Nadhom Irsyadul Murid: Strategy Formation of Changed Behavior for Students Cottage Boarding School

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Abstract. This study examines the use of Nadhom Irsyadul Murid teaching materials to improve and educate new students' behavior or sound morals at the Assholach Islamic Boarding School. The research design used a qualitative descriptive approach with a field research model which aims to understand the phenomenon object study about the use of Nadhom Irsyadul Murid as student teaching materials in raising, educating, and shaping the behavior or morals of a good student. Data from source data was collected through sheet rubric research. Data was collected through instrument study in the form of observation, interview, and study documentation with three stages, namely Step study preparation, stage implementation of the study, and stages analysis study and take a conclusion. Results show that using Nadhom teaching materials Irsyadul Murid for students who have to learn nadhom, the experience shows significant behavior change and improvement.

Keywords: Strategy Formation · Behavior · Boarding School

1 Introduction

A boarding school or Cottage Boarding school is an Islamic education institution characteristic of specific subcultures of Indonesian society [1]. The designation boarding school originated from the word santri or student [2]. By starting with pe- and ending with -an and combining with the word santri, be a designation Islamic Boarding School. If reviewed by the language, an Islamic boarding school is a place to stay for the students. At the same time, a Student alone is a student studying Islamic religious knowledge in one institution of Islamic education [3]. Where are the students located? Live in a hostel situated in the area of the Islamic Boarding School? Mentions that Students or students in boarding schools learn and receive religion from_a teacher or, more significantly, called Kyai or Sheikh. Islamic boarding schools are also institutions or institution religion Islam that gives education and teaching as well as Besides that, Islamic boarding schools also develop and disseminate the Islamic Religion [4].

Not far different from institution formal education in general, Islamic boarding schools also have applied curriculum as reference or guidelines in implementing learning in reach destination education [5]. Well, that destination national, destination institutional, and goals instructional. And also, curriculum boarding schools are arranged

on components curricula in general, such as objectives, teaching materials, methods of learning, and evaluation results study [6].

Curriculum Becomes the substance main in development education and as Thing fundamental in draft change pattern education. According to Constitution Number 20 of 2003 Article 1 Paragraph 19 concerning the National Education System, the curriculum is set plans and arrangements about purpose, content, and materials lesson as well as the method used as guidelines maintenance activity learning for reach destination education specific. Whereas according to Constitution Number 18 of 2019 Article 18 paragraph 2 concerning Islamic Boarding Schools, Curriculum Boarding school as referred to in paragraph (1) is developed by Islamic Boarding Schools based on the Yellow Book or sharpened Islamic with the Muallimin Education Pattern.

Based on Constitution Number 18 of 2019, the model and concept curriculum cottage boarding school developed through and based on the yellow book. The yellow book is source study Students in the form of a book with text language Arab without sign read. Yellow books have characteristic typical separate and color paper colored yellow [7].

Besides teaching materials in the form of a yellow book, there are also teaching materials that use nadhom. In general, Sidhom is a kind of rhyme and contains poetry_in Islamic religious sciences. Characteristics of nadhom alone, according to Al-Manfaluthi, stated that nadhom has rhythm, word harmony, and arranged rhythm and words. In the process, nadhom is used to give knowledge in Islamic religious knowledge related to behavior every day, science language, science law, and others. one_load/content curriculum is source study or teaching materials [8]. The level implementation Theory must be served by considering the level of ability of participants educated and tiered so that theory can be gradually mastered, understood, and applied every day [9]. Source study or teaching materials are essential in determining destination education and quality curriculum.

The Source study used boarding schools based on the Kitab Kuning. Kitab Kuning is a component important in boarding school. Kitab Kuning functioned by the boarding school as a reference universal value in dealing with all challenging life(Abdullah 2016). Contents of the yellow book Arabic and some of these are great, not dignified or without a sign read [10].

