



Research on the Ways to Deal with the Relationship between Chinese Primary School Teachers and Parents

Jiajunru Xing

Department of Foreign Languages, TaiShan University, Taian Shandong Province, 271000, China,

2623492426@qq.com

Abstract. In recent years, conflicts have easily arisen between primary school teachers and parents of students. The pupils' psychological endurance is poor, their parents dote on their children, and their teachers are cautious in their work. This series of social phenomena have hindered the development of education and the growth of children. Education is of vital importance to both the country and the society. It has a bearing on the rise and fall of a country. And the primary school period is the formation of a person's outlook on life and values, the education at that time is particularly important. The relationship between parents and teachers is bound to indirectly affect the development and growth of children. This paper mainly through literature review, book reading and other research methods. After analysis and research, the author thinks that there are three main reasons for the emergence of this social phenomenon: the impact of western culture; A mistaken understanding of policy; Parents and teachers themselves. In view of the above problems, the author puts forward the following solutions: returning to the tradition, looking for the educational route suitable for the Chinese nation; Improving the policy, improving the status of teachers, strengthening the social recognition of the profession of teachers; Strengthen the communication between teachers and parents, trust each other, teachers improve their own ability, and learn to use technology to carry out teaching to adapt to the development of the times.

Keywords: Home-school relationship, Traditional culture, International education, Education reform, Steam education technology

1 Introduction

In recent years, problems and contradictions between primary school teachers and parents have been frequently exposed, seriously affecting the progress of education and the growth of students. Therefore, how to deal with the relationship between the two problems urgently needs to be solved. In today's society, most of the research in this area focuses on how to deal with the relationship between teachers and students, such as how teachers teach, how students should learn and so on, and little attention is paid

to how to deal with the relationship between teachers and parents. In this paper, literature review, book reading and other methods are used to analyze and study the reasons why conflicts between primary school teachers and parents are becoming more and more prominent in recent years, and to provide solutions to ease the relationship between the two. Primary school is the initial period to receive education, is an important period to cultivate values, and will affect a child's future learning career and even life. Therefore, if the relationship between teachers and students is harmonious, it will have a positive effect on children's learning and growth. One of the most important intermediaries is the parent. The relationship between parents and teachers will inevitably indirectly relate to the relationship between children and teachers, and ultimately affect the children themselves. Education is the foundation of a country. Only when education flourishes can a country have a future and a nation have hope. To solve this problem is of great significance not only to the child itself but also to the whole family and the country and society.

This paper will first briefly outline the respective educational theories of the East and the West, then analyze the causes of this social phenomenon, and finally put forward the corresponding improvement measures.

2 Brief introduction of Chinese and Western educational ideas

It is still meaningful to know Chinese and Western educational ideas, but the purpose is not to distinguish the winners from the winners, but to learn from each other. The following will briefly describe Chinese and Western educational ideas and so on.

2.1 Chinese Educational Idea

Sukhomlinsky once proposed " Turn knowledge into wisdom and accumulate civilization into human dignity ". The Chinese culture is broad and profound and has a long history, and its educational thoughts are also enduring, with various forms and rich and colorful educational wisdom. Almost all of the quality education advocated today can be traced back to a hundred schools of thought dating back to the pre-Qin period. The main summary is the following five.

2.1.1 " Theory that man is an integral part of nature " was the highest state of ancient education. The thought " Theory that man is an integral part of nature " is the core of traditional Chinese philosophy, which emphasizes the sameness of nature and man, the unity of all things, and the unity of nature and man. This kind of thought enlightens us that we should further strengthen awe education, benevolence education and humanities education. " Theory that man is an integral part of nature " is one of the important thinking modes in ancient China, and it is the ideological realm and spiritual height pursued by the ancients. Even though " Theory that man is an integral part of nature " is not often mentioned in today's society, the thought has long been deeply integrated into the depth of Chinese traditional culture and People's Daily moral norms.

It has played an indelible important role in guiding and guiding the cultivation of Chinese children's character, behavior, learning habits and other aspects.

2.1.2 The purpose of education is to train people of sages. The Chinese people have attached great importance to education since ancient times. Education begins with children. The content and purpose of education are sages, who are represented by Confucius and sages by Mencius. Chinese education is the education of sages. This type of sage can not only exercise self-control and self-preservation, but also treat others and benefit the world. This is the ancient idea of education, which is different from today. The ultimate goal is the education in sages, sages and gentlemen.

