



# Study Analysis of the Types of Emancipated Learning Activities

## Universitas Negeri Semarang as Case Study

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**Abstract.** Types of learning activities of emancipated learning (BKP MBKM) offered by the Ministry of Education, Culture, Research, and Technology (Kemendikbudristek) and by *Universitas Negeri Semarang* (UNNES) are varied. This research aims to analyze the students' participation in each BKP MBKM. This research uses descriptive quantitative analysis to explain the level of students' participation. This research takes a case study of UNNES. The subjects are the UNNES students. The findings show that Student Exchange program is the most favorable one because the students can participate in this program starting from the third semester, while other activities can only be followed starting from the fifth semester. The students from each faculty have different interests in choosing the appropriate BKP MBKM. Also, some study programs develop independent MBKM programs which direct their students to join the program.

**Keywords:** Types of learning activities · MBKM · Kampus Merdeka · Emancipated learning

## 1 Introduction

Emancipated learning (*Merdeka Belajar Kampus Merdeka* - MBKM) is a policy regulated in the Decree of the Minister of Education and Culture Number 3 of 2020. The rule aims to oversee the transformation of higher education institutions. It encourages universities to collaborate with the business world, industrial parties, government agencies, relevant institutions, organizations, and general communities. The collaborations may be in the form of a three-semester study opportunity outside the study program for the students [1]. Through collaboration in the MBKM field, the students can achieve better opportunities to develop their creativity, capacity, personality, and needs. Also, they can explore and be independent in building a knowledge-based on problems in a very dynamic field [2, 3]. The MBKM program also provides the students' competencies in the professional world, improves their insights, and creates chances to explore other scientific fields [4].

MBKM is a program inaugurated by the Indonesian Ministry of Education and Culture in 2020 for facilitating the students' freedom in learning to replace the old paradigm in the learning process [5].

The concept of *Kampus Merdeka* (Independent Campus) is an extension of *Merdeka Belajar* that provides freedom for the students to study three semesters outside of their majors. It aims to create and improve the educational quality in Indonesia and prepare the students to become agents of change in small and large scopes [6].

The *Kampus Merdeka* program has some policies, such as the establishment of new study programs for universities that have achieved A and B accreditations, an accreditation system that is valid for five years and will be updated automatically, and C or V accreditation can propose for accreditation at any time, state universities can apply for a legal entity, and the student's right to study for two semesters for those studying outside of their institutions and one semester in other study programs at the same university [7]. The main principles of the MBKM policies are ruled in the Decree of Minister of Education and Culture Number 3 of 2020 concerning National Higher Education Standards. Article 18 states that the fulfillment of the study period and burden for undergraduate or applied undergraduate students can be carried out by: (1) following the entire learning process in study programs according to the study load period, or; (2) taking part in the learning process in the study program to fulfill part of the time and study load, and the rest can be done by attending the learning outside the study program at the same or different universities, and in the same or different study programs [1].

UNNES has responded positively to the MBKM policies by issuing three leading BKP MBKM, namely BKP MBKM UNNES Lantip, UNNES Prigel, and UNNES Giat. Besides, there have also been other programs like BKP MBKM student exchange, Entrepreneurship, Study, Independent Project, Humanitarian Project, and State Defense.

## 2 Methods

This research used a quantitative descriptive approach. It is a method for all others [8]. The research subjects were UNNES students joining MBKM program for 2020/2021 even semester to 2021/2022 even semester (8,210 participants). They joined the flagship program consisting of the BKP program organized by the Ministry of Education, Culture, Research and Technology (Kemendikbudristek) in collaboration with other ministries, as well as the UNNES' BKP MBKM managed directly by related units within the university.

The primary data are obtained from the UNNES MBKM system (<https://mbkm.unnes.ac.id/>). It is an integrated system developed for the management of BKP MBKM. The analysis was done using quantitative data techniques with a descriptive approach.

## 3 Results and Discussion

This research examines the level of students' participation in attending MBKM activities and the types of learning activities highly demanded at the university, faculty, and educational and non-education departments.

**Table 1.** Students' participation level in MBKM

Faculty	MBKM participants	Total Active Students	Percentage
FIP	1102	5890	18.71%
FBS	1451	7604	19.08%
FIS	865	5039	17.17%
FMIPA	1200	6425	18.68%
FT	1261	6500	19.40%
FIK	860	4972	17.30%
FE	1077	6807	15.82%
FH	394	3521	11.19%
<b>Total</b>	<b>8210</b>	<b>46758</b>	<b>17.56%</b>

### 3.1 Students' Participation Level

The student's participation level in attending the MBKM activities per faculty at UNNES is calculated based on the number of MBKM participants divided by the total number of active students in each faculty. Table 1 shows the percentage of MBKM participants from eight faculties, namely the Faculty of Educational Sciences (FIP), Faculty of Languages and Arts (FBS), Faculty of Social Sciences (FIS), Faculty of Mathematics and Natural Sciences (FMIPA), Faculty of Engineering (FT), Faculty of Sports Science (FIK), Faculty of Economics (FE), and Faculty of Law (FH) within three periods (2020/2021 even semester, 2021/2022 odd semester, and 2021/2022 even semester).

