



Analysis of the advantages and disadvantages of Internet hot words in teaching Chinese as a foreign language

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Abstract. As the language that carries Internet culture, Internet hot words are gradually becoming mature with the development of the times. With their increasing influence in social life, in recent years, scholars have aroused the research of Internet hot words, and achieved good results. certain results. Hot words on the Internet are part of Chinese vocabulary, and there is still a lot of controversy in their application to teaching Chinese as a foreign language. This article will analyze the advantages and disadvantages of online hot words in the classroom teaching of Chinese as a foreign language, and provide the majority of Chinese as a foreign language teachers with ideas for the selection of classroom teaching content.

Keywords: Internet hot words; vocabulary teaching; Chinese as a foreign language; analysis of advantages and disadvantages

1 Introduction

Hot words on the Internet are popular words on the Internet, and they are keen to innovate Chinese words at different levels, such as "sound, form and meaning". Network hot words can generally be divided into homophonic hot words, homographs hot words, coined hot words, allusions hot words, etc. This paper analyzes the advantages and disadvantages of online hot words in the four elements of teaching Chinese as a foreign language, and provides reference and ideas for teachers of Chinese as a foreign language in classroom teaching.

2 The Adverse Effects of Internet Hot Words on Chinese Teaching

2.1 Adverse effects on pronunciation teaching

In the teaching of Chinese as a foreign language, phonetic teaching is the foundation, and the teaching of pinyin memorization is the most important link. If students want to master the foundation of learning Chinese well, they must firmly grasp the standard pronunciation skills of Chinese Pinyin. The generation of homophonic hot words itself violates the grammatical norms of modern Chinese, and it does not match the standard

Chinese teaching content. Once students come into contact with homophonic hot words too early, they will confuse certain phonemes and disrupt their phonetic recognition. knowledge structure, which in turn affects the learning effect. For example, the difference between the aspirated and unaspirated sounds, the pre-tongue and the post-tongue in Chinese initials is the difficulty of teaching Chinese as a foreign language.

2.2 Adverse effects on vocabulary teaching

The recombination of the phonetic, form and meaning relations of the normative words by the hot words on the Internet increases the uncertainty and difficulty of teaching. Premature exposure of students to hot words on the Internet may damage their semantic cognitive system, leading to the occurrence of retrospective inhibition (interference of later learning materials on previous learning materials). [1]

(1) The huge number of hot words on the Internet increases the uncertainty of vocabulary teaching

Vocabulary teaching runs through the whole stage of students' learning of Chinese, and the task is arduous and arduous. Teachers should not only let students know the words, but also guide the students to use the words learned in the classroom flexibly in daily communication, so as to further improve the students' Chinese proficiency. The number of hot words on the Internet is very large. Since people's online social interaction and real-life communication are continuously carried out, the generation, use, and dissemination of hot words on the Internet are also in a state of real-time updating, which is uncontrollable dynamic data. With the development of the times, the innovation of human information technology, the media communication will definitely develop in a more convenient and frequent direction, so the hot words on the Internet will definitely be updated continuously with this reality, and the number will continue to increase. If online hot words are also regarded as one of the contents of international Chinese teaching, it will challenge the clear requirements of teaching contents to a certain extent, and will inevitably increase the uncertainty and difficulty of teaching.

(2) The combination change of "sound, shape and meaning" increases the difficulty of vocabulary teaching

Almost every type of hot word on the Internet is a recombination of the sound, shape and meaning of standard Chinese vocabulary, and it is a special pragmatic expression. For Chinese native speakers, the use of such hot words on the Internet has the function of joking and activating the atmosphere, but for foreign students with weak Chinese foundation, this is different from standardizing Chinese phonetics, shapes and meanings. The Internet hot words will undoubtedly destroy the students' original Chinese cognitive system, and then affect the cultivation and improvement of students' communicative ability. Therefore, teachers should actively guide students to avoid the negative impact of online hot words on students. [2]

2.3 Adverse effects on grammar teaching

There are many inconsistencies or even contradictions between the grammatical characteristics of hot words on the Internet and the grammatical characteristics of Chinese standard parts of speech, which affects the authority of standard grammar teaching to a certain extent.

