



# Implementation of Merdeka Learning Campus Merdeka (MBKM) in the Language Education Bachelor Degree Program, Faculty of Language and Arts, State University of Surabaya

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**Abstract.** This article purpose is to describe the implementation of Merdeka Learning Campus Merdeka (MBKM) in Language Education Bachelor Degree Program at the Faculty of Language and Arts, State University of Surabaya. The concept used in this research is the curriculum concept and the Independent Learning Campus Teaching. This research is a descriptive and qualitative research. The data source is in the form of lecture schedules as a representation of the MBKM curriculum for the Language Education Bachelor Degree Program. The data were collected by documentation and interview techniques, then analyzed by qualitative descriptive techniques and percentage techniques. The result of this research states MBKM has been implemented in the Language Education Bachelor Degree Program, Faculty of Language and Arts, State University of Surabaya for the 2021/2022 academic year in the both semesters. The implementation of MBKM in the form of studying for one semester outside the original major equivalent to 20 credits in majors at the State University of Surabaya in the odd semester of 2022/2022 did not work as stipulated in the MBKM policy of the State University of Surabaya due to differences in the characteristics of the Language Education Bachelor Degree Program such as Bahasa, English, German, Japanese, Javanese, and Mandarin. As a result, this form of MBKM program is implemented like “the pot calling the kettle black”. The implementation of MBKM and off-campus study is equivalent to 20 credits in the even semester of 2021/2022 in the form of the Thematic Real Work Lecture program (KKNT) managed by the Real Work Lecture Division, State University of Surabaya running according to applicable guidelines. There are five programs offered, they are (1) Teaching Assistance, (2) Village Projects, (3) Humanitarian Projects, (4) Entrepreneurship, and (5) Independent Projects. Of the five programs offered, the most popular are the Village Project and Teaching Assistance, while the Independent Project is the least interested.

**Keywords:** Implementation · Merdeka Learning Independent Campus · Language Education Bachelor Degree Program

# 1 Introduction

In recent years, countries in the world have been faced with facts and phenomenons that have not yet been completed, they are the Covid-19 pandemic and its impact on various fields of life, for example, health, economy, trade, education, and other fields. Indonesia has been struggling with Covid-19 since early March 2020 until now. The policy adopted by leaders in the field of education is the implementation of online learning. Various platforms are used in the implementation of learning, such as Google Meet, WhatsApp, Zoom, and others. Educators are required to move quickly to master digital technology. The same goes for students and parents. They are demanded and forced to be technology literate.

In universities, the leader's policy for conducting lectures is based on the Circular Letter of the Minister of Education and Culture Number 4 of 2020 concerning the Implementation of Education in the Emergency Period for the Spread of Covid-19 [1]. The base for learning implementation during the next pandemic is the Circular of the Secretary General of the Ministry of Education and Culture Number 15 of 2020 concerning Guidelines for the Implementation of Learning from Home during the Covid-19 Emergency [2]. Based on these two legal foundations, the Chancellor of the State University of Surabaya issued Circular Number B/15254/UN38/TU.00.02/2020 concerning Measures for the Spread of Covid-19 at the State University of Surabaya [3] as a guideline for conducting online lectures in the Even Semester 2020/2021.

In the MBKM policy, it is stated that students have the right to study outside the major for three semesters. This means that students in certain majors have the right to study outside their major at the university with a study load equivalent to 20 credits and for two semesters with a load equivalent to 40 credits of studying outside the major and off campus. The forms of learning outside the major in MBKM that can be taken by students are (1) student exchanges, (2) internships/work practices, (3) teaching assistance in education units, (4) research/research, (5) humanitarian projects, (6) entrepreneurial activities, (7) independent studies/projects, and (8) building thematic villages/KKN [6] (Fig. 1).

Based on this background, this article aims to describe the implementation of MBKM at the Faculty of Languages and Arts, State University of Surabaya. This research is limited to the implementation of the MBKM language education major so that it is more focused and not too broad. Further explanation is presented in Table 1 as follows.



