

The Use of Whatsapp Messaging as Mobile Learning in Developing Writing Skills

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ABSTRACT

WhatsApp messaging offers four types of messages that have the potential of reinforcing the class material and given positively influence student's learning. It also helps a teacher to improve student's reading, listening, speaking, and writing skills. Besides that, the use of WhatsApp affects students learning processes, such as teachers cannot fully manage students' focus on learning. The teacher does not know the student's problems in writing directly. The writing skill of students still has low-quality. The students were not motivated in writing activities. This study's purpose was to show the use of WhatsApp messaging as mobile learning more effective in developing students' writing skills. This study is a descriptive qualitative study. The data was from articles and journals related to Using WhatsApp for learning. The result of this research helped the students to develop writing skills, the performance of grammar, and lexically. It allows students to learn from other friends writing. Through WhatsApp chat was provide the students to practice English writing freely as communication. This study concluded that WhatsApp as mobile learning provides the students with opportunities for practicing language as specially written communication.

Keywords: *WhatsApp Messaging, Mobile Learning, Writing Skill*

1. INTRODUCTION

Writing is one of the language skills that was needed by peoples to communicate. The can share and send their ideas thoughts in written form. There have many benefits that can be taken for society if they can communicate through writing, such as sending emails, memos, reports, and others. It is a professional communication. The writing is the particularly true for higher education where the students should conduct the research, essays, seminars paper or professional articles. As stated by klimova that the writing is the important skill that should mastered by people for their succed in the career. [1]

The development of countries has used digital technology and the internet to facilitate their interaction. The Digital era has been changing people's activities through the digital as specially for communication where the people use social media as a tool to communicate such as Facebook, Twitter, Instagram, telegram, TikTok, WhatsApp, and others. It has been familiar with almost all peoples in the world. The social media that have been popular by the peoples is WhatsApp. It has access to many people in the world for their daily life. Whatsapp is an app that has various types of messages. WhatsApp messaging is the app that offers four types of opportunities depending on the user: these are image message, video message, voice message, and text message. The four features are

outstanding as an instructional tool outside the classroom for learning. WhatsApp messaging has the potential of reinforcing the class material and positively influence the discussion, the collaborate of worked, and authoring [2].

The popularization of WhatsApp cannot avoid the schools' peoples. Teachers and students have been using as a communication tool for each other. Many aspects of school activities have been using WhatsApp to interact like instructing learning tasks, discussing, and give feedback about learning materials. It has been helping the teachers and learners in the learning process. Especially for language learning, the WhatsApp types of messages have relevant types that support learning. The audio messages of WhatsApp can improve their listening and speaking skills. The video message can help to improved the students listening and vocabulary. Text messages help increase the student's vocabulary and writing skills.

If talking about WhatsApp for learning, many researchers mentioned the positive effect of WhatsApp as mobile learning. One of them is Rashed [3] who states in his paper that there are three impacts outcomes for the students; the first is the student's motivation; the students were enthusiastic study English lessons during the WhatsApp group.

A group boosted the students' motivation to learn English. Second is an academic achievement; after implementing the WhatsApp group in EFL, the students

worked and expressed their satisfaction that mobile learning assists them in gaining more outcomes. WA helped them to develop English and also improve their writing skills. The third is a teacher and student relationship. Using mobile learning will allow them to build a good relationship with their colleagues. It gives the chance to participate and talk through the WA group. In other theories have uses the experimental design where he uses the pretest and posttest for the treatment. The result of this research was showed that there is a significant effect on the students' speaking skills when they use or not uses WhatsApp. It has indicated their motivation to practice English [4].

Besides increasing student's motivation, WhatsApp helped the students to evaluate their writing. Through Whatsapp, the students can improve their vocabulary in writing activity, grammar, and evaluation of their texts that has to send to the Group WhatsApp chatting. This theory has been found by Sabri [5]. The use of WhatsApp is very helping the students in developing their vocabulary, grammar, and reading comprehension, and writing. Through WhatsApp chatting, the students can analyze their writing and increase their new words that are used by the other friends in their texts.

