



Implementation Of Pancasila Values Among Student Through Pancasila Education During The Covid 19 Pandemic (Case Study Of SMA Negeri 2 Nekameise)

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Abstract—The purpose of this research is to find out the extent of the implementation of Pancasila values through Pancasila education during the Covid 19 pandemic. Pancasila must still be upheld, especially in government policies in the field of education, namely through LFH (Learning From Home). The application of Pancasila values must still be carried out by students because they have a role and function, one of which is as a "Keeper of Values". Therefore, students must apply these values even during the time of the Pandemic. To support this research study, a literature study was conducted that focused on 3 parts, namely Government Policy in the field of education during the COVID-19 pandemic, Pancasila values, Mental Health, using a qualitative approach with a descriptive method. Qualitative research is research that produces and processes descriptive data, such as interviews and field notes, pictures and photos. Qualitative research method is a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior. Based on the description above, this research is considered important because students can apply Pancasila values at school during the COVID-19 pandemic, for example respecting each other by complying with health protocols.

Keywords— Pancasila Education, Pancasila Values, Covid 19 Pandemic.

I. INTRODUCTION

The outbreak of the COVID-19 outbreak in Indonesia has prompted the government to issue many new policies related to various areas of people's lives. One of them is a policy in the field of education, namely through the establishment of LFH (Learning From Home) policies for all levels of education. Before the covid outbreak, the learning system at Nekameise High School was running as usual, face-to-face meetings and practice were running without any restrictions and regulations related to health. Students continue to carry out face-to-face learning activities, and interactions between fellow students continue and can be monitored directly from the results of learning and practice. . However, after Covid, the learning and evaluation system for teaching and learning has become more difficult because children are not

accustomed to using smartphones as a learning medium. Constraints on the network, and communication and compliance and social values begin to diminish. Education is often interpreted as a human effort to foster his personality in accordance with the values in society and culture. A country is said to be developed, it can be seen from the quality of its good education, and vice versa. The impact of this pandemic is also not just an ordinary thing. Starting from the economy, politics, and also education are affected by this pandemic. However, after this epidemic, people have become aware of how important health is for the body. The purpose of this study is to find out how students apply Pancasila values in carrying out learning in the Covid-19 pandemic era in line with government policies.

Implementation according to Mulyadi (2015:12), refers to actions to achieve the goals that have been set in a decision. Based on the description above, it is important to apply each of the precepts in Pancasila. As a rational and thinking creature, Pancasila is needed as a guide for the life of the nation and state, especially in solving current problems. In this study, the method used is descriptive qualitative method by conducting direct observations and interviews with predetermined informants, namely the principal, effective teacher of Pancasila education subjects and also students.

The results of previous studies stated that the impact of covid 19 during the education period was more about the application of values. Based on the description above, this research is considered important because students can apply Pancasila values at school during the COVID-19 pandemic, for example respecting each other by complying with health protocols. This study aims to determine the extent to which students apply Pancasila values in carrying out learning in the Covid 19 Pandemic Era with Government policies

II. LITERATURE REVIEW

In supporting this research study, a literature review was carried out that focused on 3 parts, namely Government Policy in the field of education during the COVID-19 pandemic, Pancasila values, Mental health. The government's policy in the education sector is one of the areas that has been most affected by the COVID-19 pandemic. Therefore, the government has made a policy to minimize the risk of transmission of the covid-19 virus, but can still organize education, namely by making LFH policies. LFH as an effort to prevent the virus. In the current situation, a nation is required to show the best values of the national ideology to be able to overcome the covid pandemic. In any situation and condition, the spirit in realizing the good values contained in each of the Pancasila precepts for social life remains the direction and goal. The importance of strengthening Pancasila values during the pandemic is implemented better and stronger so that students grow into good, polite and responsible individuals and reflect the profile of Pancasila students.

The unstoppable flow of globalization, negative influences both through the spectacle and behavior of deviant people obtained by students. Sensitivity, concern between fellow humans must be cultivated, so that students become creatures who have a sense of love, care and have a spirit of mutual cooperation as a national culture. Pancasila is used as the basis of the Indonesian state and as the nation's view of life. This is emphasized in the preamble to the fourth paragraph of the 1945 Constitution that the Indonesian nation has the basis and guidelines for the nation and state, namely Pancasila. As the basis of the State, Pancasila underlies the articles contained in the 1945 Constitution and makes legal ideals as outlined in legislation. The practice of all the precepts of Pancasila also cannot be carried out separately, because Pancasila is a unified whole and interrelated. Therefore, the values of Pancasila must always underlie all student behavior. The Pancasila formulation provides basic values related to the concept of God, nature, and humans as a whole. During this Covid-19 pandemic, the values of Pancasila need to be reconsidered, especially by students as the nation's intellectuals. Mental health according to the World Health Organization (WHO) says mental health is a state of well-being in which each individual can realize their own potential. Students during a pandemic, their mental health is very vulnerable to being disturbed, and what is often experienced is stress, so they cannot follow the online learning process properly and correctly. There are several problems that occur due to online lectures, both student readiness and mastery of technology. Intellectual health is seeing how a person thinks in terms of insight, understanding, reason, logic, and considerations. Intellectual health includes thinking, which is broader and includes many things such as: the size or breadth of creative power, the ability to want to develop/change, the ability to make decisions quickly, not to give up quickly in doing a job, persist in doing something difficult until it can be solved. problems, can solve problems systematically, if there is a problem, then students can face the problem confidently

