

Parental Roles on Child Social Development During Pandemic

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ABSTRACT

This paper discusses the condition of child development during covid 19 Pandemic. The role of parents is very dependent on children's education because the more support the parents are given, the more developed a child is. This research uses descriptive qualitative design. The definition of descriptive is a description of the state of the description. The thing to be researched is people who are waiting for their children in kindergarten, both from their own relatives. This writing used accidental sampling that took the cases that happened accidentally. After the data is collected, the next step is data processing or where the source is analyzed and criticized. The results of the study in general indicate that informal education is any activity carried out outside a school implementation in achieving a systematic, well-established, organized school, independently or independently of children who achieve learning and need a lot of activities. This definition illustrates that family education is at least organized and systematic in providing child education services at home. During Study from home the teachers have difficulties in assessing and reporting child development. To sum up, online learning does not hinder children's knowledge, but it can increase children's knowledge. Online learning can be accompanied by the child's parents, because parents play an important role in studying the child's knowledge. The more knowledge the parents have, the more knowledge the child will have. The role of parents is to pay attention to the knowledge of the child's strengths and weaknesses, both in learning, playing, and in children's daily activities.

Keywords: *Role of Teachers, Children, Parents.*

1. INTRODUCTION

Early childhood education is a very fundamental education in providing the basic framework for the formation of further knowledge, attitudes and skills. Education at an early age can process into the basis of further education. The purpose of early childhood education is to be able to develop all the potential of children as whole human beings according to the philosophy of a nation. Teachers in Kindergarten can be introduced to a lot of knowledge, behavior, attitudes, and make skills so that they can interact and do real learning for the next level of learning.

Since the emergence of the Corona Virus can paralyze the activities of all school children. The virus first appeared in Wuhan, China on January 8, 2020, and this virus is very dangerous. Initially, teaching and learning activities were carried out face-to-face, but after the emergence of the CoronaVirus, teaching and

learning activities were paralyzed, for fear of infection. It is impossible for teachers to do direct learning, so the idea arises that children will be taught at home and conduct assessments that refer to the 2013 Early Childhood Education curriculum.

Learning activities by providing value in the form of the process of observing, documenting, providing notes about things that children do or children's activities for the basis of teacher knowledge about children's activities at home. This is very important for teachers because by conducting an assessment, the teacher will be able to find out the achievement of a child about learning that is done at home. It is because the assessment is something that is applied in a way that can be used in assisting assessment tools and producing knowledge or information on developments in demanding knowledge to get children's potential.

Children's knowledge and experiences during study from home during covid pandemic can be evaluated in an assessment in the form of a process of collecting or interpreting information in an affordable or measurable, systematic, sustainable, comprehensive form regarding the developments that a child finds, while studying at home based on a certain time. So it can be concluded that the assessment will be carried out systematically based on time and certain institutions.

2. RESEARCH METHODS

Research on the Social Development of children during a Pandemic in Kindergarten can be done by designing and compiling research so that it can answer the questions that will be written in a research paper to produce a good work. The method used in this writing is to use a descriptive method. The definition of descriptive is a description of the state of the description. The thing to be researched is people who are waiting for their children in kindergarten, both from their own relatives. This writing will use accidental sampling, namely sampling by taking cases or respondents. After the data is collected, the next step is data processing or it can be said that the source criticism is found so that the writing can be made properly and correctly.

3. DISCUSSION

3.1 Application of Online Learning in Early Childhood During Covid-19

At this time the Corona Virus is being faced by all Indonesian people which causes many problems, and a disaster that is being experienced by all mankind. Covid-19 is a disease that can be contagious or deadly and is also the first virus so that this will be avoided and will not hold gatherings. Associations can be carried out in the world of education so that they must always adapt to technological developments in improving learning. This must master the world of technology in order to improve education regarding educational information and communication, especially in the world of education that will use technology, one of which can be done by learning networks or online. Learning online is very beneficial for the world of education because it does not have to be face-to-face.

3.2 Characteristics of Online Learning

In doing learning through a network or can be said to be learning online, a teacher will give or teach the child's parents using an android phone. Various methods are used by the teacher, one of which is visiting the child's parents at home, and providing directions about online learning so that parents

understand by communicating online. The material that will be given online is in the form of text that will be filled in by the child, giving tasks about the child's achievements, such as the task of memorizing verses, speaking well and correctly, and coloring. The material provided is the same as the material before the emergence of the CoronaVirus, but only distinguishes the location of learning which is usually done at school but now changes at home. Learning through online will usually form video class rooms, chat rooms, or discussion forums, this can be done as an element of CD-ROM-based learning that can improve communication between teachers, students and the child's parents. The purpose of holding an online school is to keep studying, and to interact between students and teachers.

