



Research on the Quality Improvement Path of "Youth Horse Project" in Universities under the Pattern of "Big Thinking and Politics"-Take Zhejiang Ocean University as an Example

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Abstract. This paper analyzes the dilemma faced by Zhejiang Ocean University in the process of carrying out the "Youth Horse Project" against the background of "Big Thinking and Politics", and explores the path to improve the quality of its "Youth Horse Project" through the phenomenon, hoping that it can serve as an effective reference for the national universities in carrying out the "Youth Horse Project".

Keywords: Key words: "Big Thinking", YMCA project, quality improvement, pathway

1 Introduction

The Youth Marxist Training Project can effectively cultivate ideal, competent and responsible newcomers of the times [1-4], so as to cultivate a group of young Marxists for the Party and help young people establish lofty beliefs [5-7]. This paper takes Zhejiang Ocean University's "Youth Horse Project" in the context of "Greater Thinking and Politics" as an example, analyzes the difficulties faced by its "Youth Horse Project" and proposes a path to improve its quality. This paper analyzes the difficulties faced by the quality improvement of the "Youth Horse Project" of Zhejiang Ocean University and proposes the path of quality improvement, in order to provide universities with ideas to improve the quality of the "Youth Horse Project".

2 Difficulties faced by the quality improvement of "Youth Horse Project" in colleges and universities

2.1 The training system is not scientific and the training form needs to be improved

Take Zhejiang Ocean University as an example, in the past training of the "Youth Horse Project", it was mainly through hiring experts and professors from universities to carry out one or two lectures on the theme. The whole lecture process usually lasts about two hours. Each participant is required to take notes during the seminar and to submit their experience afterwards. This is because the lectures are long and the content is mostly theoretical, so students are easily distracted and do not listen carefully to the lectures. When the group focused on hot topics, most students lacked interest, and some even used the discussion to talk to others or do something unrelated to their studies.

2.2 The coverage is not broad enough, and the training structure needs to be adjusted

The key training objects of the "Youth Horse Project" are the backbone of university students, cadres of the Communist Youth League and young intellectuals, while the main training objects of the "Youth Horse Project" in our school are the main students of the school's Youth League Committee, the school's Student Union and the Student Union Committee of the colleges at all levels. The majority of students have little chance to participate in the training if they are not satisfied with their cadre status, which will deprive some students and young intellectuals of the opportunity to learn. At present, the training mode of our university is mainly centralised training, with about 70 participants. The large base of participants makes it difficult to ensure that every student can study seriously. In addition, it is difficult for participating students to pass on the spirit of what they have learnt during the training so that all non-participating students can also learn the spirit of the training, resulting in a disconnect in the training system that does not reach all students and teachers.

2.3 The assessment mechanism is not perfect, the assessment is only limited to theory, lack of post-tracking maintenance

The assessment mechanism is mainly to test the ideological and political quality of the "Youth Horse" students, and aims to train different targets, so it is necessary to establish training courses corresponding to this situation. The evaluation mechanism of the "Youth Horse Project" in our university is mainly based on attendance, class notes and various discussion courses, giving a certain weight to each of them. This evaluation mechanism only assesses the theoretical level of the trainees, but does not combine it with practice, which is the basis of the theory, so the evaluation mechanism should also take practice as an important part.

2.4 No linkage mechanism has been established with the college, and there is no room for collaboration and innovation

In the process of carrying out the "Youth Horse Project" in our university, apart from the school-level organization, the Youth Horse Project is also carried out by the Youth League Committee of each college according to the actual situation of the college. The training targets are mainly the main student cadres and a small number of class cadres of each college's Youth League Committee and Student Union. However, the colleges seldom report to the school's Youth League Committee before carrying out the training activities, so the school's Youth League Committee has little knowledge of the training activities organised by the colleges themselves, and it is difficult to keep track of the details of the training, not to mention providing advice and assistance to the colleges in the process of the Youth Horse Project.

3 Exploration on the innovation path of "Youth Horse Project" practice in universities

3.1 Innovate the form of implementation, establish a long-term training mechanism and stimulate the subjective initiative of the participants

Firstly, to offer theoretical courses in various forms. On the basis of our tradition of employing experts to give lectures and discussing the students' thoughts and feelings in groups, we offer other courses to enrich the form of lectures. In the past, our courses have been in the form of lectures by experts, but we can create on-site teaching, such as organising visits to red bases, watching red films and discussing real-life events. We can also improve the theoretical knowledge of the students through education on the study of thinkers, education on the theme of love for the Party and the country, education on revolutionary culture, education on the analysis of current affairs, education on hot topics and education on the theory of the Chineseisation of Marxism. Secondly, richer practical courses are offered. Practice is the basis of knowledge, and no amount of theoretical knowledge can replace the significance of practice, so the training work of the "Youth Horse Project" in our school should be enriched with practical activities to cultivate comprehensive talents.

3.2 Construction of a full-coverage management mechanism

The "Youth Horse Project" training in our school should expand the scope of selection, not to ignore the young intellectuals, more comprehensive selection is conducive to better training of talents, while the selection should adhere to the principle of fairness and openness, because the comprehensive level of participants has an important effect on the training effect, only in this way, can better spread the spirit of ideas. As a whole, the composition of the team is universally cultivated, and our university can join forces with colleges and organisations at all levels to carry out the training of student cadres, effectively coordinating general training with key training, thus ensuring the

effectiveness of the training. Locally, the participants should come from different organisations, for example: student organisations at school level, student organisations at college level, student cadres of class groups, student organisations of party committees, student cadres of party workstations, student offices and even the Ministry of Inauguration, etc.

3.3 Implement the evaluation mechanism of assessment and tracking

The assessment method of the "Youth Horse Project" in our university can adopt the point system, and students who pass the score are considered to have passed the assessment and given the certificate of completion, and at the same time, students with excellent assessment should be given the reward of excellent students, so as to motivate students to study seriously, and students who fail the assessment should also be punished by cancelling the training qualification, so as to This will ensure that the students' learning progress and efficiency will be maintained and will help to produce outstanding talents for the course.

3.4 Establish a mechanism of institutional linkage

In view of the current situation that the "Youth Horse Project" is carried out independently in our university, we should take active measures. First of all, we should set up a mechanism to link up the institutions. The system is the basis for action, and only with the support of the system can all measures be feasible. Secondly, it is important to ensure that the university is a leader in the training of the YMCA project, so that the university can strengthen the management and guidance of the YMCA project in each college, and summarise the activities carried out by each college.

4 Conclusion

This paper has analyzed and summarized the four major difficulties faced by Zhejiang Ocean University in carrying out the quality improvement of the "Youth Marxist Project", and put forward suggestions for the implementation and quality improvement of the path of the "Youth Marxist Project" in accordance with the requirements of the times. The project will provide a useful reference for universities to train young Marxists in the new era.

5 Acknowledgement

Zhejiang University Student Science and Technology Innovation Program and New Talents Program Project Funding (No.2022R411A049)

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