**Fig. 1.** Forms of BKM Activities (Kemendikbud, 2020)

**Table 1.** Departments and Majors at the Faculty of Language and Arts, State University of Surabaya

Department	Major bachelor Education	Non-Education bachelor Major
Indonesian Language and Literature	Indonesian language and literature education	Indonesian literature
English Language and Literature	English language education	English literature
German Language and Literature	German Language Education	German Literature
Regional Language and Literature	Javanese Language and Literature Education	-
Japanese Language and Literature	Japanese Language Education	-
Mandarin Language and Literature	Mandarin Education	-
Art	Fine Arts Education	Fine Arts
Drama art, dance, and music	Drama Art, Dance, and Music Education	Music Art
Design	-	Visual communication design

Based on the table, what is studied is the implementation of MBKM in the bachelor Major for Indonesian Language and Literature Education, the bachelor Major for English Language Education, the bachelor Major for German Language Education, the bachelor Major for Javanese Language and Literature Education, bachelor Major for Japanese Language Education, and bachelor Major for Chinese Language Education. Therefore, the purpose of writing this article is to describe the implementation of MBKM in lectures in accordance with the lecture schedule which represents the structure of the MBKM curriculum in six majors of bachelor Language Education at the Faculty of Language and Arts, State University of Surabaya.

## 2 Method

This article was written as a result of descriptive research in accordance with the research objective, they are to describe the implementation of MBKM in the Language Education Major at the Faculty of Language and Arts, State University of Surabaya. Datas are collected by documentation technique. The data analysis technique used is descriptive and percentage techniques.

## 3 Results and Discussion

The results of the research is implementation of the Independent Learning curriculum is presented in the odd semester of 2021/2022 and the even semester of 2021/2022. Class of

**Table 2.** MBKM Courses for the Indonesian Language and Literature Education Study Program for Students Outside the Study Program

Subject Course	Credit amount	Number of students	Percentage (%)
Scientific Writing	4	3	7,69
Editing	4	7	17,94
Correspondence	4	1	2,56
Creative Writing	4	1	2,56
Journalistic Writing	4	3	7,69

**Table 3.** Options for the KKNT Program for Undergraduate Students of Indonesian Language and Literature Education Class of 2019

KKNT Program Form	Credit amount	Number of students	Percentage (%)
Village Project	20	54	45,37
Teaching Assistant	20	50	42,01
Humanitarian Project	20	11	9,24
Entrepreneurship	20	3	2,52
Independent Project	20	1	0,84

2019 students from the six Language Education bachelor Majors became programmers of courses outside the major surrounding the Faculty of Language and Arts and/or in other faculties at the State University of Surabaya as well as programmers for off-campus MBKM activities.

### **Implementation of MBKM in the Bachelor Major of Indonesian Language and Literature Education**

In the Indonesian Language and Literature Education bachelor Major, the 2019 U class is opened for Indonesian Literature bachelor Major students to take courses, the number of credits, and the number of student programming courses offered. From the search results, it was found that the programmers of courses by students outside of the courses offered came from the Indonesian Literature bachelor Major. The two majors are the Department of Indonesian Language and Literature, Faculty of Language and Arts. The 2019 Indonesian Literature bachelor Major is only one class with a total of 39 students. This is shown as follows.

From the Table 2, the interest in studying outside the major of the Indonesian Literature bachelor Major students is not yet represented. From 39 students only around 2.56–17.94%. Editing is a subject with seven participants (17.94%), while Correspondence and Creative Writing courses are chosen by one student (2.56%) each. The five-course lectures take place in the same classes that are taken by students of the Indonesian Language and Literature Education bachelor Major (Table 3).

