

Based on the Path Selection of College Smart Class Culture Shaping under the Background of "Internet +" Era

Xun Zhu*

China West Normal University, Nanchong 637000, Sichuan, China

**Corresponding author. Email: zhuxun@cwnu.edu.cn*

ABSTRACT

With the continuous improvement of information technology level, China gradually enters the era of big data. In the background of the era of big data, the use of information means to establish a class management platform can improve the information level of class management. Through the information class management platform, on the one hand, the efficiency and quality of teachers participating in class management work can be effectively improved, and on the other hand, the network platform can also be used to give students an opportunity to participate in class management.

Keywords: *Class Management, Smart Class, Cultural Shaping*

With the development of information network technology, the classroom has changed accordingly, and students' life and psychology have also undergone great changes. These emerging technologies have brought many convenience to teaching and students' life, but they have also brought many negative effects to students with psychology and thinking. For students, their self-control ability and their ability to distinguish right from wrong still need to be strengthened, which is easy to be affected by some negative information, which undoubtedly poses new challenges for teachers' class management work. To this end, teachers must play their own role, strengthen the class management wisdom, achieve the class management objectives, and promote the healthy and all-round development of students.

1. ADHERES TO THE CONCEPT OF ECOLOGICAL INTEGRATION AND RESPECTS STUDENTS' SUBJECTIVITY

Today's students are very individual, and already have their own independent ideas, but compared with adults, their thinking and understanding of things are still insufficient. For example, looking at things is not comprehensive, lack of certain control ability and management ability. In view of this, teachers should correctly treat students' psychological characteristics and behavior performance, adhere to the people-oriented education management concept, respect students' subjectivity, truly respect and care for students, so as to help them establish a correct outlook on life, values, world outlook[1]. First of all, teachers should go into the students, in-depth understanding of each student's interests, hobbies, grasp the development track of students, understand the students' ideological dynamics, so that the medicine to the case. Secondly, teachers in

carrying out management work, should respect every student, to ensure that every student psychological is not hurt; teachers should also view problems from different perspectives, respect students, trust students, not one-sided evaluate students. Finally, for the problems encountered by students, teachers should have enough patience, give students correct guidance, help students form a correct learning attitude, life attitude, so that students in the process of correctly dealing with problems, improve their psychological quality, and further lay a foundation for the healthy development of students[2].

2. IMPROVING ITS OWN QUALITY IS THE BASIS OF MANAGEMENT AND SETTING THE MORAL EDUCATION EXAMPLE

Psychologists once said that people have the sense of imitation, especially like to imitate the inner worship of people, so teachers should constantly improve their own quality, become the object of imitation in the hearts of students, so that students can be imperceptibly influenced under the charm of teachers' personality, so as to change their words and deeds[3]. First of all, teachers are not only the managers of school students, but also the executors of education work, so teachers should improve their professional quality, so that their manners and language art can be improved, so that students can be affected by teachers in the classroom and daily life. Secondly, in the process of management, teachers should not only be strict and benevolent, but also establish personal prestige among students. According to investigation and research, dignified and talented teachers can more attract the attention of students. Finally, if the teacher has a good personality

quality, also become a student imitation object, teachers must set by example, strict with themselves, not late for class, not early, they do, so as to establish prestige among students, so that students can consciously abide by the teacher under the influence of school discipline[4].

3. PAYS ATTENTION TO THE CLASS CADRE SELECTION WORK AND GIVES FULL PLAY TO ITS EXEMPLARY ROLE

The selection of class cadres can not only play an incentive role for students, but also become small helpers for teachers, but also play an exemplary role for other students[5]. The class committee can support the whole class to form a good class style of study, so teachers must pay attention to the selection and training of class cadres, make full use of excellent students, and form a strong backbone team in the class. But teachers in the selection of class cadres, must be a cautious attitude, to do class cadres to serve the class, for the training of students good quality service. First of all, before the selection of class cadres, teachers should not only look at the students 'academic performance, but also understand the students' behavior habits, hobbies, moral character[6]. Second, the choice of class cadres should not only get the affirmation of teachers, but also need the trust of the students, so teachers in the selection of cadres, must see the impression in the minds of students, so that the selection of class cadres to get the support of students, teachers can also let the class cadres to assist in the management work. The correct choice of class cadres can make full use of their radiation effect to have an impact on other students, but also to promote the construction of the class style of study service, increase the cohesion of the class collective[7].

