

The Leadership of Parent and Teacher in 21st Century Education

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ABSTRACT

This research explains the role of parent and teacher in Islamic Education for early childhood, especially building strong positive character development. Thus, they can spread Islamic education values in the context of everyday life. Leadership is present in every family, school, and community to encourage creating an Islamic education environment and early childhood to be vital in implementing a more positive life. The direction and guidance of educator as leaders in each class is the responsibility of parents and their children. There are many forms of leadership, but not all of them effectively maximize the development of students. This qualitative research using analytical research methods is conducted by examining concepts, policies, current events, and data synthesis, then providing interpretations related to the discussion. Various opinions regarding concepts, data related to discussion topics, and existing events will be systematically processed so that this assessment activity can neatly review the Leadership of Parents and Teachers according to Islamic Teaching. It will be an effective way to maximize children's development, remembering that parents, especially the father, is the family leader. Moreover, a teacher is a figure who significantly affects the learning carried out in the classes for which he is responsible.

Keywords: *Leadership, Character Building, Islamic Education*

1. INTRODUCTION

In facing a complex global era, education has become means of enlightenment (Zulkifli, 2009). "Leader" and, of course, "Leadership" must tie the implementation of education. The leader becomes the spearhead/figure of a group, including a teacher who is the spearhead or the leader of the classes he/she leads (Patten, 2017). Leaders at the highest level in education, such as minister of education, head of regional education office or head of the school, besides the parents of each student there is a teacher who is the facilitator of every lesson they undergo in school. The leadership model held and applied by a teacher and parent will significantly influence the development of students, whether from the way of teaching or every teacher's behavior that should be role models for their students.

Some parents and teachers are lack of leadership understanding (Curry & Adams, 2014). Whereas, leadership is fundamental for parents and teachers in carrying out their duties as a leader for children. The plurality of leadership spirit of each individual, and while becoming a teacher, how the teacher leads and guides his students will impact, whether large or small, on each student and the quality of learning (Heinrichs, 2018). Steps of the method used in research related to the leadership of parents and teachers by with Islamic teachings can maximize the development of students as follows:

(1) Discussion of general leadership from various perspectives,

(2) Furthermore, it enters into how leadership in Islam includes the characteristics of leadership in Islam,

(3) After completing the understanding of the meaning of leadership in general and leadership in Islam, then the next is a description of the leadership of a teacher and parents, which also includes the roles and various forms of leadership that are familiar to a teacher when they are leaders in their class teaching,

(4) Then, a deeper discussion about the roles that can be maximized by a teacher and parents when guiding their students. This discussion is conducted by gathering about the roles of teachers and parents. Thus, this discussion hopes to see which a teacher must fill gaps to maximize the development of students,

(5) How the leadership of parents and teachers by Islamic teachings works to maximize children's development.

This whole series of this research aims to determine the extent to which the effectiveness of the spirit of leadership by Islamic teachings can positively influence and impact the progress on child development and education in Indonesia. This discussion will be beneficial for better education in Indonesia. Then, parents and teachers can use this research as a formula to carry out their leadership. Leadership is a conscious effort of an individual (leader) to influence,

motivate, and also encourage a person or group to move to achieve predetermined targets or goals (Bolívar & Chrispeels, 2011). A leader has a duty and role as the primary control or holder of central power. The existence of a leader makes a broader contribution to the space in the organization for which they are responsible (Barr & Saltmarsh, 2014). A leader must have superior abilities in managing his responsibilities to be a good leader, and there are several things including:

1. Have high involvement and self-confidence,
2. Have the ability to use their influence properly and maximally against others,
3. Have a brave and responsible soul to take all risks in his leadership,
4. Have the ability to build wholeheartedly and reasonably with each individual,
5. Have compassion for others, be sensitive to circumstances, and have an open ear and heart to listen to anyone's complaints, input, and criticism.

Furthermore, each leader must have ways or styles in running their duties as a leader. These are leadership styles, and each leadership has its influence on the community or organization. Even the same leadership style does not necessarily have the same impact because individuals run differently (Orphanos & Orr, 2014). However, when the leaderships carry out the same concept, the results obtained at least lead to the same result. It will be different at the maximum point.

2. METHODS

This study uses a qualitative research type. Therefore, this study obtained various data from several references, especially in the study of literature. This study also uses primary sources that are processed from various reputable and accredited international and national journals so that the data processing uses text analysis methods. However, some data were also obtained through field data using observation. Thus, this research uses various methods in answering problems in the field. The data obtained in various ways, both by literature review and linked, is linked to data obtained from the field.

3. RESULTS AND DISCUSSION

In Islam, leadership has existed since Humans were born in this world with the permission of Allah SWT as caliph or commonly known as a leader. Therefore, the role of leadership ties humans in every aspect of life. The role of leadership is very influential and even becomes a benchmark for determining the causes of the rise and fall of a community or organization. The essence of leadership has many aspects and involves components that influence one another (Abdullah, 2017).

