Parental Assistance Model in Online Learning for Elementary School Students

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ABSTRACT
Parents play a significant role in forming basic skills and attitudes for their children. The model of parental assistance carried out by parents is one of the influences on the students' success in learning. This research aims to explain the following: 1) Parents' opinions regarding the implementation of online learning, 2) The model that parents use to assist children in online learning, 3) Parents' barriers and solutions to support online learning. This research is qualitative that uses a case study design. The data were collected through interviews, observation, documentation. To validate the data, this research used the triangulation technique. The object of this research is the assistance model used by parents to guide their children in online learning, and the subject of this research is the parents of elementary school students in Kupang village. The results of the survey were as follows: (1) the parents' opinion about the implementation of online learning in elementary school in Kupang Klaten village is that they disagree with the existence of online learning because online learning is ineffective, (2) the assistance model found is a democratic model, (3) parents look for solutions in overcoming the problem of assisting while studying by surfing the internet, asking knowledgeable people, and taking their children to supplementary tutoring.

Keywords: Assistance, Model, Parents, Online learning.

1. INTRODUCTION

Education policies have been affected by the development of science and technology [1]. A teacher is required to be able to use technology in education. It aims to achieve the educational goals that have been set up through the role of technology. The impact of technology does not only make it easy to achieve the purpose of education but also poses challenges for teachers and students. Teachers must be able to adapt to changes that occur in the world of education.

Learning is currently being carried out online due to the Covid-19 pandemic. The function of technology is very dominant in the current learning process. Electronic learning (e-learning) is considered the suitable learning method to carry out in the educational process during the pandemic [2]. Online learning can be implemented well with the help of technology. The benefit of technology in online learning is that the sources and materials studied can be searched with ease and efficiently [3]. According to Meidawati (in Pohan [3]), the implementation of online learning has several advantages, namely: (1) teacher and student interactions become more efficient (2) student activity in having discussion with friends can

run smoothly without teachers' help (3) parents, teachers, and students can communicate easily (4) technology can be used for making tests and quizzes easier (5) teachers can provide material with ease to students in the form of videos, photos, and written summaries so that they can be downloaded by students (6) Questions and answers section from teachers and students can be done anytime and anywhere. Online learning needs the role of parents. Syamsiah's research results [4] stated that in online learning parents are required to be open to technological developments. Thus, the children can be accompanied by parents when carrying out online learning at home. Education must continue until conditions return to normal.

A child's development and growth are affected by the role of parents in assisting during the learning process. According to Fauzi [5], children's self-discipline can be built through the role of parents in supporting the learning process. The significant role of parents related to their children's learning process is to teach, educate, provide guidance, provide learning facilities, and be good role models for their children. A successful parent in educating children is related to the level of parental

education, family economy, family affection, and others [6].

Children's efforts and hard work can be helped by the motivation of parents to achieve the desired goals. The role of parents in learning assistance is to support their children to provide psychological satisfaction that supports children to feel happy while learning and reduce boredom when learning [7]. It is in line with Iftitah & Anawaty's opinion [8], parents play some important roles, namely: accompanying the children when they feel alone, giving enthusiasm, providing proper facilities for the children's needs, being playmates as well as a place for asking questions, assisting children in finding their identity, assisting in developing children's talents, and creating a comfortable learning environment for children.

According to Prasetyo [9], parental assistance in the child's learning process is an attempt by parents to accompany, support, encourage, and motivate children to learn. In addition, according to Saputri [10], she argues that parents in supporting children's learning process can help children in overcoming any problems and develop their skills. It is also in line with the results of research by Akollo and Toisuta [11], learning at home needs full help from parents. Research on parental assistance models in online learning for elementary school students needs to be done, so researchers are interested in investigating this study.

2. METHOD

This research is qualitative that used a case study design. The research was conducted in Kupang Klaten village with a planned research period from May to October 2021. The object of the research was the model of parental assistance in accompanying online learning. The subjects in this study were the parents of students. The process of collecting data in this research used three techniques, namely interviews, observation, and documentation. The validity of the data in this research was examined through triangulation techniques. It is a process of comparing and checking data obtained by researchers from the same source by using different ways [12]. Data analysis in this study went through 3 processes, namely reducing data, presenting data, and drawing conclusions.

3. RESULT

3.1. Parent's Opinions Regarding their Process of Implementing Online Learning

The results obtained by researchers from interviews with parents of students who attend elementary school and MI in Kupang Klaten village stated that in general the results of interviews with students' parents it was concluded that the process of implementing online learning was not carried out optimally. It is because of

the busyness factor of parents in accompanying students to study due to work. The results of the interview are supported by observations that show the online learning process carried out at home has the impact that students play too many games instead of studying. According to parents, it causes the online learning process cannot run optimally. The learning outcomes obtained by students tend to decrease due to online learning. These results are also supported by the documentation result that shows the learning outcomes obtained by students tend to decrease due to the implementation of online learning.