III. RESEARCH METHOD

This study uses a qualitative approach with a descriptive method. Qualitative research is research that produces and processes descriptive data, such as interviews and interview field notes, drawings and photographs. This research aims to examine or examine an object in the background naturally without manipulation of the phenomena that occur. Qualitative research methods are research procedures that produce descriptive data in the form of written or spoken words from people and behaviors that can be observed (Bogdan and Taylor, Moloeng, 2012). Krik and Miller (Noor, 2015) define qualitative research as a particular tradition in science social knowledge that is fundamentally dependent on human observation in its own sphere and relate to these people in their language and in their terminology, with various source and method. In this study using unstructured interviews in the form of questions open as a data collection technique

. This is based on the research method used and very dependent on understanding and data information obtained from observations and interviews. Towards students and teachers from Pancasila education subjects and observation as a method data collection. Interviews in this study were conducted on, Education Subject Teachers. Pancasila (PKN) and students of SMA Negeri 2 Nekameuse. This study also uses participatory observation techniques, and what is meant in this study is: This observation is, to observe, school situations and conditions, activities or ways or policies that related to LFH and the consequences or conditions of the policy.

IV. RESULTS AND DISCUSSION

The implementation of Pancasila values in schools should be applied from childhood because in the current digital era, if they are not instilled from childhood, they will have an effect when they are teenagers and adults. So every school is expected to seriously implement Pancasila values in accordance with Law No. 20 of 2003 Article 2, namely Pancasila Education and the 1945 Constitution. As for the method applied by a teacher in implementing Pancasila values in schools using various approaches, methods and learning models in the classroom, outside the classroom and the surrounding environment. Pancasila values that are in accordance with local standards can still be applied or applied.

Pancasila values that are in accordance with local standards can still be applied or applied even during an epidemic. Many themes in the Precepts of Pancasila can be used as guidelines for life, such as humanization, religious observance, civilization and ethics, cooperation, mutual cooperation, compassion, compassion, and patience. be wise in all things until all is well. If all the points of the Precepts of Pancasila can be applied to all citizens, the Indonesian state will certainly remain competitive and able to compete in the Industrial Revolution 4.0 era, even when sick. Covid19. which is not ready. Indonesia can get out of the crisis with the help of civilization, morality, community development, and all generations of religion (Sahertian, 2008).

Each of the Pancasila precepts contains values that can still be applied or implemented by the community even

during a pandemic. In Pancasila values, there are several key words that can be used as guidelines in living life, such as, how to humanize humans, religious obedience, civilized and ethical living, cooperating, mutual cooperation, sympathy, empathy, tolerance, being wise in everything, until it is fair to all people, tolerance, being wise in everything, until it is fair to all people. Social life is certainly not free from problems.

These problems occur a lot in everyday life, both in the real world and in the virtual world. The era of globalization requires us to live in accordance with the era of progress. For this reason, serious preparation is needed for students to become extraordinary individuals later. Supporting factors for the realization of the implementation of Pancasila values at SMA Negeri 2 Nekameuse include teaching staff who understand the values of Pancasila, supporting facilities and infrastructure, and the ease of delivering examples of implementing values that are in accordance with everyday life. As for the ways of teaching Pancasila education in an effort to implement Pancasila values to students, among others, showing examples of implementation contained in the film. However, problems in the implementation of Pancasila values include the lack of supervision and understanding of the importance of Pancasila values. The changing times have also changed the way of life.

V. CONCLUSION

The Covid-19 pandemic period is not a barrier to not carrying out the nation's ideals. Educating the nation's life is the moral ideals of the nation's founders for the survival of the Indonesian nation. Intelligence that is required to be moral, be fair, have noble character is the nation's pride that must still be maintained. This ethics and courtesy does not only apply in school, but applies when living in society. Social life is not only in the form of physical, but also in the form of social media. As a millennial generation or digital society, we must pay attention to applicable ethics such as giving polite comments, not bullying, creating creative content on social media platforms, and so on. A just and civilized humanity also needs to be applied in cyberspace, because although communication is done indirectly, the reader or recipient of the message is also a human being who must be respected and respected. So that the unity of Indonesia was created.

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