In another side, the using of WhatsApp has contribute to the academic activities. The students can access the material which teacher sent at anytime and anywhere the stayed. The learning can be continued outsidess class. This media help the students to support the learning activities for the teacher and students. [6]

From this result can be concluded that WhatsApp can improve the student's vocabulary. It from the new word on the text that has been sent by the other member of the group. They can repeat the words to memorize. It also states how to arrange the vocabularies to be sentenced. By using WhatsApp, the students can directly send their ideas to the group by using the language.

Related to the research founding above, many researchers take their research on language skills such as reading, listening, speaking, and writing ability. But many aspects can improve by students through writing activities such as vocabulary, grammatical, lexical, and others. It gives the reason for the researcher to focus the research on the analysis of using WhatsApp as mobile learning in developing writing skills. How can it improve the students writing skills? And how the procedures that have used?

2. REVIEW OF RELATED THEORY

In the teaching and learning language process as specially for writing ability, many strategies have been used by a teacher to get the purposes of teaching writing

where the teacher has the target to make the students have a good capability for writing. Writing is one of the language skills that focused on how the writer expresses their idea in text form.

In improving the student's motivation for writing skills, the teacher can use WhatsApp as a tool that will give fun and enjoy for students in the learning process. The app that offers four types of messages has a positive effect on the student's motivation in learning. Besides, the students also improve grammatical writing. The use of WhatsApp gives the effect of enhancing students' motivation to develop the students reading and writing skills. The use of WhatsApp as a mobile pedagogical tool can improve the student's vocabulary, grammar, reading comprehension, and also writing skills. It makes the students enjoy and be interested in language learning. It provides an opportunity for the students to practice through interaction and helps them to learn together through WhatsApp [5].

The method that used a group in the learning process will help the students to a discussion about the material of learning. They will share their learning difficulties and discussed them by using WhatsApp. It's not only for the group members but with the individually also can help them to discuss by WhatsApp. The use of Whatsapp messenger in teaching-learning helps the students be easy to learn [7]. It motivates their enthusiasm for learning writing and makes them good at writing text. The students will be participating of students in writing can be improved because they have got the opportunity to study together or individually. So they can discuss the material in the learning.

The sources of writing text are not from the text messages only, but the students can use the voice notes for their resources in writing. They write what the speakers talk about and then evaluate the grammatical of the text and share on the group WhatsApp. Moreover, using voice notes on WhatsApp is also interested learning that has a positive impact on the students speaking practice [8]. Voice notes make the students easy to be used and give students opportunities to practice their speaking. It helps the students be easies to share the information and allows the students to ask for help with learning English at every time and everywhere. It gives the students more active in learning English, especially for writing activities.

The other activity for the use of Whatsapp in learning is commentary for the member presentation where the students can give comments by the WhatsApp group. The students write their corrections in a WhatsApp group related to the presented. It will be to improve the students writing ability. Therefore, the use of social media of WhatsApp gives the function as a

tool to learning individually in the microteaching subject [9]. It includes that the registration of students as teacher candidate through WhatsApp, prepare the material that will teach, as the training media for teaching in the classroom, as the tool to collecting the commentary, and the tool to give the result of teaching training.

The use of WhatsApp brings the potential for the English learning of writing. The technique that has presented in WhatsApp type message such as share the video, audio, pictures, links document, create the group, and text. Thus, this model is suited to teaching writing principles [10].

The technique that was used by them as follow:

Brainstorming – group Drafting – Teacher Feedback

The students do Pre-writing. The teacher shares the video about incidents. Then invites the students to give comment and express their feeling. The teacher asks the students to think critically about the happened. What happened about the videos and asking what will you do if it comes to you? The teacher asks students to brainstorm and test their ideas on WhatsApp in two days. The next day, the teacher shares the outline template for hortatory text and invites the students to wrap the text that appears in WhatsApp chat.

a. Writing Activity :

The students do group drafting by completing the template and work like a snowball. One student's draft and shares to other students were completed and shared again.

b. Post Writing Activity

Teachers give feedback to the writing of students by making use of the recording. So the students can listen to the teacher's voice giving comments about their writing.

The technique makes the students active in giving their ideas about the incidents share by the teacher through the video, and then the student's writing will be corrected by the teacher.

3. METHOD

The design that the researcher used in this research is library research. The types of research use the descriptive qualitative method where the data conducted from journals, articles, books, and internet access. The researcher will use the documentation for collecting data for this research.

