

Research on Problems and Countermeasures of Curriculum Thought and Political Construction in Chinese Medicine Universities

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ABSTRACT

Course Education is the teaching concept of subtly thought and political education for students in the teaching process. The thought and political construction of courses in Chinese medicine universities is of great significance for implementing the fundamental task of morality and cultivating people and cultivating high-quality traditional Chinese medicine talents in new period. At present, Chinese medicine universities in our country have made some explorations in the thought and political construction of courses and obtained some results, but because they are still in the initial stage of development, there are still some problems in the practice process. This article mainly explores these problems and proposes improvement countermeasures, in order that better promote the development of curriculum thought and political construction in Chinese medicine universities.

Keywords: Chinese medicine universities, Course Education, countermeasures.

1. INTRODUCTION

In mid-2020, the Ministry of Education issued the "Guidelines for thought and political Construction of Colleges and Universities", which thoroughly explained the thought and political construction of colleges and universities. The task requirements and practices in the construction process re-emphasize the need to comprehensively promote the thought and political construction of college courses, give full play to the educational function of each course, and improve the quality of personnel training^[1]. As an important base for talent training, Chinese medicine colleges must carefully study and implement relevant government documents and the spirit of meetings, proactively execute educational reform of Course Education, and explore general education applicable to various courses in Chinese medicine universities. In order to better promote the effective development of the thought and political construction of the curriculum. It is necessary to take Lide and cultivating people as the fundamental task, and cultivate a group of high-quality Chinese medicine talents with correct three views, self-confidence in Chinese medicine culture, professional knowledge and practical ability.

2. OVERVIEW OF THOUGHT AND POLITICAL COURSES

Since the Central Committee of the Communist Party of China and the State Council issued Document No. 16 to strengthen the thought and political education of college students in 2004, Shanghai universities took the lead in opening the educational reform of moral education courses in 2005. The teaching concept of thought and political courses was adopted in this exploration process. It was brought up first. The definition of Course Education has not been clearly unified in academia so far. After referring to relevant literature, this paper expounds the connotation of Course Education as follows: Course Education is a systematic project, which requires multiple subjects and multiple resources Only by coordinating and cooperating can it be carried out effectively^[2], Course Education is a way of thinking, which needs to be based on the curriculum to conduct invisible thought and political education for students in the teaching process^[3], Course Education is the practice of breeding and cultivating people. Vivid realization throughout all aspects of teaching. In general, curriculum thought and political elements refer to the teaching concept of integrating relevant thought and

political elements into professional courses and educating students in thought and political education in a silent way. Specifically, for Chinese medicine universities, the development of curriculum thought and political construction requires in-depth exploration of the thought and political elements that fit the characteristics of the college, the major, and the curriculum, as well as the cultural resources of traditional Chinese medicine.

3. THE IMPLEMENTATION STATUS OF CURRICULUM THOUGHT AND POLITICAL CONSTRUCTION IN CHINESE MEDICINE UNIVERSITIES

At the present stage, 24 Chinese medicine universities in our country have made some explorations in the thought and political construction of courses and achieved good successes. Take Shanghai University of Chinese Medicine as the most representative example with remarkable achievements. According to the objectives and demands of thought and political construction, the school has properly revised the teaching system, systematically designed teaching strategies, repaired and improved the evaluation indicators, and integrated the content of "Tao" into all courses, especially the core key courses, to realize the cultivation of socialist core values for students. In addition, the school has also taken some measures to improve teachers' thought and political awareness and ability, such as: promulgating the "thought and political Teaching Reform of Curriculum" Teacher Training Work Implementation Plan, implementing the "one-vote veto system for teachers' morality", the curriculum thought and political teaching is incorporated into daily training, assessment and incentives, etc. In addition to Shanghai University of Chinese Medicine, like Nanjing University of Chinese Medicine's teaching concept of "benevolence, benevolence, and benevolence", Jiangxi University of Chinese Medicine invested relevant special funds to build a total of 40 courses in four batches, which were taught by the main person in charge. The political demonstration courses can be used as the experience of major Chinese medicine colleges and universities in the process of promoting the thought and political construction of the curriculum.