**Table 4.** MBKM Courses for Students outside the bachelor English Education Major, State University of Surabaya

Subject Course	Credit amount	Number of students	Percentage (%)
ESP Course Management	2	9	39,13
Games, Songs, and Storytelling	2	12	52,17
Intercultural Communication	2	9	39,13
LMS for ELT	2	9	39,13
ESP Program Design	2	9	39,13
ESP Materials Development	2	9	39,13
ESP Vocabulary Building	2	9	39,13
ESP Assessment	2	9	39,13

**Table 5.** Options for the KKNT Program for Students of the BACHELOR English Education Major Class of 2019

KKNT Program Form	Credit amount	Number of students	Percentage (%)
Teaching Assistant	20	42	56
Village Project	20	32	42,66
Humanitarian Project	20	6	8
Entrepreneurship	20	1	1,33
Independent Project	20	1	1,33

Of the five KKNT programs offered, the two programs with the most program-mers are the Village Project (45.37%) and Teaching Assistance (42.01%). The forms of the KKNT program that have minimal interest are Entrepreneurship (2.52%) and Independent Projects (0.84%).

### **Implementation of MBKM in the English Education Bachelor Major**

In the Curriculum of the BACHELOR English Education Major, eight courses are offered to students from various majors at the Faculty of Languages and Arts and outside the Faculty of Languages and Arts. Students who take the courses offered are as follows.

From the results, the seven courses offered each received a percentage of 39.13%, while the Games, Songs, and Storytelling courses (2 credits) were 52.17%. The results of this study imply that students are still limited in their desire and motivation to program courses offered for other majors at the Faculty of Languages and Arts and other majors at the State University of Surabaya. Another thing that is suspected to be the cause is the lack of choice of courses outside the major that is occupied, they are conversion to courses and grades.

From the Table 5 of contents of Table 4 and 6 about the form of KKNT activities chosen by the students of the two majors, one person each is an Independent Project. It is

**Table 6.** MBKM Courses for Undergraduate German Education Majors for Students Outside the Major

Subject Course	Credit amount	Number of students	Percentage (%)
Kulturkunde	2	14	100
Lesen Fuer Anfaenger	2	14	100
Grundgrammatik	2	14	100
Schreiben Fuer Anfaenger	2	14	100
Sprachen Fuer Anfaenger	2	14	100
Hoeren Fuer Anfaenger	2	14	100

**Table 7.** Choice of KKNT Program Forms for Undergraduate German Language Education Major Students Class of 2019 Even Semester 2021/2022.

KKNT Program Form	Credit amount	Number of students	Percentage (%)
Teaching Assistant	20	17	53,13
Independent Project	20	9	28,13
Village Project	20	6	17,14
Entrepreneurship	20	0	0
Humanitarian Project	20	0	0

suspected that the student's choice of the two majors was based on creativity, availability of funds, and the courage of the students concerned when choosing an Independent Project.

### **Implementation of MBKM in the German Language Education Bachelor Major**

The implementation of MBKM for students outside the German Language Education bachelor Major in the form of offering six courses with the number of students taking MBKM courses is presented in the following Table 6.

There are six MBKM courses offered by the Head of Major for the Mandarin Language Education Major in the odd semester 2021/2022 as shown in Table 7. What is interesting is that the six MBKM courses are not taken by students of Class 2019, but by students of class 2021B Program There are 14 people studying German Language Education bachelor. In [7], it is stated that MBKM for three semesters study outside the major, programmed in semesters 5, 6, and 7. Thus, in the German Language Education Undergraduate Major, the implementation of MBKM for studying outside the major at the same university is not in accordance with the policies of the State University of Surabaya.

From the Table 8, what attracted attention were 9 students who chose the form of the Independent Project program (28.13%). This is different from the number of students who took the KKNT program by students of the Indonesian Language and Literature

**Table 8.** MBKM Courses for Undergraduate Japanese Language Education Majors for Students Outside the Major

Subject Course	Credit amount	Number of students	Percentage (%)
Basic Grammar	4	8	13,11
Basic Reading	4	6	9,84
Listening Basics	2	-	0
Basic Writing	4	-	0
Basic Conversation	4	-	0
Japanese Culture and Society	2	-	0

Education Bachelor Major (1 person, 0.84%) and English Language Education Bachelor Major students (1 person, 1.33%). Next, the form of the Village Project KKNT program is the first choice with a percentage of 45.7% by students of the Bachelor Major for Indonesian Language and Literature Education and as much as 42.66% as the second choice after the form of the Teaching Assistance KKNT program by Bachelor Major students. English language education.