2.1.3 Education emphasizes "Teaching students in accordance of their aptitude ". " Teaching students in accordance of their aptitude " was first proposed by Confucius. It refers to adopting different educational methods according to the characteristics and actual conditions of different educational objects. According to Confucius, everyone is different in intelligence and character, and education should be based on students' different abilities and specialties. Confucius gave answers according to the different personalities of each disciple, showing tolerance and respect for different personalities. Mencius also placed great emphasis on teaching students in accordance of their aptitude and the change of teaching methods. Zhuangzi advocated letting nature take its course, believing that each should promote its strengths and avoid its weaknesses, so as to get what it deserves in the end.

2.1.4 Education pays attention to " Teaching by precept and example ". Confucius asked teachers to set an example by their own exemplary behavior. He believes it has a huge impact and educational power on students. Zhuang Zi believes that we should guide people with our own words, drive people with our own actions, move people with our own practices, and inspire people with our own performances. Xunzi once put forward four conditions as a teacher: dignity can make people respect; High prestige and rich teaching experience; The ability to impart knowledge methodically and systematically, without violating the teacher's instruction; Understanding the subtle theory and explaining it clearly. This reflects that ancient education has high requirements for teachers, that is, teachers should be a model, otherwise they can not be a teacher. But at the same time, students should respect their teachers and pay attention to their teaching.

2.1.5 The idea of " Knowledge and action are one ". " Knowledge and action are one " is a philosophical theory put forward by Wang Shouren, a thinker in Ming Dynasty. Knowledge refers to the inner awareness, the knowledge of things, action refers to the actual behavior of people. That is, the truth of understanding things and practice are inseparable. Ancient Chinese philosophers believed that people's external behavior is governed by their internal consciousness, and only those who sincerely want to be good have external spontaneous good deeds, so it is said that " Knowledge and action are one

". Therefore, it is necessary to follow the educational law of "Knowledge and action are one", establish a correct educational view, deepen the reform of educational methods, perfect educational system, and develop quality education.

2.2 Western Educational Idea

Different regions have different habits and cultures, while the western educational concept has its own characteristics. The following mainly analyzes the western educational concept from four famous western educators.

2.2.1 Socrates. Socrates is the first educator who has a long-term influence in the history of western educational thought. He believed that the purpose of education is to train people to govern the country, and the primary task of education is to cultivate morality. For Socrates, the process of discussion is essential for preparing human beings to lead a moral life. Only through discussion, Socrates maintains, can we be led to an understanding of such concepts as wisdom, courage and justice [1]. He thinks that knowledge is not what he imparts to students, what he does is nothing more than to awaken and dig out the true knowledge in students' hearts. He is really unique in teaching people to seek knowledge and truth, and opened a generation of western "heuristic conversation method".

2.2.2 Plato. Plato was an important thinker in ancient Greece and one of the greatest thinkers and philosophers in Western culture. Plato's Theory of Education is developed formally and with some approach to systematic constructiveness in two Dialogues only: the Republic and the Laws [2]. He put forward that the highest purpose of education is to cultivate "philosophy Kings". His teaching thought mainly focuses on the fact that The Republic contains the earliest embryonic form of classification in the history of European psychology: the tripartite method of knowledge, emotion and mind. Plato also proposed "Cisco" (arithmetic, geometry, astronomy, music) for the first time in the history of education, and was the earliest proponent of "combining learning with games".

2.2.3 Aristotle. Aristotle put forward the idea of harmonious education, he believed that the age of children is divided into stages. In the history of Western education, Aristotle was the first educator who put forward the idea that children's age should be divided into stages and emphasized that education should follow the natural development sequence of children. Aristotle believed that human education should take the full development of human rationality as the fundamental purpose, that is, free education. Aristotle advocated that schooling be publicly provided and "one and the same for all (VIII.1 1337a23) [3]. These educational thoughts later emphasized the importance of human development in education and the origin of thought.

2.2.4 Marcus Fabius Quintilianus. Marcus Fabius Quintilianus was the most accomplished educator in Rome in the 1st century AD, and is regarded as the highest achievement of ancient European educational theory. He believed that the learning process can be summarized into three stages of "imitation, theory and practice", and put forward the idea of divided class teaching, which is the bud of the class teaching system.

3 The reasons for the emergence of this social phenomenon

Finding the cause is the first step to solving the problem. The following will analyze the reasons from three aspects: the impact of Western culture, policy, and teachers' and parents' problems.

3.1 The impact of Western culture

Modern China developed and advanced under the collision and blending of Chinese and Western cultures. Western culture, as a foreign culture, has promoted Chinese education from tradition to modernization to some extent. However, since modern times, the view of overall Westernization has always existed. Many people believe that some educational concepts since ancient times in China are no longer suitable for the development of society, and that the so-called Western cultural concepts such as equality and freedom are the best. This is bound to impact the ancient Chinese educational concepts, such as respecting teachers and valuing morality, etc. The two concepts are mutually opposed, and the spread of public opinion has led to the contradiction between many teachers and parents.