Parents' opinions about ineffective online learning are due to the lack of media used for the learning process. Parents of students think that online learning is not effective to implement. The media used in online learning is only through cellphones using the WhatsApp application. Parents consider that it makes the learning process less optimal because the material presented cannot be understood well by students.

In addition to using the WhatsApp application, teachers sometimes use YouTube to send videos to deliver material online. However, this method is still considered difficult to observe for parents and students. Lack of media used by teachers to teach online causes the learning process to be less communicative. The observations' result showed that using WhatsApp media for online learning tended to be ignored by students. The reason is the lack of supervision from parents in the online learning process. Meanwhile, the results from the documentation showed that not all parents or students can use gadgets. It makes it difficult for students to participate in online learning.

The self-discipline built by parents can be done by providing a specific schedule for learning and playing. It is intended that students not only tend to do one activity but they do activities in a balanced way. For parents, the self-discipline built is not the same as the self-discipline made by the teacher. The reason is that students tend to pay more attention to teacher orders than their parents.

Online learning cannot be separated from the negative and positive impacts. According to parents, the positive impact created by online learning is to reduce the number of Covid-19 patients, besides providing information to parents that the material studied by students is not as easy as imagined. Meanwhile, the negative impact that arises from online learning is that the material becomes difficult for students to understand because of the limited media for learning.

According to parents' opinions regarding the impact of online learning, it can be concluded that the majority that hinders the process of implementing online learning is the limited signal or internet connection. Another barrier is the low ability of students to understand the material provided by the teacher online. In addition,

online learning makes it difficult for teachers to monitor student discipline.

3.2. Parental Assistance Model in Online Learning

The results obtained by researchers from interviews with parents of students who attend elementary school and MI in Kupang Klaten village stated that parents' responses in responding to student questions were considered responsive. A good response was given by parents when students were active in asking questions about learning. It turns out that all parents do not do it the same way. Some of them give less response to student question or tend to ignore them. Based on observations, it was found that most parents felt happy when students asked questions. Parents consider this as a way of a student's effort to improve student achievement in understanding the material. The documentation showed that parental assistance in the online learning process has been carried out well.

The interview results with parents showed that each child is allowed to make their own decisions. According to parents, students can express their decision according to their interests because every decision that elementary school students have tends to change or what is commonly known as unstable. Therefore, parents must monitor every decision made by their children consistently.

By providing an understanding of the difference between the good and bad sides in dealing with online learning, parents stated that with the advice given to children, they can manage time well. The job of a student is to study earnestly. Activities other than learning are activities that aim to fill a student's spare time. Parents provide guidance to students that online learning does not make them lazy in learning.

In carrying out online learning, parents incline to give their children the freedom to choose a comfortable place to study. Providing a comfortable place to learn will affect the students' enthusiasm for learning so that student learning outcomes can increase.

Children's learning activities carried out during online learning outside school are tutoring and TPA. These activities are still related to the student learning process during online learning. During online learning, it is also considered to increase students' creativity because students often watch YouTube to gain knowledge that has never been obtained.

Based on learning styles, parents stated that they followed the flow of their children's learning styles more. They do not consider determining the learning style that must be chosen by their children. Learning styles will form by themselves in each child which will foster students' abilities and interests in learning. It can be concluded that a person's learning style cannot be determined by others because it will arise from the habits of each individual.

Parents stated that when students learn about subjects, they do not pay too much attention. The busyness of parents causes a lack of parental attention to the student learning process. Parents think that the majority of their free time is at night. Parents realize that parental concern will affect student focus in learning.

According to parents, when students disobey the rules that have been created, they will get punishment in the form of advice and guidance. Parents do not give corporal punishment when students break the rules because they think practicing physical punishment will cause deep trauma to their children.

In determining the learning schedule, parents tend to provide flexible time for students to study. It is because students have other activities such as attending tutoring and TPA. However, the flexibility of the learning schedule cannot be separated from the agreement between parents and children. Having a mutual learning agreement will support the learning process. So, the learning process can be carried out well.

In the context of freedom of expression, parents believe that students are allowed to express their opinions on every matter. According to the parents, students who have the freedom to express perspective will encourage to be active and dare to solve the problems they face. For parents, every child's opinion is considered positive. Therefore, the parents have the right to agree with that opinion.

