is outward and unmistakable sign of advance. It might take the form of passing an examination, but it is perceptible within the activities, items, or behavior of learners wherever dynamic learning takes place.

2. LITERATURE REVIEW

Perception is complex and its meaning depends on setting. There appears to be a few agreement that perception is synonymous with a concept[4]. Despite the distinction of the qualification that can be made between the term of recognition and attitude, this consider utilized recognition as a more common term to be comprehensive of attitude, views, beliefs and suppositions. Hence, with the respect to this study, perception may be a prepared by which individuals respect, analyze, recover, and respond to any kind of information from the environment.

The three major characteristics that impact the perception of other individuals or objects are the perceiver, the perceived object and the situation[5]. To begin with, the perceiver is when a person looks at the target and endeavors to interpret what they see. Such interpretation is intensely impacted by individual characteristics of the individual perceiver. The characteristics of perceiver include person's need, past encounter, habits, identity, values, attitudes, etc. Second perceived object, is characteristic of the target, which has been noticed moreover influences the individuals' perception. The physical qualities, appearance and conduct of other people within the circumstance too impacts the perception.

Physical properties of the individual implies age, tallness, weight, gender and others. Loud individuals are effortlessly recognizable in a bunch in comparison to the calm ones. Movement, sound, estimate and other properties of a target moreover influence the perception of a person. Third, the situation is the physical, social and organizational settings of the circumstance even the impact individual's discernment. The situation in which we see objects or occasions is critical. The components within encompassing environment impact our perception.

The advancement of data and communication innovation that exceptionally quickly energizes different instructive teach to utilize the online learning framework to extend the adequacy and adaptability of learning. Specifically, online learning can be used as a part of teaching activities [6]. It can be in the form of web-based learning, computer-based learning and virtual education. Web-based learning could be a farther learning framework based on data innovation and communication with the web interface[7]. In web-based learning, there are three exercises that utilized by the English teacher. Such as pre-created web activities which is received by intuitively language exercise that get to in listening and reading skill.

At the point, task-based web, it makes in utilizing of assortment of a variety of authentic we resources for communication, data, and issue tackling matters that counting oral presentation (speaking), composing and combine work. Lastly, teacher web-based that made dialect woks out altered by classroom instructors themselves for the students by using game, quiz and others. Second, computer-based learning can be characterized as self-learning. It involves objectives, learning materials, and learning assessments[8]. The capacities of computers-based learning are computer utilized as devices which suggests that computer utilized in composing movement of control point introduction or display result of talk. At that point, computer utilized as exploratory gadgets, students utilize computer to perusing, materials from web for the purposes of finding unused data or information related to learning purposes. Then, computer utilized as implies of communication. It

will be associated of students and teachers by utilizing mail.

Third, virtual education happens in learning environment where instructors and learners are located in different places[9], such as LMS applications, mixed media materials, web utilization, or video conferencing. Virtual learning prepare that happens in virtual classes that are in cyber space through web arrange. Characteristics of virtual learning are partition between teachers and students, open learning framework by choosing different stage learning (zoom, google classroom, whatsapp, etc), organize based that combining confront to confront learning with virtual learning, and ir moreover encouraged by ICT to attain learning objectives.

Achievement in this research is a big power arising from within the students to provide their self to more motivating in studying English. Achievement may be a thing done effectively, particularly with endeavors and aptitudes and he moreover states that accomplishment is determined from accomplish as a verb[11]. Achieve are: First, to succeed in reaching a particular goal. Second, to be successful. While achievement was a noun that has meaning a thing done successfully and the action or

process of achieving. It meant that achievement is the ability of person to express her ideas and imagine to be better than before.

3. RESEARCH METHOD

This research is descriptive qualitative research. Qualitative research is a sort investigate which does not incorporate any calculating or numbering [12]. The population of this research is the all of tenth grade Students of SMK Manajemen Penerbangan . As for the sample of this research used students of SMK Manajemen Penerbangan Medan. The researcher divided the population into separate groups called clusters. Then, a simple random sampling was selected from the population. Besides, questionnaire is used as instrument in this research. The data analysis in this research will be analyzed through several steps, namely reduction, data display, and conclusion drawing or verification [13].

4. FINDINGS

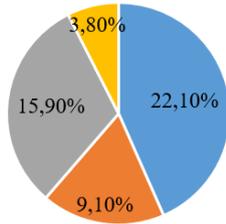This table showed the results of students' perception on online learning in English subjects during covid-19.