However, due to the late start of curriculum thought and political construction, the current curriculum thought and political construction in major Chinese medicine universities is still in the stage of exploration and development, not yet mature and perfect, and inevitably there are some difficulties and challenges in the course of evolution. For instance, some Chinese medicine universities are not very motivated and attach great importance to the thought and political construction of the curriculum. The thought and political construction of the curriculum is only based on listening to the report meeting and issuing the communication documents, and

has not been implemented in a specific and in-depth manner, Relevant teaching concepts have not reached an effective consensus among some subjects, and they have not been well understood; some teachers' teaching methods and means are relatively simple and outdated, lacking innovation, mainly classroom lectures, and the effect of thought and political education. It is not very good; there is still a lack of research on the construction of specific and targeted index systems for the thought and political construction of courses, and the research results are scattered and not systematic and comprehensive; even some Chinese medicine colleges and teachers are drawn by some superficial, indexed, and short-term things It is gradually far from the original intention of educating people in the thought and political construction of the curriculum. All these should be considered and improved in the course of thought and political construction in Chinese medicine colleges.

4. PROBLEMS EXISTING IN THE THOUGHT AND POLITICAL CONSTRUCTION OF COURSES IN CHINESE MEDICINE UNIVERSITIES

4.1. The Construction Of Teaching Materials And Teaching Resources Is Not Perfect

The construction of textbooks and teaching resources is an important part of the process of thought and political construction of courses in Chinese medicine universities, and their quality and content have a direct impact on talent training. However, due to the long-term influence of our country's education system and employment forms, the teaching materials and teaching resources of most Chinese medicine universities emphasize on the teaching of specialized knowledge and ignore the thought and political education. The textbooks of many specialized courses are either immutable and do not keep up with the times; they either focus on theoretical knowledge and ignore humanistic feelings; or they value professional depth and despise practical application. Although some specialized course textbooks have made corresponding reforms after the school issued the documents to conduct curriculum thought and political construction, they are mostly unconnected, unconscious and unsystematic scattered in their respective chapters.

In addition, because our country has no rigid regulations and specific standards for the selection of teaching materials in Chinese medicine universities, the teaching materials and teaching resources of major Chinese medicine universities are mixed. These all affect the utilization of professional teaching materials, the mining of thought and political elements, the integration of teaching resources, and the realization of educational effects to a certain extent.

4.2. Insufficient Thought And Political Awareness And Ability Of Teachers

As the teacher and main responsible person of Course Education, teachers' thought and political awareness and ability have an important impact on the execution effect of curriculum thought and political construction in Chinese medicine universities. At this stage, most teachers in TCM colleges have insufficient thought and political awareness and ability, which are mainly reflected in: first, some teachers lack moral education awareness. Some teachers do not fully accept the teaching concept of thought and political courses, and believe that thought and political education for students is the responsibility of thought and political teachers, which has little to do with themselves, as long as they teach their professional knowledge well. Although some teachers recognize and accept the teaching concepts of Course Education, their understanding and grasp of Course Education are not comprehensive and accurate, and they have not been well understood in their minds to educate people invisibly. Second, some teachers are not strong in thought and political education. Many professional course teachers lack knowledge in thought and political education, and it is difficult to dig out the thought and political elements contained in this course, and they are often intentional but powerless. In addition, most teachers have not received thought and political teaching training in relevant courses, so they are still confused about how to integrate relevant thought and political elements in specialized courses, do not know how to develop it, and cannot grasp an appropriate degree.

4.3. The Course Thought And Political Evaluation System And Standards Are Not Perfect

The effect of curriculum thought and political construction in Chinese medicine universities requires corresponding evaluation systems and standards to measure it. However, because the relevant concepts of Course Education have only been put forward for the last few years, the evaluation of the effect of implementation has its own complexity and limitations, which makes the current stage of Chinese medicine universities. Even the thought and political evaluation systems and standards of major colleges and universities are still not perfect. As far as the two main subjects of teachers and students are concerned, first, the evaluation of teachers' professional titles pays more attention to the scientific research ability and level of teachers, such as how many subjects they have applied for, how many papers they have published, and how many books they have written, etc. etc., the teachers' practice of Course Education in the teaching process is not listed in the scope of assessment. Unreasonable assessment indicators and unsound incentive measures have delayed the progress of the thought and political construction of the curriculum to a

certain extent. Second, the evaluation form for students is relatively simple, lacking flexibility and generative. Most of the evaluation methods are mainly based on examinations, which mainly examine the students' mastery of professional knowledge, while the inspection of students' ideological and moral qualities is relatively lacking, which will be detrimental to the effective implementation of the thought and political construction of the curriculum.