To verify the data, the researcher has used the triangulation technique that will apply in this research. The triangulation will use by document method of where the researcher takes the related journal, articles, and books that were from 2015 until 2020.

The data will analyze by step of process used to gather information and commonly necessary to back up, revise, and add additional information to be complete. In this method, the researcher will describe, analyze, and evaluate the data that has founded on primary sources.

4. FINDING AND DISCUSSION

Based on the question of this research, In this research is how WhatsApp can develop the students writing skills?. How the procedures that have been using for WhatsApp in writing skills? Based on the research question above, the researcher will collect the data through the documentation of journals, articles, and books that relate to the research title.

4.1 How can WhatsApp develop the students writing skills?

By using the procedures of using WhatsApp in the learning of writing, the WhatsApp gives the effect for the students writing skills. Showed from the journal of that showed the working in a WhatsApp group was very fantastic, and they can work with colleagues to write some sentences [3]. The learning approach has a positive effect on students' grammar.

The use of WhatsApp for the second language learning was 1) WhatsApp helps the students to know their errors and mistakes through editing, 2) it help the students to knows the mistakes/error and comment on peer's text/peers errors. The activity was done to stimulate the student's practices the grammatical pattern through writing correction of student's errors [4].

There have academic achievements that showed the use of WhatsApp was to help the students writing skills, and the other students said they got a chance to communicate with teachers and colleagues inside or outsides schools [3]. The learner was enthusiastic about joining English lessons while they have strong motivation.

The working WhatsApp in learning was much more convenient for the learner. Most of the learners attested to the fact that chat with friends through WhatsApp on their mobile device in contrast to other media. Whatsapp provides rich content presentation include text, image, audio, and video and also for files such as pdf, doc, txt, ppt, and excel [11]. It showed that the design supports the learning activities in mobile learning. WhatsApp dialogue journaling has a positive effect on students' content, grammar, organization, and mechanics performance in EFL writing [12].

The use of WhatsApp can help the students in practicing their writing than in traditional classrooms. It will motivate the students to chat and learn in writing form text. It provides more time to practice writing [5].

The conclusion of the research funding that was the use of WhatsApp can help the students to believe in their abilities and have confidence. It develops writing skills and increases students' motivation [13].

The WhatsApp app had used by many aspects of people for communication in sending messages. The peoples in offices or other have been using WhatsApp as a tool to send information. The information is sent in a few times, fastly and effectively [14].

4.2 How the procedures that have been using for using WhatsApp in writing skills?

Based on the data that was found by the researcher related to the design of research that they used. It showed from a research that was used by Nanan [4], Boyenbode[11], Ebru, Zeynep [12] and Fattah [15] in his experiment design showed that the procedures that used for writing skills. Firstly, Pre-writing with the brainstorming their idea through the videos or image that was shared by the teacher. Then ask the students to describe the videos or pictures that have. Second, the students do a writing activity, where the teacher asks the students to do the games with the aims to complete the sentence with their ideas. Third, the teacher gives feedback to students writing and correct their writing. It will be an evaluation by students in improving their writing ability.

The students were preferred Whatsapp as mobile learning in developing writing skills. The use of WhatsApp is useful and will be help students in improving their writing ability. Besides the types of WhatsApp that were variant, it also makes the students enjoy using this app for a writing activity. The students use the WhatsApp group chatting to express their idea and also express their feeling. They can use the emoticon to express their feeling. By using the WhatsApp group chat, the students can give their writing freely without thinking about their mistakes. The correction from their friend and their teacher will help them to correct and evaluate their writing. [16]

The procedures used by teachers have to give the solution for the students to use their opportunities to express their writing through WhatsApp. Even though they can ask their friend in individual chatting on WhatsApp. It can help them and give motivation for students to expresses their ability in writing.

5. CONCLUSION

It can conclude by the researcher about the use of WhatsApp as mobile learning in developing the writing skills of students. Belong to the discussion above, the Whatsapp through the types will support the students in developing writing ability. By sharing the videos, audio, images, and voice will be the start point for teachers to

start learning. It is the variant that will make the students enjoy and feel fun in their studies.

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