



Peer-Review Statements

Depict Pristine Adi¹(✉), Setya Chendra Wibawa², Taha Romadhan Zaghloul³,
Mashudi Mashudi¹, and Rif'an Humaidi¹

¹ State Islamic University of Kiai Haji Achmad Siddiq Jember, Jember, Indonesia
depict.pristine@uinkhas.ac.id

² Universitas Negeri Surabaya, Surabaya, Indonesia

³ Al Azhar University, Cairo, Egypt

All of the articles in this proceedings volume would have been presented at the 1st Annual Conference of Islamic Education (ACIE) 2022 August 16th 2022 in Jember, Indonesia. These articles have been peer reviewed by the members of the Scientific Committee and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference's review process.

1 Review Procedure

The reviewing process was done in blind-review. Each submission was examined by at least 2 reviewer(s) independently. The conference management system was OJS – Open Journal System.

Submitted papers are evaluated for contribution, originality, relevance, and presentation. Papers will be submitted for anonymous review by at least one reviewer who will be a member of the Editorial process committee or another person of similar standing in the field. The decision to accept the paper is final, and no correspondence can be made regarding manuscripts deemed unfit for publication in proceedings. All correspondence will be emailed, including notification of acceptance decisions and revision requests. If necessary, reviewed papers would go to second round of review as they were required to meet the standards of international publication.

Authors of a rejected submission were given the opportunity to revise and resubmit after addressing the reviewers' comments. The acceptance or rejection of a revised manuscript was final.

2 Quality Criteria

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions:

contribution, originality, relevance, and presentation

1. Having a distinctive focus and scope based on the requirements state by the 1st ACIE organizing committee;

D. Pristine Adi—Editor-in-Chief of the 1st Annual Conference of Islamic Education 2022.

© The Author(s) 2023

D. Pristine Adi et al. (Eds.): ACIE 2022, ASSEHR 714, pp. 1–2, 2023.

https://doi.org/10.2991/978-2-38476-044-2_1

2. Significantly contributed to the determined fields of studies;
3. Clear demonstration of originality, novelty, and timeliness of the research;
4. Using appropriate methods, analyses, and results;
5. Adherence to the ethical standards and codes of conduct relevant to the research field;
6. Using proper and accurate language and other modes of expression, including figures and tables.

Furthermore, all of the articles have been checked for texts overlap in an attempt to detect any signs of plagiarism. Turnitin was used to check for plagiarism in the manuscripts.

3 Key Metrics

Total submissions	95
Number of articles sent for peer review	48
Number of accepted articles	20
Acceptance rate	21,05%
Number of reviewers	16

Competing Interests. Neither the Editor-in-Chief nor any member of the Scientific Committee declares any competing interest.

Open Access This chapter is licensed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits any noncommercial use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this chapter are included in the chapter's Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the chapter's Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.

