



# Parental Engagement: Unmasking the Learning from Home Experience

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**Abstract.** Parent's Role is the important thing in the educational life of children. Main focus in this research is about contribution of parent in reaching process of their educational achievement. It can be a key for student to give something better and balance their learning motivation in pandemic era. Purpose of this research is finding facts and realities about psychological dynamyc of parents that give some contributions to increase learning motivation and learning achievement. In their home. This research using narative qualitative approach with case study's method. Criteria of subject in this research is parent that have children in school age with online learning. Researcher use unstructured interview to finding data. Result of this research is showing that contribution of parents appropriate with their conditions. ER subject is the parent that can balance learning motivation and learning achievements of their children perfectly with her wisdom. In the other hand, Subject HD find some problem to balance his learning motivation and achievement like miss communication and external problem.

**Keywords:** parental engagement · learning motivation · learning achievement

## 1 Introduction

The involvement of parents in the growth and development of children is a big part of the important role of education, especially in the era of the covid-19 pandemic. Parents are forced by the situation to accompany their children to study from home every day due to the policy of the Ministry of Education and Culture that education is held online from home. This certainly affects the readiness and awareness of parents to be involved in assisting their children in learning. Based on field findings, it shows that children's motivation and abilities tend to decrease even though the child's level of laziness is very high. Several facts show this decline, such as children often being late in collecting assignments, incomplete understanding of the material, the influence of gadgets that defeat children's interest in learning and so on.

Based on the research findings, there are indeed many obstacles experienced by students when studying at home. For example, lack of understanding of the material, minimal mastery of technology, and the tendency of children to play games and other applications on gadgets (Arifia 2020).

In fact, according to Valeza (in Cahyati & Kusumah, 2020) the role of parents in determining children's learning achievements is very large. Parents who have good attention to the child's learning process at home certainly have a positive impact and actually make children excited and motivated to achieve good achievements. Oktafiani, et al. (2020) found that parents are the key to children's achievements. Most children use their parents as examples and motivators, when parents are present and motivate them, their enthusiasm and learning achievement will automatically increase. Why doesn't this happen when children study remotely from home, which gives enough attention to children from their parents, but on the contrary, there are various incidents of losing their learning situation (lost learning).

It turns out, there are still many found in the field that even though they are accompanied by their parents, sometimes children are also still lazy and don't do their job well. In addition, there are still parents who sometimes react emotionally when accompanying their children to study. This certainly requires a research that can provide solutions and a detailed picture of how parental assistance is a form of involvement needed by children. For this reason, this research is an illustration of how in a learning situation from home, children can be actively accompanied by their parents so that there is no decrease in learning motivation. This is important to study because most studies mention the form of parental involvement that has not been explored in detail (general) so that it cannot be directly used as a reference for the approach to the parental involvement model.

This research then wants to present a form of parental involvement in accompanying children's learning that can be carried out optimally, especially in the pandemic era so that it does not make children lose their learning achievements. Grolnick, et al. (in Ayu Suci & Nur Ainy 2015), said that parental involvement is not only in the child's learning process at school, but also in other aspects such as the personal and emotional aspects of the child. Thus, parental involvement is not only defined as the presence of parents, but also how parents participate in all aspects of children's lives. Therefore, the purpose of this paper is how that person can get out of wrong involvement and finally be able to help parents in carrying out their duties to assist their children in learning and provide a clear picture of appropriate involvement with their children. Based on the results of the exposure of this study, readers are expected to benefit, especially parents, so that they can provide the right involvement in dealing with any situation when accompanying children to learn. Especially their involvement in learning situations from home during the pandemic.

## **2 Literature Review**

Parental involvement is an important component in supporting the child's learning process. According to Jeynes (in Rahminur 2015), parental involvement is intended as a model of parents' active participation in the child's learning process and enriching their child's learning experience. This involvement can be in the form of the active participation of parents in activities at school and about what students get at school. So parents must know how their children are, what they get, what difficulties they face and so on. It is as if parents also experience what their children experience during the learning process. This communication between children and parents will run in harmony and well.

In addition, parents can also find out the strengths and weaknesses of their children and their attitudes and behavior at school and outside of school. Because the arena is basically parental involvement occurs in all aspects of a child's life, not only during learning or cognitive aspects. This is in line with the thoughts and opinions of Grolnick, et al. (in Ayu Suci and Nur Ainy 2015), who said that parental involvement is not only in the child's learning process at school, but also in other aspects such as personal and emotional aspects of children. Parental involvement is not only defined as the presence of parents, but how parents participate in all aspects of children's lives.

