



Parenting Patterns in Instilling Islamic Religious Values at the Nurul Hikmah Orphanage in Padang

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Abstract. The most important thing that we must pay attention to in educating children is the cultivation of Islamic religious values. The Nurul Hikmah Orphanage has succeeded in instilling the ideals of Islam in the children of the orphanage. The purpose of this research is to describe the methods of applying parenting, as well as the supporting and inhibiting factors in inculcating Islamic religious values at the Nurul Hikmah Orphanage, Padang. This research uses a descriptive approach and qualitative research techniques. The results of the study indicate that the parenting pattern in instilling Islamic religious values at the Nurul Hikmah Orphanage Padang includes the values of faith and moral values. The parenting method used is the exemplary method, the habituation method, the advice method, the attention and supervision method, and the punishment method. In addition, there are supporting factors, namely the caregivers have the same goals and ideals and the Nurul Hikmah Padang Orphanage has adequate facilities and infrastructure. As well as inhibiting factors, namely the innate child from his family or his association before entering the orphanage and certain foster children lack awareness about the religious behavior they must show.

Keywords: Parenting · Islamic religion · Orphanage

1 Introduction

Islamic religious education is very important in saving children, adolescents, and adults from the negative influences of foreign cultures [1]. Islamic religious education is a means to prepare today's young generation to fear Allah SWT, live according to their religion, obey religious rules, get along in a civilized manner, obey religious directions, and stay away from prohibitions in all parts of life. The principles of Islam are ideals embodied in Islamic teachings that regulate the relationship between Allah and His creatures or between His own creatures. As per Suryana's statement [2], Islamic religious values are the laws of Allah, which include guidelines for human interaction with Allah, human relations with others, and human relations with nature in general. Islamic religious values can be classified into three categories: faith values, worship values, and moral values. According to [3] humans must show obedient attitudes and actions in carrying out religious teachings in everyday life.

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Parenting is a technique used by parents or caregivers to help and enhance the physical and spiritual development of children. Parenting is a term that refers to the attitudes and behavior of parents throughout their relationship with their children. Parenting, according to [5] is a form of supervision that cannot be separated from the role of parents towards their children. The emergence of naughty children who often rebel and break the rules may be caused by poor parenting or even lack of attention (abandoned). Therefore, in line with the opinion of [6] parents are one of the things that play an important role in the family.

Based on the explanation above, education is a fundamental right that must be owned by every child without exception, especially Islamic religious education. However, not all children are granted this privilege. This is because not every child is born into a family that is physically and financially able to meet all of their child's needs. Other children are literally born into families with very poor lives and have both imperfect parents; some don't even have parents, meaning they cannot ensure the child's basic needs and welfare are met. Allowing this will deprive children of their right to adequate education and affection. Therefore, orphanages such as the Orphanage were established to accommodate orphans, orphans, neglected, and neglected children.

An orphanage is a social institution that protects and fosters orphans, neglected, and underprivileged children in order to ensure their welfare [7] Abandoned children are children whose rights are ignored by those who should be responsible, such as parents and their families [8]. Like families, orphanages play the same function in educating children. They get social experience in orphanages, either with their peers or caregivers. Caregivers are those who are responsible for nurturing, protecting, directing, caring for, and teaching children so that they develop into independent individuals and are accepted in society. Caregiver is someone who has the same experience, abilities, and duties as parents in terms of education and child care [9]. The example and attitude of parents or caregivers are needed for child development because they will meditate and transmit information from their environment.

The education offered to children who come from unusual family environments, such as orphans who do not receive direct support from their biological parents as first educators and who also have to live in orphanages, requires special attention. Magdalena said that because orphanage children do not get the love of their parents, they are sometimes easily offended and even naughty, seeking attention by acting in such a way as to attract the attention of the orphanage caregivers [11]. Along with the development of today's era, many bad influences will occur if children do not get parental guidance or even get the wrong parenting pattern. So the most important thing that we must pay attention to in educating children is the cultivation of Islamic religious values. Instilling Islamic religious values is an effort or way of someone instilling Islamic religious values in children based on an understanding of faith in Allah SWT and the creed of association between fellow humans and their environment in daily life, such as the habit of praying before doing something, living frugally, doing what Allah commands, and staying away from his prohibitions [12].

Efforts have been made to promote the ideals of the Islamic religion at the Nurul Hikmah Padang Orphanage. Foster children are mentored and trained in the orphanage to be independent, connect with friends and people in their environment, and maintain

good ethics. Not only that, young people get an adequate education, both formal and informal. In addition to formal schooling, children are treated to religious activities such as praying five times in congregation, covering their genitals, and participating in the TPQ/TPA (Al-Qur'an Educational Park). TPQ/TPA is a non-formal education that emphasizes religion, using the Qur'an as the main source of information and teaching Islamic religious subjects such as daily prayers, dates or history, Islamic culture, and fiqh, as well as guiding students to become religious and social Muslims [13].

The aim or novelty of the researcher in this research is to instill the principles of the Islamic religion. Thus, the caregivers and administrators at the orphanage are the main determinants of success in instilling Islamic religious beliefs in the children of the orphanage. This is a significant undertaking, but preliminary findings suggest that researchers at the Nurul Hikmah Orphanage have succeeded in instilling the ideals of the Islamic religion in orphanage children. In addition, the purpose of this research is to describe the methods of applying parenting, as well as the supporting and inhibiting factors in instilling Islamic religious values in the Nurul Hikmah Orphanage, Padang.

2 Research Methods

This research utilizes a descriptive approach and qualitative research techniques. Data for a descriptive qualitative study was gathered through interviews, observations, and documentation. The procedures used to analyze the data in this study are data reduction, data display, and conclusion drawing/verification. In addition, data validity techniques were carried out to ensure the validity of research data using a triangulation strategy, which included data collection procedures and data analysis collected through interviews and observations. Researchers use the triangulation method of data sources through interviews and observations to determine the authenticity of the data collected during the investigation.

3 Results and Discussion

3.1 Parenting Patterns in Instilling Islamic Religious Values at the Nurul Hikmah Orphanage in Padang

According to the caregivers at the Nurul Hikmah Orphanage, they let the children develop on their own; in other words, they did not restrain the children because they believed that restraint is not a good way to support the development of children's abilities, and that restraint can cause children to feel inner conflict. That is why caregivers inculcate Islamic religious principles in children's education and act as a source of self-control for children to grow up independently according to Islamic religious teachings. According to the findings of the researcher's observations, Islamic religious values that are instilled in foster children include religious values, worship, and morals. Through religious activities, the ideals of the Islamic religion are instilled.

The value of *aqidah* can be interpreted as a strong belief from the heart, expressed by voice, and shown by actions that are motivated by true and sincere intentions and always in accordance with the commands of Allah SWT and the sunnah of the Prophet

Muhammad SAW. This is relevant to the opinion of [14], which states that faith is the foundation or basis of the Islamic religion. That's why faith education is an important component of children's education. In these circumstances, it is up to the parents to instill religious teachings in their children and to ensure that their faith remains strong and steadfast until death.

Worship is defined as anything that Allah likes and pleases, whether in the form of words or actions done openly or secretly in order to praise Allah and obtain His mercy. At the Nurul Hikmah Padang Orphanage, religious values are instilled through various activities, including congregational prayers led by foster children while at the orphanage. If a child does not pray, the caregiver will discipline, reprimand, or counsel him. In addition to prayer, the Nurul Hikmah Padang Orphanage teaches its foster children the virtue of piety through obligatory fasting during Ramadan and sunnah fasting on Mondays and Thursdays. Caregivers also invite their foster children to read the Qur'an after prayer, and caregivers always advise them that they should also be able to give alms to those who are less fortunate. By familiarizing children with always carrying out their worship as Muslims, it is hoped that they can make children accustomed to worship until the end of their lives. This is relevant to the opinion of Kurnia and Khadijah (2018), which emphasizes that the ideals of worship instilled in children by educators or caregivers have a significant impact on children. Children raised in a religious environment will not object to worship. This will also benefit young people. He will remain a submissive young man until he grows up.

Moral values are values that are attached to a person. If children are raised with good moral direction from their parents and their environment, they will have many role models to imitate, which will help in the development of an Islamic personality in children. Because children learn morality by imitation, not through advice or teaching. Children always pay attention to the actions of their parents. Parents, as primary instructors, are encouraged to be more careful in their behavior and set a good example. In addition, children should show respect and good behavior towards their parents. This is relevant to the statement of Istiqomah [3], which says that morality must be practiced in everyday life. As a caregiver, you must be responsible for all actions towards foster children, including educating and familiarizing them to always be honest and developing the habit of speaking politely and friendly, as well as reading prayers before and after activities. so they are used to doing it in their daily activities. Therefore, the presence and readiness of caregivers to carry out the function of teachers by instilling Islamic religious beliefs in child care can help shape the child's personality to be more beautiful.