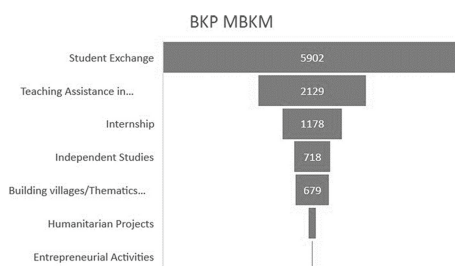
Table 1 shows that the participation rate of FH students attending the BKP MBKM is the lowest among other faculties. FT has the highest level of participation, followed by FBS, FIP, FMIPA, FIK, FIS, and FE.

The total participation level of the students who have attended the MBKM activities within three semesters is 17.56%.

### 3.2 Types of the Most Favorable BKP MBKM

Based on the level of student participation described in Subsect. 3.1, most students join the exchange program of BKP. A number of students (5,902 students) take part in this exchange program. BKP student exchange consists of independent student exchanges managed by each study program together with the study programs from other universities. The third-semester students may join this exchange program. Also, there is an independent student exchange which is a flagship program of Kemendikbudristek, where the students starting from the third semester can enroll. That is why there are so many students who take part in this BKP (Fig. 1).

The BKP program for teaching assistants in educational units ranks second. It has some activities like the Teaching Campus program from Kemendikbudristek, the UNNES Lantip, and others initiated by study programs. It provides real descriptions of the problems that exist at schools and other educational units. There are 1,896 students



**Fig. 1.** Types of most favorable BKP MBKM by UNNES students

interested in the BKP Apprenticeship and Independent Studies. Most of the students applying to these two BKP programs come from non-educational study programs. However, some educational students also take part. BKP Internships and Independent Studies include the Certified Independent Study and Internship program, which is a flagship program under Kemendikbudristek, and UNNES Prigel managed by each faculty and study program.

Meanwhile, there are still few applicants for BKP humanitarian projects. The Young Fighters Program organized by the Ministry of Social Affairs falls into this category. Besides, there are some programs from the Public Health study program on health care at the service locus which are also included in the BKP Humanitarian Projects.

The BKP for entrepreneurship activities is the program with the lowest number of participants. It is because the BKP for entrepreneurship has not been popularly offered by Kemendikbudristek. There are only some student entrepreneurship proposals that have successfully qualified for funding. UNNES also does not have an independent program that is included in the BKP entrepreneurship category.

### 3.3 BKP MBKM Interest Level for Each Faculty

Table 1 shows the types of BKP MBKM in each faculty. BKP MBKM Student Exchange is still the favorite one in almost all faculties, except FH and FIP. Most students from FIP have participated in the BKP MBKM Teaching Assistance in the educational units. Meanwhile, at other faculties such as FBS, FIS, FMIPA, BKP MBKM Teaching Assistance ranks second as the most demanded program.

BKP MBKM Internship is in great demand by FT and FH students. This is because FH does not have an educational study program. Meanwhile, both educational and non-educational students in FT are required to participate in industrial internship programs based on their respective fields.

In contrast to other faculties, many FIK students take part in the BKP MBKM Building Village activities. Those attending this program are from the Department of Public Health. They have a self-managed MBKM program (Table 2).

### 3.4 BKP MBKM for Educational and Non-educational Study Programs

There are two categories of study programs at UNNES, namely educational and non-educational.

**Table 2.** The most favorable BKP MBKM programs on each faculty

BKP MBKM	FIP	FBS	FIS	FMIPA	FT	FIK	FE	FH
Teaching Assistance in Educational Units	556	503	340	239	126	133	218	14
Entrepreneurial Activities				4	11	3	2	1
Internship	81	22	128	71	296	5	229	346
Building Villages/Thematic Community Services	82	35	83	91	58	188	116	26
Student Exchange	461	1263	648	846	1070	647	951	16
Humanitarian Projects	105	4	8	6	13	6	11	7
Independent Study	62	85	24	382	49	16	88	12
Grand Total	1347	1912	1231	1639	1623	998	1615	422

BKP MBKM	Non-Educational Study Program	Educational Study Program	Grand Total
Teaching Assistance in Educational Units	382	1747	2129
Entrepreneurial Activities	13	8	21
Internship	906	272	1178
Building a Village / Thematics Community Service	447	232	679
Student Exchange	2297	3605	5902
Humanitarian Projects	60	100	160
Independent Studies	507	211	718
Grand Total	4612	6175	10787

**Fig. 2.** Types of BKP MBKM attended by the students of educational and non-educational study programs

Figure 2 shows that the students from educational and non-educational study programs actively participate in the BKP MBKM Student Exchange. Meanwhile, those from the non-educational ones have different tastes in choosing their BKP MBKM. Most of them join the internship program.

On the other hand, the students from educational study programs take the BKP MBKM Teaching Assistance in the Educational Units. It means that they are looking for the BKP MBKM scheme that suits their study program and specialization. Kemendikbudristek emphasizes that MBKM activities should be able to improve the students’ capacity and competence to be ready for competing in the world of work.

## 4 Conclusions

This research discusses the students’ participation level based on the attended BKP MBKM. The BKP MBKM Student Exchange has the highest number of applicants in almost every faculty. Besides the Student Exchange, the students in each faculty have different views in choosing the type of BKP they want to join.

It is very important to further explain the students’ interest in choosing the BKP MBKM to identify the peculiarities of each faculty. These research findings can also be considered in designing better BKP MBKM according to the students’ interests.

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