



# The Art Education in China Under the Double Reduction Policy

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**Abstract.** This article reviews the research background and the current situation of Chinese art education, along with the initial impact of the double reduction policy on art education. Also, it analyzes the reason why Chinese art education is influenced by the double reduction policy and what has been influenced by it. In order to provide more evidence to support our arguments in the article, two main arguments are proposed: the first one is that art education should be understood from multiple angles, which cannot be judged from one side. The second one is even though the Chinese art education is not well enough. It has become multiple gradually and it also has attracted more attention gradually. Chinese art education has developed rapidly; and the importance of art education has become public awareness gradually. The issue of the double reduction policy increases the national cultural soft power and carries forward artistic creativity to an important indicator.

**Keywords:** Chinese art education · Double reduction policy · National culture

## 1 Introduction

This paper analyzes the variable changes in Chinese art education under the double reduction policy from different aspects with the comparison of precise statistics. The double reduction policy refers to effectively reducing the heavy homework burden and off-school training burden of students in compulsory education. For example, art education institution has developed rapidly. The purpose of this paper is to try to raise people's awareness on art education, learn more systematic art knowledge, and have a deeper understanding of the essence of art education.

## 2 The Inevitable Trend

In terms of Chinese art education, since the founding of the people's Republic of China, Chinese art education keep developing slowly, which is much slower than western art

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education. Therefore, the development of Chinese art education needs people's attention indeed.

Regarding educational policy, Chinese art education has been affected deeply by examination-oriented education. However, the publication of the double reduction policy attracts our attention and motivates Chinese people to learn more about Chinese art education. Meanwhile, Chinese art education start to get people's attention and has appeared on the stage of Chinese education.

From a national perspective, the development of the national economy is rising rapidly, which has strong affection to change people's recognition of art education. It is noticeable that good art education will be a benefit to the study and inheriting of Chinese culture and improve the development of Chinese art education.

### **3 The Early Situation**

In the early period, the Chinese art education has caused obvious disadvantages which would be correct with lots of energy. For example, Chinese had not fostered enough excellent and experienced teachers who won the certificate of art educational teaching to teach drawing, singing, sculpture, etc. The government of China had not distributed enough money for people to study art education, which also meant some people who were in love with art did not have much opportunities to make a profound study on specific knowledge. At the early stage of the development of Chinese education, the energetical implementation of examination-oriented education lead the trend that art was the area that only students who had bad score would study in people's minds.

The reason why art education has been so important in recent years is because of the current deepening curriculum reform, which pushes school art education to always keeps in a good level, that is, to implement quality education indeed and cultivate the new generation develop in an all-round way [1]. In this case, what students need to follow are intellectual, physical and aesthetic powerful measures [1]. In the current development of society, it is noticeable that art education is an effective carrier to put forward the Chinese traditional culture to go to the world and be remembered by Chinese people better. Also, it can be further and effectively promoted through the "double reduction policy", which is the new educational pattern of art education.

On the other hand, it reveals that admitting art education will be into comprehensive schools is a trend with the development of national education. The development trend of art education has been gradually popular, which keeps in the same line with the current talent training mode. However, comprehensive art education still needs more explorations and improvement in the system and professional setting, which is vital to the prospect of Chinese art education. What should be admitted is that in the face of the reality of the development of Chinese art education, education economic growth can directly promote the development of Chinese art.

### **4 The Impacts of Double Reduction Policy on Chinese Art Education**

The effect of the double reduction policy on Chinese art education can be summarized with three key points:

The first one is that the publication of the double reduction policy is a tough promoter to Chinese art education at a certain level. People will have more opportunities to learn systemic art knowledge. Especially for children, they can also enjoy better resources of art education. What should be noticed is that the double reduction policy reduces the pressure on children on major subjects, including mathematics, Chinese, science and other subjects. Hence, children will win more free time to study art and recognize the natural intrinsic quality of the art.

The second one is the emergence of the double reduction policy has better carried forward the Chinese traditional culture. It is admitted that China is a vast country with a history of thousands of years, which has a strong cultural heritage. The double reduction policy can promote the new generation to study Chinese traditional culture better, in which remains inheritance and carry forward the traditional Chinese culture better [2].

In recent years, the widespread of western culture in China causes a difficult challenge to Chinese ethical culture. Under the benefit of the double reduction policy, the curriculum of primary and middle school students has been reduced relatively. Therefore, it is necessary and urgent to take the content of Chinese national culture as a supplement to the class learning to ensure the new generation can inherit Chinese national culture appropriately.

