

# The Role of School Committee in Improving School Quality SMA Negeri 2 Tondano

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## ABSTRACT

This study aims to determine: 1) the role of the school committee to improve school quality, and 2) the inhibiting factors of the committee's role to improve school quality. This type of research is descriptive qualitative. Informants with the purposive sampling method. Data collection techniques through interviews, observation, and documentation. Data analysis by collecting, reducing, presenting, drawing conclusions. The results showed that the school committee played a role as 1) policymakers, 2) policy controllers, and 3) policy supporters. The inhibiting factors found were (a) limited funds, and (b) time availability.

**Keywords:** *Comittee, Quality, School, Education, Role*

## 1. INTRODUCTION

Education plays an important role in the process of improving the quality of human resources. There are two factors that can explain why efforts to improve school quality have so far been lacking or unsuccessful. First, the education development strategy is more input-oriented. The strategy is more on the assumption that if all training inputs have been met, such as the provision of books (teaching materials) and other learning tools, the provision of educational facilities, teachers and other education personnel, then school educational institutions will automatically be able to produce outputs. As long as education management is more macro-oriented, it is regulated by employees at the central level. As a result, central (macro) policies often cannot be implemented at the (micro) school level. The complexity of the scope of educational problems, often cannot be fully and precisely explained by the center [2]. There is a growing phenomenon in the community towards the existence of school committees in an effort to improve the quality of education. In addition, the school committee is a new organization in the world of education that is interesting to study, especially in helping to improve the quality of education in schools.

SMA Negeri 2 Tondano is one of the public schools which in terms of quality of education can be said to be superior compared to other high schools in Tondano. We can see this for ourselves from the number of student

graduations from year to year still reaching the standard passing grades. Likewise with extracurricular activities that are always superior to other schools. Improving the quality of school education at SMA Negeri 2 Tondano, cannot be separated from the participation of parties within the school environment and outside the school. The parties included in the school environment are good cooperation between the principal, teachers and employees at the school. All carry out their obligations according to their respective duties properly.

## 2. METHOD

This research is qualitative research using a descriptive approach. "The notion of qualitative research can be interpreted as research that produces descriptive data regarding spoken and written words, and observable behaviour of the people being studied" [8]. The author tries to describe events and events that are the centre of attention and aims to describe phenomena, which are designed to get information, in the current state. Determination of informants in this study using purposive sampling technique. Descriptive research according to its characteristics has certain steps in its implementation. These steps are as follows: starting with a problem, determining the type of information needed, determining the procedure for collecting data through observation or observation, processing information or data, collecting, reducing, presenting, and drawing conclusions.

### 3. FINDINGS AND DISCUSSION

#### *3.1 The Committee's Role In Improving School Quality At Sma Negeri 2 Tondano*

The School Committee is an independent body that accommodates community participation in order to improve the quality, equity, and efficiency of education management in education units, both in pre-school education, school education pathways and education pathways outside of school (Kepmendiknas number: 044/U/2002). In the current era of school autonomy, the space for teachers and principals is wider, including in managing the education budget in schools. With the flexibility of the principal's movement to manage the budget, the role of the committee becomes dominant because it involves various parties.

The role of the school committee as a giver of consideration, its implementation in the form of giving in planning, program preparation, decision making and providing input (advice) related to the quality of schools at SMA Negeri 2 Tondano cannot be separated from the role of the committee. All matters relating to the school must be known by the school committee. Based on the results of interviews about the role of the committee in giving consideration to the principal of SMA Negeri 2 Tondano which stated that the school committee, especially at SMA Negeri 2 Tondano as a partner who played a role as a giver of consideration in every plan and policy program that became the school's foundation to improve school quality.

The role of the committee as a controller is shown in the form of supervision of the decision-making process in schools, evaluating the quality of policies taken by schools. The controlling body has shown good performance, namely in the function of controlling the activities of principals, teachers, students, staff both in attendance and school activities, decision-making processes, monitoring the condition of education personnel, and monitoring facilities and infrastructure. The same thing was expressed by the principal of SMA Negeri 2 Tondano who stated that this controlling activity was carried out on the financial aspect only, but also on the aspects of the activities carried out by the school.

In addition, the committee's role is to support schools in school goals and improving the quality of education. The support provided by the school committee is in the form of materials in the form of facilities that do not yet exist in schools and are needed by schools in addition to unifying the conditions of educators and education. In addition, the support provided is also in the form of monitoring the condition of the facilities. and infrastructure in schools. Coordinate support for facilities and infrastructure in schools, monitor the condition of school education budgets, and evaluate the implementation of school budget support. Related things

were conveyed by the principal of SMA Negeri 2 Tondano who thought that the committee's role was very large in providing support for education, especially regarding the teaching and learning process activity program and response to extracurricular activities, the committee has shown its participation.

Meanwhile, the committee's role as a mediator so far has been in the form of a liaison between the school and the community, with the education board, and with the school itself, in addition, the committee also participates in submitting policy proposals and several educational programs for schools. Accommodating the aspirations of the community in this case in the form of complaints against educational policies and programs and submitting these complaints to the relevant agencies. With the role of the school committee as a mediator between the school and the community, it will make it easier for the community to channel what their aspirations are, and what the aspirations of the community can be used as input for schools so that schools can correct any shortcomings that exist in schools and together. between the community, the school and the school committee can find a way out.

Thus, the school's goals can be achieved smoothly and the quality of education can be improved. The same thing was conveyed by the principal of SMA Negeri 2 Tondano who stated that the role of the committee as a liaison body between schools and the community, teachers, parents, DPR, agencies other matters are very important because the position of the committee is also as a representative of parents and the community in schools so that problems that arise in schools that have to do with parents, the community and others are automatically involved in the committee management of SMA Negeri 2 Tondano directly to solve these problems, including contacting other parties. The research above shows that the school committee at SMA Negeri 2 Tondano has carried out its duties based on their respective roles, in accordance with Law Number 20 of 2013 "the school committee as an independent institution was formed and plays a role in improving the quality of services and providing consideration, direction and support for personnel, facilities and infrastructure in the education unit".

Furthermore, the research results are relevant to the research entitled "Optimizing the role of the School Committee in Improving the Quality of Education at SMA NW Naemada, West Lombok"[7]. The results of this study indicate that: first, the quality of education in SMA NW Narmada has increased from year to year. Second, the role carried out by the school committee and efforts to improve the quality of education is comprehensive, including (a) as an advisory agency (provider of considerations), (b) supporting agency (supporting educational service activities), (c) controlling agency (controlling service activities). education), (d)

mediator or liaison between the community and the government. The four supporting factors in efforts to improve the quality of education are a form of concern for educational problems.

### **3.2. Factors Inhibiting The Role In Improving School Quality At Sma Negeri 2 Tondano**

Time constraints in accordance with the results of the research above are an inhibiting factor for committee administrators in carrying out their roles because the dominant administrators have jobs or other interests outside the school so they do not participate in the decision-making process in a meeting or organization of activities at school. Parents generally have reasons not to be actively involved in schools, especially as members of the school committee for various reasons which are generally due to lack of participation from administrators and the community.

From the results of the interviews above, it can be concluded that the obstacle faced by the committee management is the problem of funds. That free education should not be a reason for inactivity, because the role of a committee is not just to collect funds, free education should be able to encourage the committee to take advantage of other potentials in the community to raise funds. This condition requires school committees to take various ways, especially by considering aspects of the budget or available funds for the procurement or construction of school facilities. From the results of the interviews above, which includes the inhibiting factors or obstacles faced, namely the lack of public awareness about the importance of the decision-making process in schools. It can be said that community participation as parents of students in the form of committee meetings with schools is still considered lacking and has no effect.

It will be different if the participating committee participates directly in the school, it will explain the difference between the participating committee and the non-participating committee. If the school committee plays an active role, there will be an increase in the quality of education in schools because the school will be monitored or checked continuously by the school committee. If the school committee and the community as parents of students always interact and walk together and are active in carrying out their respective roles, the quality of the school will increase towards a better direction and the goals of the school can be realized by good.

Furthermore, the results of the study if associated with the theory used, in this case is the theory of Structural functionalism by Tallcon Parsons [5], Kingsley Davis [1] and Robert K. Merton [3]. The point of view of this theory is that society is basically integrated above the basis for the agreement of its members on certain social values. He views society as a

system that is functionally integrated into a form of equilibrium [4]. So, in this case it can be said that the committee management at SMA Negeri 2 Tondano has manifest and latent functions in it. Its manifest function is that the committee committee carries out its duties according to its role as a liaison, controller, supporter, and advisory body. Meanwhile, the latent function is the obstacles faced by the school committee in carrying out its role.

## **4. CONCLUSION**

The roles as policy makers, policy controllers, and policy supporters have been carried out by the school committee. The obstacles faced by committee management at SMA Negeri 2 Tondano are time constraints such as committee members being late and not even attending meetings because they are busy with business. another. limited funds, namely the school committee lacked funds with the existence of free education, the lack of community participation, namely the participation of the community as parents of students still did not consider their presence in committee meetings held at school to have no effect on their presence or absence.

## **AUTHORS' CONTRIBUTIONS**

The role of the first author is responsible for research activities and research model designer. The second author contributed to the research instruments and data collection. the third author plays a role in data processing and data analysis.

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