Based on al-Qur'an, the characteristics and criteria of a leader include:

(1) Have faith, (2) Fairness, (3) trustworthiness, (4) Having a *rasuliy* personality with various strict requirements, namely (a) Experienced and knowledgeable, (b) Having *ghiroh* to eradicate deceit, (c) Being able to be an example and deserves to be obeyed, (d) Have a tolerant spirit, patient, shiddiq, fathanah, worshipful, tabligh and also physically and mentally healthy, (e) Not physically handicapped (f) Has a spirit of solidarity and can make a significant impact in his environment (Abdullah, 2017).

According to the description above, every human being is a leader for themselves, and they are responsible for life sustainability. It is a duty for each individual before finally becoming a leader for other people or communities and organizations (Suyadi & Sutrisno, 2018). A leader must be able to control themselves, before taking responsibility for others. Prophet Muhammad was present in this world as a role model, a role model for ethical leadership, and he was a moral figure and moral manager. In Islamic teachings, Prophet Muhammad SAW was a great leader and teacher of civilization; he was the Grand Master of life (Nuryatno, 2011). In the leadership and teaching of the Prophet Muhammad, what stands out the most was his extraordinary example with his *akhakul karimah*. Prophet Muhammad SAW always gave an example. He was the first to do everything he ordered before anyone else.

Some interpretations and practices of education can arise because people have different perceptions and interests (Nuryatno, 2011). The role of the teacher as a leader in the classroom is an example or role model for students. A teacher must be able to set a good example. Here, the teacher has a role as a leader in the class because it is the teacher who guides and directs students in the learning process in the classroom. This role dramatically affects the learning achievement of students as well as the success of students. As a leader in the classroom, a teacher must know the material to be taught well, convey their knowledge to students, and know the strategies. A teacher must also have a creative spirit to provide convenience to students in the learning process. Religious education and training are usually established by organizations in various cities (Raihani, 2015).

3.1. Teacher's Leadership

As a leader, the teacher has to become a favorite leader, be trusted, have a good personality, guide students to the maximum, and knows his/her shortcomings and strengths to know which parts need to be improved again. A teacher must also accept criticism to improve things that are still lacking (Zulkifli, 2009). A teacher has many roles, such as being an inspiration, motivator, class manager, guide, facilitator, director, organizer, and many more. Besides, a teacher also has many tasks tied to service and independence (Mansir, 2019). It can be considered that teacher leadership is a process of activities carried out by a teacher to influence an individual's activities against a particular group of two, three, or more people in the same domain to achieve predetermined goals.

3.2. Types of Leadership

A leader must create and manage the environment well and complete tasks mandated to achieve predetermined goals. Based on (Winarsih, 2018), there are various forms or styles of leadership, including: (a) Authority. An authoritative leader makes decisions because power is centered on an individual who takes responsibility alone by having full power or authority. This type means that everything is focused on the leader, and the leader determines everything. The success or failure of an organization depends on how its leader decides it. (b) Democratic. Democratic is a leader who conducts deliberations with his/her group on an existing problem to contribute something. This type believes that an organization can smoothly run if everything is decided jointly between the leader and its members. (c) Free control. A leader who hands over responsibility to their members. Therefore, the members can decide the results of their problems. Here, the leader gives little direction to their members. This type has the idea that an organization can smoothly operate if everything is left to its members. The leader gives freedom to the members to make decisions and run them as they want. This type feels useless for some circles but can work effectively for some professional groups and have a high motivation or high-class level.

Moreover, three types of leadership that are seen as representative leading to the decentralized era's guidance: (a) Transactional leadership. This leadership delegates its duties to its members or subordinates and focuses its role as a manager. (b) Transformational leadership. This type of leadership can make a change and act as a catalyst to better change. In this type, the leader and its members mutually motivate and raise themselves at the level of morality in a positive way. (c) Visionary leadership. This type of leadership can create, formulate, socialize, implement, and provide forms of brilliant thoughts that originate from itself and from the results of input given by its members through interactions made by members of the organization that can make dreams come true for an organization in the future (Khan et al., 2015).

The success or failure of an organization depends on how the organization's leader directs the members. A leader in an organization is a guide for its members to help achieve an organization's goals. A leader must provide a good reflection in everyday life so that the organization it embraces can run well as expected. Thus, every teacher must have creativity in teaching for each religion adhered to by their students (Raihani, 2015).

3.3. The Leadership of Teacher and Parent

A teacher has dual roles, and the roles are very suitable in realizing optimal learning for the needs of students. Thus, teachers must provide service, attention, and supervision to maximize the learning outcomes. The leadership role of a teacher is as an educator, a parent, and a close friend.

