

# The Learning of Good English (Input Well and Output Well)

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## ABSTRACT

More and more successful English learners appear in the world as well as in China. With the excellent teaching methods and teaching theories, more and more successful English learners endure great success of English learning. English is easy when good learning materials and good learning strategies are adopted. In this article, the experience of learning and teaching English is also presented.

**Keywords:** *input, output, English learning, English teaching*

## 1. INTRODUCTION

The learning of Good English is a new approach and a new method for teaching English in our country. The stories are short, easy and the stories were written by some famous writers. So, the language must be very standard. In this way, I think, the students will like them, enjoy them, imitate them and also evaluate them. I give the students a lot of practice, but still their written English is still very poor. The input is a problem because we just provide so few articles for the students, so that they cannot output some very formal, beautiful and standard English.[1] Now, I can illustrate the problem or the topic to you, because I have a lot of troubles and difficulty in getting good scores for my students. There are a lot of open classes and discussions on how to write a good writing. The writing is based on a short story, an easy article with a limited vocabulary, in this way, the Good English is attractive and easy to imitate. Good English is just an approach, I think. Here, I write this article using all English without any hindrance of Chinese. I automatically produce the article to explain my problems and my students also, because I have reached such level of English.

Many teachers have very poor English and poor teaching methods. All these things make the students unhappy and sleepy in class. They progress just a little and their examination scores are very limited and low. The students lose the things, which are very important, interest and curiosity. The interest and the curiosity make students progress and go very fast. Without them,

the students will fail. Can the non-English person understand my writing or my problems? Of course not. In China, the teaching and the managing methods are different from those in USA. Because we divide the students into different classes according to their levels and their learning abilities. The students from the key schools are very clever, interested, and their English is quite good. Also, their learning methods and the learning habits are very good. Their sense of language is also standard. However, the students from limited schools are different. Their English is poor, and they have no interest, their learning methods and habits are very limited and poor. In this way, my English is still simple and easy although it can convey my feelings. I think in teaching high school students, my English has not improved greatly. I just follow and keep the English as before or lower than before. The input is very necessary and important for our English learners. If I have been input a lot, my English will be much better.

The teaching is sometimes so difficult, and I feel so angry, so helpless, and so bored and want to leave. These feelings are because the students' English levels are very poor and very low. They have a lot of difficulty in mastering the vocabulary, the phrases, and the sentences and also grammar. If they meet with good teachers, their English will be improved. But if they are very unlucky and meet with bad teachers, the students' future will be different. Teaching the good high school students is easy, while teaching the poor students is a tough thing. But I think, if you are a successful teacher, you should cope with the poor students easily. The

teaching does not only test the teacher's language level, but also test and challenge the teachers' everything, including loving the students, loving their job, and their everything.

Throughout many years of reform and a lot of tries, English teaching has made great progress. The students can get very good scores, and good results. But still, we have some difficulty in dealing with the teaching and learning. Some poor English teachers don't have good English teaching methods and they wrongly put the grammar phenomena together without any true meaning. I think their teaching methods are outdated and should be discarded.[2]

But I still have one question, that is, why or how we can write a very good essay in our fourth year without much or a lot of writing practice. In my class, I give students a lot of writing practice and I also correct their mistakes little by little. My task is heavy and my students are still poor. So, I have these kinds of problems, what should I do, where should I go, and how should I do. The teaching of good students is good but the teaching of bad students is a challenge job. It challenges your ability, your English level or standard, your psychological knowledge of students and your vocabulary and everything. If you want to be a good teacher you should have a lot of love, a lot of confidence, a lot of patience and your skills must be very wonderful and good. You should not be angry always and you should not shout, show anger to your students.

## 2. THE SOLUTIONS

The problems are great: How to make the students follow your thinking? In many classes, the teachers just only copy or imitate other's teaching procedures all the way. I think the five Ws are not difficult to point out and it is not enough to point out the 5Ws. It is just a test for the students to see if they understand the essays or not. Now, come to the problem-----How to teach the stories and write the stories:

If you have no common interest, you cannot be friends, that is "The birds of a feather gather together." So, you should develop and cultivate your interest with your students. The articles must be readable, interesting and arouse the students' curiosity etc. Do not damage their interest, if so, the result will be very terrible.

We should always bear in our mind, what to read? What to learn? What to write? And why to write? If we settle the problems, our topic, our essays will be clear, interesting, readable, etc.

How to teach the stories:

1. The main idea

2. What do the things refer to?

3. Feelings: the writers' feelings, your feelings.

4. After reading, we should have a conclusion.

What can we get from the story? What does the story tell you?

5. Symbol: what do the things in the story refer to?

6. Critical thinking:

(1).What can we learn from the story?

(2).What can't we get from the story?[3]

Solutions:

1. Read every article of Good English.

2. Learn every good usage of language.

3. Learn standard English and you will be successful.

4. Use English as much as possible. Do not use Chinese too often, use as much English as possible and necessary.

There are some skills in writing articles:

1. Use English always.

2. Improve your English thinking always when necessary and if you have time.

3. You should have some key points in your essays.

4. The theories: the critical period theory, the silent time theory.

Should we give students silent time longer or shorter, which one is better? I think the input should be quick and automatic. If we do not have good input, the students' English will be still very low, and simple also. The difficult thing is to make the students have good sense of English thinking. Some boy students do not like English because of their brains. The brains' difficulties are great, so we should not always criticize their poor performances. In my experience, I think, if I am put in the atmosphere reading the words and phrases all the way, I will remember them very easily and quickly. I always think: A good teacher is always a good learner, so you should be a good learner always.