3.2 Policy

Reform measures have been introduced frequently in the field of education since the reform and opening policy. Decision-makers expect to produce certain predetermined changes through specific policies, but rarely discuss the relationship between these policies and the values and social traditions they hold. As a result, their understanding of policies is relatively biased and they often have to endure the unintended consequences of deviating from the original policy goals in subsequent policy practices [4]. Many policies tend to take into account only students and parents, rather than teachers. In addition to the influence of some inappropriate remarks, it is easy to affect the views of ordinary people such as parents and students towards teachers. Teachers are under more and more pressure. They not only bear a lot of burdens, but also often suffer from incomprehension and harsh criticism from public opinion.

3.3 Teachers and parents' own problems

On the one hand, the aggravation of the conflict between teachers and parents may be that some teachers do not fully grasp the measure of teachers' rights, the cooperation between home and school is low, and even some teachers' teaching ability needs to be

improved. On the other hand, it may be that the parents themselves do not know enough about the teachers, and sometimes they deal with the conflicts in a little aggressive way. Parents' understanding of teachers mostly comes from children, and children may have personal emotions in the communication. Therefore, if parents only believe their children's opinions and are influenced by some bad comments on the Internet, it is easy to lead to prejudice against teachers, and then stimulate conflicts.

4 The solution measures corresponding to the cause

Now that the cause has been found, there must be a corresponding solution. The following will be discussed from the return to tradition and find an educational route suitable for the Chinese nation, improve the policy, improve the status of teachers, strengthen the social recognition of the teaching profession and strengthen communication and mutual understanding.

4.1 Return to tradition and find an educational route suitable for the Chinese nation

China is the only country in the world whose civilization has not been interrupted. Its educational ideology has been passed down for thousands of years. It must have its advantages and is also applicable in today's society. We should have a clearer understanding of China's education. We need to have a deep understanding of the differences between Chinese and western educational concepts, learn from each other and adapt to the trend of the times. And we should not belittle ourselves when western scholars criticize our teaching methods as outdated. We can learn from the strengths of western scholars, but we should also understand the advantages and characteristics of Chinese culture itself. Blindly importing the West may not work [5].

We are opposed to blind worship of developed countries, nor do we agree with the total denial of foreign cultures. Should treat differently, inherit critically, also want dialectical unity. There are no advanced education and backward points, regardless of educational theory; each has its own characteristics, strengths, and weaknesses.

4.2 Improve the policy, improve the status of teachers, and strengthen the social recognition of the teaching profession

Conservative policies have increased equality of educational opportunity in some aspects of the educational service and reduced it in others (Arnot et al. 1996) [6]. Policies in the social environment may be ignored, resisted, protested or adapted. Policies are not formulated on the basis of reason, but gradually "crossing the river by feeling the stones" without the support of practice [7]. Decision-makers should also give more consideration to teachers, improve their status, reduce some unnecessary tasks, and strengthen the recognition of the teaching profession by society. As an old Chinese saying goes, "Students won't listen to their teachers until they love and trust them". Only when students and parents are willing to believe and trust the teacher, will they

be willing to accept the teacher's instruction, and the teacher is willing to do his best to teach the child.

4.3 Strengthen communication and mutual understanding

Parents should not only learn about teachers from their children, but also communicate with teachers about their children's home state, real performance, strengths and weaknesses, so that teachers can comprehensively understand their children and teach them in accordance with their aptitude. Don't easily believe the improper opinions on the Internet. The relationship between parents and teachers will inevitably affect the relationship between students and teachers. In today's competitive society, if parents want their children to be outstanding, they must establish a sense of responsibility and correct ideas, timely communicate with teachers and trust teachers, which is the most conducive to children's learning and growth.

Teachers should adapt to the development of the times and learn to use technical education while improving their abilities. The key to the construction of classroom teaching environment lies in the application of network technology to realize the seamless link and interaction between devices, and to meet the needs of learners' individual resources and services. Through policy improvement and activity guidance, teachers' enthusiasm and initiative can be fully mobilized to realize the harmonious coexistence of human, technology, environment, resources and other elements [8].

5 Conclusion

Through the analysis of the contradiction between our primary teachers and parents, the paper holds that the smooth development of home-school cooperation is not only related to the teachers' own ability, but also depends on the improvement of parental responsibility consciousness and the change of ideas. The improvement of the relationship between teachers and parents is conducive to reducing parent-child conflict, home-school conflict and social conflict. This paper lacks questionnaire, etc., which may be highly subjective. In the future, research methods such as questionnaire survey, interview and observation should be carried out to more accurately understand the ideas of the research objects.

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