4. MAKES FULL USE OF THE DIVERSIFIED EVALUATION MECHANISM TO PROMOTE THE DEVELOPMENT OF STUDENTS' MORAL EDUCATION

When evaluating students, teachers should first ensure that the evaluation basis is diversified, not only to the students 'academic performance and the completion of the evaluation standard, but also the student behavior performance in the classroom, such as the classroom input, seriousness, activity, as the evaluation data; students' behavior performance in the class collective should also be an effective way for teachers to understand the students. Secondly, teachers should ensure the diversity of evaluation methods. In the evaluation process, they can use teachers to write comments, and parents, students and teachers can negotiate and write comments together, so as they can more comprehensively grasp of the situation of students and more objectively evaluate students. For example,

teachers can use the student self-evaluation method of → student mutual evaluation of → parents' teacher evaluation of → comprehensive evaluation. Finally, the comments written by teachers should be diverse. For example, primary and secondary school teachers can use situational comments, but also evaluate students from the overall specific situation, that is, "overall comments", according to the differences of students, teachers can also take developmental comments[8-9].

5. THE ACTIVITY IS DIFFICULT, HOT AND EMPTY TO MEDIATE THE CONTRADICTION BETWEEN THE STUDENTS' PERSONALITY DEVELOPMENT AND THE OVERALL CONSTRUCTION OF THE CLASS COLLECTIVE

Every student is different in the collective, with thousands of faces. The construction of the class collective requires the members to abide by the common norms and form a collective organization system around the unified goal. Practice shows that to make dozens of students in the collective can go to a place, twist into a rope, to carry out the class theme activities is undoubtedly one of the best condensate[10].

5.1. Pay attention to the students' difficulties.

This is the primary choice for the theme of the class activity, to specifically solve the practical difficulties of the students in the activity. For example, with the "one-to-one" pair of mutual help to promote the progress of learning underachiever, with work-study way to help poor students study, with collective power transformation behavior often appear the deviation of students. Individual activities can effectively solve the differential difficulties of different students, and guide the students to deeply understand the warmth of the collective.

5.2. Seize the hot spots of students' concern.

Carry out collective activities to grasp the topics of interest to students. Under the premise of adhering to a series of theme activities in one semester, organize students to choose the small theme of each activity and determine the form of the activity by themselves. This can not only improve students 'interest in activities, but also broaden students' vision, exercise students 'organizational ability, and promote students' all-round development. In view of the current situation that students in vocational colleges often feel boring about legal education, a "mock court" can be held in conducting class theme activities, so that students can learn legal knowledge and experience the majesty of law in the activity design and role playing. This kind of

education effect is far better than the head teacher spat, flying one-way law education.

5.3. Avoid the "blank point" of student development.

The blanks mentioned here can cover at least three aspects. First, the development of the theme activities should ensure the creation of the professional characteristics of the class, that is to say, to fill the lack of professional characteristics of the class activities that students participate in in the general education stage, so that students feel different in the professional class of professional colleges, and guide students to have collective pride in the class. Second, from the perspective of class collective construction goals, after the completion of the initial task, the teacher in charge should stand at a higher height, efforts to dig class students "jump can get" new development goals, such as creating provincial and county "level" youth civilization "" five branch "and other collective, guide students on learning professional," skills " on the basis of, build an excellent collective. Third, from the perspective of students' individual life development, the current more neglected moral education content is how to guide students to cherish life and care for others. Its content contains the existence of life kindness, maintaining the dignity of personality, and the realization of the value of life. It can be said that life education is a field that is not deep enough and wide enough involved in the current moral education, but at the same time, it also provides a wisdom space for the head teacher with great achievements.

In short, the theme activities seize the "three points", which has laid a solid foundation for the creation of a characteristic class collective, but also for the students' personality development, talent display to provide a broad stage and world.

6. SUMMARY

In the unstoppable "Internet +" education mode, schools should innovate based on "Internet +"; parents and society should focus on the growth and moral education of children under "Internet +"; teachers should adapt to the new era, skillfully use "Internet +" and new technology new platform, smart class management, timely moral education penetration, efforts to improve education management and teaching level, so that rural secondary vocational school students benefit the learning and life in the "Internet +" campus. Through various efforts, joint joint management, so that the "Internet +" education truly for the cultivation of the

core quality of rural secondary vocational students service, for their healthy and happy adult success service.

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