1. The language should come from the life and be higher than the life.

2. We should skip off the text and make some changes if necessary.

3. There are not only 5Ws. We should bear in mind the "critical thinking".

4. We should learn the rhetoric approach.,the

purpose of which is to give the students a kind of feelings, etc.

5. Forget your native Chinese when you learn English.

The ending :(How to improve writing)

1. Read standard English as much as possible.

2. The teachers should have their unique ways of teaching.

3. Grasp the topic quickly.

4. Learn the phrases, sentences, etc.

5. Encourage the students to memorize or learn the passage by heart.

6. The critical time theory (If people have passed the critical time, the learning will be very difficult.)

7. The new explanation of the silent time.

We usually think there is a silent time in foreign language learning. The prediction comes from the silent time when a child learns his native language.

Suggestion 1:

As there are no reference books in Good English, the teachers should spend more time in preparing the lessons. For example, we should pay attention to the cohesion, grasp the main idea or key points to ask and answer, to discuss, etc. The writing must be logic, and not too sharp, and not too artificial. The questions must be the key points of the passages, the difficulties of the articles.

I think Miss Yu's method is good. The students need not consult the dictionary, so it can save time and make the students focus on the more difficult phrases or chunks. If we use the Good English, the students' level of writing will be improved. The students can output good English if they are input good English. I am confident about it. But this kind of input should be as much as possible, and the students at least can understand the passages, little by little, their English will be better. Get the students to imitate the language and structures. This is the first step. Later, ask the students to cultivate the language they like, they can, etc.

Suggestion 2:

1. The students should make good preparations of the articles, for example, "What Miss Yu did is good?" This kind of help is good for the students to master the phrases and chunks.

2. The design should be better and the preparation should be better also, that is, the teachers should make

a better preparation.

3. Maybe the students have not prepared the lesson well, and the atmosphere is too stiff. Although there are some interactions, but the interactions are not authentic and not so real. The result is not so good. This kind of treatment is too boring and not interesting.

4. Learn from each other and not always copy from others only. [4]

### 3. CONCLUSIONS

#### 3.1 After Reading

This is a new method to test the student's English level. If they can write a good essay, their English must be good. But I think this kind of method is not very difficult indeed. Sometimes, it seems easy and interesting. So, inventing a good writing for the students to continue is a very important thing. The writing should be vivid, arouse people's curiosity and interest. It must have some contents to let people continue. After reading, you will have another good essay. Maybe better than the former one. So, if you don't like writing, I think your writing skills, writing methods must be very bad. If you like them, I think you will develop your interest of writing quickly and be more successful.

Confidence is a very good thing to make you continue everything. Do not lose your heart and do not lose your confidence. Everyone needs confidence, the sense of achievement, etc. If they fail in these things, the failure will be in front of them. My students, I think, work hard usually although their English levels are rarely very low. So, they have many grammar mistakes, spelling mistakes, and their sentences are not so beautiful. So, I spend a lot of time in correcting their essays or writings. In this way, their grammar will be much better. This is an interesting thing, that is, if you put your heart in it, your articles or passages will be perfect and wonderful. My writing is so easy and simple, even I am not satisfied with them. Now how to make your writing wonderful, vivid, complicated, and perfect? I think you should follow these things listed below.

1. Have enough input. The input must be perfect, good, standard, etc.

2. You should remember the words and phrases all by your heart.

3. Read aloud and imitate the usages, the structures, and the chunks.

4. Usually write something when you are happy, angry or have some other kinds of feelings, use the language to express your feelings and then you will be wonderful.

5. Writing is just a method to test your English, so

don't be nervous, angry, or shy. Writing is just a method, so don't be worried.

6. If you always can write a good article, you should always write a good one when you are in an exam, so please don't be so shy. If you want to write a good essay, you should practise, practise and practise.

7. If you are a teacher, you should always create some useful methods to make your students progress a lot.

8. In order to write a good writing, you should always work very hard. This is the only way to succeed.

9. Treasure time and use as much English as possible in your English learning, then you will be successful.

10. Learn from all the famous writers, so you must read a lot and try to imitate the words, phrases, and structures.

If you keep the 10 points in your mind, and then finish, you will be a successful learner.

The language of Good English is simple and of original taste when in China the reading materials are not enough for the students. The Good English is a good book for outside reading or the Good English is one of the extracurricular books. For the high school students, books and reading materials must be enough to meet the students' requirements. Input is a very important procedure for learning English, so enough reading materials should be provided for the students. And also the critical thinking method must be employed also to make students have a reasonable and correct evaluation towards students' English learning. Because every country is different, so we should read critically.[5]

### **3.2. How to solve the problem**

I give the students a lot of writing practice, but their writings are still not so successful and wonderful. They have grammar mistakes always and they have poor English thinking systems. They only write a little while I think I have given them enough time on writing. What should I do?

I still remember during the four-year time learning English in my university time, the teachers did not give us a lot of time on writing. We just enlarged the vocabulary and improved our speaking, reading, etc. When the graduation time was coming, I could write quite good essays on English literature. I could express my thinking very well with no help from others. I think that is because the theory of critical time, and the input-output theory of language learning worked. Although the teachers didn't spend a lot of time on writing, our writing abilities had progressed day by day. With so many years of exposure in standard English, we had been input greatly, not only grammar, but also articles.

Because we had been input a great deal of English, our English level was improved greatly.

This is the conclusion: Input well, then you will output well. English is not so difficult to learn, if good learning materials and good learning strategies have been adopted and employed. We should follow correct ways to teach and learn, in this way, the learning of English will be more successful.[6]

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