Group Guidance Guide with Surabaya Cultural Values for Students

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Abstract. This study aims to produce a guide for Surabaya culturally charged groups that meet the acceptability criteria: usability, feasibility, accuracy, and decency. This type of research adapts Borg&Gall's development research with the procedure up to the 7th stage. The field test is two guidance and counseling lecturers, while the user test is two school counselors. The data analysis technique used the percentage technique. The Expert test on Expert 1 from the BK lecturer showed a final score of 89.09%, which means that the two guides have met the very acceptable criteria. The results of the expert test 2 with BK lecturers got a figure of 92.2%, which indicates the criteria are excellent. The results of the user 1 test with school counselors/BK SMP teachers get a final score of 87.05% with very acceptable criteria. Results Users obtained the final result of 76.64% with excellent criteria. Based on the results of expert and user tests, it can be concluded that the developed guide has met the criteria of being very acceptable.

Keywords: Group Guidance · Guide · Surabaya · Cultural Values · Students

1 Introduction

Group guidance is one of the excellent services in guidance and counseling [1]. This service has tremendous benefits. Describe group guidance services as one of the essential services to support development, especially career development, social development, and increasing self- awareness [2]. In addition to the benefits of this service, it has a service purpose and function, which states that group guidance is to motivate each member to speak in front of many people; can express thoughts, ideas, suggestions, responses, and feelings to many people; learn to respect the opinions of others; is responsible for his opinion; bias in controlling oneself and holding back emotions (both positive and negative); tolerant of others; get to know each other, and discuss common issues or general topics that are felt or are of common interest [3].

Several studies have also shown the effectiveness of group guidance, for example, research on the efficacy of group guidance in improving the competence of prospective counselors [4]. Another is the research about the effectiveness of group guidance in building religious character and other studies [5]. On the other hand, guidance and counseling are required to make innovations, including implementing group guidance. The results of the needs assessment of 38 students and 64 guidance and counseling

teachers obtained data that the implementation of group guidance is still standard and requires innovations, one of which is through group guidance services by utilizing local values. In fact, from the existing cultural values, good distinctive characteristics can be developed. One of them is the cultural values that exist in Surabaya.

The people of Surabaya, known as "Arek Suroboyo," have a character. The character of Arek Suroboyo is strengthened, which states that Arek Surabaya has a more open, egalitarian, highly solidarity, and desperate character [6]. However, the distinctive character above is in danger of fading away, as the cultural community in Surabaya fears. Worries arise because of contemporary modernism [7]. This condition was also conveyed by the General Chairperson of Pusura Youth, Hoslih Abdullah or Cak Dullah, who assessed the nature of cooperation, togetherness, and a high social spirit belonging to the Suroboyo arek began to erode along with the times. This culture is indeed a culture that does not conflict with the foundation of religious life and ethical behavior. The difficulty of implementing group guidance with local cultural values has yet to be implemented optimally because the counselor needs a guide that is used as a reference: four criteria, namely usability, feasibility, accuracy, and appropriateness.

2 Method

The research included developmental research adapted from the Borg & Gall procedure. The two main objectives of research and development (R&D) procedures consist of:

(1) developing a product and (2) testing the effectiveness of the product in achieving its goals. The first objective is referred to as the development function, while the second is the validation function. There are ten steps in the procedure; however, it is taken up to step 7. The seven steps are:

1. Research and data collection include needs assessment, literature study, small-scale research, and value considerations. The needs assessment was conducted on 138 students and 64 BK teachers [8, 9].
2. Planning. This step includes preparing a research plan, formulating objectives, design or research stages, and the possibility of limited group testing.
3. Product draft development includes the development of learning materials, learning processes, and evaluation instruments (develop a preliminary form of product)
4. Initial field test. The product was tested on two experts from academia from the guidance and counseling department.
5. Revision of trial results.
6. Field trials. The product was tested on two school counselors.
7. Completion of field test products.

The acceptability test using an acceptability scale instrument was adapted from the standards for evaluating educational programs, projects, and materials with four criteria: usability, feasibility, accuracy, and decency. The value of the experts is then percentage and converted to the requirements that have been made.

Percentage Range	Criteria
1–25%	Does Not Meet Acceptability Criteria
26–50%	Sufficiently Meets Acceptability Criteria
51–75%	Meets Acceptability Criteria
76–100%	Strongly Meets Acceptability Criteria

3   Result and Discussion

The results of the 1st and 2nd test scoring scales are shown in Tables 1, 2, 3 and 4.

The results of the acceptability test with expert 1 obtained the percentage of the usability aspect of the effect is 93.78% with beneficial criteria, the feasibility aspect of the result is 91.78% with very decent criteria, the accuracy aspect of the results is 83.3% with exact criteria, the merit aspect of the results is 87.5%. Expert test results 2 for the usability aspect, the result is 93.78% with excellent criteria, the feasibility aspect of the results is 91.67% with very decent criteria, the accuracy aspect of the results is 83.33% with exact criteria, the fitness aspect of the results is 100%. As for input from experts, it is necessary to add a video link that will be used to make it more accessible; add a service objective for each guide so that guidance and counseling teachers and students can get initial information about the purpose of the service and add a bibliography. It can be considered to help counselors provide an evaluation rubric to make it easier to evaluate the implementation, and it can be regarded as to provide cases, add engaging illustrations according to level, can be in the form of an emotional thermometer, and others.