The form of parental involvement in general is still about the behavior of school pick-up, accompanying homework and so on. That's not all that is meant by parental involvement. According to Epstein et al., (in Rahminur, 2015) divides parental involvement into six types that make it more detailed and detailed, namely parenting education, communication, volunteering, learning at home, making decisions, and collaborating with the community. That is, parental involvement is a psychosocial process that is comprehensively helpful with various roles that are aligned with the mental situation with content relevant to the needs of children to learn optimally. In addition, in a pandemic crisis situation, every parent-child relationship is determined by difficult situations but is able to take a strategic position in maintaining the child's motivation to continue to excel.

### **3 Method**

This study uses a qualitative approach. According to Creswell (2015) that one of the main characteristics of a qualitative research is its interpretive nature. Researchers in digging data in depth and finding the meaning of the phenomenon of parental engagement in assisting children to learn online using the case study method. Researchers conducted research for approximately 2 weeks by interacting intensely with resource persons, related to problems and obstacles while accompanying children to learn online. The criteria for the subjects in this study were 2 parents who live in the village of Ngenep and have school-age children with an online learning system. Data collection techniques using interviews and observations, with data analysis using coding. Coding is data analysis used by researchers in obtaining an overview of facts as a unit of qualitative data analysis and techniques for collecting and drawing conclusions from psychological analysis of the data obtained. The validity of the data using source triangulation.

### **4 Result**

#### **4.1 Parental Engagement Hd**

Hd is a father with his only daughter. He works as a vegetable farmer in his own field. Living in the village with simplicity is a reflection of him. The pandemic period made it difficult for him to carry out his new role as a parent as well as a teacher for his children. It is not uncommon to experience contradictions that give rise to new problems. With the character of his wife who is not able to carry out the role of a mother to accompany learning that is comfortable for children.

**Limitations of Learning Services.** Misunderstandings in the learning process during the pandemic arise because learning communication experiences various deviations. There is a quirk of assignment communication that gives rise to misunderstandings. The learning process in Hd children's schools begins with giving assignments only through LKPD. The lack of communication related to learning materials makes it difficult for children to understand and complete the tasks given by the teacher. On the other hand, busy parents increase the chances of miscommunication to occur. One day, there was a misunderstanding regarding the assessment of children's assignments from Hd. The task has been collected, but in the daily report, it is stated that the Hd child has not collected the task. This makes the problems of online learning even more difficult for parents, especially for parents who have new children entering a new level. Thus, face-to-face learning is the only option to provide understanding and conformity to students, so that there is no miscommunication and lost learning in their learning process.

In online learning, parents are required to actively ask and seek information related to children's learning. Fortunately, Hd is an active guardian in the whatsapp group by asking and confirming information from the school. If there is a misunderstanding, Hd immediately asks and clarifies to the school. This is solely done to provide the best for children. Hd never had a problem with his son's report card, which was scored red. This was confirmed by Hd to the teacher in question, it turned out that there was a misunderstanding regarding the value input. With these problems, Hd said gave advice to the school to evaluate and improve the system. However, no feedback is expected from the school. Seeing this problem, Hd insisted that the implementation of learning should be carried out face-to-face only.

The policy system for giving assignments and conducting online exams sometimes makes Hd confused because of the inequality between teachers in its implementation. There are those who use google forms for exams, there are also those who provide question sheets that must be taken to school and there are also those who only provide question files and then students have to photocopy themselves or work on paper by looking at their cellphones. Hd considers this to be less effective and takes a lot of time, because they have to do manual checks on every subject taught by the teacher.

**Lack of Self-Control in Children.** Starting school at the junior high school level with an online model and not knowing direct learning activities makes HD children lazy to learn and prefer to play gadgets. He didn't do the work on time. Often HD children do their assignments when they have piled up or are approaching collection time. This makes Hd emotional with his son's behavior.

The spirit of learning possessed by HD children decreases with the emergence of a sense of laziness and ignorance in carrying out their duties. He prefers to ask his friends for answers rather than doing it himself. Seeing this, Hd did not stay silent and took an action, saying "Ojo nyontoh, garapen dewe" and the child replied lightly "Babah wes well, it's important to gather". There has been a tremendous change when learning online and offline, which was initially diligent and active, became passive and lazy to do or do positive things.