### **Implementation of MBKM in Japanese Language Education Undergraduate Major**

The Bachelor Japanese Language Education Major, State University of Surabaya implemented MBKM in the Odd Semester 2021/2022 and the Even Semester 2021/2022. In Odd Semester 2021/2022, the form of MBKM taken is in the form of offering basic courses as shown in Table 9 as follows.

There are 61 students of the 2019 Japanese Language Education Bachelor Major. Of the six MBKM courses for students outside the major, only two courses are programmed by students, they are Basic Grammar (4 credits, 13.11%) and Basic Reading (4 credits, 9.84%). From the recognition of the lecturer in charge of the two courses, the students who took the two courses came from the 2019 Japanese Language Education Bachelor Major by reprogramming with the aim of improving grades. As many as four MBKM courses offered, none of the students chose them, they are Basic Listening, Basic Writing, Basic Conversation, and Japanese Culture and Society. The implementation of MBKM in the Japanese Language Education Bachelor Major in the form of offering basic courses did not “sold well” for students outside the major. It is interesting to criticize. The results will of course not be optimal and they will have problems converting grades to the courses from the major.

The choice for KKNT program for students of the Bachelor Japanese Language Education Major is dominated by Teaching Assistance, then Entrepreneurship, Humanitarian Projects, and Village Projects. The dominant Teaching Assistant was chosen because it was in line with their goal of studying in the Bachelor Japanese Language Education Major, which was to become a teacher candidate. The form of the Independent Project program is only chosen by one student. This is the same as the choice of students of the

**Table 9.** Choices of KKNT Program Forms for Undergraduate Japanese Language Education Major Students Class of 2019 Even Semester 2021/2022

KKNT Program Form	Credit amount	Number of students	Percentage (%)
Teaching Assistant	20	38	62,30
Entrepreneurship	20	10	16,39
Humanitarian Project	20	8	13,11
Village Project	20	4	6,58
Independent Project	20	1	1,64

**Table 10.** MBKM Courses for the Bachelor Major of Javanese Language and Literature Education for Students Outside the Major

Subject Course	Credit amount	Number of students	Percentage (%)
Javanese Writing	2	32 (2021C)	35,16
Philology	2	31 (2021A)	34,06
Javanese Literary Criticism	2	31(2020A)	34,06
Karawitan Arts	2	30 (2021A)	37,7
Dolanan Song Art	2	30 (2021A)	37,7
Javanese Speaking	2	12 (2020U)	13,48
Introduction to Linguistics	2	2 (2021U)	2,19
Japanese Reading	2	1 (2021U)	1,09
Javanese Culture	2	1 (2021U)	1,09
Macapat Song Art	2	1 (2021U)	1,09

Bachelor Major for Indonesian Language and Literature Education and students of the Bachelor Major for English Education.

### **Implementation of MBKM in the Bachelor Major of Javanese Language and Literature Education**

In Odd Semester 2021/2022, the Bachelor Major of Javanese Language Education also implements MBKM. There are ten courses offered to students outside the major. The ten courses and the number of students who program them are presented in the following Table 10.

The following is a presentation of the implementation of MBKM for students of the Bachelor Java Language Education Major Class of 2019 Even Semester 2021/2022. The form of the MBKM program is in the form of studying off campus through KKNT equivalent to 20 credits in one semester. From the form of programs offered by the Real Work Lecture Division (KKN) of the State University of Surabaya, only two forms of the KKNT program were chosen by students by as many as 76 Class 2019 students. Clearly,



**Table 11.** Choices of KKNT Program Forms for Undergraduate Students of Javanese Language and Literature Education Class of 2019 Even Semester 2021/2022

KKNT Program Form	Credit amount	Number of students	Percentage (%)
Village Project	20	62	81,58
Teaching Assistant	20	14	18,42
Humanitarian Project	20	-	0
Entrepreneurship	20	-	0
Independent Project	20	-	0

**Table 12.** MBKM Courses for the Bachelor Mandarin Education Major for Students Outside the Major

Subject Course	Credit amount	Number of students	Percentage (%)
Comparison of Chinese Culture and Indonesian Culture	2	-	0
Business Chinese	2	-	0
Tourism Mandarin	2	-	0
Contemporary Chinese Literature	2	-	0
Chinese Philosophy	2	-	0

the results of research on the implementation of this form of MBKM are presented in Table 12 as follows.