Table 1. The results of students' perceptions

Statements	SA	A	D	SD
Students' Perception about the advantages of online learning during covid-19:				
Online learning is useful during learning English	61	17	15	0
Students are motivated in learning English through online learning	54	12	20	7
Online learning makes the English learning media is cost effective	36	16	30	11
Students increase their English skills ability during online learning	20	10	63	0
Online learning is one of fun media in learning English	35	30	20	8
Students' perception about the challenges of using online learning as media in teaching English during covid-19				
Internet accessibility during English learning is available	40	32	19	2
Online learning makes students skip the traditional classes.	23	30	40	0
English teachers use more than one platforms in teaching learning process	10	15	48	20
Students have problem in adapting the online learning for English lesson	50	20	13	10
There are several types of assignment in learning English during online learning	10	15	48	20
Students' perception about English assignment issues				
English teachers do not give additional time to complete the assignment	70	16	7	0
Video virtual is used in assessing speaking class	3	15	47	23
English teachers explain clear direction before doing task	50	40	3	0
Most of the assignments are form of writing and reading a text that sent in English class groups	70	20	3	0
Students get more than 70 score in every assignment	13	40	35	5

From the table above, students' perception on online learning and their English achievement during covid-19 divided to three aspects. There are first students' perception about the advantages of online learning

during covid-19, the second is the challenges of using online learning as media in teaching English during covid-19 and the last is about the English assignment issues.

Students' Perception about the advantages of online learning during covid-19
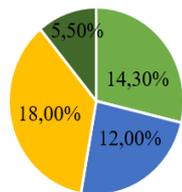

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Figure 1. The Result of the advantages of online learning

The figure above explained that 22,10% of students were strongly agree about the advantages of online learning during covid-19. This result of data analysis showed that online learning is useful during learning English. 9,10% students were agree with online learning had the advantages in English learning. It showed that online learning is one of fun media in learning English. Students were 15.90% disagree about the advantages of online learning during covid-19. It explained that students did not increase their ability during online learning. Then, there were3.80% students chose strongly disagree. It because of online learning media is cost effective.

Students' Perception about the Challenges of Using Online learning as Media in Teaching English during Covid-19

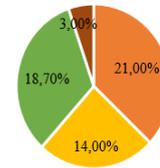
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagre

Figure 2. Students' Perception about Challenges of Using Online Learning

Based on figure 2, the percentage of students' perception were 14,30 % were strongly agree that there were challenges of using online learning. It showed that students have problem in adapting the online learning in English lessons. 12,00% were agree which explained that Internet accessibility is available during English learning. Then, 18,00% students' perception were disagree. It showed that English teachers do not use more than one platform in teaching learning process. The last, 5,50% students were strongly disagree with the challenges. They assumed that assignment that given by English teachers did not have variation.

Students' Perception about English Assignment Issues on Online Learning

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Figure 3. Students' Perception about English Assignment Issues on Online learning of English lessons

In figure 3, it could be seen that 21,00% students' perception were agree about assignment issues on online learning. In agree answered consist of 14,00% percentage. Then 18,70% students' perception chose disagree about English assignment. The last percentage showed that 3,00% students' perception strongly disagree. Therefore, almost all students told that they have limited time in doing English assignment and mostly the writing and reading assignment were used every meeting during online learning.

5. DISCUSSIONS

From the result of finding about students' perception on online learning and their English achievement during covid-19. The researcher discussed about first, students' perception of the advantages of online learning. Online learning was useful during learning English. Virtual education can be said as the technique in which teachers and students are located in different places and time [14]. It meant that virtual learning or online learning prepare that happens in virtual classes that were in cyber space by means of web organize or it was called as internet network. Characteristics of online learning were partition between teachers and understudies, open learning system by choose different platform learning. Such as youtube,*ruang guru,rumah belajar,* zoom, whatsapp and others.

The second discussion was students' perception about the challenges of using online learning as media in teaching English during covid-19. The result showed that online learning did not make students skip the traditional classes. The far reaching utilize of online learning can break down the conventional or traditional scholastic part into a few capacities, which can be carried out more than one individual[15].

Lastly was about students' achievement in online learning it showed that most students got score more than 75 in mid-term score which was as the past score in

English learning. It meant that students' English achievement during online learning was the ability of person to express the ideas and imagine to be better than before teaching process in online learning.

6. CONCLUSIONS

This research concluded that students' perception on online learning and their English achievement during covid-19 at SMK Manajemen Penerbangan Medan that online learning was helpful for English teachers in teaching during this pandemic. The online learning as media for average categories in used for English lessons. This research could be used for the next researcher in developing the research about online learning in other method such as experimental research, research and development research and others.

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