

Building Civic Responsibility and Democratic Attitudes of Students in Learning Pancasila and Civic Education

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ABSTRACT

During the covid-19 pandemic, the space for activity was restricted by the government of almost all country in the world, including educational activities in Indonesia which had turned into online learning. This is a problem, especially in the application of character education for students in building civic responsibility and democratic attitudes of students. This study aims to analyze the challenges of learning Pancasila dan civic education in building responsibility and democratic attitudes of students as citizens, as well as providing rationalization of the importance of building the character of students in learning Pancasila and civic education during online learning. This research was conducted using a qualitative approach with literature study methods, the data analysis process in this study included data reduction, data display, verification, and drawing conclusions. The research results obtained were challenges in building the character of responsibility and democratic attitudes of students during the covid-19 pandemic generally encountered obstacles in their implementation in Pancasila and civic education, and the establishment of discipline for students was an obligation that was carried out comprehensively as an embodiment in building the responsibility and democratic attitudes of students. Efforts to overcome challenges that have the potential to hinder the building of responsibility and democratic attitudes of students, can be done through innovation in online learning methods and models, as well as commitment of teacher in the establishment of discipline in learning Pancasila and civic education as a basic in building the responsibility and democratic attitudes of students as a citizen. In addition, the ability of teachers to use digital media provides convenience in implementing Pancasila and civic education learning, as well as fulfilling the demands of meaningful learning that can be conveyed to students.

Keywords: Civic Responsibility, Democratic Attitudes, Pancasila and Civic Education.

1. INTRODUCTION

In achieving the success of a country or nation in the world, natural resources are not the only determining factor but can also be determined by the equality of their human resources. Education plays a role in realizing the formation of national character as a noble ideal. Education is a conscious and planned effort in providing guidance or assistance in developing the physical and spiritual potential given by adults to children to reach maturity and achieve goals in carrying out their life tasks independently. Education has a strategic role in character education because it is the development of national integration [1]

Builds education human character and ethics in himself as a provision in social interactions and capital in increasing the competencies that a person needs for his future. Character education is the foundation needed by everyone as a reflection of individual attitudes and morals in their lives. Character is an important thing

related to psychological, moral, or character traits that are a reflection of a person's attitudes and actions that are different from others. Character education is an initiative that develops in supporting children's emotional and ethical development [2].

At the beginning of 2020, the World Health Organization (WHO) declared that the Corona Disease Virus (Covid-19) was a pandemic because it had spread to more than 100 countries in the world. One of the countries affected by the spread of this virus in Indonesia, which was then forced to tighten inspections and enforce Large-Scale Social Restrictions (PSBB) [3]. The development of the spread of COVID-19 is so fast that as of June 22, 2021, 2,018,113 positive cases have been recorded in Indonesia [4]. The spread of COVID-19 also has an impact on sectors of people's lives, including the education sector, which originally ran with face-to-face learning, turned into online learning [5].

Online learning is a government effort to reduce the risk of spreading through education clusters. Online learning forces students and educators to carry out learning at home with internet access and technology which is an innovation and a new paradigm in the world of education. With the impact of these learning innovations on educational institutions during the COVID-19 pandemic, students and educators no longer carry out face-to-face learning processes in class and are required to understand technological systems in online learning. Understanding and implementing online learning or distance learning is an effort to improve the quality of national education in accordance with Law Number 20 of 2003 which underlies awareness and planning in creating a learning process and learning atmosphere that can develop its potential to achieve skills, noble character, intelligence, control self, as well as the spiritual strength of students [6].

The importance of understanding technology is a demand of the times, wherein the industrial era 4.0 students and educators must have a digital ability and understanding as a provision for the online learning process or offline learning. In the use of the internet in Indonesia, millennials dominate with 91% in the age range of 15-19 years, this gives an illustration that the age of students masters the activities of using the internet in Indonesia as a means of communication and social media. The use of the internet and digital technology is related to individual competence because it relates to personality and morals in its use, as well as developing one's ability to obtain information and assist citizens in accessing, sorting, and understanding various types of information in order to improve the quality of daily life [7].

The high use of digital technology by millennials should provide easy access to learning and individual knowledge needs for their future. The use of the internet, digital technology, and social media which is a necessity for millennials can be utilized for the intake of useful knowledge and support in improving the quality of learning for students in each lesson, especially in building the character values of responsibility in each student. Pancasila and Citizenship Education (PPKn) is a subject that not only provides democratic insight for young citizens but plays a role in building and strengthening character education in schools.