3.3.1. Teacher as educator

A teacher is expected to master and understand the learning taught both science and technology.

3.3.2. Teacher as parent

A relationship between teacher and student needs a harmony where students can tell all their feelings and complain when they get disturbed to feel comfortable and safe when close to a teacher. The interaction between the teacher and students is like parents and children, which is warm and sincere because of love. Therefore, it becomes the foundation for students' openness in various problems both personally and with learning.

3.3.3. Teacher as friend

Teacher's interaction with students as friend should be created. Thus, it results in good feedback, partners in sharing experiences, and arguing to solve everyday problems that are acceptable to reason but maintaining ethical and democratic values in teaching and learning activities.

While, parent's leadership has complex leadership type, parents educate children from birth to death because parental education is until the end of life. The family is led by a father, so the father plays an essential role in developing and growing the family's order, values, and norms. In another point of view, children need needs that must be fulfilled, especially education. Parents' role in educating children is to provide sound guidance, teaching, training, and role models so that children become good people.

Thus, to realize leadership in teachers and parents, all the components in the environment must be fulfilled: teachers with students and parents with children (Mansir, 2020). Leadership in Islam works to maximize the development of students. Lifelong learning activities are a big responsibility for every parent, especially when the child is still the parents' responsibility if the child has not married yet. Education is a right that must be given to all children in this world.

The history of the growth of human civilization shows many facts and evidence. A community or organization's failure and success depend on a leader's leadership, which becomes a scourge that is used as a benchmark. Therefore, we can also know that teachers and parents have a huge role in a child's life because teachers and parents are. Parents have a lifelong responsibility for their children's development, while the teacher is the leader for the children in the classes.

All types of leadership they run will have a responsibility on the last day (Mansir, 2020). The whole series of life lessons will have an impact on the sustainability of children's lives. Therefore, it is vital for parents and teachers to really realize where and how their position is in the lives of children, even though each individual is a leader. For themselves, however, the child will lose direction and find it difficult to live his life as a whole human being if he is not given good and proper guidance. In Islam, the Prophet's morality is al-

Qur'an; he is always in the noblest character. He became the best role model for the permission of Allah, as in His words, "In the Messenger of Allah there is a good example for you, for anyone who expects (to meet) Allah, the Last Day, and remembers Allah a lot." (Surah al-Ahzab: 21), through this verse we can conclude that in the Messenger of Allah there is the best example for all of his people both in the aspects of deeds, thoughts, character and all aspects of life including his leadership and teaching. Thus, it is evident that teachers and parents must look to the example of the Prophet in carrying out his duties in educating and guiding their children.

In running the duty, teachers and parents should orient the hereafter (Mansir, 2021) to keep the children from being cruel and oscillating in their worldly life. There are so many leadership styles described and carried out by humans, but one thing that will bring people to true benefit is leadership by Islamic teachings, a process that is so perfectly structured. In the spiritual aspect, leadership is a mandate. Spirituality in a leader's leadership is influenced by discourse including doctrine, lectures, and actions from ancestors (Karim et al., 2020). Thus, careful preparation and composition in planning the teaching process for children will positively impact children in the future. What is implanted in the child is also likely to be imparted to the next generations after them. Fortunately what is planted is good and right things, not things that negatively impact the following children and generations.

Concerning the role of teachers in schools as parents of their students (Mansir & Karim, 2020), a teacher can maximize their duties when they can provide (1) service, (2) attention, and (3) good supervision according to their portion by providing all of that by understanding the gaps they have to fill when the children do not get what they should get from their parents in their respective homes. Indeed, this is a big challenge, considering that many students in one class have not been added if several classes are being taught. Everyone certainly has a family background and environment outside the school that varies from one another.

Step or roles that should be paid attention to are (1) teacher as an educator. It is a condition in which the teacher can try to understand the school lessons, both science and technology and most importantly, what the children learn becomes a step to get closer to Allah and benefits. (2) teacher as a parent; teacher becomes a person who is full of enormous responsibility. Formally, his role as a parent responsible for the growth and development of his students in school makes the teacher have to devote his love and attention to students in the taught classes. The teacher must bring love and a sense of comfort in the course of learning under his leadership.

The lesson is that there is an art in teaching. A teacher is allowed to admonish the students when they commit disgraceful behavior but with meekness (Mansir & Karim, 2020) or in the form of subtle insinuations and not using frontal methods. A reprimand with complete affection that is full of understanding and apprehension without reproach. When we criticize a child frontally or openly, it can destroy

his authority and foster children's courage to rebel, so there is a risk of reluctance to learn and listen to what we say. (3) Teachers as close friends; relaxed interactions with students need to be present in the middle of learning, especially outside class hours. Different students' backgrounds make a teacher must be able to put himself in various situations. Indeed, the difference between the teacher and his efforts to try to fill the gaps that may exist in the growth of students, because not all children have the opportunity and courage to tell stories and complain to parents at home like close friends. In teaching and learning activities, teachers and students can argue in solving problems and be accepted by reason, but maintaining ethical and democratic values in teaching and learning activities.

