



Exploration and Research on the Way of University Postgraduate Supervisors Educate People Through Ideological and Political Theory in the New Era.

Xing Hang¹, Mengyi Xiao^{2,*}, Yunhuan Tan³

¹ Chengdu University, Chengdu City, Sichuan Province, China.

² Chengdu University, Chengdu City, Sichuan Province, China.

³ Universiti Malaya, Kuala Lumpur, Malaysia.

*Corresponding author. Email: 2898481428@qq.com

Abstract. As the first responsible person for postgraduate education, postgraduate supervisors are not only the main body of ideological and political education in universities but also an essential object of the research of ideological and political work in universities. This essay starts from the current situation and the difficulties of postgraduate supervisors developing ideological and political work in universities and proposes the necessity and feasibility of postgraduate tutors to carry out ideological and political education. This essay put forward mechanisms and measures for coordinating the ideological and political work of tutors and graduate students and improving the effectiveness of postgraduate supervisors in educating people through ideological and political theory systematically. These have great significance for building a "great ideological and political" work pattern, improving the quality of ideological and political work, and realizing the all-round education of all people and the whole process.

Keywords: Postgraduate supervisors, Ideological and political education, Educating people.

1 Introduction

In 2010, the Ministry of Education issued the "Several Opinions on Further Strengthening and Improving the Ideological and Political Education of Graduate Students", which pointed out: "Give full play to the role of tutors as the primarily responsible people in the ideological and political education of graduate students" [1]. The supervisor is the first responsible person for the process of postgraduate training and assumes the primary responsibility for the ideological and political education of graduate students [2]. Mentors have the natural advantage of being highly targeted and having a high degree of prestige in developing ideological and political work [3] and play a significant role in educating people from aspects of the entire staff, the whole process and all-around. Tutors of universities have a close relationship with graduate students in China and have more contact in daily life, and tutors can imperceptibly

provide one-to-one guidance on the ideological character and psychological health of graduate students in daily communications. While training graduate students to complete compulsory theory courses, they also complete the ideological and moral guidance, socialist core values education and mental health counselling for graduate students [4]. Compared to undergraduates' ideological and political education, the responsibility, division of labour and guarantee mechanism for postgraduate ideological and political education are currently incomplete. Awakening the sense of ownership of tutors in ideological and political education and implementing the responsibility of postgraduate tutors in ideological and political education work is the focus and difficulty of postgraduate ideological and political work in universities.

2 The main problems of graduates supervisors developing the ideological and political education work

2.1 Some Tutors in Universities Lack the Knowledge to Educate People, and the Moral Education Method is Inappropriate

The ancients said: "One might have learned the doctrine earlier than the other, or might be a master in his special field" As the leading implementer and responsible person of postgraduates training, most tutors are elderly teachers with specific academic attainments and teaching and scientific research experiences, who have the basic knowledge of ideological and political education but are not experts. Graduate supervisors' political beliefs, ideal beliefs, and value orientations are uneven, and they also lack professional backgrounds such as Marxist theory, pedagogy, and psychology. Graduates tutors always work on theoretical research and are busy with research and conference reports. So they do not have the time to systematically study ideological and political education and do not realize the importance of ideological and political education work for graduate students. When Supervisors face young people affected by diversified ideological trends, they usually cannot truly grasp the development and changes in graduate students' thinking. Moreover, tutors do not understand and hard to find a way for young people to carry out "moral education" that is easy to accept.

2.2 The Rights and Responsibilities of Ideological and Political Education are Vague, and Some Tutors in Universities Neglect Moral Education

The lack of clear division of labour has become an obstacle to the development and implementation of tutors in institutions of higher learning shall be the primary responsible persons for ideological and political education. Although, in 2010, the Ministry of Education issued a document pointed out that "tutors have the primary responsibility for ideological and political education for graduate students", there are still many tutors who do not identify with or even resent the identity of the "primary responsible person" [5]. Some supervisors believe that the primary responsibility of

graduate tutor is to train students' academic abilities and supervise students' academic research. Generally, graduate tutors, graduate administrators, and graduate full-time and part-time counsellors are the three central bodies of developing ideological and political education in many universities, and every division of labour undertakes different tasks. However, the three parts in real work often fail to form good cooperation in moral education due to a lack of communication and timely information feedback. Some tutors believe that ideological and political education is graduate administrators' responsibility, and there is a false view that "it is not about themselves". While imparting theoretical knowledge, tutors will not deliberately pay attention to and guide graduate students' ideological and political education and mental health education. Therefore, tutors subjectively ignored the work of "educating people" in teaching and educating people and diluted the cultivation of ideological and political education for graduate students.