One of them is in Pondok Boarding school Assholach Kejeron Pasuruan has a nadhom creation Cottage Boarding school alone and composed as well as written by nanny cottage boarding school Assholach Kejeron namely, Kyai Haji Muzayyin Zain. Nadhom, the title Nadhom Irsyadul Murid means Nadhom Instruction for students. Nadhom the related regulation or instructions to Students or inner students live a day, form morality, and act good behavior in demand science. In words and grammar, nadhom the arranged use text Arab java, meaning language written java in Arabic [11].

Many studies scientific through study about teaching materials in the form of frequent and already nadhom commonly used throughout Cottage Islamic Boarding School in Indonesia. Well, nadhom aqidatul away, nadhom alfiyah, nadhom imrithi, and others. Regarding a study of just nadhom syfaul jinn. Study the showing that nadhom is arranged in rhyme [12]. The study was conducted only for the study rhyme nadhom syifaul Jinan. Also surveyed was the use of nadhom as a medium of propaganda and education [13]. Research the showing that the influence application or use of nadzom as teaching material

can make complicated material accessible material understood [14]. Because in the process, using nadhom involves the student in theory through rhythm nadzom. And a lot again studies about study nadhom. Still, there is yet to be research that examines the use of Nadhom Irsyadul Murid nadhom's typical Cottage Boarding school Assholach Kejeron Pasuruan. Because of that, the research aims to study and analyze models, concepts, and implementation using Irysadul Murid teaching materials to shape the character or morals of a student [15].

2 Method

2.1 Research Design

This study uses a descriptive qualitative approach with a *field research model* (research field). The basis for using qualitative research methods is that qualitative research is research carried out in natural conditions or natural settings [16]. Another basis for using a qualitative approach is to: (1) Understand the phenomenon about the object of research, namely about sources study Nadhom Irsyadul Murid implemented in Islamic boarding schools Assholach Kejeron Pasuruan. As well as understanding the phenomenon of research subjects regarding the views, perceptions, and thoughts of caregivers, administrators, ustadz and students of the Assholach Islamic Boarding School Kejeron Pasuruan which is entirely related to the implementation of source study nadhom student irsyadul (2) analyze descriptively in the form of words and language so that a pattern is drawn regarding the Nadhom Irsyadul Murid teaching materials used at the Assholach Islamic Boarding School Kejeron. In general, there are three stages in this research. The study begins with preparation, including the design of indicators study application Nadhom Irsyadul Murid in life every day. The next step is to do observation, interview, and study documentation. The last stage is analyzing data and the conclusion of the withdrawal.

2.2 Ethical Considerations

Ethical approval was given from the Assholach Islamic Boarding School Kejeron Pasuruan. Participant Information Statement (PIS) for Caregivers Cottage The Islamic Boarding School is given a nanny Cottage Pesantren to get permission. Nanny allows researchers to do research. And entrusting the Ustadz or Management to help researchers recruit students.

2.3 Participant

This study selected participants from element Cottage Boarding School Assholach Kejeron Pasuruan as source information. Any participant chosen as the data source is Caregiver Cottage Boarding school, Kyai or Sheikh, Ustadz, Administrators, and Santri, new or old.

Table 1. Frequency Recording Sheet

Research Rubric	
Data Source	Component or Aspect Study
Caregivers, Administrators, Ustadz, and Santri	• The background behind making Nadhom Student
	• Destination-making Nadhom Student
	• Contents of Nadhom Student
	• Behavior Students based on contents Nadhom Student

2.4 Arrangement

This research takes place in one of the Islamic Boarding Schools in the area of East Java, specifically in the Regency of Pasuruan, namely Cottage Boarding School Assholach Kejeron Pasuruan. The study was conducted from month February until May 2022. The frequency study showed every day from morning until night during students or medium student activity.

2.5 Data Collection

Data collection techniques include Interviews with nanny cottage boarding schools, caregivers as well as Students by asking for answers orally, observation covering activity learning at the cottage boarding schools, and studies documentation (Table 1).

2.6 Data Analysis

Data obtained from observation, interview, and study documentation on the rubric study was collected and analyzed by deep and then tested data validity through triangulation technique source and triangulation technique.