Furthermore, in the parents' leadership towards their children, when an individual who has found their nature will be directed to be "inclined", in the al-Qur'an, what is meant by the word "hanif" is "a tendency to a truth". When a person in his heart is permanently attached to truth, he will strongly and firmly reject all forms of opposition, especially fellowship with Allah (Mansir, 2019). It reminds us of the duty of parents to raise their children in truth, namely *amar ma'ruf nahi mungkar*, which can be realized by remembering one of the verses in the Qur'an, namely in the letter Lukman verse 13. There is a story of Lukman who gives lessons to his children in living life, the main point in teaching children is to foster understanding and strengthen their tawhid; Allah is the only God who deserves to be worshiped and there is nothing but Allah. Children must understand that associating partners with Allah is a great sin and will lead them to significant loss and destruction.

A leader in the family is the father. He has a big responsibility to raise awareness in children through teaching in the family from an early age so that God will foster faith in the hearts of children and their families (Mansir, n.d.). It does not stop there if we review that many Muslims adhere to Islam and believe that Allah is their God and the only god who deserves to be worshiped, but they do not have the awareness to worship their God correctly and adequately. Good. Thus, it is essential to finish with themselves, especially for men, before deciding to have a family and be responsible for the religion of the children and families under their leadership. It is precarious because not all those who decide to get married have learned and practiced their religion well and are full of responsibility. Even though the entire series of the leadership of Allah SWT ask for their responsibilities in the hereafter. Lukman's letter teaches that in parental leadership towards their children must give three education, such as

- (1) *aqidah* education,
- (2) worship education, and
- (3) morality education for parents and others.

Providing these three educations, of course, requires art and abilities that can then reach the child, and the teaching provides lessons for children to live their lives (Mansir, 2020). Some steps that a father can take in the leadership of

his family are the first is to finish to himself, namely learning correctly and sincerely about the science of religion and making God the orientation of life above anything in his life. It is essential so that the family he leads can walk on the straight path of Allah and live his life in a definite direction because the orientation of his life is a certainty and a great victory, namely Allah. The head of the family is the spearhead of a family, and if he is crooked, it is also likely that his family will be bent. Then how can the child be guaranteed development? Of course, it will be difficult for the child to develop optimally in all aspects.

Maslow has a perspective that all human beings carry a tendency from birth, which plays a role in self-actualization. At the lowest level, there are four requirements for actualization: physiological needs, security needs, the need to have and get love and affection, and appreciation (Mansir & Karim, 2020b). When all the needs above can be met in the leadership of a family, the children will more readily accept what parents teach and instill in them, including instilling monotheism in children, teaching them prayers, and other obligations and things. A leader is trying to finish with himself and make peace with himself in order to fulfill these needs for children and families to maximize their leadership. The second is being a leader with a broad heart and open ears, accepting criticism, suggestions, complaints, and more. A child needs the ears of his parents for a place to complain other than Allah. The openness of the child to the parents will make their growth and development more monitored and healthy. Everything can be discussed and faced together when the family can become a place they always see as a place to go home and take off any burdens they might bury.

With open leadership, a father will also easily collaborate with a mother to guide their children (Mansir, 2020c). The role of both parents is significant, like two wings side by side to help a child fly high in their development. The third is firm and fair leadership; parents should well understand the limitations in Islam that must be guarded and taught to children from an early age. Apart from being pleasant parents, assertiveness is needed to protect children from undesirable things. This assertiveness, for example, is giving a firm reprimand without hurting, being fair to all children, carefully considering all treatments in the teaching process because each child has different characteristics, and is also fair in educating children according to their era. So that parental leadership can maximize children's development and look after children both physically and mentally.

4. CONCLUSION

According to Islamic teachings, the concept, the reality of life, and data processing regarding the leadership of teachers and parents, the Prophet Muhammad SAW is a perfect figure in his role as a leader who carries out his leadership and role as a teacher. Rasulullah SAW was the Master of life until the end of civilization. He is a role model who is eternal until now and even the afterlife ends. As Muslims, it is only fitting that a teacher and parent make Rasulullah SAW as a center in

carrying out his leadership in leading their families and children. With careful preparation for leadership with exemplary leadership, it will provide maximum results and convenience to maximize children's growth and development. Teachers and parents are obliged to always complement the gaps in the children's teaching process, all of which must complement each other. Place and time are not always 24 hours when parents can be with children and vice versa.

AUTHORS' CONTRIBUTIONS

All authors are jointly

1. Formulating research problems
2. Collecting data in the field
3. Processing data and answering research problems

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