Hd children are more concerned with their gadgets than caring about the value of their assignments. Playing games and tik tok according to him is more interesting and

not boring. Especially with wifi facilities at home that make children feel at home and reluctant to leave the room. It can be said that HD children experience many changes, such as the emergence of a sense of laziness, less study time and more and more playing time, lack of discipline, lack of enthusiasm for learning, and lack of learning initiative. The original intention was to provide the opportunity to hold the gadget with a positive purpose, but it turned out to be the opposite. Hd children prefer to use gadgets for fun, not for learning.

Despite the many shortcomings and obstacles in studying at home. There are some positive things that happen to HD children in particular. The child is aware of his duties at home, he helps Hd and his wife to do housework such as sweeping and mopping. In addition, Hd children also help take care of their grandmother by getting food, drinking and towels when it's time to take a bath. On the other hand, Hd and his wife find it helpful that they usually both move on their own, but now Hd and his wife bathe and replace their mother's diapers. In addition, with more time to communicate with children, Hd and his wife now know more about what their children want. In the past, children tend to be quiet and keep everything to themselves, now he is more open with Hd and his wife. The son is honest that he is not given enough space to talk and refuses to hear his parents fighting. Hd and his wife realized their mistakes so they changed their parenting patterns and as often as possible built communication with their children to avoid misunderstandings.

**Parental Constraints.** The difficulty in the process of mentoring children's learning felt by Hd was a lack of understanding regarding the materials provided by the teacher, even just helping his child to find answers without being able to give concrete explanations to children. Hd sometimes choose shortcuts and fast to help children complete their tasks by opening google. This is done not without reason, because of the crush of time and the level of material complexity is too high.

Hd feels awry, when he doesn't help his son find answers, the task will not be completed. Plus, if the child is not given orders, such as "task wes dikerjakno opo durung", "ndang dikerjakno", "sing doesn't understand endi" can't walk. Therefore Hd tries to cooperate with children in terms of subject matter that is not understood, as well as provide assistance with the aim that children do not answer inconsequentially or come from inaccurate sources.

On the other hand, limited time makes Hd, who works as a farmer, experience difficulties, namely having to work in the fields and provide assistance to his children's studies. Moreover, the child is quite difficult to be conditioned if his heart is not comfortable. That's the reason that makes Hd more supportive of learning to school in order to get learning effectiveness, be orderly and understand school assignments.

Hd considers that online schools are not effective for their children. Resulting in very less study hours and can not be disciplined like when offline. In addition, the control on the gadget is still difficult to do. This is because the understanding of IT Hd is limited. So it can be said that the current online conditions make it difficult to remove children's learning activities from gadgets.

**Family Collaboration.** Hd said that the main difficulty in online learning lies in the child's mood. Sometimes the child is in the mood to do the task and other times when

he is not in the mood to do the task. And if forced and told, the child gets angry and doesn't want to do his job. The dilemma that Hd feels is what makes it difficult for him to accompany his child's study. Sometimes the child is found enjoying snacking or playing with his cellphone while doing his homework. When Hd wants to be angry and reminds, Hd is confused, afraid if he reminds his child, he is not in the mood and doesn't want to do the task anymore.

Thus, as a form of involvement in the child's learning process, Hd asked about school assignments and the difficulties felt by their children with whatever circumstances they encountered. Hd's efforts to always participate and be involved in the learning process of their children, namely with concern regarding children's tasks. Hd always asks his son's assignments. If there are no difficulties in the process, then let it be. Even though Hd always cares and accompanies his children's studies, sometimes their children are still closed and sometimes even lie about the assignments they get. Sometimes their children say there are no assignments, free hours and so on. So, to overcome this, Hd did a cross-check with the teacher who was in charge of the lesson, so there would be no misunderstanding.

The assistance provided by Hd is not only for children to do their work and collect them immediately. But more to provide understanding that children do not get when studying at home. In addition, HD facilitates children with gadgets, wifi and other devices not to pamper children but rather to make it easier for children to access information, do assignments and so on. Because Hd considers the presence of parents to be the main key to a child's learning success, for example, when Hd's child searches for Mulawarman, he tries to search on Google, but can't find the answer he wants. Finally the child asked Hd, and Hd explained to his son. On the sidelines, Hd also inserts another history related to Mulawarman that his son cannot find in books or google.

In matters of learning and children's schooling, Hd is more active than his wife. Hd doesn't worry about it and will not make a fuss about it, Hd realizes that if each one is concerned with his ego, even fighting and arguing in front of his child will have a negative effect on the child. Hd also relented, but still invited his wife to discuss in the child's learning process. Because when his wife is accompanying or teaching their children, often the wife is not patient and emotional which in the end the two of them will fight. That's the reason why Hd gives freedom to their children who they want to study with, whether they want to take lessons or not. So Hd still accompanies without any element of coercion and pressure, but still intensively supervises and controls his children so that their school assignments are not neglected. This shows that the cooperation and collaboration of father and mother will determine the success of the child's learning.

## **4.2 Dynamics of Parental Engagement Psychology Er**

Er is a middle-aged woman who works as a teacher at an educational institution in Malang City. He has two daughters, the first child is in college and the second is still in elementary school. Her husband works as a vegetable trader at the Pasar Gadang Malang City. Both live in the same house with Er's parents. Have a positive parenting model during a pandemic.

**Limitations of Learning Services.** The online learning process at Er's children's school is only limited to giving assignments and then coordinating the collection at Er's house. This is considered less effective by Er because it is the mother who plays an active role, who is bothered by her mother, her child only obeys and follows what his mother says. Thus, the activity and participation of children is only in doing tasks, their responsibilities are determined by their respective parents.

The collection of assignments to school is done every two weeks. The guardians gathered to Er's house. When there are students who have not worked on it, it is announced in the whatsapp group. So that again what looks active is the mother, not the child.

With this, Er made a breakthrough for his son with a new activity, namely finger lessons. The activities carried out by Er's children turned out to be quite fruitful. Children find comfort in the presence of a tutor and can receive lessons quickly. Er's son said that the tutor was good and made the children enthusiastic about learning, especially with new things.

**Lack of Self-Control in Children.** There is a difference when learning is centered at home and when learning at school. When the home-centered learning system has not been implemented, Er's child in learning does not wait to be accompanied, he can understand and can do assignments independently. Before the pandemic, Er's children were students who read diligently and easily understood the subject matter. At school, there are also children who excel and quickly catch lessons.

When learning is done at home, Er's child does not understand, the child can't do anything and prefers to dolen with his friends. When learning is just doing it without reading it in detail to gain an understanding of the material. While learning about the metamorphosis of butterflies, Er asked her son to look for the metamorphosis of other animals but the child did not want to. So that he understands the metamorphosis of a butterfly. Now it can be said that children "don't know what to do", they prefer to play rather than study.

The tasks given by the teacher keep coming and without any variation, this makes Er's child even more lazy to do it. Er's child is dependent on Er and his sister, so he doesn't make any effort regarding his duties only relying on Er and his brother. Problems arise again when Er cannot accompany and is replaced by her brother. When his brother was bored and not latent to accompany him in counting, then his brother did it right away. Thus, Er's children tend to be passive and do not have the initiative in doing their tasks.

However, outside of learning there are positive things that are conveyed by Er such as lots of time to gather with family. Familiarize children to make their own bed, wash dishes. Sometimes he also helps Er or his grandmother with cooking, cleaning the house such as sweeping, mopping and washing dishes. Not only that, related to the problem of socialization, there are also no problems because they live in a village where there are still relatively many peers. It's just that Er's child feels shy when meeting new people.

**Parental Constraints.** The mentoring problem that Er feels is a matter of time. Where parents who have jobs will experience stress when these two things happen simultaneously, so parents often use the alternative of opening Google to give answers to their

children. Er no longer cares about how to get the answer and doesn't make sure her child can do it or not, the important thing is that the task is completed and collected.

Actually, Er really wants to be maximal in accompanying her child to study, but what is the pressure of time makes Er have to let her child learn independently while he is working. Basically, the weakness of online lies in whether or not the control carried out by parents is good. The more time parents have, the easier it will be for them to accompany and control their children, and vice versa.

Although Er's assistance was also felt, it did not make her forget her duty as a parent. It's said that the study time has to wait for Er to come home from school, this is at least the child doesn't play too much. The minimum time he has, that the task of children studying at home has become part of his additional duties as parents.

Thus, obstacles that may occur in online learning are not an excuse for parents not to accompany them. Even though the time they have cannot be completely like at school, the role of parental assistance will still be needed for children.

**Family Collaboration.** Aware of the importance of mentoring children's learning during online learning, Er and his family divide their time to accompany their children. This collaboration is carried out with the aim that Er's children remain consistent and disciplined to do their work. Er and her husband try as much as possible to be present and take an active role in the child's learning process directly. However, limited time makes it sometimes difficult for Er to divide her time and the only way is to ask her sister for help and when she is at home, Er repeats and makes sure that her son has done the assignment and understood the material he received.