Based on the explanation above, character building is very necessary for education during the COVID-19 pandemic, especially the character of responsibility and democratic attitude of students through learning Pancasila and Citizenship Education. The COVID-19 pandemic is momentum in building the character of responsibility and democratic attitude of students as an effort and provision for citizens to maintain physical health and rationality, build social awareness and advance the life of the nation and state. This study discusses how the challenges and strategies in building the character of citizen responsibility and democratic

attitudes of students during the COVID-19 pandemic are discussed.

2. METHODS

This research was conducted using a qualitative approach with a literature study method. The purpose of this research is to analyze the challenges in building the character of responsibility and democratic attitudes of students during the COVID-19 pandemic and to analyze efforts to overcome challenges that have the potential to hinder the formation of democratic responsibilities and attitudes of students. The qualitative approach is part of educational research in which the researcher relies on the views of research participants, asks general and broad questions, collects data that consists mostly of words or text from research participants, explains the data obtained and conducts subjective and biased investigations [8].

Reference sources in this study focus more on journals as primary reference sources supported by official state documents and books in order to minimize procedural and conceptual errors. The process of data analysis in research is about building the character of responsibility and democratic attitudes of students during the covid-19 pandemic in the form of data reduction, data display, data verification, and conclusion drawing.

3. RESULT AND DISCUSSION

3.1 Challenges in building the character of responsibility and democratic attitudes of students during the COVID-19 pandemic

The spread of Covid-19 is so widespread and has forced restrictions on community activities in various fields including education, changing the learning climate which was originally carried out face-to-face learning into online learning using various internet network media such as zoom meetings, google classroom, WhatsApp groups, and so on. This provides a new paradigm of learning, namely online learning which requires skills and understanding for educators to innovate learning in online classrooms. In online learning requires the competence of educators who are qualified in explaining and explaining subjects, especially learning Pancasila and Citizenship Education, teacher competence in providing online learning has a positive influence on students when the process of transitioning from conventional or face-to-face learning to online learning [9].

National education mandates not only the knowledge and skills of students that need to be improved but education and character building and the morals of students are very important to be built during learning. Law Number 20 of 2003 concerning the National Education System is the basis for Indonesian education in designing, implementing, and evaluating national

education. National education functions to build, develop, and shape the character and civilization of the nation with dignity in order to educate the nation's life in accordance with the potential of students to become human beings who believe and fear God Almighty, have a noble character, are healthy, knowledgeable, capable, creative, independent, and democratic and responsible citizens.

Building the character of responsibility and democratic attitudes in learning Pancasila and Citizenship Education finds challenges in online learning during the covid-19 pandemic. Building the character of students is actually a shared responsibility between the government, schools, and families. But in the end, this research focuses on Pancasila and Citizenship Education as one of the subjects that have a role in the development and character formation of students as citizens who can carry out their rights and obligations in a quality manner. The success and failure of students' attitudes and behavior are often charged to Pancasila and Citizenship Education teachers because of their role in character education in schools and learning.

In face-to-face learning and character building of students, the teacher becomes the center of learning and role model for students. Online learning demands innovation related to the character-building of responsibility and democratic attitudes through online learning. Pancasila and Citizenship Education teachers found several challenges in implementing online learning during the COVID-19 pandemic including; (1) educators are required to optimize learning with short meeting hours; (2) the condition of students who are indifferent in doing simple tasks; (3) addicted to playing games while studying rather than group discussions; (4) the condition of students who are lazy to do online learning [10]. These four challenges are challenges that are feared to become the character of students who will become behaviors in everyday life.

In the perspective other than the teacher as a mentor and learning facilitator, these challenges become a problem for parents of students where parents cannot condition or limit students in playing games while learning, students are often late in participating in teacher-led learning, students and parents feel bored carrying out learning at home, parents cannot accompany and guide students because of busywork, parents do not have the patience to guide and assist students in managing learning at home, and parents sometimes do not treat students with respect. good in the learning process at home [11].