The third one is the double reduction improves Chinese art education institutions' expansion and development rapidly, on the other hand, it also promotes the economic development of China [3]. The number of art educational institutions has increased suddenly to strengthen art education; then a series of policies and measures are announced, which causes domestic art education to achieve an unprecedented height. This condition reflects directly that the public pays more attention to art education than before. Therefore, the status that the fundamental transformation of people's thinking is the fastest way to promote the development of art education in China. Meanwhile, the double reduction policy is the most direct reflection of people who hope for a deeper understanding of art education.

## **5 Evidence About the Art Education in the Jiangsu Province of China**

Nowadays, the Chinese government plays a crucial role in the art education system in China. This paper is based on the background with regard to art education in the Jiangsu province of China. The year 2010 marks a critical stage in the development of Jiangsu's art discipline and art education, even the whole of China.

The Chinese government has planned a series of medium-and long-term development plans for Chinese art education and made arrangements. This series of important measures mean that art education plays a very important role in the development of education, and its existing resources do not match the rapid development opportunities of reality, which leads to the very complex development problems of art education at that time.

This section will discuss the topic of "art education". On the one hand, the understanding of it is multifaceted; on the other hand, the experience of it provides the possibility of

combination and blending. Under this circumstance, this paper explores the coordinated development idea of art development with quality as the goal [4].

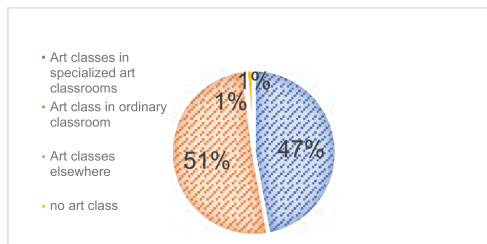
At present, art education in the compulsory education stage has been paid more and more attention. From the year of 2020, the Jiangsu province has fully implemented the “art entrance examination” in the whole province. Also, the sub-subject that was once in a disadvantaged position has become an examination subject, which shows that the national education authority attaches great importance to art education. This is also because of the higher requirement put forward by the development of contemporary society for the role that art education should play in my country’s basic education system.

Figures 1 and 2 show that more than half of the students prefer art classes; nearly half of the districts have special art classrooms, and half of the districts have general classrooms.

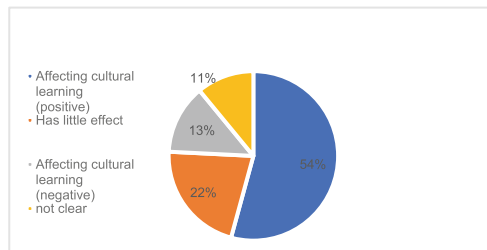
According to Fig. 3 and Fig. 4, the art classroom education in Jiangsu area is relatively good. There is no data on art classes, and the accuracy of the data and the randomness of the students surveyed must also be considered. As far as the Jiangsu area is concerned, such cases should be rare. If such a situation does exist, the local education authorities should attach great importance to it.

According to Fig. 5, this set of data is not optimistic, indicating that the policy needs further publicity and explanation in the implementation process.

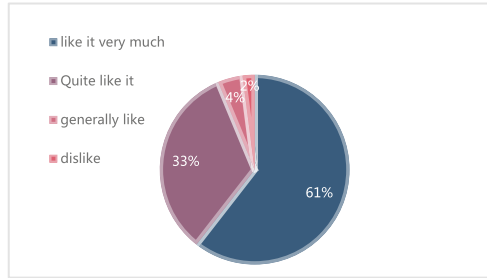
Adjust and improve the specific implementation plan promptly, so as not only to achieve the country’s established goals in basic education, to cultivate modern citizens with high literacy, but also to mobilize students’ potential, induce students’ enthusiasm for actively participating in learning, and at the same time release students’ nature.



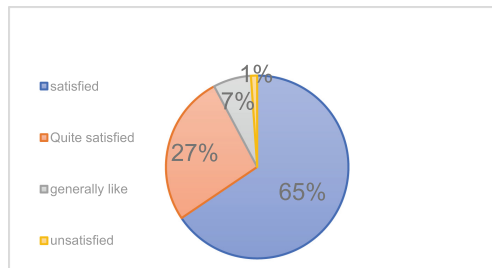
**Fig. 1.** The Percentage of Students with Art Classrooms



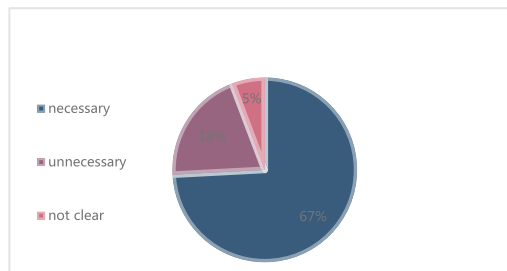
**Fig. 2.** The influence of art on other cultural courses after the entrance of the high school entrance examination