3.3. Barriers and Solutions Faced by Parents While Assisting Students in Online Learning

The results obtained by researchers from interviews with parents of students who attend elementary school and MI in Kupang Klaten village stated that parents in assisting students' learning have barriers that hinder the learning process. The barrier faced by parents is the difficulty of understanding the material studied by students.

In terms of mastery of technology, parents stated that there were no barriers related to mastering technology. However, there is one barrier related to technology that is the internet connection. A bad connection causes student to be hampered in participating in learning.

Barriers that hinder the online learning process can be overcome together with parents. When parents find it hard to understand the material, they can look for the discussion on Google. It considers that parents can overcome their barriers in understanding student material.

4. DISCUSSIONS

4.1. Parent's Opinions on the Implementation Online Learning

Parents stated that they did not agree on the implementation of online learning. It is because parents think that with online learning students tend to be lazy to learn because it is more difficult for parents to discipline them than the teacher. The results of Putro's research [13] stated that the implementation of online learning has had an impact on both parents and students. One of the impacts is the decline in student achievement caused by having bad connection in the student's home environment. It causes students to have difficulty understanding the material taught by the teacher online.

In the online learning process, the teacher gives assignments and materials to students via mobile phone with a supporting application, namely WhatsApp. By using WhatsApp, teachers can send messages, videos, and photos of the material that is taught. But it makes it difficult for students to understand the material. So, online learning is considered to take a lot of parents' time. It is because parents are required to accompany students during the online learning process.

This response significantly differs from the results of previous research [14]. The results of the research conducted by Lestari showed that the implementation of online learning is considered as effective to be carried out because it can reduce the spread of the Covid-19 virus. These findings match the results of Pohan's research [3]. It showed the help of technology in the learning process help students obtain material easily. The time to spend in studying is very flexible and efficient. Students are easier to find learning resources that fit the material.

The majority of parents think that the implementation of online learning that is currently being implemented is not suitable for students because the implementation process only works on questions sent via WhatsApp by the teacher. The teacher does not explain the material being taught. Meanwhile, the findings of the research by Kurniasari., et al [15] stated that the existence of online learning can improve students' ability in technology. It is because students can independently access the required material. It can be concluded that the results of her research differ from the findings of the current research. The reason is that the results of the current research state that teachers are not optimal in teaching when learning online.

Based on the opinion of students' parents, they stated that when the teacher was less optimal in using learning media, the majority of students were less optimal in understanding the material provided. The results of research by Setiawan., et al [17], stated that teachers have compiled and collaborated learning materials based on an independent curriculum. This statement is proved by the results of understanding presentations and assignments done by students. It concluded that these findings refute the findings reported in the current research because the research results state that teachers have not been optimal in using learning media when online learning.

In terms of forming a self-discipline attitude by parents to students, self-discipline is built through time management for students. Moreover, parents must motivate students to study hard always [18]. It supports research by Rumbewas, Laka, & Meokbun [6]. It states that parents have a significant role in assisting in the learning process. In addition, parents are required to provide positive motivation so that students are diligent in learning. It concluded that the research has similarities with the researcher's finding that is parents are required to give enthusiasm and motivation to their children.

Online learning also has positive and negative impacts. The positive impact caused by online learning is the decrease of activity in crowding a place, where students do not gather which causes the spread of the Covid-19 virus. Whereas the negative impact caused by online learning is that students have difficulty understanding the material that causes a decrease in student learning outcomes.

According to Risalah, et al [20], their research findings showed that online learning has a positive impact that is every child can deepen their mastery of technology. Meanwhile, the negative impact is that online learning makes it difficult for teachers to carry out character education. It concluded that the results of this research are different from the results of the Risalah, et al [20] because the results show the positive impact caused is that students do not congregate while the negative impact is that students do not focus on learning.

4.2. Parental; Assistance Model in Online Learning

The results showed that most parents gave a good response in responding to their children's questions. Parents feel happy when students are active in asking questions. If parents have difficulty answering the questions asked, they have the initiative to look for answers on the internet. It is supported by Sonnenschein & Stites [21]. The results of their research stated that two parental assistance models were formed in online learning. First, parents prioritized their children to be able to read rather than do the math. Second, parents tended to be more active in finding out their children's growth and development from other people including the teacher. The results of Dina's research [22] stated that parents gave a positive response to the online learning process. It causes parents to enjoy being with their children more when implementing online learning.

It is known that some parents demand their children to obey every rule made by them. Parents assume if their

children obey the rules made by them, they will finish schoolwork quickly. However, if children are forced more, they will tend to be angry and do not want to learn.

In the research findings, parents of students who attended elementary school and MI stated that they did not force their children to continue learning at all times according to the desires of their parents. However, children still need to be disciplined about their study time. Hence, they will finish the assignment on time. These results are in line with the research findings by Ningrum [23], which states that each parent gives the child the freedom to manage the time between playing and learning.