As a form of responsibility and concern for a mother, Er tries her best not to make her child bored when studying at home. Er provides facilities and programs for their children to support their children's learning. Currently, Er calls the tutor to the house to teach her child arithmetic, one of the easy ways to count that the child can use when taking exams or doing MAT assignments. Not only that, Er also accompanied her child to do positive activities outside the home, such as taking dance lessons and dance competitions.

Realizing the importance of her and her husband's presence, Er often communicates with her husband and cooperates in providing assistance to her child. They are always compact in accompanying their children, when Er accompanies the children studying at home, it is the husband who will go to school to take care of administration or other needs. Er and her husband also always discuss and provide quality time when there is a problem related to their children, both brother and sister. One example is when the older brother wants to register for college and participate in the SBMPTN, Er and his husband invite their child to sit together and discuss so that the child's wishes can be achieved and not experience failure as before.

In addition to the good cooperation between Er and her husband, the presence of grandmother is also one of the supporters of Er's children's activities at home. The grandmother became one of the figures who was always there when Er and her husband worked. The mother of Er helps control the child's activities, from bath time, play time, Koran time and other activities. The grandmother also always serves her granddaughter by preparing breakfast every day, because Er rarely cooks at home because of her busy



time. Grandma is a fast and disciplined person, she tries to educate and familiarize her grandchildren to live a fast and disciplined life, especially regarding time.

## **5 Discussion**

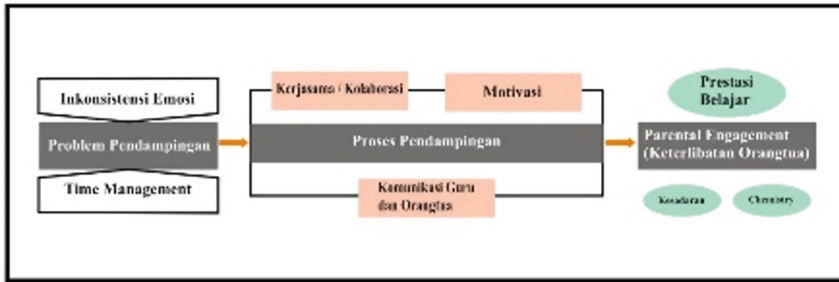
Parental involvement in the child's learning process is very important and needed. Especially in a pandemic situation that results in many shifts and changes in emotional inconsistencies from children and parents. As well as the obstacles of parents in dividing time related to child learning assistance. When the mentoring process goes well, awareness, chemistry and learning achievement results will emerge. How it was formed, follows a conceptual analysis of the findings of this study.

### **5.1 Parental Involvement, Brings a Sense of Awareness to the Achievement of Children's Learning Achievements**

The relationship of emotional inconsistency and time management in children and parents raises the problem of ineffective learning assistance. A condition of unpreparedness of parents to face the situation of children studying at home adds to its own emotional pressure. It's the same with children who directly experience changes in the learning process, lack of social support, missing normal school days both moments and friends become great pressure for school children during a pandemic. The unequal perception between parents and children is the main problem. Children want comprehensive support from their parents to carry out the stages of the online learning process, while parents experience blindness and confusion to accompany their children. So that the pandemic is a construction of conditions that provide learning stages for parents to participate in the child's learning process.

The creation of a mentoring process for children is an effort for parents to rise up in making improvements. This is based on not wanting a bad situation to get worse. The start of positive communication built by parents to children is the expected meeting point in the learning mentoring process. Similarly, the communication built by parents and teachers to monitor children's learning. Then a collaboration or collaboration between parents and children is formed to improve the ways of assistance that are expected by both of them. Where there is harmony of thought and the desire to complete new roles and unfinished tasks. Likewise, the role of parents in providing motivation is a need that needs to be obtained by children.

Parental involvement is a conscious effort that appears as a sense of responsibility for the success of the child. Where parents will carry out their role well, namely not only providing fulfillment of material needs but also emotional presence. This raises its own chemistry between parents and children to complement and support each other during the most difficult conditions. So that there is an inner connection that can provide strengths for children in completing difficult learning tasks. It can be said that if the physiological needs, safety, affection and appreciation of children are met, it will be easier to actualize themselves. So that it will be easier for children to achieve learning achievements and parents will have a sense of pride.



