



Different Roles of School Counselors and Teachers in Increasing Student Learning Motivation

Caecilia Binanda Rucitra Herestusiwi^(✉), Thadeus Ega Fausta, Rizqi Maulida Fitria, Muhammad Ali Najich, and Diniy Hidayatur Rahman

Universitas Negeri Malang, Malang 65145, East Java, Indonesia
caeciliarucitra@gmail.com

Abstract. Learning motivation is the encouragement to get the enthusiasm to learn and change behavior so that they want to do learning activities. The problem of learning motivation will always be found at any level of education. Counselors and teachers must be involved with each other so that student learning motivation can increase and the learning plan process that has been designed can be achieved optimally. This study aims to reveal the various roles of counselors and teachers in increasing students' learning motivation. This study uses library research related to the topics raised. This study shows that counselors and teachers play an important role and work together in increasing students' learning motivation. Counselors and teachers should collaborate to help students solve learning motivation problems. Counselors can assist students by providing information services, individual counseling, group counseling, classical tutoring, group tutoring, and extensive class services. On the other hand, teachers can provide varied learning models to help increase learning motivation.

Keywords: Motivation · Learning · Counselors · Teachers

1 Introduction

Education plays an important role in human life and is necessary for the future successors of the nation [1]. The problem that often arises in school is students' low academic achievement, which plays an important role in determining learning success, graduation, and the continuation of the student's studies to a higher level [2]. Learning motivation is the encouragement to get the enthusiasm to learn and change behavior so that they want to do learning activities [3]. The functions of learning motivation are (1) to encourage humans as a driving force in all activities that they will do, (2) as a human guide to determine the direction of the goals to be achieved, (3) to select good and bad behavior so that individuals understand what he must do to achieve the goals he wants [4].

The success of counseling guidance services can be achieved if the counselor cooperates with school stakeholders, such as teachers, school committees, parents, and other relevant parties [5]. Students with high learning motivation will make themselves achieve good learning achievements [1]. The teacher's skills in adjusting the environment in the

classroom will affect student learning motivation [6]. Counselors also play an important role in increasing student learning motivation [7]. Counselors and teachers must collaborate in increasing student learning motivation so that learning objectives are achieved optimally [8]. Through this article, we will analyze the different roles of counselors and teachers in increasing students' learning motivation.

2 Methods

This study uses the method of literature review (library research). A literature review is a study of some literature in the form of books, magazines, bulletins, newspapers, the internet, seminar results, and other sources related to the formulated problem [9]. The author collects data from various research journals to be analyzed and presented descriptively.

3 Result and Discussion

Definition of learning motivation. Motivation encourages doing business to achieve specific goals [10]. Learning motivation is a driving force within students, with several efforts that lead to learning activities so that the desired goals are achieved [2]. Aspects of learning motivation. According to Marilyn K. Gowing, there are four important aspects of learning motivation such as (1) the drive to achieve something, (2) commitment, (3) the initiative, and (4) optimistic [1].

Learning Motivation Factors. Several factors of learning motivation are divided into the following internal and external factors [11]: *Internal factors*. (1) goals and aspirations, (2) student's ability, and (3) student's physical and psychological conditions. *External factors*. (1) learning environment and comfortable conditions, (2) the social learning environment, such as the environment of friendship and the way the teacher, (3) family social environment, (4) the non-social environment (natural environment and instrumental factors).

Counselor's Role. Counselors are educators whose job is to carry out guidance and counseling services, educate, guide, and develop the abilities of students [12]. Guidance and counseling raises the potential for the emergence of all aspects of cognitive, academic, social and personal. The goals of guidance and counseling in schools are (1) planning for completion of studies, career development, and future life, (2) developing all potential optimally, and (3) adapting to the environment [13].

Research states that students of class VII to class IX MTS Darussalam in North Balikpapan experience various problems at school and in the family which result in decreased concentration and student achievement. Students lack or even dislike certain subjects so they often skip lessons. Based on the results of the study it is known that counselors increase student motivation by providing classical guidance services which are important for (1) providing support and motivation to students, (2) helping students to adjust to classmates and peers at school, (3) fostering a sense of students' self-confidence and enthusiasm for learning, and (4) eliminating student boredom in teaching and learning activities [12].

Research stated that 50% of SMA Negeri 7 Padang students obtained learning outcomes below the school's minimum standards. Counselors increased students' learning motivation through information services to motivate students by doing school assignments to manage their study time so they can grow confident in completing assignments [14], provided information about implementing the learning process in schools [4], and provided insight and understanding to face exams. One of the skills that students must have in learning is the ability to face exams [15]. Counselors also provided individual counseling to students who have low learning outcomes so that students study hard because they get social support [14].

The results of research conducted by Amani indicate that the role of counselors in increasing students' learning motivation can be carried out by using classical guidance services and the following information services such as providing understanding to students about the importance of learning and assignments, increasing student attributions, developing learning goals and student self-efficacy [16]. Furthermore, based on research, the counselor's way of motivating student learning at SMPN 3 Palangkaraya is to give students awards, such as praise, so they are always motivated to learn [17]. In addition, research also shows that guidance and counseling services such as information services, individual counseling, in-class and out-of-class guidance, and group guidance are considered very helpful for students in increasing their learning motivation [18].