5. COUNTERMEASURES TO STRENGTHEN THE THOUGHT AND POLITICAL CONSTRUCTION OF CHINESE MEDICINE UNIVERSITIES

5.1. Strengthen The Construction Of Textbooks And Teaching Resources

As the main carrier of curriculum construction, teaching materials and teaching resources should become an important starting point for the thought and political construction of courses in Chinese medicine colleges. For the purpose of meeting the country's cultivation requirements for contemporary Chinese medicine talents, it is necessary to carry out in-depth development of various professional course materials, the so-called "secondary development" For example, the teaching materials for Marxist theoretical research and construction are one of them^[4]. The textbooks for "secondary development" should be guided by mainstream values, aimed at adapting to the thought and political needs of the curriculum, and driven by the requirements of teaching reform. The cultivation of ideological and moral quality and three-view cognition strengthens the confidence of Chinese medicine culture and professional confidence. Among them, traditional culture, professionalism, medical ethics training, reverence for life, doctor-patient communication, philosophical thinking, ethics, etc. can be used as important thought and political resources in the textbooks of various professional courses in Chinese medicine colleges. In addition, it is also possible to promote the co-construction, sharing and sharing of high-quality resources and characteristic resources by establishing a Course Education resource alliance in higher Chinese medicine universities, and better promote the construction of teaching materials and teaching resources in Chinese medicine universities.

5.2. Improve Teachers' Thought And Political Awareness And Ability

"Teaching and educating people" is an important responsibility of teachers, which requires teachers not only to impart professional knowledge, but also to cultivate students' ideological and moral qualities in the course of implementing the thought and political work of

Chinese medicine colleges. To this end, on the one hand, it is necessary to change teachers' own traditional teaching concepts and enhance their moral education awareness^[5]. It is necessary to strengthen the thought and political education of teachers through lectures, knowledge lectures, party member meetings, etc., to correct their ideological deviations, so that teachers can get out of cognitive misunderstandings, strengthen the confidence of traditional Chinese medicine culture, and accept and fully and accurately grasp the thought and political teaching of the curriculum. concept, and consciously guide students in ideological value. On the other hand, it is necessary to strengthen the thought and political training of teachers and improve their thought and political skills. It is possible to implement special training and learning, organize joint discussions and preparation of lessons, encourage application for thought and political topics related to courses, cultivate and build a group of excellent teachers and thought and political demonstration courses with traditional Chinese medicine characteristics, so that teachers can think and have ideas. Understand, feel, and learn. To inherit and adhere to the concept of educating people, accurately comprehend thought and political principles, master teaching skills, and teach students according to their aptitude and be a leader on the way of students' growth.

5.3. Improve The Curriculum Thought And Political Evaluation System And Standards

To evaluate the thought and political development of courses in Chinese medicine universities, we should consider the time and place, and strive to build a dynamic, effective and accurate curriculum thinking based on the principles of objectivity, development, guidance and integrity, guidance and integrity^[6]. Political evaluation system and standards. First of all, for the evaluation of teachers' teaching effect, Chinese medicine universities should give top priority to the construction of teachers' morality and style, and can set up a special supervision group to conduct regular assessment and evaluation of teachers' implementation of Course Education in the classroom. The evaluation results are linked to teachers' performance evaluation, and teachers who perform well are praised and rewarded, so as to stimulate teachers' subjective initiative and enthusiasm in carrying out curriculum thought and political construction. In addition, students can also evaluate the satisfaction of teachers' curriculum education based on their actual situation. Secondly, for the evaluation of students' learning achievements, Chinese medicine colleges can use questionnaires to understand and track students' ideological, moral and emotional attitudes in real time, so as to facilitate subsequent comparison and improvement. Teachers can integrate thought and political topics related to the professional course in the final exam, and indirectly and implicitly consider the ideological and moral quality of students. In addition, the evaluation of students such

as counselors, classmates, parents, etc. can be included in the daily assessment of students, making the evaluation of students more comprehensive, scientific and reasonable.

6. CONCLUSION

In conclusion, Course Education is a kind of teaching concept that makes the integration of relevant thought and political elements into professional courses and conducts thought and political education for students in a silent way. When it comes to the construction of Course Education in universities, it is a new requirement for the development of the new era, which needs the active cooperation of major universities, as well as deep practice, so as to explore and summarize general laws and experience. Under the background of constructing Course Education, Chinese medicine universities have the necessity to follow the fundamental task of morality building and people cultivation, pay attention to their own actual situation and thought and political objectives. What's more, the culture of traditional Chinese medicine, the characteristics and advantages of their own colleges, majors and courses should be combined. Then, they should coordinate and cooperate with various subjects and resources, as well as continuously reform and adjust the teaching work of Course Education, so as to better strengthen their own construction of Course Education, cultivate a group of high-quality traditional Chinese medicine talents with correct three outlooks, excellent professional knowledge and strong practical skills for the motherland and society.

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