The results of the acceptability test with User 1 obtained the percentage of the usability aspect of the effect is 85.71% with beneficial criteria, the feasibility aspect of the impact is 91.67% with very decent criteria, the accuracy aspect of the results is 83.3% with exact criteria, the merit aspect of the results is 87.5%. The input from users is that giving homework depends on the material presented by the teacher to students because the material needs to be delivered effectively and correctly so that it can be completed. After all, the child is still confused. But reading can take guidance, and counseling service activities can be carried out effectively.

Another input is the Experiential Learning method, a teaching and learning process that activates learners to build knowledge, skills, values , and attitudes through direct experience. Although it has weaknesses, this method also has advantages [10]. Finds its strengths in improving cognitive and social skills [11]. Therefore, this method will be meaningful when the learner participates in activities [12]. Image selection, some still need to be changed, especially in language, so that it can be understood, especially for students who are still not and the pictures are more attractive. Training must obtain permission, especially from stakeholders, so that there is effective two-way communication so that they mutually support all activities.

Table 1. Results of Usability Aspect

No	Statements	Mark			
		Expert 1	Expert 2	User 1	User 2
1	What is the usefulness of the task for the counselor?	3	3	3	3
2	What is the usefulness of the task for the student?	4	4	3	4
3	Can homework materials help junior high school students meet student independence standards?	4	4	3	2
4	Can homework help counselors improve counseling services in schools?	4	4	3	3
		We need to add a video link that will be used to make it easier to access	It can help the counsel or provide an evaluation rubric to make it easier to evaluate the implementation.	Giving homework depends on the material presented by the teacher to the students because the mater al needs to be delivered effectively and correctly so that it can be completed. After all, the child is still confused. But reading can take guidance, and counseling service activities can be carried out effectively.	

The results of the expert test 2 for the usability aspect the results are 85.71% with excellent criteria, the feasibility aspect of the results is 75% with the appropriate criteria, the accuracy aspect of the results is 58.33% with the proper criteria, the fitness aspect of the results is 87.5% with the criteria very worthy. At the same time, the written input is that it is better to have additional time to obtain the results/changes visible to the students. The choice of language needs to be corrected, and some writings need to be fixed; it is better to edit the template to be even smoother and more attractive for students. Based on the results, the guidelines made have met the acceptability criteria.

Table 2. Results of the Feasibility Aspect Assessment

No	Statements	Mark			
		Expert 1	Expert 2	User 1	User 2
5	How practical is the experiential learning model in group guidance?	4	4	3	3
6	Are the stages of the experiential learning model effective for improving unique character?	4	3	4	4
7	Was the time needed to carry out the feeling management training efficient enough?	3	4	4	2
		Add service objectives for each guide so guidance and counseling teachers and students can get initial information about service objectives.	It can be considered to provide a case.	The experimental Learning method is a method of teaching and learning process that activates learners to build know ledge and skills as well as values and attitudes through direct experience. Therefore, this method will be meaningful when the learner participates in carrying out activities.	It is advisable to have additional time to obtain the results/changes visible to students.

The results above indicate that the guidelines met the acceptability criteria [13]. This study reinforces previous research that group guidance by utilizing local strengths will increase students' positive character [9]. In addition, last found that group guidance using local forces, especially folklore, can improve students' good texture [14]. Also, the essence of peace can be strengthened by utilizing local wisdom in guidance and counseling [15].

Table 3. Results of Assessment of Accuracy Aspects

No	Statement	Mark			
		Expert 1	Expert 2	User 1	User 2
8	What is the language in the counselor's manual?	4	4	4	3
9	Do students understand the language in the manual?	3	3	3	2
10	How does the selection of pictures match the material contained in the guide?	3	3	3	2
		Add a bibliography	Can add interesting illustrations	Image select ion, some still need to be changed, especially in language, so that it can be under stood, especially for students who are still not and the pictures are more attractive.	The choice of language needs to be corrected, and there are some typos; it is better to edit the template to be smoot her and more attractive for students to read.

Table 4. Results of the Proper Aspect Assessment

No	Statement	Mark			
		Expert 1	Expert 2	User 1	User 2
11	Do counselors who carry out training need to master the guide material?	4	4	4	4
12	Does the implementation of improvement training need permission from the relevant parties?	3	4	4	3
				Training must obtain permission, especially from stake holders, so that there is effective two-way communication so that they mutually support all activities.	

4   Conclusion

Culture is a product of human thought and action patterns. Along with human development will always be in touch with culture. The people of Surabaya, regardless of their community, have distinctive cultural values. Whether in the form of folklore, artistic products, or characters such as being more open, egalitarian, high solidarity, and desperate, these cultural values are threatened with being eroded by modernism. Therefore it requires efforts to preserve cultural values that do not conflict with the foundation of religious life and the basis of ethical behavior.

On the other hand, Guidance and Counseling also need to innovate by organizing group guidance services containing cultural values. Group guidance guides containing cultural values that meet the acceptability criteria can be developed to facilitate its implementation. Furthermore, research on the development of guidance or counseling can be carried out by developing a specific culture or distinctive character of the people of Surabaya.

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