Complex challenges and problems can cause students to get minimal character education and even get unfavorable treatment which is an example from their parents. Several cases that spread on social media show that the guidance and learning assistance carried out by parents is carried out with pressure on students. This encourages to the world of education in dealing

with online learning as a learning innovation during the COVID-19 pandemic in Indonesia. Online learning and the difficulty of parents in accompanying students when learning is a phenomenon that occurs as a link between character education, responsibility, and democratic attitudes of students in learning Pancasila and Citizenship Education.

3.2 Strategies in building the character of responsibility and democratic attitudes of students during the COVID-19 pandemic

Various problems and challenges as well as obstacles in online learning as part of learning innovation during the COVID-19 pandemic, especially in character building, responsibility, and democratic attitudes, students need a strategy so that character education through learning Pancasila and Citizenship Education can take place both in delivery and explanation to participants. educate. Online learning during the covid-19 pandemic adds extra responsibilities and tasks for teachers in creating a learning environment to build the character of responsibility and democratic attitude of students because in every learning the teacher has a position as a center in the building and strengthening the character of responsibility and democratic attitude of participants. students in classroom learning both face-to-face and online.

However, in practice, online learning has several weaknesses, namely the use of internet networks and gadgets as learning media that are not evenly owned by the community, especially people in areas because of unstable signals and online learning still creates confusion for students which results in passive learning [12]. Therefore, to facilitate online learning, students and teachers need strategies to overcome various problems and weaknesses of online learning. Dalimunthe stated that learning strategies in character education are integrated with 4 forms, namely integrating values and ethics in subjects, positive internalization of values instilled by all school members, habituation and training as well as role models, and creating an atmosphere of character in schools and habituation [13].

In building the character of responsibility and democratic attitude of students during the COVID-19 pandemic through learning Pancasila and Citizenship Education, teachers can use several online learning strategies that are appropriate for carrying out online learning. In implementing online learning strategies through Pancasila and Citizenship Education, it can be done by (1) constantly communicating with students through social media such as WhatsApp groups to make it easier to provide explanations for learning materials that are not understood by students and become a medium in building the character of participants. educate in general and individually; (2) in building the responsibility of students, there needs to be a warning accompanied by direct advice if students make mistakes

or violations such as being late for online learning or not focusing and disturbing other students in online learning; (3) preparing interesting teaching materials for students is an effective strategy in implementing character education development through online learning on Pancasila and Citizenship Education subjects to avoid boredom and attract learning interest that can motivate students during the learning process; (4) habituation or doing positive habits can be done in online learning by utilizing various social media applications or learning media for students such as creating positive content on social media and giving assignments with strictly agreed deadlines; (5) build cooperation with parents of students in building the character of responsibility and democratic attitude of students during the online learning process due to the success of development and character building of students [14].

Learning strategies to build the character of responsibility and democratic attitudes of students as young citizens are very important so that online learning can give a positive impression and improve student discipline in the midst of the covid-19 pandemic. Online learning as innovative learning requires teachers and students to improve their understanding and digital skills to create a generation that can utilize technology for the better benefit of the future of Indonesian students and education. Pancasila and Citizenship Education have such a big role in character education in Indonesia as subjects that instill Pancasila values for students in schools and the learning process. Therefore, the COVID-19 pandemic should be used as a momentum to explore the digital capabilities of teachers and students in online learning as part of a technology literate and innovative citizen.

4. CONCLUSION

The impact of learning innovation for educational institutions during the COVID-19 pandemic requires teachers and students to understand technological systems in online learning that use various internet network media such as zoom meetings, google classroom, WhatsApp groups, and so on. Building the character of responsibility and democratic attitudes in learning Pancasila and Citizenship Education finds challenges in online learning during the Covid-19 pandemic. Some of the challenges in carrying out online learning during the COVID-19 pandemic, especially in optimizing learning with short meeting hours, the condition of students who are indifferent in doing simple tasks, addicted to playing games while studying, and the condition of students who are lazy to do online learning.

In building the character of responsibility and democratic attitudes of students during the COVID-19 pandemic through learning Pancasila and Citizenship Education, it can be done by communicating between teachers and students via WhatsApp, building the

accompanied by direct advice if students make mistakes or violations, prepare interesting teaching materials for students. In online learning on Pancasila and Citizenship Education subjects, and habituation or doing positive habits can be done in online learning, and building cooperation with parents of students in building the character of responsibility and democratic attitudes of students during the online learning process.

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