2.3 The Management and Incentive System Is not Perfect, and Some Tutors in Universities Have Downplayed Moral Education Work

With the propose of innovative policies such as rejuvenating the country through science and education and strengthening the country with talents, universities have continuously strengthened the performance appraisal system based on scientific research. However, there is a lack of strict quantitative standards and detailed requirements for the moral education of tutors, which neither puts forward clear goals and directions for ideological and political education nor formulate a reasonable reward and punishment and incentive system. Besides, there is no scientific and standardized assessment standard for the results of students' ideological and political education and the student evaluation system, tutors devote more time to personal scientific research, thus ignoring the importance of students' ideological and political education. Moreover, many tutors downplay the task of moral education and take a passive attitude toward ideological and political education work, which makes it difficult for ideological and political work to play a functional role.

3 The necessity and feasibility of coordinating the ideological and political work of supervisors and graduate students

Only by making full use of the tutor's dominant position in the ideological and political education of graduate students and the guidance of the tutor's academic integrity and morality can better improve the quality of graduate training and realize the cultivation of graduate students' teams with high morality, good quality, and a strong sense of responsibility. It attaches great importance to the prominent position of tutors in the ideological and political education of graduate students and optimizes the management system of the team. Therefore, it further improves the overall level of ideological and political education of tutors, establishes a responsibility system for

ideological and political education with tutors as the main body, and guides graduate students to establish correct values, outlook on life and outlook on employment.

3.1 Contribute to the Realization of the Goal of Cultivating High-quality Talents

Graduate education is an effective way of cultivating senior professionals to serve the economy and society. It shoulders the historical mission of "rejuvenating the country through science and education" and carries the hope of China's scientific and technological development in the 21st century. In the social development of the new era, the competition between countries is, in fact, the competition of talents. Talents with only professional knowledge can no longer meet the needs of society for high-quality talents. Therefore, high-quality talents must also have a high level of ideological quality. Ideological and political education plays a dominant role in graduate training. It will directly affect the core values of socialism and whether it can guide the entire socialist modernization drive in the right direction.

3.2 Contribute to promoting the reform of postgraduate teaching and education

To improve the level of postgraduate education, the Ministry of Education has some requirements. For instance, reform and innovate the graduate education and training system, improve the tutor selection and assessment system, make full use of the status and advantages of tutors, and give play to the subjective initiative of the main body of education. Supervisors' ideological and political education adopts the one-on-one guidance of the "mentor-apprentice system", which can provide essential support for the ideological and political education of postgraduate students in universities. Therefore, it is conducive to promoting the reform of postgraduate teaching, promoting the development of ideological and political education for postgraduate students, and better realizing the tasks and goals of fostering virtue through education in universities.

3.3 Contribute to Solving the Problems of Graduate Ideological and Political Education, Improving the Overall Quality of Graduate Training

Determining the primary position of tutors in the ideological and political education of graduate students will help to play the role of tutors and solve the current issues of the lack of ideological and political education for graduate students. There are three suggestions to improve the quality of postgraduate training and solve the dilemmas faced by individual postgraduate students for the first time. First, attaching importance to the role of tutors in the graduate student ideological and political education; second, establishing the status of tutors' ideological and political education; third, clarifying tutors' responsibilities and requirements in ideological and political education.

4 Mechanisms and measures for coordinating the ideological and political work of tutors and graduate students

4.1 Establish Various Rules and Regulations, Requiring the Majority of Tutors to Firmly Establish the Concept of Teaching and Educating People and Implement the Ideological and Political Education Work System for Tutors

Different graduate ideological and political works belong to different university departments, so their specific responsibilities, division of labour, and the method of development are also different. The questionnaire results showed that 83.72% of universities have full-time and part-time counsellors for graduate students responsible for graduate management, and 65.12% have graduate department secretaries to assist in postgraduate management. At present, only 51% of graduate tutors believe that graduate supervisors have to play an essential role in university ideological and political education, which means many tutors think ideological and political works are not their tasks. Nearly 85% of graduate supervisors believe that building a multi-sectoral collaborative education mechanism is necessary, and the relevant system for implementing the tutor's ideological and political education responsibility should be established and continuously improved. There are some essential tasks in the process of tutors educating people, such as implementing the mentor's letter of commitment to ideological and political responsibility, receiving ideological and political training, and writing student training reports. Similarly, strengthen the tutor's awareness of the main body of ideological and political education work to realize that ideological and political education are also important.