**Fig. 1.** Conceptualization of Findings of Parental Involvement

Overall, the process of parental involvement that can be carried out with full awareness will have a positive impact on children, which can be visualized in the theoretical concept Fig. 1;

Hd's involvement process in assisting children is determined by the attitudes that Hd and his wife show when in front of their children. The way of communication between father and mother, communication between children and parents, the condition of the child itself is also communication between teachers and parents. Cooperation from all parties will certainly shape children's attitudes in learning, especially in the current pandemic conditions.

Child development is influenced by several social and cultural aspects where the child was first formed from his own family environment Tresna (2016). In line with what the Hd child goes through, he grew up with a family that shaped him into being emotional, likes to go his own way, attitude with parents who are not good and there is no courage in voicing opinions to his parents. As in the research of Nokali, Bachman & Drzal (2010), the lack of parents giving sufficient care to children also forms irresponsible children. In accordance with the condition of Hd children who are in the adolescent phase, problems arise such as a lack of responsibility for themselves and even their education.

The integrity of love from parents is an important point in assisting children. It also depends on each parent who runs it. Like Er and her husband who have good cooperation in assisting children to study. In addition, the existence of a family environment that provides a positive spirit also affects the development of children.

As seen in Er's child who has a number of achievements and positive attitudes thanks to the involvement of parents. So that children get great benefits in the academic and non-academic processes. With good behavior capital, children can grow fully and optimally in school (Hornby in Rahminur, 2015). In addition, Goodall said that an authoritative parenting style is one effective way to support children's learning throughout their lives, parental warmth, discussion and the right level of control on child development and support the interests of children Cristiana and Elina (2019).

Not only that, the emergence of problems in children's learning achievement is also strongly influenced by the attitude of parents to their children. Like a Hd child who is often scolded by his mother for lack of patience in accompanying children. In fact, the role of the mother for the child is very much needed. Children who experience things like this will feel the lack of love and care that comes from the mother. Children also

feel a lack of respect by their own parents so that they will appear at will. Goodall and Montgomery's model represents that children's learning occurs when all parties are well established, namely between schools, the environment and parents. Parents as the middle line who are able to provide relevance to children's learning at school and at home Cristiana & Elina (2019). There is a clear difference between Hd and Er, where Er is more active in communicating with children and the school, so that children's learning needs are met. In contrast to Hd, communication with children is less open and there is a lack of synchronization between fathers and mothers in assisting children in learning.

Based on these findings, it shows that parental involvement is an important point in the learning process. This includes the positive contribution of parents in children's learning, the feeling of calm from parents who participate in all processes experienced by children, the relationship between parents' contributions in learning and the parents' own goals in life, the experience of the efforts felt by parents. Who accompany the child's journey in education (Cristiana & Elina 2019). When these components already exist and parents feel mindfulness in assisting children in learning, the goals of both parents and children will be achieved in harmony.

Parents who have mature emotions, can handle their own feelings, this also affects the process of parenting and assisting children in learning Goleman in Tresna (2016). Like ER and her husband, who have mature emotions, providing assistance to children can be done well without making children feel pressured or uncomfortable. So that the creation of harmony between children and parents in achieving the same desire, both in education and talents and interests. There is a study that says that family conditions are an influence on children's achievement in school. The intended conditions include being loved, appreciated, supported, the level of consistency within the boundaries of children's behavior and parental tolerance in encouraging children's independence. Abdul, et al. (2020).

Apart from environmental influences, parental assistance, children's responsibilities, the presence of teachers and schools are no less important. It can be seen from the findings of the researcher which illustrates that the lack of active teachers can cause problems in learning such as miss communication, children's lack of understanding of learning materials, and the emergence of student boredom in learning. Meaningful learning will be obtained if there is a perfect reciprocal relationship between teachers, students and parents. Online is not a reason for teachers to remain pro-active in providing learning and mentoring for students. In line with Miller's statement in Wahyono (2020) about the central role of teachers in online learning, namely, starting from preparation, providing material, reporting on child development, and evaluating learning. This the activeness and readiness of teachers in learning will determine the success or failure of the learning.

## 6 Conclusion

The involvement and positive communication of parents with children is one of the keys to the success of online learning. Synchronization between a good father, mother and child will make learning at home more meaningful as seen in Er. While the misalignment of parents with children will make learning at home less effective, because children experience psychological problems as seen in Hd children.

The collaboration of the family and the environment will shape the child's adaptive personality, so that both online and offline learning can be followed to the maximum. Through the intermediary, the activeness and care of the teacher in all stages of learning will have a positive impact on students while carrying out learning at home.

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