



# Students' Ethic in Virtual Classroom During the Pandemic

Muhammad Raffisyah<sup>(✉)</sup>, Annisa Rysky Hayati, Syarifah Nur Aini,  
and Fahmi Kurniawan

Faculty of Social Science, Universitas Negeri Yogyakarta, Yogyakarta, D.I., Indonesia  
{muhammadraflisyah.2020, annisarysky.2019, syarifahnur.2019,  
fahmikurniawan.2020}@student.uny.ac.id

**Abstract.** In 2019 we were shocked by the covid-19 pandemic that hit our country. Where this pandemic affects various sectors of the nation's life, both from the economic and noneconomic fields. One of the areas affected by the COVID-19 pandemic is the education sector. This affects the education sector, such as learning methods, learning media, to the ethical conditions of these students. In this study, we will discuss the condition of student ethics in conducting online learning which was only introduced this year. This study will use a descriptive approach which will analyze the ethical conditions of students in online learning.

**Keywords:** pandemic · education · online learning · student ethics

## 1 Introduction

The Covid-19 pandemic emerged as a biological disaster that threatened and disrupted daily human activities and paralyzed various sectors in Indonesia. One of the sectors affected by this pandemic is the education sector. Education is one of the sectors or fields affected by the Covid-19 pandemic because since the pandemic, teaching and learning activities and education in an institution have been hampered, causing education in Indonesia to be held through distance learning or known as online learning. In the implementation of online learning, of course, an educational institution must adapt to the existing conditions, both from the implementation, the media and even to the conditions of students and educators at each educational institution. In the adjustment process, the role of technology is used in this process because during online learning, communication between educators and students is carried out using information technology and using internet service access [4]. In providing education, the use of technology in education is also an innovation in the field of education to facilitate the. Educational process, especially during the online learning period during the pandemic. To carry out this learning, an educator as well as students to understand the principles and effects and effectiveness of the use of technology in the field of education [5]. However, in practice there are many obstacles faced by educators and students when carrying out online learning. One of the problems faced is about ethics when learning online. From an ethical point of view, the online learning system with the face-to-face system has fundamental

differences, especially in terms of psychology [6]. The difference is that if face-to-face learning with the offline method, observations regarding student behavior and ethical violations can still be observed properly. However, this is different from online learning where it is difficult to observe ethics and violations. Observations regarding the behavior and ethical violations of students can still be observed properly. However, this is different from online learning where it is difficult to observe ethics and violations. Observations regarding the behavior and ethical violations of students can still be observed properly. However, this is different from online learning where it is difficult to observe ethics and violations. Therefore, from the problems regarding the ethical crisis that occurred in participants doing online learning, researchers will analyze and explore these problems for students of the Faculty of Social Sciences, Yogyakarta State University. The author wants to examine and analyze the factors that cause an ethical crisis and other forms of ethical violations in students, especially students of the Faculty of Social Sciences, Yogyakarta State University. The problem regarding the ethical crisis will certainly have a bad impact on students because it can affect the personality and character of students, especially students. In conducting this research, the researcher chose a sample from FIS UNY 2019 students because of the experience gained by the researcher, Within the scope of FIS UNY students, there are also ethical violations committed in taking lecture activities such as there are still students who carry out other activities during lectures, turning off the camera for no apparent reason and even not participating in lecture activities for no apparent reason. In addition, this research will take samples from the 2019 class because the 2019 class when conducting lecture activities are familiar with campus and have studied face-to-face so that they are more familiar with the ethics carried out during lecture activities. However, when the Covid-19 pandemic hit, there was a learning transition for them so that there was a change in ethics and demanded the 2019 FIS UNY students to adjust and at that stage did not escape ethical violations. From this statement, the problem regarding the ethical crisis during online learning needs to be studied further so that the problems faced by students can be identified and resolved so that the learning carried out will be more conducive.

## **2 Research Method**

The research method that will be carried out this time is using qualitative research. Qualitative research is research that has the aim of understanding a phenomenon B. experienced by research subjects, such as behavior, perceptions, motivations, actions, etc., using descriptive methods in the form of words and language in a special natural context and utilizing various scientific methods [3]. This study aims to determine the ethical conditions of the students of the Faculty of Social Sciences, Yogyakarta State University class of 2019 who did get a transitional learning experience from face-to-face learning to learning. The data analysis technique used in this study is to use the steps as proposed by Burhan Bungin (2003:70), namely data collection.

