

## **Peer-Review Statements**

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All of the articles in this proceedings volume have been presented at the The 9th International Conference on Education Research and Innovation and The 1st International Conference on Practicum and Community Service in Education during the 3rd–10th of November 2021 in Yogyakarta, Indonesia. These articles have been peer reviewed by the members of the review panels and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

#### 1 Review Procedure

The reviews were *double-blind*. Each submission was examined by 2 reviewer(s) independently.

The manuscript submitted to the conferences were screened for their compliance with the conference theme and scope. Then they were sent to the reviewers to be reviewed. Manuscripts which were deemed suitable but needed revision were returned to the authors to be revised within the specified time. Upon being revised, the manuscripts were then returned to the committee to be reviewed for the second time. The manuscripts were accepted only when they have passed the second review.

# 2 Quality Criteria

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions:

- 1. Pertinence of the article's content to the scope and themes of the conference;
- 2. Clear demonstration of originality and timeliness of the research;
- 3. Soundness of the methods, analyses, and results;
- 4. Adherence to the ethical standards and codes of conduct relevant to the research field;
- Clarity, cohesion, and accuracy in language and other modes of expression, including figures and tables.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher. Articles that were found to have been published in other academic publication media were taken down from the list.

### 3 Key Metrics

Total submissions	101
Number of articles sent for peer review	87
Number of accepted articles	61
Acceptance rate	60.3%
Number of reviewers	25

### 3.1 Competing Interests

Neither the Editor-in-Chief nor any member of the Scientific Committee declares any competing interest.

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