Simultaneously, improving the incentive and punishment system, establish a connection among the statutes of tutors to implement ideological and political education, tutors' enrollment indicators, and awards and evaluations. Besides, in the selection, annual review and assessment of tutors, the responsibility of teacher ethics and ideological education are implemented "one-vote veto system". Pay attention to supervising the implementation of the system and avoid the system from becoming a "scarecrow" with no practical effect.

4.2 Implement the Requirements of the "Five Five Plan" and Solidly Promote the Ideological and Political Education of Graduate Tutors

1. Adhere to five requirements: first, mental communication. Require graduate tutors to communicate with graduate students at least once a month to grasp and understand graduate students' ideological dynamics and psychological conditions. Second, strengthening contact. Require supervisors to contact graduate administrators and graduate full-time and part-time counsellors 1-2 times a month to communicate graduate students' ideological and political education. Third, Summary and identification. Require supervisors to write the graduate students' ideological and political perfor-

mance and psychological situation into the "Student Growth Manual" for each academic year, write the comments and assessment results into the graduate student's academic year summary and appraisal form and archive them for the record. Forth, Pre-auditing. Requiring supervisors to conduct a pre-auditing in the application of graduate students' leave of leave, incentives, attendance, bursaries, loans, Etc. Fifth, active participation. Requiring tutors active participate in, organize, and supervise graduate students to participate in daily ideological and political education activities.

2. Implement five measures: First, adhere to the selection of a group of "advanced individuals with teacher morality" and "models of teacher morality" every two years, and set an example of teaching and educating people. Second, insist on publicly carrying out the "My Favorite Teacher" selection activity among most students every two years through the Internet, school newspapers and other media, and promote tutors to do an excellent job in ideological and political education through the evaluation of students. Third, persist in conducting induction training for each newly selected tutor, invite famous national teachers and other teachers to teach teacher ethics norms, and impart experience in ideological and political education. Fourth, insist on collecting and publishing books such as the "Postgraduate Moral Education Forum" every year, bringing together the tutors' experience in ideological and political education and promoting and exchanging them. Fifth, periodically carry out the inspection of the "Work Notes of Graduate Tutors" to understand the actual situation of tutors performing their duties in ideological and political education. Mentors with outstanding performance are commended, and tutors who do not perform their duties or perform ineffectively are notified and criticized.

4.3 Carry Out Relevant Education Training, Enhance the Ability of Tutors to Educate People Through Ideological and Political Theory, and Enhance the Effectiveness of Educating People Through Ideological and Political Theory

According to the questionnaire results, 74% of graduate tutors hope to carry out special training for tutors' ideological and political education methods. And the needs for mental health education, ideological and political education, and emergency handling rank in the top three demands for special training. The demand for mental health education is as high as 94%. It fully shows that the tutor has gradually realized that the frequent occurrence of various incidents of graduate students is directly related to the psychology and thoughts of students. The graduate tutor is no longer only educating students through academics but as the first responsible person, shouldering the responsibility of shaping the graduate student's physical and mental health and moral education. Ideological and political education is no longer synonymous with talking about theory and ideas but with guiding graduate students to establish correct values and train students to become qualified socialist successors with both ability and political integrity.

In order to enhance the ability of graduate tutors to educate people through ideological and political theory, it is necessary to enrich the content of tutor education and training, taking into account the improvement of political quality and professional

ability. Moreover, Conduct thematic training in mental health education, ideological and political education, emergency handling, student employment guidance, Etc. Besides, invite the secretary of the party committee of the college, the secretary of the student party branch, the secretary of the graduate school office, and the ideological and political teachers to participate in the relevant training. On the one hand, the training guides the graduate tutor to recognize the identity of the first responsible person of the postgraduate ideological and political affairs; On the other hand, through training to build a communication platform, to ensure that the multi-party personnel of graduate management can communicate regularly. At the same time, sharing experienced cases will quickly improve graduate tutors' ideological and political education business ability. The ideological and political education and training for tutors will be changed from only "table meals" to "table meals" and "buffets" to complement each other, to improve the professionalism and effectiveness of various training.

5 Conclusion

This essay analyzes the current situation of the work of graduate tutors in carrying out ideological and political education, summarizes the main problems that exist at present, and points out the necessity and feasibility of postgraduate tutors in carrying out ideological and political education. This essay pointed out the advantages of establishing various rules and regulations and implementing the "Five Five Plan" requirements. Which can implement the ideological and political education work system for tutors and solidly promote graduate tutors carried out the ideological and political education work. Besides, universities carry out relevant education and training, improve the skills of tutors in ideological and political education, and other measures. Strengthen tutors' ability to coordinate graduate students' ideological and political work and enhance tutors' effectiveness in educating people through ideological and political theory.

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