### 3 Result and Discussion

#### A. *Ethical Crisis Factor*

The ethical degradation of students during online learning is caused by several things, one of which is a feeling of boredom. Basically, ethics is understood as a teaching that contains commands and prohibitions about the goodness and badness of human behavior, namely commands that must be obeyed and prohibitions that must be avoided [2]. Online learning causes students to only move in front of the monitor screen. The absence of comparable dynamics during the offline learning process. An uncomfortable lecture environment can hinder students' motivation and learning process. The existence of students who are too ambitious makes the atmosphere in the class tense and looks unpleasant. The teaching pattern of lecturers is also one of the factors causing the students' ethical crisis.

The teaching system in the form of lectures makes students easily bored and tends not to provide opportunities for students to express opinions. In addition, students have other activities besides attending lecture activities. There are students who have the task of helping their parents and doing part time or part time work. Mood conditions can affect the learning process in students. If the mood is good, the students follow the lecture by turning on the camera, actively discussing, and so on.

Meanwhile, when the mood is not good, students attend lectures while lying down and the like. Not only that, external factors such as a busy atmosphere can lead to multiple interpretations and can affect the implementation of ethics during online learning. Online learning allows for a learner-focused and interactive learning process. However, in reality there are several ethical violations that cause the online learning process to be not optimal. Whereas basically ethics has a function as a foundation in good and bad deeds. Ethics that are sometimes ignored by students make the meaning of material and knowledge in the online learning process not optimal.

In qualitative research, we use qualitative research to examine the phenomena experienced by our research subjects, which in this case are students of the Faculty of Social Sciences, Yogyakarta State University. This study aims to determine the phenomenon related to student ethics that occurred during the pandemic, especially in the problem of online learning which was only carried out in 2020 until now.

#### B. *Ethical Violations During Online Learning*

After we analyze the factors that cause the decline in ethics and morals in students at the Faculty of Social Sciences, we also need to know the forms of ethical violations on which we base our research on this topic. We have taken several sources from various study programs in the Faculty of Social Sciences to find out the trend of declining ethics that occurs as a result of this online learning. Some of the informants we have interviewed provide information that might help develop our research topic. From all of that, we have summarized several forms of ethical violations that occurred to students at the Faculty of Social Sciences during online learning.

- Not Turning On The Camera

When offline learning we will know the limits related to student ethics towards lecturers. Including when in the classroom where all students are expected to listen and listen carefully related to the material that the lecturer conveys. In offline learning, student activities or behavior can be monitored directly by the lecturer. However, when the transitional learning period is carried out, one of the tangible forms of lecturers paying attention to the behavior of students in their class is when they turn on the camera and find out that their students are listening to the material being explained. However, this is not followed by the reality that happened. There are still many students who do not turn on their cameras and make excuses for many reasons. Maybe this is often considered trivial by some students who do online learning. However, there are things we need to know that this behavior does not reflect good behavior by a student towards a lecturer. In several meetings, it is often seen that there are still many students who do not turn on the camera during lectures. Even though the lecturer turned on the camera to give the impression of interactive learning even though they were separated by distance. From this case, several problems related to other ethical violations were found which will be explained in the next point. Even though the lecturer turned on the camera to give the impression of interactive learning even though they were separated by distance. From this case, several problems related to other ethical violations were found which will be explained in the next point. Even though the lecturer turned on the camera to give the impression of interactive learning even though they were separated by distance. From this case, several problems related to other ethical violations were found which will be explained in the next point.

- **Not Paying Attention to Class**  
Connecting to the ethical problem of not turning on the camera, this has led to several other ethical violations including not paying attention to the material presented by the lecturer. Often students use this online learning to do other activities, such as sleeping, playing games, and other activities that are less useful. This was not seen by the lecturer because the student turned off the camera on his device. This has become a domino effect related to ethical violations during online learning.
- **Dressing Indecently**  
During face-to-face learning, students clearly know good values when dressing during lectures. This is also supported by the provisions of several lecturers who require their students to wear neat, polite, collared clothes and of course the clothes look good to use when learning in the classroom. However, this is difficult to implement when learning online. There are still some students who use T-shirts or are not ready to dress when attending lectures. Whereas when someone dresses neatly, from there we also know how good the person's ethics are. Vice versa when a student wears clothes that do not match the provisions of the lecturer.
- **Not Polite When Calling Lecturers**  
The next ethical violation is being disrespectful when contacting the lecturer. Maybe this is an important criterion when learning online. How communication

is one way to find out the condition of this online learning. However, there are often ethical violations committed by students when contacting lecturers via Whatsapp. Cases were found in students who were impolite when contacting lecturers. He contacted the lecturer not using greetings and did not introduce himself clearly. Of course this is an ethical violation that occurs during online learning. There are also students who contact the lecturer during the lecturer's break time. Even though lecturers have a break that is really needed for them and students are not allowed to contact the lecturer during the break. This needs to be considered by students to maintain mutual comfort and of course maintain ethics from students to lecturers.