**Fig. 3.** The proportion of students who like art



**Fig. 4.** Satisfaction with teacher's art class



**Fig. 5.** The Necessity of Including the Results of Artistic Quality Assessment into the Scores of the Senior High School Entrance Examination

Below are some thoughts about art education in Jiangsu area: First of all, the administrative departments of education in various places should attach great importance to the system construction, strengthen supervision, and open all art classes. Secondly, the guarantee of teaching teachers needs to be further strengthened. Therefore, it is recommended to cancel the recycling of art teaching materials. Finally, it is important to continue improving the construction of the examination system and find an examination method, which is suitable for the development of the discipline and reflects the achievements of the discipline.

## 6 The Importance of Art Education

From the aspect of students, art education can improve personal quality and teach students how to express artistic emotion. Students can form systematic Artistic Thinking, and they will develop in the art field. Art education is conducive to human self-growth and for good personal cultivation. It is not only useful to find beauty but also to cultivate aesthetic methods and art thoughts. Art education has a psychological function. It can nourish the spiritual world too. For example, “patients can express themselves by learning painting. Patients can release themselves by learning music. Patients can release themselves by learning painting too” [5].

Art education enables people to communicate with others in daily art events, and reach consensus with somebody in thinking and inspiration. “Artistic works have a powerful psychological effect” [6]. This issue improves human’s cooperation and communication ability. In the process of art education, some students work alone with their teachers, so students need to improve their ability of communications ability with others.

Art education plays a prominent role in cultivating people’s creative and innovative abilities. Innovation is significant in art education. Art education can improve people’s psychology, coordinate, and promote people’s imagination and judgment. Finally, it will boost creativity.

From a professional point of view, art education can bring more employment opportunities. “It provides great help for students to improve employment ability and reinforce employment chances. If art education expands, the number of people who learn arts and teaching arts will increase” [7]. The more art education you receive, the more jobs you can get. Employability is composed of people’s comprehensive quality, communicative ability, and psychological quality.

From a school perspective, Art education is a significant part of Chinese quality education. The school curriculum and examination methods will become diverse, and education in school will become more amusing. The amount of the schools’ art curriculums has increased. The school curriculum has become more flexible and diverse. China’s quality-oriented education has been put into practice.

From a national perspective, the development of art education is conducive to improving the international education system. It can reduce employment pressure to alleviate social contradictions. Art education promotes social and economic development. For instance, the Bauhaus campaign is a typical case of design promoting economic development.

From a cultural perspective, art education can inherit and develop Chinese excellent traditional culture. “The function of the music is not only aesthetic; but also the Chinese historical culture inheritance carrier [8].” Let the government implement the strategy of a socialist cultural power country, making Chinese culture go to the world.

## 7 Ways to Develop Art Education

From the governments’ point of view, the government has set up special schools for art education to train artistic talents. The government should keep the balance between art education and quality-oriented education. It can separate the entrance examination and

build a diversified evaluation system to reduce the burden on students and increase their attention to art learning.

From a personal perspective, each of us can learn art, such as painting, singing, etc. If our conditions allow, we can improve our cultivation and creative ability, win more opportunities and create infinite possibilities for ourselves in the future.

From the perspective of the schools, increasing investment in art courses, increasing teaching materials in art courses, allowing every student can get opportunities to access art supplies, and making art courses interested and lively. To create a beautiful environment and perfect facilities for students to learn music, sports, and beauty, it is possible for students to seek financial support from the local financial authorities if necessary. “Schools should standardize management and strengthen supervision, promoting the professionalization of teachers [9].”

The last issue is to raise the salary and bonus of teachers of sound, sports, and beauty, then treat them the same as teachers of the main subject, which can mobilize the enthusiasm of teachers of music, sports, and beauty teaching.

## 8 Conclusion

Art education in China has developed slowly. After the practice the double subtraction, with reducing the burden from the core subjects of English and math assignments, students can learn more about Art education in their leisure time. Art education has a brilliant future. After the practice of art examination by the government, art education gets a lot of attention from the public. However, the policy of art education should be further universal. From individual to country, the importance of art education has a close relationship with us. Developing art education is an essential way to strengthen our conventional culture. Government should pay attention to the current situation in the country and do some active changes in policy. Every student can enjoy art education and will be support happily from the government. Parents also need to change their teaching methods, so children have a chance to overall growth. The academia can realize the importance of education through this paper and thus they will appeal to the government and people to change their attitude toward art education. Art education will flourish in the future.

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