

# Muhammadiyah's Contribution to Education in Indonesia and Its Influence on People's Social Life

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## ABSTRACT

As one of the largest Islamic organizations in Indonesia, Muhammadiyah strives to contribute to Indonesian education. The Muhammadiyah Foundation has made many contributions to education in Indonesia, from kindergarten to university. And has been known throughout the community for its contribution to the world of education. Muhammadiyah College does not only focus on the teachings of the Islamic religion but also contains general lessons, so that lecture activities are not only followed by Muslims or followers of Muhammadiyah organizations but also adherents of other mass organizations or followers of other religions. This study aims to inform that religion and education are interrelated and have an influence. Since the beginning of its formation Muhammadiyah made education a path of Islamic struggle, another factor was the inefficiency of educational institutions in Indonesia at that time. This study uses the literature method, the state of social phenomena. The results of Muhammadiyah's research seek to guide the community into improving social life and education.

**Keywords:** Religion, Education, Muhammadiyah

## 1. INTRODUCTION

### 1.1. Background of the problem

Education is one of the important factors in building a civilization of a nation and country (Akhmad, 2020)

Education is important to build a nation. By providing insight, knowledge, and skills to the younger generation, it will produce Indonesian human resources that are no less superior to other countries' human resources. Muhammadiyah as one of the Islamic organizations, from the beginning of its formation made education as a means of movement and commitment, as a form of contribution to the State. Although Muhammadiyah was founded by an Islamic group, the realm of education is not only about Islam, but also includes other general sciences. The level of education provided starts from kindergarten to college. The Muhammadiyah Foundation provides teaching to children by equipping children with religious values.

Muhammadiyah's business and activities are in the field of education, which includes education that is oriented to a combination of the general education system and the pesantren system [1]

The vision-mission, educational concepts, goals, and curriculum provided are mutually sustainable so that Muhammadiyah can process well in society. The material developed is not only about religion but also examines more general things.

This research is not the first research that has been conducted, before that there were several studies that examined the role of Muhammadiyah in providing educational efforts in Indonesia. The researcher took the relevant previous research to be used as a reference from the journal written by ST Rajiah Rudi under the title *ROLE OF MUHAMMADIYAH (EDUCATION CONCEPT, BUSINESSES IN THE FIELD OF EDUCATION, AND FIGURES)*. What distinguishes this research from Rajiah's research is the formulation of the problem taken, in this study the formulation of the problem is How the Concept of Muhammadiyah Education. Meanwhile, the formulation of the problem in the previous research is the factor behind Muhammadiyah in contributing to education.

This research uses literature study. Literature study is a data collection method that is directed at searching for data and information through documents, both written documents, photographs, pictures, and electronic documents that can support this writing process.

### **1.2. Formulation Problem**

By looking at the background above, the formulation of the problem that I can convey is What is the Concept of Muhammadiyah Education?

### **1.3. Research purposes**

The general purpose of this research is to find out how the concept given by the Muhammadiyah foundation to its students in the development of education.

### **1.4. Benefits of research**

#### **1.4.1. Theoretical benefits**

The theoretical benefit of this research is as a reference material for further research related to the theme of this research and can be used as material for further study.

#### **1.4.2. Practical benefits**

The practical benefit for researchers and society in general from this research is to add insight into the concept of Muhammadiyah education.

## **2. METHODS**

The research uses qualitative research methods, with data collected through library research, in the form of a thesis; dissertation; and books relevant to the research theme. This research is library research, which is a research based on written work. In library research, literature is not only used for the initial framework of research but also uses research sources to obtain research [2]. The collected data is then processed using qualitative descriptive techniques. This research uses phenomenological methods and literature study techniques. Because it's still a pandemic.

This study uses secondary data without using a measuring instrument. Secondary data is obtained directly from respondents through theses, dissertations, and books. Ruslan in his book entitled *Research Methods for Public Relations and Communication*, quotes J. Supranto's opinion that library research is research data or information carried out by searching for data or

information from reading scientific journals, reference books and publications available in the library. Researchers look for sources of literature that are in accordance with the theme of women's careers and gender bias. Research library sources and data collection methods take from the library, take notes, read and process research materials. The technique is to reveal theories that are in accordance with the findings of the cases studied. Another technique used in collecting data is online searches or internet searches. A lot of research information has been published on the internet, both nationally and internationally, so it is very useful for researchers. Ease of finding data is one of the advantages of this technique. In this study, the researcher examines the sources of data obtained from various books, theses, and dissertations obtained from the internet that are relevant to the theme of gender inequality and women's careers. These two techniques were used to collect data, then secondary data obtained from books, theses and dissertations were collected and analyzed qualitatively with the data reduction stage, then various categories were found and compiled.