Parents' understanding of the good and bad explanations regarding online learning is that all parents remind their children to manage time well. Time management strategies are done by setting study time, playtime, time to help parents, etc. This explanation is supported by the results of Dina's research [22], which states parents have given a good response to their children in responding to online learning policies. Parents do not give corporal punishment when their children break the rules that they agreed. The research findings by Yanti, Muslihasari, and Cholifah [24], show that if children do not obey the rules in learning, they can be punished or given sanctions, so they do not repeat their mistakes.

In determining the study time, parents do not give an exact time. Because parents assume that learning time is done flexibly. If the study time is determined by compulsion, the learning process will not run optimally. Some parents of public elementary school or MI students are free to express their opinions because they are to learn to build self-confidence and train children to think critically. It is in line with the research findings conducted by Rini [25] states that both parents and children have their desires, but these differences can be resolved because each of them does not impose their will and understands the others. Based on the results of the analysis of the model of parental assistance, it is concluded in Table 1, as follows:

Table 1. Parental Assistance Model

No.	Respon-dent	Assistance Model
PUBLIC ELEMENTARY SCHOOL (*SD NEGERI*)		
1.	Lower class parents	Democratic
2.	Lower class parents	Democratic
3.	Lower class parents	Democratic
4.	Upper class parents	Democratic
5.	Upper class parents	Democratic
6.	Upper class parents	Democratic

	MI MUHAMMADIYAH	
1.	Lower class parents	Authoritative
2.	Lower class parents	Democratic
3.	Lower class parents	Authoritative
4.	Upper class parents	Democratic
5.	Upper class parents	Democratic
6.	Upper class parents	Authoritative

The findings of the analysis conducted by the researcher found that the model of assistance in parents of students in public elementary schools and MI in Kupang Klaten village was democratic. As many as 75% of parents use a democratic assistance model while 25% of parents use an authoritative assistance model. The results of this research are in line with the results of Lestari's research [14], the results of her research showed that parents are very active in responding to children's questions. The cause of the democratic assistance model in this research is parents always feel happy when their children are active in asking questions. Parents assume that student activity can develop creativity and increase self-confidence. Whereas the cause of the authoritative assistance model is the parents fully make the rules. Then, the children must obey the rules that have been made by their parents. In addition, parents also tend to scold their children if they participate in giving responses. It is in line with the results of research conducted by Yanti, Muslihasari, and Cholifah [24] stated that children who do not heed the advice while studying will be punished by their parents.

4.3 Barriers and Solution Faced by Parents While Assisting Student in Online Learning

Based on the research findings, parents of students stated that the barriers that was often faced in the online learning process was a bad internet connection. So, students have difficulty understanding the material provided by the teacher online. It is supported by the research findings by Mastoah and MS [27], the results of their research showed that parents experience barriers in assisting online learning, such as not all parents having cellphones and laptops, expensive internet quotas, and limited internet networks. It concluded that the research findings were in line with the current research results.

Parents experience difficulties understanding student material and have low ability to master technology. Because of these barriers, the solution taken by parents, that is, if they do not understand the lessons their children are learning, parents look for answers on the internet or ask other people who understand better and enroll their children for supplementary tutoring. These results are supported by the research findings by Novianti, & Garzia

[28]. The results showed that most parents are involved in children's online learning activities, even though they have barriers and difficulties in managing their time with work. The barrier and solution in online learning can be seen in Table 2, as follows:

Table 2. Barrier dan Solution

No.	Barrier	Solution
1.	Parents have low ability in understanding students' material	Parents find answers by browsing on the internet.
2.	Parents' ability to use technology is low.	Parents learn technology by getting used to using technology in doing things.
3.	Having very limited internet connection and hard to reach it.	Parents enroll their children in tutoring for completing assignments.

5. CONCLUSION

Based on the results of the research, the researchers conclude as follows:

1. Parents tend to disagree with online learning because it is ineffective to implement. Online learning at SD (elementary school) Kupang Klaten village is only done using WhatsApp and YouTube media, so students find it hard to understand the material.

2. In the learning assistance carried out by parents, a democratic assistance model is formed. It is because the majority of the parents feel happy when their children are active in asking and giving opinions.

3. The implementation of online learning has created barriers for parents. The barrier faced by parents is having a bad internet connection. The solution if the parents do not understand the lessons related to the material that the children are learning, they will take the initiative to look for answers on Google. Furthermore, parents also took the initiative to ask people who have more understanding. Parents enroll their children in tutoring for completing assignments. While in the technology, parents are getting used to using technology in doing things.

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