Peer-Review Statements

Ambiyar¹(✉), Unung Verawardina¹, and Oskah Dakhi²

¹ Universitas Negeri Padang, Padang, Indonesia
ambiyar@ft.unp.ac.id

² Universitas Budi Darma, Medan, Indonesia

All of the articles in this proceedings volume have been presented at the International Conference on Technical Vocational Education and Training during one day on November 19th, 2022 in Universitas Negeri Padang, Indonesia. These articles have been peer reviewed by the members of the Committee and approved by the Editor-in-Chief, who affirms that this document is a truthful description of the conference’s review process.

1 Review Procedure

The reviews were double blind review. Each submission was examined by at least 2 reviewer(s) independently.

ICTVET uses submission system and the conference submission management system was https://ictvetftp.unp.web.id/.

The submissions were first screened for generic quality, plagiarism check and suitability of article to template. After the initial screening, they were sent for peer review by matching each paper’s topic with the reviewers’ expertise, taking into account any competing interests. A paper could only be considered for acceptance if it had received favourable recommendations from the two reviewers.

Authors of a rejected submission were given the opportunity to revise and resubmit after addressing the reviewers’ comments. The acceptance or rejection of a revised manuscript was final.

Peer reviews were double blind review, the reviewers do not know who is the author of the article, and reviewers are recused from the handling of papers by closely related authors.

2 Quality Criteria

Reviewers were instructed to assess the quality of submissions solely based on the academic merit of their content along the following dimensions:

1. Pertinence of the article’s content to the scope and themes of the conference;
2. Clear demonstration of originality, novelty, and timeliness of the research;
3. Soundness of the methods, analyses, and results;
4. Adherence to the ethical standards and codes of conduct relevant to the research field;

Ambiyar—Editor-in-Chief of the ICTVET.

© The Author(s) 2023
Ambiyar et al. (Eds.): ICTVET 2022, ASSEHR 747, pp. 1–2, 2023.
https://doi.org/10.2991/978-2-38476-050-3_1
5. Clarity, cohesion, and accuracy in language and other modes of expression, including figures and tables.

In addition, all of the articles have been checked for textual overlap in an effort to detect possible signs of plagiarism by the publisher.

3 Key Metrics

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total submissions</td>
<td>103</td>
</tr>
<tr>
<td>Number of articles sent for peer review</td>
<td>88</td>
</tr>
<tr>
<td>Number of accepted articles</td>
<td>28</td>
</tr>
<tr>
<td>Acceptance rate</td>
<td>27.2%</td>
</tr>
<tr>
<td>Number of reviewers</td>
<td>11</td>
</tr>
</tbody>
</table>

Competing Interests. Neither the Editor-in-Chief nor any member of the Scientific Committee declares any competing interest. The conference was partially funded by Universitas Negeri Padang, a university that has also supported or participated in some of the research submitted to the conference. All authors and reviewers are required to disclose their funding sources, and those research works that were funded by Universitas Negeri Padang have been reviewed by members of the Scientific Committee with no personal interests in the institution.

Open Access This chapter is licensed under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License (http://creativecommons.org/licenses/by-nc/4.0/), which permits any noncommercial use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The images or other third party material in this chapter are included in the chapter’s Creative Commons license, unless indicated otherwise in a credit line to the material. If material is not included in the chapter’s Creative Commons license and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder.