

Research on the Path of Integrating the Consciousness of the Chinese Nation's Community into the Ideological and Political Curriculum of Colleges and Universities

Shaojie Gan^{1,*} Huiping Yang¹

¹ Department of Higher Education, School of Education Science, Bohai University, Jinzhou 121013, China

*Corresponding author. Email:418578285@qq.com

ABSTRACT

Cultivating college students' awareness of the community of the Chinese nation is an important part of current ideological education in colleges and universities. It is the emotional support for deepening college students' national identity and national identity. It is an important cornerstone for maintaining the unity of the motherland, safeguarding national security, and accelerating national development. The core goal of integrating the consciousness of the Chinese nation's community into the curriculum ideology and politics is to enhance the recognition of the Chinese nation's community among college students, cultivate the feelings of the Chinese nation's community among college students, and form a behavioral awareness of participating in the great rejuvenation of the Chinese nation. To this end, we should integrate the awareness of the community of the Chinese nation into the whole process of curriculum and teaching design; dig deep into the awareness of the community of the Chinese nation contained in the subject knowledge; comprehensively improve the awareness and ability of teachers, and expand the awareness of the community of the Chinese nation into the ideological and political aspects of the curriculum; create a good ideological and political atmosphere for the curriculum, and build a teaching environment that cements the sense of community of the Chinese nation.

Keywords: *community consciousness of the Chinese nation, curriculum ideology and politics, colleges and universities.*

1. INTRODUCTION

The sense of community of the Chinese nation is the foundation of national unity, the foundation of national unity, and the soul of spiritual strength. Forging the consciousness of the community of the Chinese nation is the comprehensive summary and innovative development of the theoretical and practical work of the nation in the new era by General Secretary Xi Jinping, and the main line and goal of the nation's work. College students, as the backbone of realizing the prosperity of the country and the great rejuvenation of the Chinese nation, forging the consciousness of the Chinese nation's community among college students is an important part of the current ideological education in colleges and universities, and an important cornerstone for safeguarding the unity of the motherland, safeguarding national security, and accelerating national development.

2. THE VALUE IMPLICATION OF INTEGRATING THE CONSCIOUSNESS OF THE CHINESE NATION'S COMMUNITY INTO THE IDEOLOGY AND POLITICS OF COLLEGE COURSES

The ideological and political construction of courses in the new era is to implement the fundamental task of cultivating people with morality and an important way to build a comprehensive education. Incorporating the consciousness of the Chinese nation's community into the college curriculum is of great value for consolidating the consciousness of the Chinese nation's community among college students and cultivating newcomers of the times.

2.1. The educational orientation of curriculum ideology and politics: forging a sense of community of the Chinese nation

General Secretary Xi Jinping pointed out in his speech at the National National Unity and Progress Commendation Conference: "A Chinese history is a history of the integration of various ethnic groups into a diverse and integrated Chinese nation, and a history of the great China that was created, developed, consolidated and unified by all ethnic groups."^[1] The community consciousness of the Chinese nation is a conscious and self-aware consciousness of a community with a unified future and a shared future for all ethnic groups in China that has gradually condensed in the long history. Therefore, the core goal of integrating the consciousness of the Chinese nation's community into the ideological and political courses of colleges and universities is to guide students to form an identity with the great motherland, the Chinese nation, Chinese culture, the Communist Party of China, and socialism with Chinese characteristics on the basis of a correct understanding of the connotation of the Chinese nation's community.

2.2 Curriculum understanding of curriculum ideology and politics: cultivating college students' sense of community

The course ideological and political education aims to run ideological and political education throughout the whole process of education and teaching, so that various courses and ideological and political courses go in the same direction, forming an educating pattern of full and all-round education. From the perspective of curriculum ideology and politics, curriculum teaching is not simply to cultivate knowledge and skills, but to cultivate positive values, thoughts and emotions.

The sense of community of the Chinese nation carries the past history of the Chinese nation, and reflects the feelings of the people of all ethnic groups who share the common prosperity, disgrace and destiny. Incorporating the consciousness of the Chinese nation's community into the ideological and political courses of colleges and universities is to continuously increase the positive emotions, attitudes and recognition of the Chinese nation's community among college students, and to form a discourse system and behavioral awareness to maintain national unity, promote national unity, and support the great rejuvenation of the Chinese nation.^[2]

2.3 The teaching appeal of curriculum ideology and politics: the integration of knowledge learning and casting a sense of national community

The ideological and political course aims to explore the ideological and political elements in the subject

curriculum. Course ideological and political education aims to run ideological and political education throughout the whole process of education and teaching, so that all kinds of courses and ideological and political courses go in the same direction. The core content of the consciousness of the Chinese nation's community is the identification of the great motherland, the Chinese nation, Chinese culture, the Communist Party of China and socialism with Chinese characteristics. Incorporating the consciousness of the Chinese nation's community into the ideological and political courses of colleges and universities, the content of the national community consciousness and the "five identities consciousness" should be integrated with the learning of subject knowledge, so that learners can realize the hidden meaning behind the knowledge in the process of knowledge learning. Ideological and political values, and then consciously integrate the development of individuals into the social and historical process of the great rejuvenation of the Chinese nation.