## **3. RESULTS AND DISCUSSION**

The relationship between religion and education Religion and education have a relationship, as well as in the formation of children's character. Religion can be used as a basis for character building so that children can develop with religious monotheism. Religion-based education is a means of conveying knowledge in religious aspects, as a means of transforming norms and moral values to form attitudes, which play a role in controlling behavior. thus creating a good character. There are four typical models in the development of character education, namely the habituation model, civilizing, exemplary, local and extra-curricular content [1]

Islam as a universal religion teach mankind to carry out education (Putra, 2018). Religion-based education in Muhammadiyah is expected to be able to produce humans who always strive to perfect faith, piety, and noble character, noble character includes ethics, character, or morals as the embodiment of education.1 Such humans are expected to be strong in facing challenges, obstacles, and changes that arise in the association of the community both in the local, national, regional and global scope. Education Islam has the task of transferring the inclusive-multicultural teachings of Islam to students so that they are able to

appreciate global Islamic values, such as inclusivism, humanism, tolerance, and democracy. (Arif,2012)

Muhammadiyah made education a path of Islamic struggle. Various efforts and activities that Muhammadiyah carried out in his journey to enter the community were carried out in various fields of community life in Indonesia which were called business charities. The charity of Muhammadiyah efforts is a form of embodiment of the implementation of *amar ma'ruf nahi munkar da'wah* so that it can achieve its aims and objectives from its initial establishment. Charity work serves to guide the community towards the improvement of life in the form of social and Islamic guidance. For example in the field of education. In the field of education, Muhammadiyah is rapidly developing, because since its inception, Muhammadiyah has made education the path of the nation's struggle. The existence of charities in the field of education was caused by the inefficiency of educational institutions in Indonesia at that time. Charity Business in the field of education that is expected by the Muhammadiyah foundation is to be able to shape the character of youth as the next generation of the nation. With an increasingly advanced life, character and attitudes must be formed strongly so as not to be affected by bad things caused by sophistication in the world of globalization. In addition, an increasingly advanced life also requires young people to participate in developing in terms of science. a concept of religious education is needed that can embrace, maintain togetherness, create good social cohesion, and common integrity, and be able to integrate religion and culture, especially in Indonesia which further forms a hemispheric culture. (Saihu, 2013)

K. H. Ahmad Dahlan Iskan is the founding figure of Muhammad, in his commitment since Muhammadiyah's establishment he has strived to advance Indonesian civilization. One way is through education. Muhammadiyah education concept. As it is written in the Qur'an (Q.S. Al-Mujdah: 11), that the depth of faith and the breadth of knowledge will bring humans to a higher dignity. Piety will be obtained by those who have knowledge, as stated by the educational establishment of Muhammadiyah, Abdul Mu'ti. The concept of Muhammadiyah education uses holistic. the holistic concept is an educational method that builds human beings as a whole and intact by developing all human potential which includes socio-emotional potential, intellectual potential, moral potential or character, creativity, and spirituality. Value education is the core of Islamic religious education, because the purpose of education is to educate human behavior which

in Islamic teachings is known as educating noble character based on the Qur'an and Hadith (Firmayanti, 2017).

Curriculum as a component to support the course of education. The curriculum contains patterns of material and its delivery which are compiled and implemented by all elements in education. The Islamic Religious Education Curriculum (PAI) is a guideline for organizing learning activities that contains a set of plans and arrangements regarding the objectives, content, materials, and learning methods used to achieve educational goals. The flagship curriculum of Muhammadiyah is the ISMUBA curriculum (Al-Islam, Kemuhmadiyah and Arabic). In the process of formulating the curriculum, it has gone through a testing stage from experts in the field, which are found in the Muhammadiyah association which has been published by the PP Muhammadiyah Educational Education Council.

After being published, it is distributed to Muhammadiyah schools. With the implementation of the ISMUBA curriculum which is relevant to the national curriculum, it must be practiced optimally and overall based on the author's observations, specifically curriculum documents such as syllabus, lesson plans, assessment books, attendance, which are ensured to be carried out properly. The application of the Ismuba curriculum to shape Islamic character in students (Astuti, 2012)

#### **Muhammadiyah's role in public education**

Education is an effort to equip students with various skills, knowledge and attitude to be able to live his life as a social creature where there is an interaction between one creature and another another creature (DWI, 2013).

Muhammadiyah seeks to guide the community into improving social life and education. Muhammadiyah believes that the depth of knowledge will lead people to achieve the perfect degree of faith and piety. Muhammadiyah's role in character education in the community is to form Muslim human beings who have noble character, broad views and understand worldly science problems and are willing to fight for the advancement of society at large. As an organization, Muhammadiyah's struggle for movement is aimed at developing a community life system that is in accordance with the teachings of Islam. By providing education based on Islamic teachings, it is hoped that it will help shape the positive character of society and live a life in accordance with religious teachings.

#### 4. CONCLUSION

Education and religion have a relationship, both of which aim to build the character of religion-based education such as the Islamic religion to form children into individuals who are knowledgeable and have character in accordance with the values of Islamic teachings. Muhammadiyah as one of the Islamic organizations has a major contribution to Islamic religion-based education in Indonesia. His educational level, from kindergarten to college, has been widely known and trusted by the public. The concept of Muhammadiyah education is to combine the national curriculum and the religious curriculum or the superior curriculum of the religion-based Muhammadiyah called ISMUBA. Character education in the perspective of Islamic religious education is so that a person gets used to doing good deeds, so that human interaction with Allah SWT and other creatures is always well maintained and harmonious (Indrawan, 2016).

So that the concept of education can guide students to be able to excel and guide the community into improving social and educational life. In the concept of education there is a curriculum that functions to support the passage of the education component. So that the curriculum can improve the interests, talents, and abilities of students.

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