3.2 Methods for the Application of Parenting in Instilling Islamic Religious Values at the Nurul Hikmah Orphanage in Padang

Researchers found many strategies for instilling Islamic religious values at the Nurul Hikmah Orphanage in Padang, namely the exemplary method, the habituation method, the advice method, the attention/supervision technique, and the punishment method. Regarding the exemplary method based on the results of the interview, it can be concluded that the caregivers at the Nurul Hikmah Padang Orphanage set a very good example by speaking softly and kindly to other caregivers and foster children, encouraging them to always respect the older ones, love the younger ones, and share. Caregivers

or administrators, here provide direct examples of foster children, both in the form of behavior and speech. According to the findings of researchers at the orphanage, the children in the orphanage described themselves as quite good and polite. As long as the researchers conducted the study and were closely involved with the children in the orphanage, they never heard the children utter harsh or disrespectful words, except on the rare occasions when the children enjoyed mocking their classmates. In addition, researchers examined the harmonious interaction between foster children and their caregivers as well as the relationship between foster children and orphanages. As such, caregivers and managers typically provide concrete examples and direct warnings about unwanted behavior. Without an example, teaching young people will be very difficult. Relevant to the statement of [15], exemplary education is the most effective and successful method of preparing children from a moral, spiritual, and social perspective. That is why the exemplary technique is very important in assessing the positive and negative aspects of a child's personality.

Regarding the habituation method from the observations of researchers at the Nurul Hikmah Orphanage in Padang, the researchers found a habituation method in instilling Islamic religious values at the Nurul Hikmah Padang Orphanage, among others, namely getting children to pray in congregation, getting children to pray at night (tahajjud and witr), accustoming children to sunnah fasting (Monday-Thursday). This method is very important because it allows children to get used to the situation without being forced, making them feel comfortable living it. This method can be applied in various ways, including familiarizing children with congregational prayers, familiarizing children with night prayers (tahajjud and witr), and familiarizing children with sunnah fasting (Monday-Thursday). This is relevant to the statement of [16] who said that the application of the habituation method to young children was considered more effective. Because they retain a vivid memory and undeveloped personality characteristics, they quickly dissolve into the daily routines they engage in. According to Wiyani, advising is an excellent method for shaping children's religions, developing their morality, and preparing them cognitively and socially. This is due to the importance of the advice in teaching children about the nature of things and introducing them to Islamic principles [17]. Caregivers are given advice when deemed necessary, for example, because the child made a mistake or advice to motivate the child to always do good. According to the method of advice, according to the observations of researchers in orphanages, they found that when children received guidance and instructions from caregivers, they immediately applied them in their daily lives. Such as advice to share, that we should always be grateful, that we should always maintain cleanliness and cover our aurat, or that we should refrain from being rude.

In addition, from observations regarding the method of attention and supervision, it is known that caregivers have a role in shaping the religious character of foster children by giving attention and affection, namely being good listeners to children, respecting children's opinions, and spending time together as caregivers and foster children. They love to play badminton together, watch movies together, and share stories together. Relevant to the statement of Taubah, which states that caregivers have a commitment to support the needs of their children, both physically and spiritually. The spiritual needs of

children, especially young children, must be recognized throughout their development and maturation [18].

If all other tactics are ineffective, the method of punishment is used last. Caregivers at the Nurul Hikmah Padang Orphanage use this strategy to discipline children who violate mutually agreed norms. Prayer in congregation is an act that provides punishment. Prayers must be performed in congregation in the prayer room; if the child neglects to pray in congregation at dawn, there must be consequences. This strategy can help children develop more self-discipline and responsibility. For the method of punishment based on the results of the researcher's observations, the researcher found that if the child neglects to pray together at dawn, there must be consequences. This strategy can help children develop more self-discipline and responsibility. At the very least, the various ways described above produce changes in foster children, although not entirely desired by caregivers. Based on the researcher's interviews with several foster children, they stated that they felt changes after living in the orphanage, such as being more diligent in praying, being more diligent in reading the Koran, being more disciplined, being more independent, being more diligent in fasting sunnah, being good at socializing, and some, before living in the orphanage, were not good at reading the Koran. After living in the orphanage, they can read the Koran. This is relevant to [19] statement that punishment techniques are used only after other means fail to change the child's behavior, or in other words, the punishment method is used as a last resort by educators when the child's behavior violates Islamic principles.