3. THE GOAL OF INTEGRATING THE CONSCIOUSNESS OF THE CHINESE NATION'S COMMUNITY INTO THE CURRICULUM IDEOLOGY AND POLITICS

Mr. Fei Xiaotong pointed out in the book "Pattern of Diversity and Unity of the Chinese Nation" that the cultures of various ethnic groups in our country have been contacted, mixed, connected and integrated in the long history, and at the same time they have also split and disappeared, forming a pluralistic unity.^[3] The sense of community of the Chinese nation is condensed by various ethnic groups in the long history. The goal of integrating the awareness of the community of the Chinese nation into the curriculum ideology and politics is to enhance the identity of the Chinese nation of college students, strengthen the feelings of the Chinese nation of college students.

First of all, in terms of cognitive goals, it is necessary to fully tap the relevant knowledge and content of the consciousness of the Chinese nation contained in the discipline. The premise of developing curriculum ideology and politics is to deeply excavate the ideological value contained in subject knowledge and help students transform from knowledge learning to emotional sublimation. From the knowledge level, the awareness of the community of the Chinese nation can include the historical formation of the community of the Chinese nation, the historical development of various ethnic groups in China, the creation of Chinese culture by various ethnic groups, and the great spirit of the Chinese nation. Therefore, to integrate the cultivation of the awareness of the Chinese nation's community into the curriculum ideology and politics, it is necessary to deeply excavate the awareness of the Chinese community

contained in the subject knowledge, build a cognitive context for the education of the community awareness of the Chinese nation, and integrate the knowledge of the community of the Chinese nation into the learning of the subject knowledge, so that the In the process of learning subject knowledge, students form a correct understanding of the sense of the Chinese nation's community.

Secondly, in terms of emotional goals, the emotional factors contained in the subject curriculum should be excavated to form a positive emotional identity. The emotional goal of cultivating the consciousness of the Chinese nation's community into the ideological and political curriculum of colleges and universities is mainly based on the "five identities" thought proposed by General Secretary Xi Jinping, fully excavating the emotional factors in the subject curriculum, and continuously improving the students' understanding of the motherland, Emotional identification with the Chinese nation, Chinese culture, Chinese Communist Party, and Chinese socialism.

Third, in terms of ability goals, through classroom ideology and politics, it is necessary to promote college students to establish a correct view of the country, nation, culture and history, and form a conscious awareness and action orientation to maintain national unity, promote national unity, and support the great rejuvenation of the Chinese nation. Consciously integrate the national community consciousness with the individual's life goals, and integrate personal development into the grand vision of building a modern socialist country and realizing the great rejuvenation of the Chinese nation.

4. FORGE THE IMPLEMENTATION PATH OF THE CONSCIOUSNESS OF THE CHINESE NATION'S COMMUNITY INTO THE CURRICULUM IDEOLOGY AND POLITICS

Forging the consciousness of the community of the Chinese nation is to encourage college students to gradually incorporate the values and social norms of the community of the Chinese nation into their own cognitive structure system, and to lay a stable psychological foundation for the community of the Chinese nation. In order to achieve such educational goals, it is necessary to integrate the awareness of the Chinese nation's community into the whole process of curriculum and teaching design in educational practice, and comprehensively enhance the community awareness of college students through a variety of teaching methods and teaching forms.

4.1 Integrate the consciousness of the Chinese nation's community into the whole process of curriculum and instructional design

The cultivation of the sense of community of the Chinese nation is a long-term and systematic process. The education of the sense of community of the Chinese nation should run through the whole process of talent cultivation, promote the internal integration of knowledge learning and the cultivation of community awareness, and give full play to the educating function of the curriculum.

First of all, in the curriculum planning, it is necessary to highlight the educational goal of consolidating the consciousness of the Chinese nation's community, reasonably design the knowledge content structure of the curriculum based on the educational goal, fully integrate knowledge learning with the cultivation of community awareness, and provide conceptual guidance for the specific implementation of the curriculum. Secondly, in the course implementation process, we should pay attention to knowledge teaching and sharing Consciousness of the same body cultivates integration and unity, and walks in the same direction. Third, in the aspect of curriculum evaluation, it emphasizes the combination of process evaluation and target evaluation. The implementation effect of curriculum ideology and politics is an important criterion for testing school curriculum and teaching. This standard covers multiple dimensions such as curriculum design and implementation evaluation, teacher evaluation and student evaluation.^[4] Incorporating the awareness of the Chinese nation's community into the curriculum ideology and politics, in the course evaluation, it is necessary not only to examine the degree of mastery of the community knowledge of the college students, but also to pay attention to the evaluation of the students' conscious degree of giving full play to their academic advantages and actively participating in educational practice.

4.2 Deeply excavate the consciousness of the Chinese nation's community contained in the curriculum

To give full play to the ideological and political value of subject courses is to dig deep into the ideological resources contained in the courses and guide students to understand the ideological and political meaning behind the knowledge. In the teaching process, teachers should be good at placing the curriculum in the historical dimension of the country, society and nation, fully tap the consciousness of the Chinese nation's community contained in the curriculum, closely combine the subject knowledge with the subject development background, and combine the subject knowledge with the motherland, The great process of national rejuvenation is linked to reveal the economic and social foundation of the

development of the discipline. By expanding the knowledge content of the subject, the students can transcend the knowledge while mastering the knowledge, fully absorb the spiritual strength of the community consciousness of the Chinese nation, form the emotional identity of the great motherland and Chinese socialism, and forge the sense of community of the Chinese nation.

4.3 Improve teachers' awareness and ability in an all-round way

The quality and ability of teachers is the core of implementing the ideological and political construction of the curriculum, and it is the foundation of the consciousness of the Chinese nation's community among college students. The Guidelines for Ideological and Political Construction of Institutions of Higher Education issued by the Ministry of Education clearly points out: "We should promote the majority of teachers to further strengthen the awareness of education, find the perspective of education, improve the ability of education, and ensure the implementation of the ideological and political construction of the curriculum and effective."^[5] To integrate the consciousness of the Chinese nation's community into the curriculum ideology and politics, it is necessary to continuously improve the educational concept and teaching ability of college teachers, so that teachers can realize the importance of the Chinese nation's community consciousness to the implementation of the fundamental task of building morality and cultivating people. Teachers should consciously excavate the awareness of the community of the Chinese nation contained in the subject, and guide students to understand and apply knowledge ideologically and emotionally. Teachers should guide students to recognize their own social roles, so that students can consciously realize that building a sense of community of the Chinese nation is the need for national unity and the great rejuvenation of the Chinese nation, so as to consciously enhance the "five identities".

4.4 Create a good ideological and political atmosphere for the curriculum

In the report of the 19th National Congress of the Communist Party of China, General Secretary Xi Jinping clearly pointed out: "Fully implement the party's ethnic policy, deepen the education of ethnic unity and progress, forge a strong sense of the Chinese nation's community, strengthen exchanges and integration of various ethnic groups, and promote all ethnic groups to stick together like pomegranate seeds, work together in unity and struggle for common prosperity and development."^[6] This is not only an important exposition of General Secretary Xi Jinping on ethnic work in the new era, but also a requirement for colleges and universities to consolidate the awareness of the Chinese nation's community among college students. In response to the

new requirements of curriculum ideology and politics, colleges and universities should continuously improve the teaching management system, give full play to the advantages of on-campus educational resources and off-campus educational resources, promote extensive exchanges between teachers and students of all ethnic groups, and guide and enhance the awareness of the Chinese nation.

5. CONCLUSION

It is the historical mission of colleges and universities to consolidate the consciousness of the Chinese nation's community. The integration of the Chinese nation's community consciousness into the curriculum ideological and political must always aim at forging the Chinese nation's community consciousness. Let college students consciously participate in the practical activities of maintaining national unity, national unity and supporting the great rejuvenation of the Chinese nation.

ACKNOWLEDGMENTS

Fund Project: Project of the National Security Research Institute of Bohai University "Research on the Awareness of the Chinese Nation's Spiritual Community from the Perspective of National Security".

REFERENCES

- [1] Xi Jinping. Speech at the National National Unity and Progress Commendation Conference [N]. People's Daily, 2019-09-28.
- [2] Cao Nengxiu. Manila. Research on the integration of Chinese national community consciousness into school education [J]. Journal of Yunnan Normal University, 2022 (01):124-125.
- [3] Fei Xiaotong. The pattern of pluralistic unity of the Chinese nation [M]. Beijing: Minzu University Press, 2018: 17.
- [4] Wang Gang. Zhu Jiacun. Curriculum Ideology and Politics in the New Era: Values, Goals and Approaches [J]. Curriculum, Textbooks, Teaching Methods, 2021 (05): 8.
- [5] Notice of the Ministry of Education on Printing and Distributing the "Guidelines for Ideological and Political Construction of Colleges and Universities" (Jiao Gao [2020] No. 3) [Z]. 2020-05-28.
- [6] Xi Jinping. Decisive victory in building a moderately prosperous society in an all-round way and winning the great victory of socialism with Chinese characteristics in the new era—Report at the 19th National Congress of the Communist Party of China [N]. People's Daily, 2017-10-28(1).