C. *Hopes and Solutions in Overcoming the Ethical Crisis of Online Learning*

In connection with the results of the research conducted, there are several hopes and solutions put forward by students in overcoming the problem of ethical crises when conducting online learning. First, the most common solution put forward by students as ethical resource persons is the collaboration between universities, students, and also lecturers in implementing online learning. This collaboration is related to good communication between educational components when carrying out online learning. This policy can be carried out by the university through each faculty by introducing and socializing the values and norms when conducting online learning. This is because there is a new learning situation where learning is done virtual, Of course there will be a stage where students will adapt to new situations. This situation when viewed from a psychological point of view, because there is something different in doing learning will certainly make students bored with online learning routines every day [1]. Therefore, good communication between students, lecturers and universities is very important in overcoming the ethical crisis with good agreement and two-way communication.

Second, the solutions and expectations conveyed by the speakers regarding the ethical crisis are related to the awareness that each student builds in carrying out online learning. This is because as the next generation of the nation, students should understand and reflect on themselves regarding the application of ethics that they do whether it is in accordance with the applicable rules. The awareness factor is an effective solution with the support from the surrounding environment so that students can apply ethics in carrying out online learning. Their ethics will not only be applied during online learning, but will indirectly be applied in people's lives. The statement was based on a resource person who said that as a young generation, they must be good at responding to problems based on ethics. In addition, students must also be able to adapt to the times in response to changes in various fields, but in the phenomenon of adaptation, it must also be based on good ethics to anyone and anywhere. From this statement, it can be seen that internal factors are important and have a big influence on the application of student ethics in carrying out online learning. Third, from the statements made by the informants, the ethical crisis can be overcome by having strict rules in implementing online learning. The existence of clear rules in carrying out online learning can be an alternative to minimize student ethical crises. This needs to be done so that distraction does not arise because the rules made are one of the external factors in building the focus of applying ethics

by using the principle of rules [1]. The focus of the rules is based on the demands of the rules that have an impact when doing something. From this statement, it can be seen that rules have an important role in overcoming ethical crises. The making and application of these rules also returns to communication between lecturers, students.

## 4 Conclusion

Online learning that has been carried out since the early days of the Covid-19 pandemic has caused several problems that occur in teaching and learning activities, one of which is the ethical condition of students towards lecturers. Ethics towards lecturers still needs to be considered by students even though learning activities are carried out online. However, ethics is still needed to maintain a good relationship between students and lecturers. Often students during this virtual face-to-face learning still have bad ethics. The ethical degradation of students during online learning is caused by several things, one of which is a feeling of boredom. Online learning causes students to only move in front of the monitor screen. The absence of comparable dynamics during the offline learning process. An uncomfortable lecture environment can hinder students' motivation and learning process. The existence of students who are too ambitious makes the atmosphere in the class tense and looks unpleasant. The teaching pattern of lecturers is also one of the factors causing the students' ethical crisis. This gives rise to several forms of ethical violations such as not turning on the camera when learning begins.

## References

1. Hakim, M. F. AL. (2021). Peran guru dan orang tua: Tantangan dan solusi dalam pembelajaran daring pada masa pandemi Covid-19. *Riwayat: Educational Journal of History and Humanities*, 1(1).
2. Keraf. A. Sonny. (2002). *Etika lingkungan*, Jakarta: Penerbit Buku Kompas
3. Moleong, Lexy J. (2007). *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya Offset. [4] Santika, I. W. E. (2020). Pendidikan karakter pada pembelajaran daring. *Indonesian Values and Character Education Journal*, 3(1).
4. Purbawati, C., Rahmawati, L. E., Hidayah, L. N., & Wardani, L. S. P. (2020). Tingkat partisipasi siswa sekolah menengah pertama dalam pembelajaran daring di masa Pandemi Covid-19. *Refleksi Edukatika: Jurnal Ilmiah Kependidikan*, 11(1). <https://doi.org/10.24176/re.v11i1.4919>
5. Qoti, I. (2020). Analisis dampak pembelajaran online terhadap guru dan peserta didik perspektif teori etika. *Al- Ibrah*, 5 no 1(9).

**Open Access** This chapter is licensed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits any noncommercial use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this chapter are included in the chapter's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the chapter's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.