3.3 Supporting and Inhibiting Factors in the Implementation of Parenting Patterns in Instilling Islamic Religious Values at the Nurul Hikmah Orphanage in Padang

According to the researchers' findings, the application of parenting in instilling Islamic principles at the Nurul Hikmah Orphanage in Padang is strongly influenced by the supporting elements and also the limiting factors in parenting activities. The supporting factors that the researchers found had the same intentions or expectations of caregivers and foster children based on their observations and interviews at the Nurul Hikmah Orphanage, Padang. Caregivers certainly want the best for their foster children, aiming for educational attainment. In addition to several factors that support the application of parenting in instilling Islamic religious values at the Nurul Hikmah Orphanage in Padang, several factors were found that were detrimental to the application of parenting in instilling Islamic religious values at the Nurul Hikmah Orphanage in Padang. According to the research findings, one of the obstacles that hinder the application of parenting in teaching Islamic religious values is the intrinsic factor of children from their families or affiliations before joining the orphanage, which continues to carry over after arriving at the orphanage. Other inhibiting factors that the researchers found were the lazi and bored attitudes of the foster children themselves, as well as the influence of their environment when outside the orphanage. As with the influence of friends, those who are stubborn, mischievous, or frequent offenders will fall under it. As a result, caregivers usually advise children to be alone and not to imitate the negative behavior of their peers.

Among the supporting factors are the caregivers and foster children of the Nurul Hikmah Padang Orphanage, who have the same goals and ideals. The chances of success

in achieving the goal will be greater, if the caregiver and foster child have the same expectations. There will be passion and effort expended to fulfill this expectation. And the Nurul Hikmah Padang Orphanage has facilities and infrastructure. With appropriate and adequate facilities and infrastructure for educational purposes, as well as certain locations that can be used to establish religious ideals, such as prayer rooms and library rooms, as well as reading books. This can make it easier for caregivers and foster children at the Nurul Hikmah Padang Orphanage to apply parenting techniques that aim to instill Islamic religious values.

Meanwhile, the obstacles to the application of parenting patterns in inculcating Islamic religious principles at the Nurul Hikmah Padang Orphanage are the children's inheritance from their families or their associations before entering the orphanage, so they are still carried away when they are in the orphanage. Relationships can also be an obstacle; when children befriend children who are naughty, rebellious, disrespectful, or frequent offenders, most of them are drawn to do so. As a result, caregivers usually advise children to be alone and not to imitate the negative behavior of their peers. And certain foster children lack awareness about the religious behavior they must display. As a result, it is necessary to remind them many times, if not every time. Children's awareness will inspire them to be sincere in obeying all religious rules. Without the child's awareness, the coaching process will not run well. As a result, it is very important for caregivers to develop an understanding of the need to inculcate Islamic religious values in their own lives.

4 Conclusion

Based on the results of research conducted at the Nurul Hikmah Orphanage in Padang, it was concluded that the parenting pattern in instilling Islamic religious values at the Nurul Hikmah Orphanage includes the values of faith by developing an attitude and personality that is obedient to God, the values of worship that are instilled at the Nurul Hikmah Orphanage in Padang, such as congregational prayers, obligatory fasting during Ramadan and sunnah fasting on Mondays and Thursdays, reading the Qur'an after prayer, and giving alms to those who are less fortunate, as well as moral values by familiarizing foster children to always be honest and develop the habit of speaking politely and kindly, as well as the habit of reading prayers before and after carrying out activities. The exemplary method in which caregivers provide positive examples for their foster children, the habituation method, can be applied in various ways, including: familiarizing children with congregational prayers, familiarizing children with night prayers (tahajjud and witr); and familiarizing children with sunnah fasting (Monday-Monday). Thursday). The method of advice that caregivers give when deemed necessary. A method of care and supervision, caregivers offer attention and love by pretending to be playmates and spending time playing with children. In addition, the supporting factors for the application of parenting in instilling Islamic religious values at the Nurul Hikmah Padang Orphanage include, a) the caregivers and foster children of the Nurul Hikmah Padang Orphanage have the same goals and ideals; b) the Nurul Hikmah Padang Orphanage has adequate facilities and infrastructure. While the inhibiting factors for the application of parenting in instilling Islamic religious values at the Nurul Hikmah Padang

Orphanage are, a) the child's innate nature or association before entering the orphanage, so that they are still carried away when they are in the orphanage. b) Some foster children are unaware of the religious behavior they must exhibit.

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