Counselors can increase student motivation by providing routine group guidance and individual counseling services to check students' smartphones as the main problem in reducing student motivation [19]. Another action that can be done by counselors is to strengthen the form of giving rewards in the form of verbal and non-verbal which are proven to be able to increase student motivation in kindergarten [20]. Providing reinforcement to increase student motivation is proven in research conducted by Durrotunnisa and Hanita. Strengthening techniques for four weeks increased student motivation by 66.33% [21]. Another technique that can be used in group counseling is modeling used by Ratri and Pratisti [22]. Behavioral counseling with positive reinforcement techniques can also help increase student motivation [23]. In addition, cognitive restructuring techniques in group counseling can also help students increase their learning motivation [24].

Teacher's Role. Teacher as a motivator encourages students to increase enthusiasm and develop student learning activities [25]. The teacher's efforts in increasing student learning motivation are (1) generating student interest, (2) creating a fun atmosphere in learning, (3) appropriate comments and praise, (4) positive praise given by teachers to students can arouse students' interest to study hard and maintain their grades, (5) creating competition and cooperation by involving all students to compete individually or in groups so that learning activities become more active, (6) giving an assessment, provides an opportunity for students to take a re-examination if the score has not reached the goal and held additional study hours to support the unfulfilled grades [26]. The following is the teacher's role in motivating student learning [27]: *Demonstrator*. Teachers understand and develop materials or learning models to be taught. The learning model will determine student learning outcomes. *Class managers (learning managers)*. Teachers can manage the classroom as an environment that needs to be organized. *Mediator and facilitator*. The teacher as a mediator has knowledge related to effective learning media. Teachers

Table 1. Comparison of the Roles of Counselors and Teachers

| Counselor's Roles | Teacher's Roles |
|--|--|
| a. As a motivator to make students become more enthusiastic about learning b. As professionals who help students to solve problems at school c. As a facilitator to provide guidance and counseling services | a. As a demonstrator who understands and develops learning materials or models b. As a class manager c. As a mediator and facilitator to support the achievement of effective learning objectives d. As an evaluator to determine the achievement of the objectives that have been formulated, students' understanding of the modules being taught, and the accuracy of the procedures used in the teaching and learning process. |
| Provides the following services: a. Informative services related to effective learning methods and how to improve students' metacognitively and develop daily study schedules b. Classical services about the importance of learning and assignments, improving student attribution, developing learning goals, and student self-efficacy c. Individual counseling to help students in motivating their learning d. Group counseling with various existing techniques such as reinforcement positive cognitive restructuring can help students increase their learning motivation e. Reinforce the form of giving rewards verbal and non-verbal | Uses the following learning models: a. Cooperative learning: Increases motivation and stimulates students to think b. Problem-based learning: Increases student motivation because it is more fun and offers a flexible way of learning |

as facilitators can seek learning resources that can support the achievement of goals and the teaching and learning process in the form of resource persons, reading novels, magazines, or news messages.

Evaluator. Teachers conduct evaluations to determine the achievement of the goals that have been formulated, students' understanding of the modules being taught, and the accuracy of the procedures used in the teaching and learning process. Teachers increase student learning motivation by utilizing technological advances, understanding student characteristics, and choosing appropriate learning methods [28]. Learning is an active process of students developing their potential. Two student-centered learning models are cooperative learning and problem-based learning [29]. Cooperative learning is a learning activities in small groups that are active, creative, innovative, and fun to achieve cognitive, affective, and psychomotor aspects [30]. The steps in the cooperative learning model are (1) delivering goals and motivating students, (2) presenting information to students by demonstration or making readings, (3) organizing students into cooperative groups,

(4) evaluating learning outcomes about the material what has been learned, (5) find ways to reward individual and group efforts and learning outcomes [28]. Problem-based learning (PBL) is a learning model that encourages students to develop thinking and problem-solving skills and practice independence. The steps are (1) student orientation on problems, (2) organizing students for learning, (3) guiding individual and group investigations, (4) developing and presenting work, and (5) analyzing and evaluating the problem-solving process [31].

Comparison of Counselor and Teacher Roles. Based on the author's analysis of the role of counselors and teachers in increasing student learning motivation, the following are the differences in the roles that appear in the study, Table 1.

4 Conclusion

The problem of learning motivation will always be found at any level of education. Counselors and teachers play an important role in helping students to achieve good learning outcomes. Counselors and teachers should collaborate to help students solve learning motivation problems. Counselors can assist students by providing information services, individual counseling, group counseling, classical tutoring, group tutoring, and large class services. On the other hand, teachers can provide varied learning models to help increase learning motivation. Teachers can use cooperative learning that can increase motivation and stimulate students to think, as well as problem-based learning to increase student motivation because it is more fun and offers a flexible way of learning. Counselors and teachers play an important role by complementing each other and working together to increase students' learning motivation.

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