



Peer-Review Statements

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All of the articles in this proceedings volume have been presented at the 5th Sriwijaya University Learning and Education International Conference (SULE-IC) 2022 during October 5–6, 2022 in Palembang. These articles have been peer reviewed by the members of the Scientific Committee and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1 Review Procedure

The reviews were double-blind review. Each submission was examined by 2 reviewer(s) independently.

The conference submission management system was Google form.

The submissions were first screened for generic quality and suitability. After the initial screening, they were sent for peer review by matching each paper's topic with the reviewers' expertise, taking into account any competing interests. A paper could only be considered for acceptance if it had received favourable recommendations from the two reviewers. Authors revised their manuscript and returned them to the committee for final layout editing. The camera ready manuscripts then submitted to the publisher.

Authors of a rejected submission were given the opportunity to revise and resubmit after addressing the reviewers' comments. The acceptance or rejection of a revised manuscript was final.

2 Quality Criteria

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions:

1. Pertinence of the article's content to the scope and themes of the conference;
2. Clear demonstration of originality, novelty, and timeliness of the research;
3. Soundness of the methods, analyses, and results;

4. Adherence to the ethical standards and codes of conduct relevant to the research field;
5. Clarity, cohesion, and accuracy in language and other modes of expression, including figures and tables.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher.

3 Key Metrics

Total submissions	115
Number of articles sent for peer review	103
Number of accepted articles	40
Acceptance rate	38.83%
Number of reviewers	10

4 Competing Interests

Neither the Editor-in-Chief nor any member of the Scientific Committee declares any competing interest.

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