3 Result and Discussion

3.1 Study Preparation Stage

During the preparation stage, researchers do observation beginning to determine topics related to research with Nadhom Irsyadul Murid. Then arrange instrument interviews, comments, and study documentation. Compilation instruments are conducted to make it easy to collect data and analysis effectively and accurately. The researcher puts instrument observation, interviews, and review documentation study about the background behind making Nadhom Irsyadul Murid, goal creation, content nadhom, and daily behavior of students after understanding the contents of Nadhom Irsyadul Murid. The following will be explained in detail activities carried out during the preparation include:

3.1.1.1 Doing observation, beginning to know the implementation curriculum cottage boarding school in Pondok Boarding school Assholach Kejeron and to determine the subject study.

3.1.1.2 Instruments used in the form of guidelines interview, guide studies documentation, and procedures observation. Studies documentation is also used to recap the activity study good in the form of photo activity research and activities learning, results from the Interview notes field, and letter permission research.

3.2 Implementation Stage Studies

Researchers interviewed caregivers, ustadz, administrators, and students of Islamic boarding schools to find information about Nadhom Irsyadul Murid. During this stage, the researcher took data for the study. After that, the researchers conducted observations and documented studies on students' behavior after studying the contents of Nadhom Irsyadul Murid. The following is explained by detailed activities at the implementation, namely.

3.2.1.1 Observation of the learning process for implementation uses curriculum cottage boarding school.

3.2.1.2 To do in-depth interviews (focus or in-depth discussion) on a researched subject to know the implementation curriculum cottage boarding school.

3.3 Stage Analysis Study and Conclusion

Based on data from observations, interviews, and documentation studies, Nadhom Irsyadul Murid made with background back and aimed to build Students in life every day. One of them is honor nanny or Ustadz and ethics in demand science. Based on studies documentation, the contents of Nadhom Student contain procedures or guidelines about living in the cottage Islamic Boarding School. Start from demanding knowledge and respect nanny, kyai, or cleric. In implementation observation, the researcher finds findings in the behavior of Students after learning contents Nadhom Irsyadul Murid, namely:

3.3.1.1 To Nadhom, irsyadul students learn the moment before entering class or school.

Nadhom irsyadul students learn moment before entering class or entering school. Students or students show good behavior to the chaplain by praising the chaplain or teacher.

When students are next to or close to with chaplain or teachers, students the not many to do a movement like a turn, look above, etc. When meeting chaplains or teachers, students stop to subdue heads concerning ustadz/teacher.
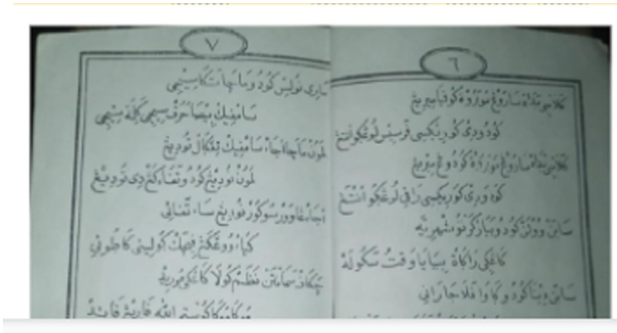
Fig. 1. Contents of Nadhom Irsyadul Murid's written use language: Java uses lafadz Arabic.

Students or students show good behavior to the chaplain by praising the chaplain or teacher.

3.3.1.2 When students are next to or close to with chaplain or teachers, students not many do a movement like a turn, look above, etc.

3.3.1.3 When meeting chaplains or teachers, students stop to subdue heads concerning ustadz/teacher.

3.3.1.4 Students honor the family of the chaplain or teachers.

3.3.1.5 When before the study, students read the prayer.

3.3.1.6 When leaving going to the place study, bringing a book or the book must be brought properly. Example: no book brought carelessly. It must be put in front of the chest (Fig. 1).

4   Conclusion

This study shows that the use of Nadhom Irsyadul Murid's teaching materials can shape the character of the center and the behavior of the santri in everyday life, especially in respecting the teacher and the ethics of studying. Through the data collection process, it can be seen that Students apply knowledge gained after learning Nadhom Student Irsyadul. However, supporting them with teaching materials or related books is necessary to form character students.

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