The interesting thing about the results of the research presented in the Table 11 is that the students of the 2019 Bachelor Major of Javanese Language and Literature Education turned out to only choose two forms of the KKNT program, they are the Village Project chosen by 62 students (81.58%) and Teaching Assistance chosen by 14 students. (18.42%).

### **Implementation of MBKM in the Chinese Language Education Bachelor Major**

The Bachelor Mandarin Education Major also implements MBKM in the Odd Semester 2021/2022 and Even Semester 2021/2022. In Odd Semester 2021/2022, there are five courses offered to students outside this major. The five courses and the number of course programmers offered are presented in Table 12.

Based on the contents of Table 13, the five courses offered to students outside the undergraduate major within the Faculty of Languages and outside the Faculty of Languages and Arts, State University of Surabaya were not in demand. In other words, the offer does not sell. According to the researcher, this happens because (1) the characteristics of Mandarin are difficult to learn. This is in line with what was stated by the Foreign Service Institute (FSI) [12].

**Table 13.** Options for the KKNT Program for Students of the BACHELOR Chinese Language Education Major Class of 2019 Even Semester 2021/2022

KKNT Program Form	Credit amount	Number of students	Percentage (%)
Village Project	20	29	38,16
Teaching Assistant	20	21	27,63
Humanitarian Project	20	15	19,73
Entrepreneurship	20	10	13,16
Independent Project	20	1	1,31

Based on the contents of Table 13, the choice of the form of the Village Project program is dominant because it was chosen by 29 students (38.16%), followed by the form of the Teaching Assistance program (27.63%), the Humanitarian Project was chosen by 15 students (19.73%), Entrepreneurship 10 students were chosen (13.16%), and the Independent Project was chosen by 1 student (1.31%). The phenomenon of choosing the form of the KKNT program in this major is almost the same as what happened in the Indonesian Language and Literature Education Bachelor Major (cf. Table 4) and the English Language Education Bachelor Major (cf. Table 6).

The findings of this study are in line with the findings of research conducted by Sulistiyani and colleagues [13]. it was stated that the faculty of health and the faculty of non-health at Nadlatul Ulama University Surabaya had implemented MBKM in the form of teaching assistance, entrepreneurship, village projects, humanitarian projects, student exchanges, research assistance, and independent projects. Of the forms of MBKM, internship students are the most interested. Health faculty students are interested in the Internship program by 76.22%, while non-health faculty students are interested in the Internship program by 88%. This finding is different from the research findings that the author did because of the different research objectives.

## 4 Conclusion

Based on the results of data analysis that has been done, it can be concluded that MBKM has been implemented in the Language Education Bachelor Degree Program, Faculty of Language and Arts, State University of Surabaya for the academic year 2021/2022 in the odd semester and even semester. The implementation of MBKM in the form of studying for one semester outside the original major equivalent to 20 credits in majors at the State University of Surabaya in the odd semester of 2022/2022 did not work as stipulated in the MBKM policy of the State University of Surabaya due to differences in the characteristics of the Language Education Bachelor Degree Program., they are Indonesian, English, German, Japanese, Javanese and Mandarin. As a result, this form of MBKM program is implemented like “the pot calling the kettle black”. Implementation of MBKM and off-campus study equivalent to 20 credits in the even semester of 2021/2022 in the form of the Thematic Real Work Lecture program (KKNT) managed by the Surabaya State University Real Work Lecture Division runs according to applicable guidelines. There

are five programs offered, they are (1) Teaching Assistance, (2) Village Projects, (3) Humanitarian Projects, (4) Entrepreneurship, and (5) Independent Projects. Of the five programs offered, the most popular are the Village Project and Teaching Assistance, while the Independent Project is the least interested.

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