3.3 The Role Of Parents in Family Education

Parents are role models for children in the family, therefore the role of parents is very important in studying because parents can act as teachers at home, and parents can teach children at home. There are many influences of parents in the world of education, one of which can influence a child to want to study at home and become a good person. This opinion suggests that how important the family, especially parents, is in educating children from an early age, plus the emergence of COVID-19 has made the role of parents even closer in educating their children at home informally. Parents can instill their children will understand religion, faith, morals, and other characters formed from family education. Family members are the cogs in home education in the midst of the current crisis and must be done regularly.

Related to the role of parents in informal education, suggests that informal education is any activity carried out outside a school implementation in achieving a systematic, well-established, organized school, independently or independently. learn and do a lot of activities. This definition illustrates that family education is at least organized and systematic in providing child education services at home.

The purpose of learning is the achievement of goals that will be in accordance with what is expected in the world of school education. In line with the thought [1]Home education is an international education reform where parents play an important role in education because parents can teach their children at home. The role of parents is very dependent on children's education because the more abilities parents have, the more abilities a child has

Parents are more happy with education at home on the grounds of providing educational opportunities to parents and managing time and closeness with

children [2] Home education is currently a capital as a form of instructional teaching [3] This situation requires the readiness and strategy of parents to reduce children's learning disorders, so that parents need skills in educating children at home.

3.4 Prosecution Of Children's Education in the Family as an Early Childhood Education Strategy During the Covid-19 Pandemic

A child can get education through informal education because this can achieve education that is carried out within the family scope. The simple findings from interviews with ten parents who are highly educated and also work as educators, but have children aged 5-6 years are the answer that the task of a teacher in PAUD institutions cannot be replaced just like that. Many parents cannot replace a teacher because they cannot adapt and meet the needs of children at home by providing fun games. However, there are many other factors that cannot be replaced just like that, namely the way teachers teach, the personal approach that has been taught in schools, existing school facilities, social interaction with peers.

Many parents do not only pay attention to a child but are busy with their own world such as doing work in the office, so that early childhood education matters are indeed left to PAUD institutions that have experience and comprehensive studies of what will be given to their students. The challenge is how to ensure the quality and adequacy of informal education provided by families. The main point in this context is family time together. But there is something that must really be considered, that the opportunity for parents to gather at home all day with their children should not only be spent watching television or letting children play with gadgets [3] In the long term it will threaten psychologically as well, having an impact on stress, depression, even in the long term it will seriously threaten the mental development of children.

Therefore, as parents, we must pay attention to the education of children in various ways so that a child will feel the love given by parents so that they can increase their knowledge about education and not be burdened with thoughts. The task of parents in addition to making a living is also to seek knowledge of a child by searching on Google or YouTube about teaching children according to the level of school they occupy. If you are occupying a school in kindergarten or early childhood, that is by looking for games with appropriate learning for a child. Not only focused on learning but also paying attention to the development of children according to their wishes.

3.5 Kindergarten Learning Strategies in the Covid-19 Pandemic Era

The DAP learning strategy is essentially an effective learning approach to be carried out in kindergarten. However, in the era of the Covid-19 pandemic, there has been a change in the order of human life, including the impact on education in kindergarten. Since the Corona Virus has killed, the learning process has only been carried out at home, namely by means of online schools and a teacher is obliged to demand that children go to each house to find out the progress of a child. A teacher gives lessons to children and assigns tasks by bringing the child's parents to compromise. This is in accordance with the regulations that have been circulated by the Minister of Education.

Learning that is used online can be done in a way that parents must have an android phone and will show the child's face to the cellphone, and when making assignments, a child will be videoed and will read about the tasks given by a teacher. The tasks given by the teacher are in the form of coloring, or memorizing verses of the Holy Qur'an and singing. (Interview with Nur Hidayah). So that a child will be able to divide his time to play and learn.

In assessing children, a teacher will also pay attention to the child's development while at home and about depositing the tasks given, and see how far the child's parents are in educating at home. This can be noticed through online learning. PJJ itself is an education model that has long been regulated in the laws of the Indonesian nation even before the era of the covid-19 pandemic occurred in Indonesia, namely since 2012 through Permendikbud number 24 of 2012 and reaffirmed through Permendikbud no.109 of 2013.

4. CONCLUSION

Since the emergence of Covid 19, learning is carried out online, with being online it does not hinder children's knowledge, it can actually increase children's knowledge. Online learning can be accompanied by the child's parents, because parents play an important role in studying the child's knowledge. The more knowledge the parents have, the more knowledge the child will have. The role of parents is to pay attention to the knowledge of the child's strengths and weaknesses, both in learning, playing, and in children's daily activities.

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