Many hot words on the Internet do not meet the requirements of Chinese word formation, they belong to hot words with complex and diverse lexical meanings. We cannot point out the type of its structure, and we cannot obtain the meaning of the word by analyzing its morphemes. Their expressions reflect a strong sense of arbitrariness and imprecision, and some can only be called "condensed forms" of sentences, used to express some specific feelings. These "hot words" in our daily communication may lead students to form a wrong cognition of the rules of Chinese word formation. For most students, the purpose of learning Chinese grammar is to master the skills of forming words and sentences as soon as possible while learning Chinese phonetics and vocabulary, so as to finally achieve the purpose of using Chinese to communicate. When their grammatical cognitive system itself is not perfect, if they come into contact with the irregular use of Internet vocabulary across word classes, they will have cognitive impairments, unable to recognize the correctness of grammatical rules, and make mistakes in oral expression or writing Grammar, showing the uncertainty of grammar mastery.

2.4 Adverse effects on Chinese character teaching

Teaching Chinese characters is a major difficulty in teaching Chinese as a second language. If they learn hot words on the Internet too early, it will cause some interference for them to distinguish Chinese characters with near-sounds, which will directly affect the cultivation of students' ability to recognize and read. In addition, because Chinese characters are a kind of characters that contain three elements of shape, sound and meaning, it is an objective difficulty to remember the shape of the characters. In addition, there are a large number of homophones and near-sound characters in Chinese. Learning brings more difficulties, and most students will make mistakes that they know the sound and forget its shape or misuse the homophone. Homophonic words in hot words on the Internet undoubtedly increase the burden of students' cognition of Chinese characters and cause unnecessary confusion in the use of words. Once a wrong word writing habit is formed when learning to write, it will affect their ability to use words later, and then affect the improvement of their writing ability.

3 The Positive Influence of Internet Hot Words on Chinese Teaching

3.1 Internet hot word teaching is conducive to improving students' communicative ability

Students are both curious and unfamiliar with these emerging hot words on the Internet, especially those words that are full of strong social and cultural information, which can arouse their interest in independent learning. Learning these online hot words is an important way for students to enrich their knowledge of Chinese language, and at the same time, it can also help them understand China's national conditions and folk customs and the new dynamics of today's Chinese society. Internet access is an important means for students to understand the current Chinese society and improve their Chinese communication skills, and Internet hot words are an important medium they rely on. Students can read news information on the Internet after mastering a certain number of Internet hot words. , understand the video news, understand the most vivid social life at the moment, and can talk about these news and current affairs, and participate in people's communication activities. In this way, students can truly be in the current language atmosphere, understand social development, The change of the times and the elimination of differences have made their daily communication easier, and thus their communication skills have naturally improved. [3]

3.2 Online hot word teaching is conducive to improving the content of vocabulary teaching in teaching Chinese as a foreign language

Vocabulary teaching is an important content in teaching Chinese as a foreign language. Although hot words on the Internet are special, they also belong to the category of vocabulary. They cover a wide area and have great influence, but some common hot words on the Internet are not within the scope of the teaching syllabus of Chinese as a foreign language.[4] At this time, it is very necessary to learn online hot words, which can make up for the shortcomings of teaching Chinese as a foreign language and further improve the content of vocabulary teaching in teaching Chinese as a foreign language. In addition, Internet hot words not only enrich language knowledge, but also permeate certain cultural connotations. In the classroom of teaching Chinese as a foreign language, the teaching of vocabulary is never simply the learning and practice of new words. Generally, learning must be combined with other types of lessons, in order to achieve more with less effort. Among them, the most commonly used is to introduce some background cultural studies that are closely related to words before and after class, and it happens that most of the hot words on the Internet are derived from social current affairs, and they are generated with a trendy social hot phenomenon. In the classroom of Chinese vocabulary teaching, especially in the classroom such as newspaper reading class, the introduction of online hot words and their background culture can help supplement the missing content in the teaching plan, so as to better complete the teaching task. [5]

4 Conclusion

The grammatical rules of some words in online hot words are different from those in traditional Chinese teaching, which brings confusion to Chinese learners, and some learners even think that the two language rules are correct.

Therefore, we should increase the teaching of online vocabulary in the teaching of Chinese as a foreign language, so as to give correct guidance to Chinese learners. This can not only help Chinese learners master traditional Chinese teaching content, but also meet the communication needs of Chinese learners in daily life. It takes a certain amount of time for Internet hot words to enter the teaching of Chinese as a foreign language, and it cannot be done overnight. In this process, it is necessary to actively discover the shortcomings of online hot word teaching. In response to the problems that arise, teachers should comprehensively consider the advantages and disadvantages of online hot word teaching, face up to the problems that may arise or exist in the teaching process, and keep pace with the times. Update the teaching content, and formulate a corresponding online hot word teaching plan according to your own teaching situation.

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